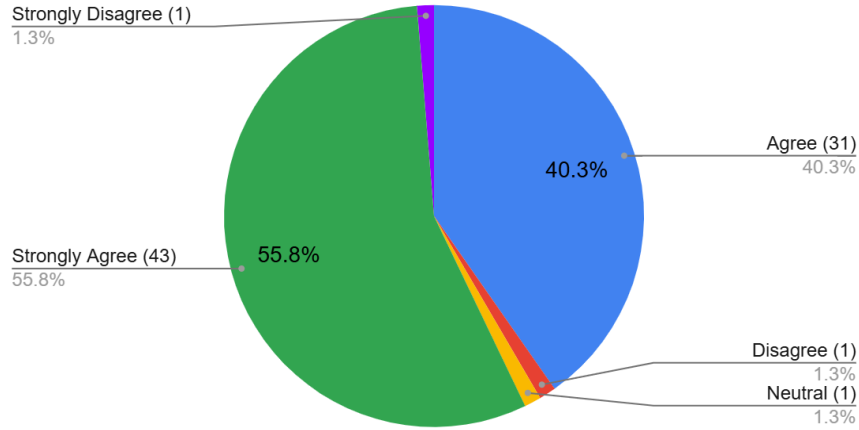
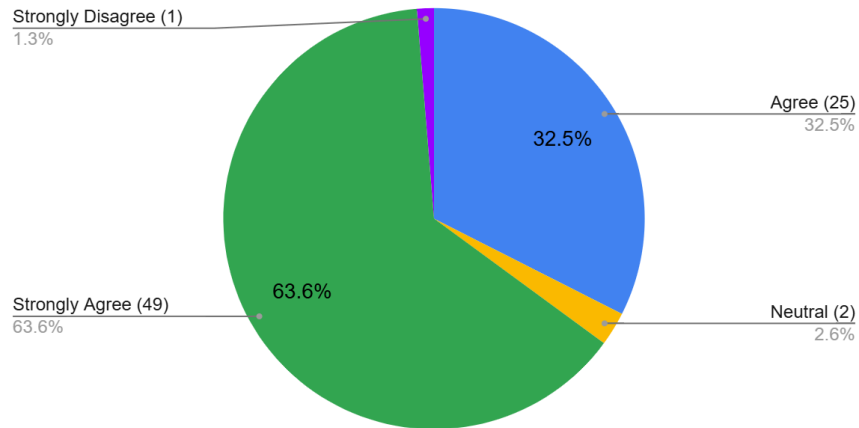


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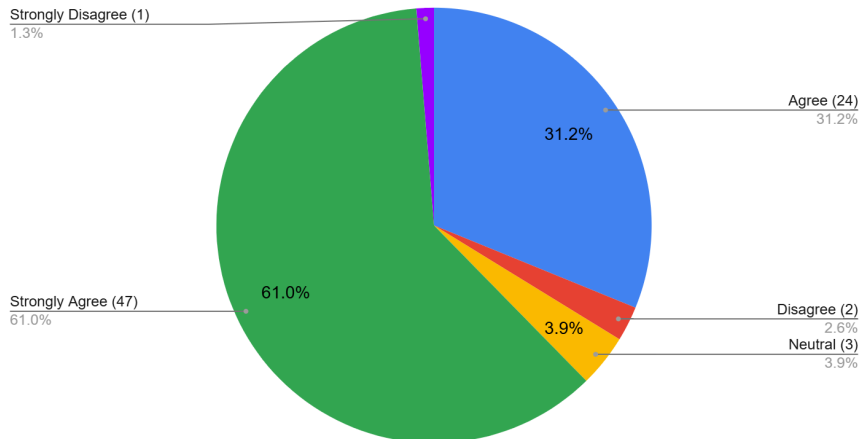
I believe my school's purpose is clear and grounded in high expectations of learning for all students.



I believe the adults in my school are committed to our school's goals.

