

Be the Expert...on Animals and their Adaptions!

_____ 's Team Project Directions

- 1. Work together to decide on an animal using SPEND A BUCK. Work together to decide on who has what role using SPEND A BUCK.
- 2. Use your team's resources to research your animal. Record information in your science journals, use sticky notes, or utilize any other research method that we have practiced together.
- 3. Use Google Presentations to create a presentation that includes all of the information listed below.. Collaborate with each other on the slides. **You will receive a printed copy of your slide, so that you can rehearse and be ready to present on your scheduled day.**
- 4. The Project Rubric (science grade), Presentation Rubric (language arts grade), will be stapled in your planner.**
- 5. The Presentation Schedule will be stapled in your planner...once all of the presentations are complete.

THE EDITOR: Helps everyone edit their slides and creates the introductory slide (SLIDE 1).

Role 1: What does this animal look like (SLIDE 2)?

Role 2: What does this animal eat (SLIDE 3)? Where does this animal live (SLIDE 3)?

Role 3: What is its adaptation (SLIDE 4)?

All Students: Why should humans care about this animal?

****There must be at least two images per slide. The images must match the text. There must be at least two sounds per slide. The sounds must match the images. Use <http://www.soungle.com/>.***

Oral Presentation Rubric : Be the Expert...on Animals and their Adaptations

Student Name: _____

Score: _____ / 100

CATEGORY	4 (25)	3 (20)	2 (15)	1 (10)	0 (0)
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.	Not Present / Not Demonstrated
Pauses	Pauses were effectively used 2 or more times to improve meaning and/or dramatic impact.	Pauses were effectively used once to improve meaning and/or dramatic impact.	Pauses were intentionally used but were not effective in improving meaning or dramatic impact.	Pauses were not intentionally used.	Not Present / Not Demonstrated
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.	Not Present / Not Demonstrated
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.	Not Present / Not Demonstrated

Multimedia Project : Be the Expert...on Animals and their Adaptations

Score: _____ / 100

Student Name: _____

CATEGORY	4 (25)	3 (20)	2 (15)	1 (10)	0 (0)
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.	Not Present / Not Demonstrated
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	Not Present / Not Demonstrated
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.	Not Present / Not Demonstrated
Requirements (See Team Project Directions Sheet for the requirements.)	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.	Not Present / Not Demonstrated

