

# **Two by Ten**

## **OR**

### **2 Minute Intervention**

Developed by Raymond Wlodkowski, this strategy encourages the teacher to focus on the most difficult students or for the difficult student who has the most “social power” for two minutes a day for ten consecutive days. Teachers engage in a personal conversation with the student about anything the student cares to discuss.

Researchers found an improvement in the targeted student's behavior and in the whole class as well. The student and the teacher develop a strong personal connection. “Not only does it help with the toughest students, but it also helps the teachers remember their humanity as they attempt to survive and thrive in the classroom.” (Wlodkowski)

