



# Casey County Schools

## American Rescue Plan (ARP)/ Elementary & Secondary School Emergency Relief (ESSER III) Plan

Prior to creating the ARP for Casey County Schools meaningful consultation with stakeholders occurred. School and district leadership teams reviewed data, highlighted needs, and prioritized those needs. Face-to-face meetings were conducted with all teachers, however an emphasis was placed on teachers and families who are at a greater risk (Special Education students, English Language Learners, Gifted and Talented, & Migrant Education students). Stakeholder feedback was solicited from families, students, school and district administrators, community members, and staff (including those represented by KEA, KAPE, etc), both verbally and through a community-wide survey. Our community does not have any local civil rights organizations. Face to face, phone, and zoom meetings occurred to discuss the American Rescue Plan on multiple dates. In addition, a survey (google form) was sent out to all stakeholders families, students, school and district administrators, community members, and staff (including those represented by KEA, KAPE, etc). We will continue to seek input and communicate with all stakeholders as changes occur.

Consultation and survey results yield the following as priority:

- Addressing Learning Loss
- Purchasing educational technology (including hardware, software, connectivity, assistive technology and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and between students and their classroom instructors, including students from low-income families and children with disabilities
- Planning and implementing activities related to summer learning and supplemental after-school programs
- Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards
- Improving indoor air quality

## COVID-19 Prevention & Mitigation Strategies

ARP funds will be used to purchase PPE equipment, indoor air units and purification systems, along with sanitation supplies to address the following areas as needed:

### Casey County Schools Current Operational Plans

|   |  |
|---|--|
| <a href="#">Masking</a>                           | Mandated indoors and on school buses   |
| <a href="#">Physical Distancing</a>               | Encouraged greater than 3 feet spacing- classroom spacing maximized  |
| <a href="#">Handwashing/Respiratory Etiquette</a> | Signage in all school areas promoting healthy habits-Hand sanitizer stations- structured breaks for frequent handwashing |
| <a href="#">Cleaning/Sanitation</a>               | Daily disinfection of all school areas- multiple for high touch areas  |
| <a href="#">Contact Tracing</a>                   | Seating charts in classrooms/buses- working directly with the Health Dept.   |
| <a href="#">Diagnostic Screening</a>              | Only when symptoms are presented.  |
| <a href="#">Vaccination efforts</a>               | Partnership with Lake Cumberland Family Medical  |
| <a href="#">Accommodations for Special needs</a>  | Full participation in all academic and extracurricular activities. Directly follows IEP or 504 plans.                    |

## Implementation of evidence based practices to address the academic impact of lost instructional time

Funds will be used by the LEA to purchase a variety of print and online instructional resources to address learning loss and provide interventions. Textbooks and supplementary materials will be purchased for the four core content areas – ELA, Math, Science, and Social Studies. The materials and supplementary resources will include the following:

### ELA:

- Literacy Kits for grades K-3 (Literacy Footprints)

*Literacy Footprints, Guided Reading Tools | Pioneer Valley Books*

<https://pioneervalleybooks.com/collections/literacy-footprints>

- Textbooks for grades 6-12 (SAVVAS)

*myPerspectives English Language Arts| SAVVAS Learning Company*

<https://www.savvas.com/index.cfm?locator=PS2rBh>

- McGraw Hill for grades 3-5

*Wonders| McGraw Hill*

<https://www.mheducation.com>

- Simple Solutions for grades K-8

*Simple Solutions Classroom Practice | Simple Solutions.*

<https://simplesolutions.org>

- iReady

*iREady Screener & Instructional Component | Curriculum Associates*

<https://www.curriculumassociates.com/>

## **Math:**

- Simple Solutions for grades K-8

*Simple Solutions Classroom Practice | Simple Solutions.*

<https://simplesolutions.org>

- McGraw Hill for grades 8-12

*Algebra I, II, Glencoe Math | McGraw Hill*

<https://www.mheducation.com>

- Textbooks for grades K-5 (SAVVAS)

