

Hello, TK families!

I'd like to start off by noting that your family's health & time together is our number one priority, and there will be **no work due** upon students' return to school. These are simply resources to help you with the days, if you so choose. Your child's focus and stamina is likely to be lowered during this disrupted time, so keep the pencil/paper academics in short increments. Remember, kids learn the most important things simply from their experiences and interactions with you, as well as through their own play!

I highly recommend perusing this article for some great ways to make your kids' play meaningful:

[https://blog.pwap.com/social-distancing-making-it-a-fun-and-educational/?utm\\_term=%2526nbsp%3B&utm\\_campaign=PWAP%20-%20Content%20Email%20-%20March%202020&utm\\_content=email&utm\\_source=Act-On+Software&utm\\_medium=email&cm\\_mmc=Act-On%20Software-\\_-email-\\_-How%20to%20make%20social%20distancing%20fun%20%2526%20meaningful-\\_-%2526nbsp%3B](https://blog.pwap.com/social-distancing-making-it-a-fun-and-educational/?utm_term=%2526nbsp%3B&utm_campaign=PWAP%20-%20Content%20Email%20-%20March%202020&utm_content=email&utm_source=Act-On+Software&utm_medium=email&cm_mmc=Act-On%20Software-_-email-_-How%20to%20make%20social%20distancing%20fun%20%2526%20meaningful-_-%2526nbsp%3B)

The district has already sent you a list of flexible learning resources. They are all excellent, but I know it is a lot to look through. If you have any questions about any of them in particular, please feel free to reach out to me. I've highlighted a few of them I recommend trying below, along with supplemental ideas to do with your child.

Content Area	Activities	Special Instructions
Phonemic Awareness & Reading	<p>Read alouds - at least 30 minutes daily (broken into smaller chunks)</p> <p>Do these with your child, have siblings read to each other, or use these</p>	<p>Reading Comprehension (Choose one to focus for each book)</p> <p>-Before you read:</p> <ul style="list-style-type: none"><li>-Find title, author, illustrator, front cover, back cover, spine, title page</li></ul>

	<p>resources</p> <p><a href="#">Storyline Online</a></p> <p><a href="#">Storytime Anytime</a></p> <p>Quick Phonemic Awareness practice  <a href="#">Heggerty at Home E-Learning</a> - more examples to come</p> <p>Pick an object in your house (ex, a toy "car") and go on a hunt to see how many items your child can find that rhymes with it</p>	<p>-During reading:          -Pause during the story to have your child make predictions          -After reading:          -Retell beginning, middle, end</p> <p>These can be done alone or incorporated into daily activities</p>
Letter of the Week	<p>This week we are on letter V.          Writing practice:  <a href="https://www.sightwordsgame.com/writing/handwriting-worksheets/">https://www.sightwordsgame.com/writing/handwriting-worksheets/</a></p> <p>Go on an object hunt.</p>	<p>Review what a diagonal line is.</p>

	<p>-How many objects in your house start with the /v/ sound?</p> <p>-What objects in your house can you use to build the letter V?</p> <p>-What is the biggest V you can make?</p> <p>What is the smallest?</p>	
Fine Motor	<p>Cutting practice:</p> <p>Print cutting sheets for practice.  <a href="#">Scissor Cutting Skills / FREE Printable Worksheets</a></p> <p>Drawing:          Guided drawing:  <a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a></p> <p>Mrs. Hardt's Facebook Page:  <a href="https://www.facebook.com/groups/1544564912364705/">https://www.facebook.com/groups/1544564912364705/</a></p>	<p>Draw or print shapes on to construction paper, cardstock, paper plates, or any other thicker-than-normal material. Have your child cut them out.</p> <p>Let kids cut straws, pipe cleaners, yarn, toilet paper rolls, and any other media you have to add to their art projects.</p> <p>Tape your child's paper to an easel or even to the wall. Choose large paper if you have it. The broad strokes on the vertical paper help their motor skills.</p> <p>Encourage them to switch between colored pencils, crayons, markers, oil pastels,</p>

		chalk, etc. Each one offers different resistance to their strokes.
Writing	<p>Journal prompts (one a day):</p> <ul style="list-style-type: none"> <li>-Go outside. What do you see? What do you hear?</li> <li>-"If I were a teacher, I would...."</li> <li>-What would you do if you woke up tomorrow with wings?</li> <li>-You find a group of fairies in your yard and need to make a home for them. What does it look like? What do you use?</li> <li>-What are some examples of machines that help humans?</li> <li>-What machines can you find in your house? Are any of them robots?</li> <li>-If I could build a robot to do any job for me, it would be...</li> </ul>	<p>They can write words if they want/are able, or draw a picture and have you take dictation, or even just use it as a discussion question. . Oral language is the precursor to written language - in order to learn to write, they need to know what they want to say!</p>
Math	<p><a href="https://www.familymathnight.com/pdf/BuildingAStrongMathematicalFoundationatHome.pdf">https://www.familymathnight.com/pdf/BuildingAStrongMathematicalFoundationatHome.pdf</a> Try some of these ideas, plus a few more ideas below!</p> <p>Cut out shapes (or better yet, have your child cut them out!) and see what picture(s) they can make with them</p>	<p>Some areas of focus:</p> <ul style="list-style-type: none"> <li>-writing numbers 0-10 (or to 20 for students who are ready)</li> <li>-recognizing numbers 0-20</li> <li>-counting aloud through 30</li> <li>-shapes</li> <li>-sorting</li> <li>-patterns</li> </ul>

Use household objects to create your own patterns.  
Look for anything in the house that is already in a pattern (tiles, blinds, etc)

Have the kids help you with household chores that include sorting. Sort laundry (by colors, by size, by who it belongs to). Unpack groceries (fruits go on this shelf, vegetables on this shelf. Organize pantry by color. Etc)

Make counting collections (ex: sort out all of your blue stuffed animals. How many blue ones are there? How do you know? Can you show me how you counted?)

Shape game:

<https://us-school.pearsoned.com/school/2d5c38d0-ab8c-49c1-9c66-7fad322342b5/D0680474/player.html>

Counting:

<https://us-school.pearsoned.com/school/730bf94d-2974-4857-b2a3-0a2939eb7417/D0680518/player.html>

<https://us-school.pearsoned.com/school/31e7b785-c612-45e1-bfed-45d8682a7877/D0680567/player.html>

	<p><a href="https://us-school.pearsoned.com/school/066db90b-97e5-4413-b9fd-8eb926ce5315/D0680503/player.html">https://us-school.pearsoned.com/school/066db90b-97e5-4413-b9fd-8eb926ce5315/D0680503/player.html</a></p> <p>Worksheets:  <a href="https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-math-grade-k-2020.pdf">https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-math-grade-k-2020.pdf</a></p>	
PE	<p><a href="http://www.gonoodle.com">www.gonoodle.com</a></p> <p><a href="#">Cosmic Kids Yoga</a></p> <p>Cross body activities - touch your right hand to your left shoulder, elbow, knee, foot etc 10 times each. Repeat on the opposite side</p> <p>Build a fort out of objects found in your house</p> <p>Set up an obstacle course of items in your house</p> <p>Set up a relay race where you switch between skipping, hopping, crab walking, wheelbarrow racing, etc.</p>	

## Self Directed Learning Opportunities by the DO