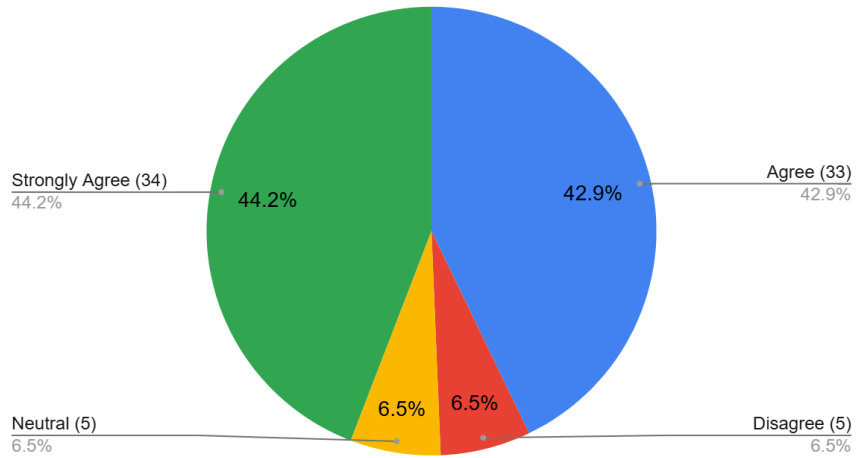


I believe the students are given the support they need to achieve our school's purpose and goals.

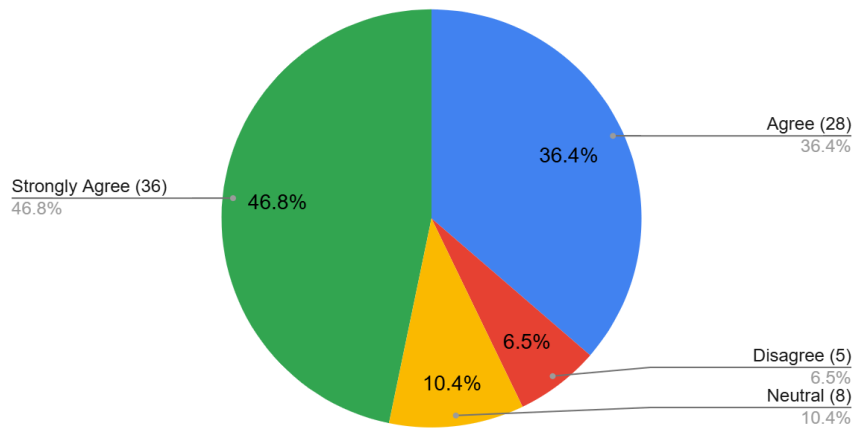


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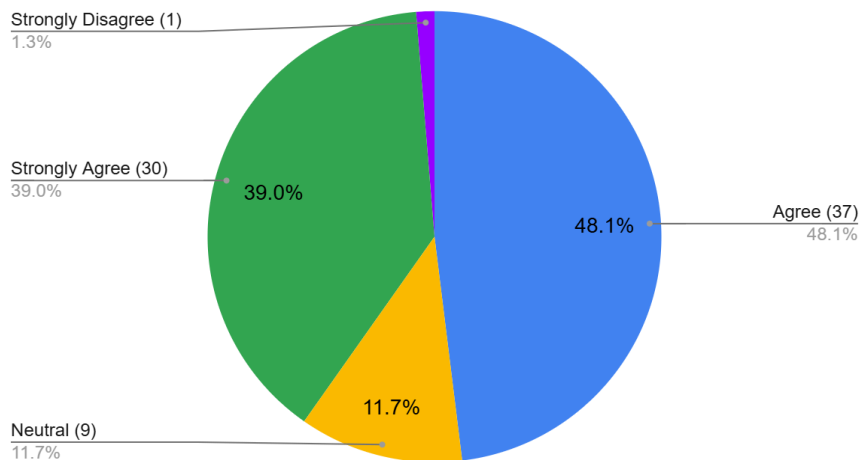
There is a strong collaborative culture in my school.



There is a feeling of mutual respect amongst the teachers in my school.

