

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Subject Reading/ELA

Grade: K

Week of 10/6-10/10

Unit 1

Unit Title: Tell a Story 1-2-3

Essential Question: How are the beginning, middle, and end of a story different from each other?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K.1 RF.K.2 RI.K.7 L.K.4 L.K.6 SL.K.4	Identify capital and lowercase Oo, recognize text features, associate picture names with initial /o/, recall details, identify animals	Why do you think labels are important in a zoo or museum?	Have children name the beginning sound in each pair of words. Then i will distribute student letter cards for o. Tell children to hold up the o when I say a word that begins with /o/.	How did the labels help identify what animal it was? Which animals have long legs? Why do you think the animals were in categories?
Tues	L.K.1 L.K.4 L.K.6 RI.K.2 RI.K.4 RF.K.1 SL.K.3	Recognize top, middle, and bottom Identify animals, identify a circle and colors, recall details, compare and contrast pictures, trace circles counterclockwise, form O	Students will able to answer riddles about the animals they have learned about in the lesson.	I will say two words and have the children clap if the words begin with the same sound. Then I will distribute letter cards for o and c when I say a word that begins with any of those sounds students are to hold up the card corresponding to the beginning sound.	Which animal has eight arms? What sound is at the beginning of all these animals? Why do you think directionality is important when learning to write?
Wed	RF.K.1 RF.K.2 RF.K.3 L.K.1 L.K.2	Identify capital and lowercase letters, identify initial /o/ and /k/, associate Oo with /o/ and Cc with /k/, form Oo, encode Cc for /k/ and Oo for /o/	Students will be able to distinguish beginning sounds by saying the name of the animals and printing the correcting sound heard at the beginning.	I will say two words and ask children if the words rhyme. Then I will ask children to write the capital letter that stands for the sound at the beginning of the words I say.	What sound is at the beginning of camel? How does the shape and size help us tell capital from lowercase letters? Why do you think Oswald likes odd animals?
Thurs	RF.K.2 RF.K.3 L.K.2 L.K.5 SL.K.2	Distinguish between initial /o/ and /k/, associate O with /o/ and C with /k/, identify art supplies, encode O for /o/ and C for /k	Students will be able to answer riddles about a specific animal and be able to categorize animals based on initial letter sound	I will say three words and ask children which word begins with a different sound. Then I will ask children to write the lowercase letter that stands for the sound at the beginning of the words I say.	What sound is the beginning of Octopus? Where could you find an animal like the Ocelot? Which animal transforms from one thing to another?
Fri	RF.K.1 RF.K.2 RF.K.3 SL.K.1 L.K.1	Distinguish between c and o, associate picture names with initial /o/, associate o with /o/ and c with /k/, distinguish between reality and fantasy	Students will be able to recognize letters, know the difference between reality and fantasy.	I will say a word and have children name words that rhyme with it. Then I will ask children to write the lowercase letter that stands for the sound at the beginning of the words I say.	What is another name for Oswald's odd creatures? Why do you think Oswald ask you to distinguish between reality and fantasy? Where could you find the description of the animal?

		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. odd/weird 6. 2. reality 7. 3. fantasy 8. 4. art supplies 9. 5. animals 10.	Use of Technology: ____ Smartboard ____ Student Response System
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