*enVision | SAVVAS Learning Company*

<https://www.savvas.com/index.cfm?locator=PS3c5r>

- iReady

*iREady Screener & Instructional Component | Curriculum Associates*

<https://www.curriculumassociates.com/>

## **Science:**

- Textbooks and supplementary resource kits for grades K-12 (SAAVAS, Amplify, McGraw Hill)

*Elevate Science | SAVVAS Learning Company* <https://www.savvas.com/index.cfm?locator=PSZu6f>

*Amplify phenomena-based science curriculum | Amplify Science* <https://amplify.com/programs/amplify-science/>

*Inspire Biology, Inspire Chemistry | McGraw Hill*

<https://www.mheducation.com/prek-12/explore/6-12-science/programs.html#high-school>

- Simple Solutions for grades K-8

*Simple Solutions Classroom Practice | Simple Solutions.*

<https://simplesolutions.org>

## **Social Studies:**

- Textbooks and supplementary resource kits for grades K-12 (SAAVAS, TCI, WW Norton)

*MyWorld Interactive | SAVVAS Learning Company* <https://www.savvas.com/index.cfm?locator=PSZu4e>

*Gateways to Art, Third AP Edition | W.W. Norton Social Studies*  
<https://wwnorton.com/catalog/high-school/social-studies>

*Give Me Liberty, Sixth AP Edition | W.W. Norton Social Studies*  
<https://wwnorton.com/catalog/high-school/social-studies>

*Principles of Economics, Third Edition | W.W. Norton Social Studies*  
<https://wwnorton.com/catalog/high-school/social-studies>

*American Politics Today, Fifth AP Edition | W.W. Norton Social Studies*  
<https://wwnorton.com/catalog/high-school/social-studies>

*The Webs of Humankind, First Edition | W.W. Norton Social Studies*  
<https://wwnorton.com/catalog/high-school/social-studies>

*History Alive! | TCI Social Studies*  
<https://www.teachtci.com/social-studies/elementary-social-studies/>

- Simple Solutions for grades K-8

*Simple Solutions Classroom Practice | Simple Solutions.*

<https://simplesolutions.org>

## **All Subjects:**

- IXL

*IXL Skills Plans | IXL*

<https://www.ixl.com/>

IXL online resources will be purchased to use as intervention resources for all core subject areas in grades K-12. The existing universal screener iReady will be used as a data source to help determine individual students' academic needs and deficiencies in ELA & Math.

All materials listed above are research based and vetted. Information for all materials can be found at [www.edreports.com](http://www.edreports.com).

### **Remaining Funds**

Based on stakeholder feedback and discussion Casey County Schools plans to spend the remainder of the ARP funds on the following:

- Purchasing educational technology (including hardware, software, connectivity, assistive technology and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and between students and their classroom instructors, including students from low-income families and children with disabilities
- Planning and implementing activities related to summer learning and supplemental after-school programs (providing transportation)
- Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards (including the upgrade of outdoor space/playground areas for easy sanitizing)
- Improving indoor air quality (replacing, upgrading and adding equipment to support clean air)
- Providing mental health services and supports, the hiring of a counselor and purchasing Social Emotional Curriculum
- Providing professional learning for all staff for the implementation of effective instructional and intervention strategies (consultants, registration fees, travel, lodging, etc.)
- Provide instructional support materials to close the achievement gap across all content areas (textbook replacement & upgrades)

**Casey County Schools will ensure that interventions address the academic impact of lost instructional time and respond to academic, social, emotional, and mental health needs of all students.**

Casey County Schools will ensure that interventions address our student's needs. District leaders, principals, teachers, and staff will continue to work as a team to address the academic impact of lost instructional time. Reviewing student data that includes, but is not limited to formative and summative data, social, emotional needs and mental health supports will be monitored through the following:

- Weekly PLCs at all schools
- Monthly District Leadership Meetings
- Monthly Directors Meetings
- Principal and Coach PLCs
- District Academies

Continuous monitoring will allow adjustments to be made if necessary to address instruction and the academic, social, emotional, and mental health needs of all students. Monitoring will also indicate the types of professional learning needed to support staff and families as well as parent and community involvement activities.