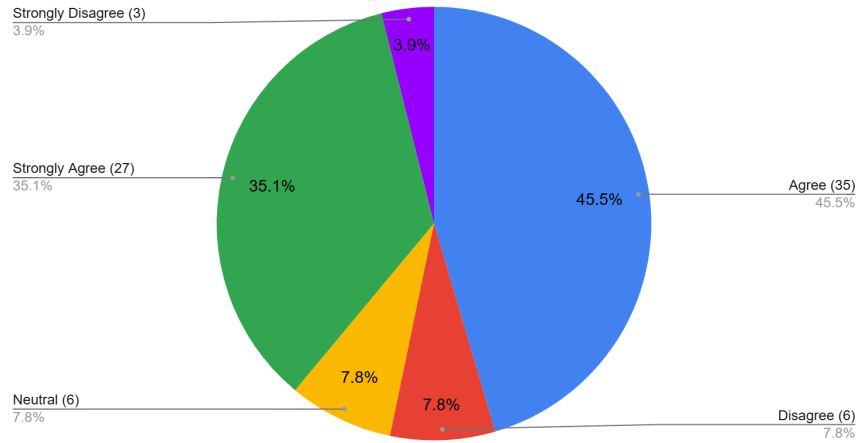


The teachers in my school are committed to the PLC process.

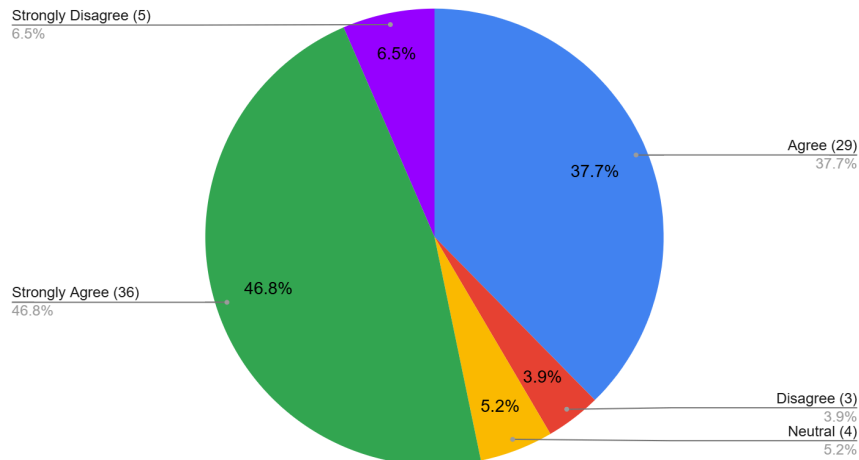


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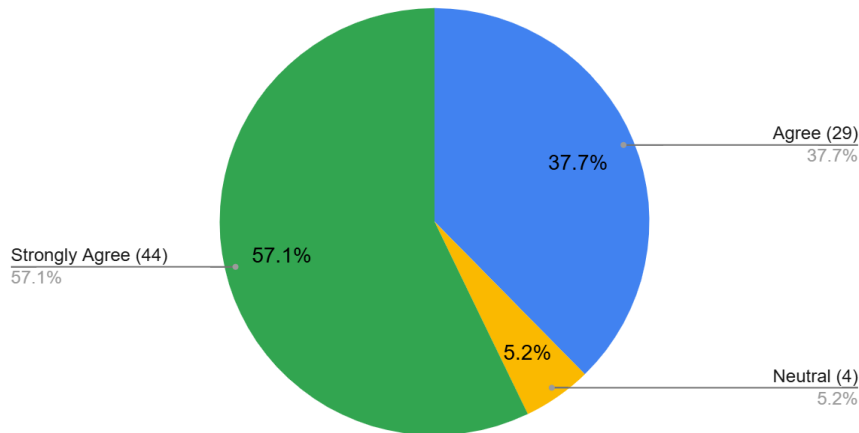
I am satisfied with the level and quality of communication I receive as a teacher within my school.



I am satisfied with the leadership demonstrated by my building principal.

