

Course Module: Confusius Religion Education (18F05110642)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Dr. Yuliana Syam, S.Kep., Ns., M.Kes., (coordinator)
Language	Bahasa Indonesia
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>After completing the course, students will be:</p> <p>Knowledge (K) CLO1: Able to internalize religious values as independent and character-based individuals (K)</p> <p>Competence (C) CLO2: Able to articulate the religious values to achieve independent and character-based individuals (C)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Nature, Basis, Objectives, and Benefits of Konghucu Religious Education in Higher Education Institutions - Basic Concepts of Religion and Faith - The Revelation-Faith Relationship between God and Man - Faith in Society: Interreligious Dialogue from the Perspective of Caonfusius Faith - Professional Ethics and Morality in the Perspective of Confusius Faith
Examination forms	Written exam: Multiple Choice Questions (MCQ)
Study and examination requirements	Participation in responding during face-to-face sessions is assessed based on the class participation rubric
Reading list	1. Yao, X., & Cua, A. S. (Eds.). (2019). Virtues, Education, and Confucianism. State University of New York Press.

	2. Gardner, D. K. (2017). Learning Chinese Philosophy and Culture Through Classical Literature: Creating a Confucianist Philosophy of Education in America. Palgrave Macmillan
Cluster of Competence	Elective Course
Form of Assessments	<ul style="list-style-type: none"> - Explaining the History and Position (5%) - Using Varieties of Language (5%) - Analyzing Spelling (7%) - Choosing Diction (5%) - Mid Exam (20%) - Effective Sentences (5%) - Developing Paragraphs (7%) - Writing a Scientific Paper (7%) - Framework of a Scientific Paper (7%) - Footnotes (5%) - Compiling a Bibliography (5%) - Final Exam (22%)
Date of last amendment made	April 2025

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Confucian Religion Education
Code : 18F05110642
Semester : I
Person responsible for the module : Dr. Yuliana Syam., S.Kep., Ns., M.Kes
Lecturers : Dr. Yuliana Syam., S.Kep., Ns., M.Kes

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
Knowledge (K): Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach	Knowledge: CLO1: Able to internalize religious values as independent and character-based individuals (K)	<ul style="list-style-type: none"> • Paper Report, • Understanding • Resume 	Internalizing confucian values for character development.	<ul style="list-style-type: none"> • Lecturer • SGD • MCQ 	Assignment: - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class	Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided	Gardner, D. K. (2017). Learning Chinese Philosophy and Culture Through Classical Literature: Creating a Confucianist Philosophy of Education in America. Palgrave Macmillan

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
						by total items multiply 100. Rubric for Presentation	
Competence (C): Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.	Competence : CLO2: Able to articulate the religious values to achieve independent and character-based individuals (C)	<ul style="list-style-type: none"> • Paper Report, • Understanding • Resume 	Applying confucian values to cultivate independence and strong character.	<ul style="list-style-type: none"> • Lecturer • SGD • Problem Based Learning 	Assignment: <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class 	Rubric for Multiple Choice Questions <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total 	Yao, X., & Cua, A. S. (Eds.). (2019). Virtues, Education, and Confucianism . State University of New York Press.

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
					<p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. - Duration of exam: 100 minutes. <p>Individual and group presentation</p>	<p>items multiply 100.</p> <p>Rubric for Presentation</p>	

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
2	K	CLO2	Sub CLO 2	Lecture 10%	Assignment 10%		Assignment: Paper and discussion activity 10%		Mid test: MCQ 20 %		50%
3	C	CLO3	Sub CLO 3	Discussion 10%	Assignment 10%		Assignment: Paper and discussion activity 10%			Final test: MCQ 20%	50%
TOTAL				20 %	20%		20%	0 %	0	20%	100%

Example of Written Test Exam

1. What The central concept in Confucianism that emphasizes the importance of harmonious relationships between humanity and the universe is...
 - A. Li (Ritual/Propriety)
 - B. Ren (Benevolence/Humaneness)
 - C. Yi (Righteousness)
 - D. Tian (Heaven)**
 - E. Xiao (Filial Piety)

2. Which of the following is not one of the Five Relationships (Wu Lun) in Confucianism?
 - A. Ruler and subject
 - B. Husband and wife
 - C. Parent and child
 - D. Teacher and student
 - E. Friend and friend**

3. The process of continuous self-cultivation to achieve moral and spiritual perfection, which is central to Confucian teachings, is called...
 - A. Xiu Shen (Self-Cultivation)**
 - B. Ren
 - C. Xiao
 - D. Li
 - E. Tian