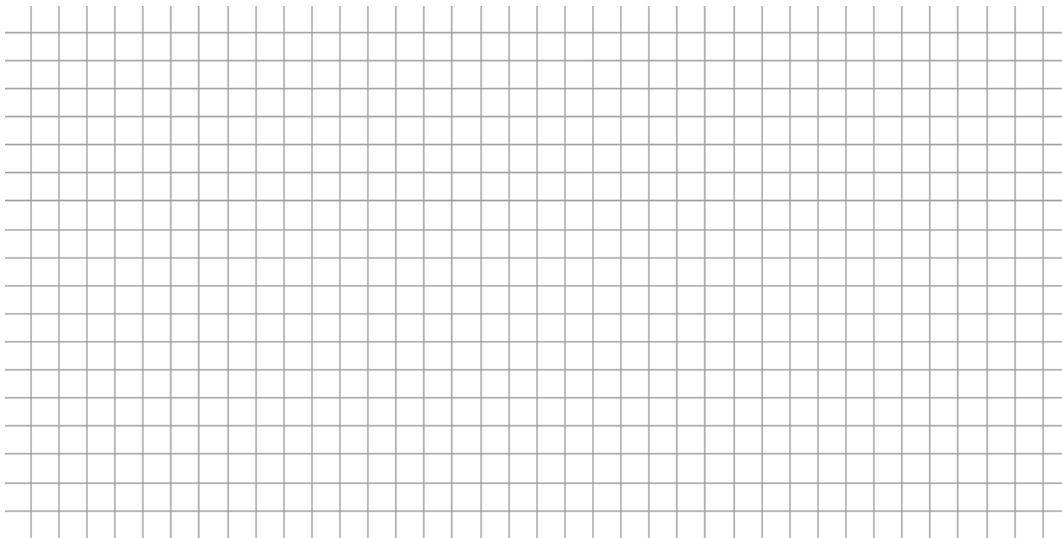


The Buffalo Soldiers: Life in the 10th Cavalry



Station One: Vermont's Population

1. Use the space below to graph the population of Black Vermonters from 1890 to 1920



2. Circle the date when the Buffalo Soldiers lived in Vermont
3. Look at the 1920 census number. Did **more** or **less** people stay in Vermont after the cavalry left? Why?

Station Two: Public Life

Pick one of the sources at your table:

1. What event is the source describing?
2. Who is the source written for? (*The 10th cavalry, Vermonters, etc.*)
3. What was the goal of the writer/maker?

Station Three: Home in the Green Mountain State

1. Select a source on your table. How would you describe the **tone** of this source?
2. We do not have many sources from the 10th cavalry themselves describing what life was like in Vermont. What can you tell about life for the 10th from this source?
3. From this source, do you think that many white Vermonters accepted the 10th cavalry? Why or why not?

Station Four: Legacy of the 10th Cavalry

1. Pick a source at your table. What year was that source created?
2. How does your source celebrate/honor the 10th cavalry?
3. How does your source reflect on the impact the 10th cavalry had in Vermont?