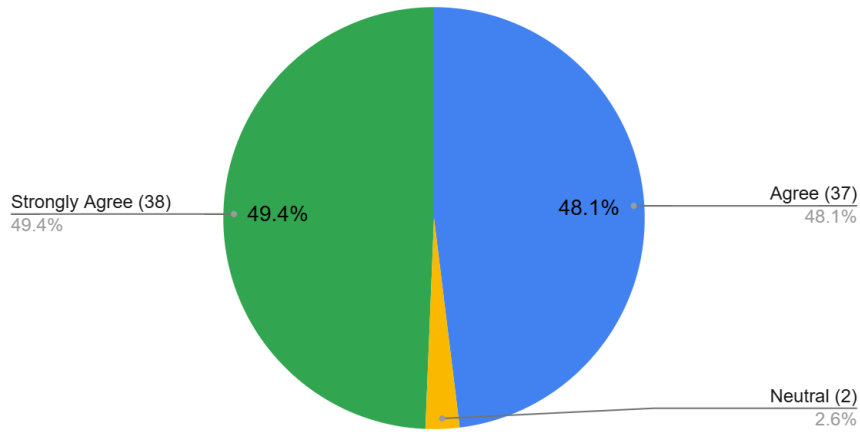


Teachers in my school use instructional strategies and interventions to address individual learning needs of students.

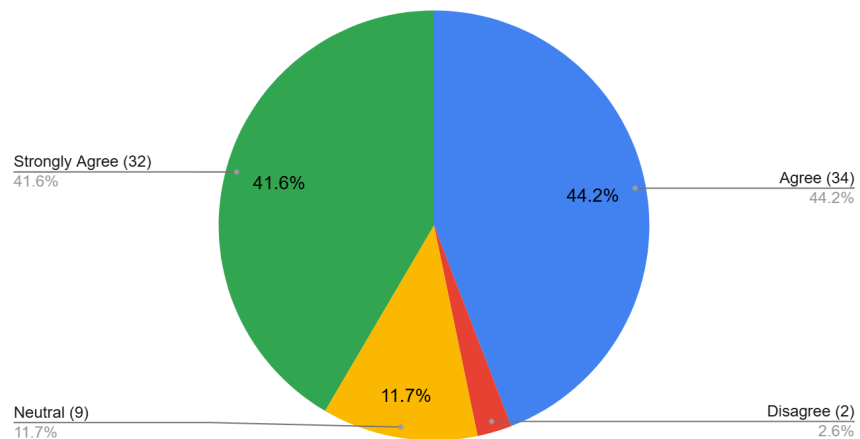


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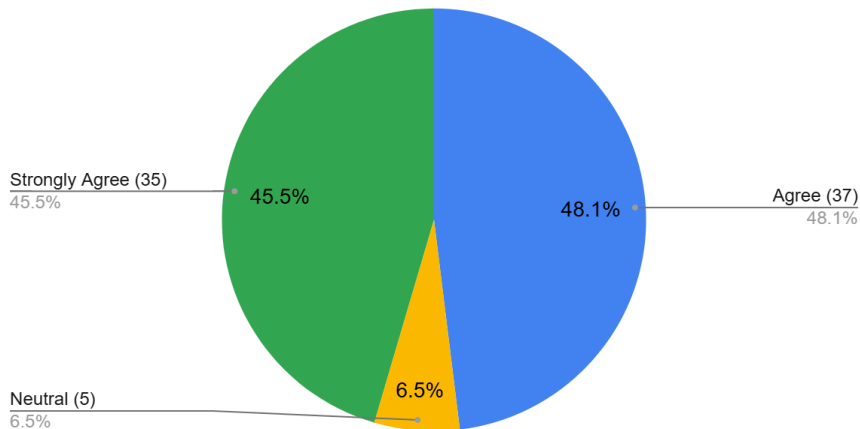
Teachers in my school regularly use instructional strategies that require students to use critical thinking skills.



