

Generative Feedback Matrix

Inspired by Gholdy Mohammad's "Joy Rubric" from *Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy*, (New York: Scholastic, 2020). Presented by Meghan Gilbert-Hickey and Daniel Collins (Stella and Charles Guttman Community College), for the workshop "Composing an Anti-Racist Academy: Re-Imagining a CUNY Writing Program," October 28, 2021.

	Provide Affirmation Highlight students' areas of growth, increased understanding, and nuanced thinking	Encourage Inquiry Raise questions/engage with students' ideas to encourage further inquiry and development of thinking	Suggest Resources Offer assistance, clarification, and resources, particularly, <i>but not exclusively</i> , for areas of concern	Creates Dialogue Invite an open dialogue with students, asking questions and allowing students the space to respond
Applied learning Encourages students to understand the relevance and real-world application(s) of class material				
Skills Helps students to develop and improve writing, speaking, or other creative methods of academic expression				
Intellect Advances students' in knowledge of specific content area(s)				
Criticality Fosters students' understanding of (in)equality and social justice				
Long-term curiosity Emboldens students to continue learning across multiple assignments, activities, semesters, academic career				

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