

Exit Procedures and Expectations

Before Exiting the Classroom

While you will be the one responsible for your own dismissal, you may only leave once the room is tidy. Please be sure you are doing your part to put the room back together after the day's lesson. Additionally, please be sure that when you leave the room, you have everything with you. It is nobody else's responsibility to pick up after you.

Exiting the Classroom

With roughly five minutes remaining in the period, you can begin the process of exiting the classroom. To exit the classroom, there are a series of tasks that must be completed. These tasks are called the "Exit Procedures." The Exit Procedures are as follows:

- 1) Come to a stopping point in your work
- 2) Clean up area
- 3) Return to the rectangle, organize your materials, and clean up your space
- 4) Select and complete work on your Exit Ticket for the day
- 5) Pack up, push in your chair, place the completed Exit Ticket in the HW bin

Additional notes:

- 1) It's important for me to reiterate that you are the one who dismisses yourself. You will be doing a lot of work independently and in small groups. I simply won't be able to tell you that it's time to leave. You will have to make that decision for yourself.

Exit Tickets

Exit Tickets provide me with an insight in your understanding, your attitude, and your mindset. As such, I take your work on Exit Tickets quite seriously. What follows is an explanation of how to complete Exit Tickets in Social Studies.

How to:

1. Collect an Exit Ticket sheet
2. Complete work on the “What did you enjoy about today’s class?” section
3. Complete work on the “What would you like me to work on for next class?” section
4. Complete work on the “Traffic light”
5. Select your prompt and complete work on the “Exit Ticket” section

Traffic Lights:

On your Exit Ticket, please circle the traffic light that best captures how you’re feeling about today’s learning:

Green: I am confident about today’s learning

Yellow: I have a minor clarifying question about today’s learning

Red: I have sought to resolve a challenge in my learning, but I am still stuck. I would like Mr. Cohen's support

Exit Tickets Choice:

Exit Tickets			
Check for Understanding	Relevance	Self-Assessment	Mindset
Identify and explain: <ul style="list-style-type: none">• Connect, Extend, Challenge 1 thing you learned today that connects to what your understanding of the content of concept 1 thing you learned today that extends your understanding of the content or concept 1 thing you learned today that challenges your thinking	Explain: <ul style="list-style-type: none">• How will today’s learning help you outside of this class? Think: in other classes, in a future career, in your day-to-day life	Identify and explain: <ul style="list-style-type: none">• Tomorrow’s Help Scale 4 – I can help someone else 3 – I will not need any help 2 – I might need help from the reference library or other resources	List and explain: <ul style="list-style-type: none">• Tell me about your learning today. What strategies did you use to support your learning? How well did these strategies work?

		1 – I will need help from an classmate or Mr. Cohen	
Additionally, you will need to explain how today’s class connects to the Big Question or the Macro-Concept			