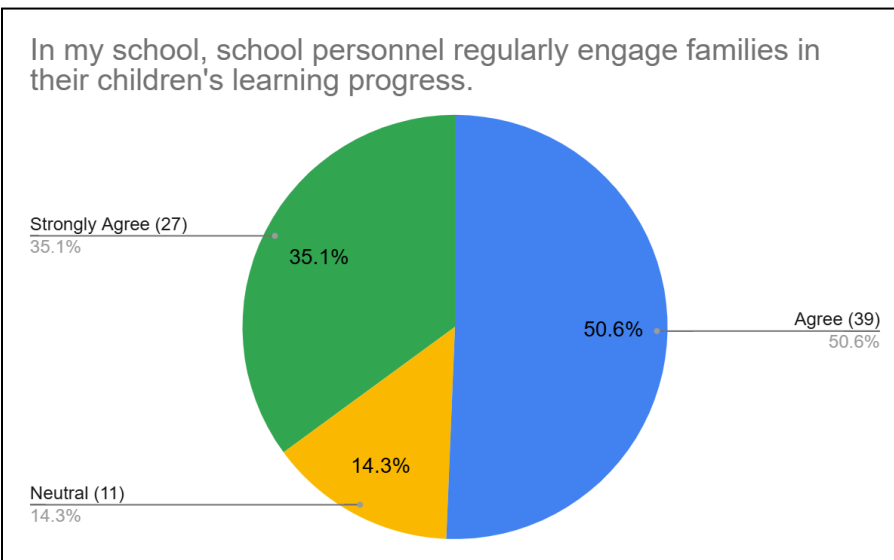
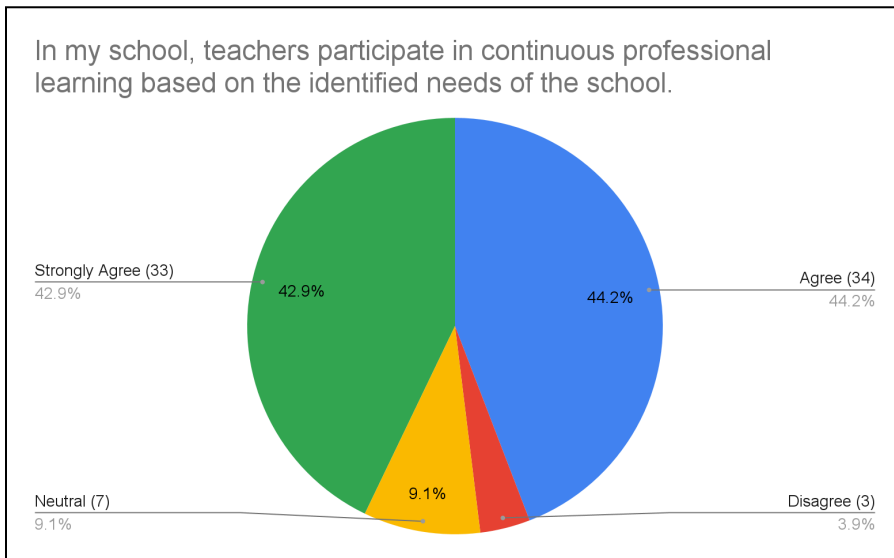
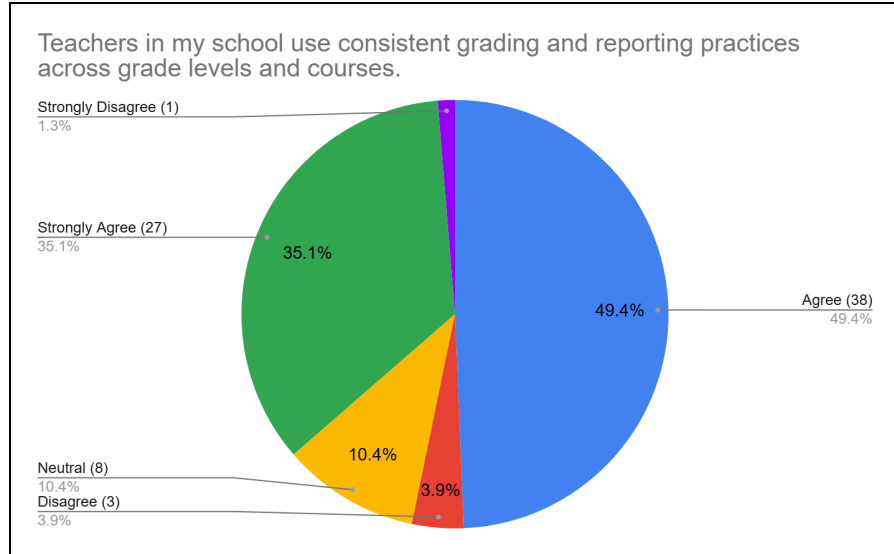
Teachers in my school use proficiency scales to inform students of the learning expectations and standards of performance.



Teachers in my school provide students with specific and timely feedback about their learning.

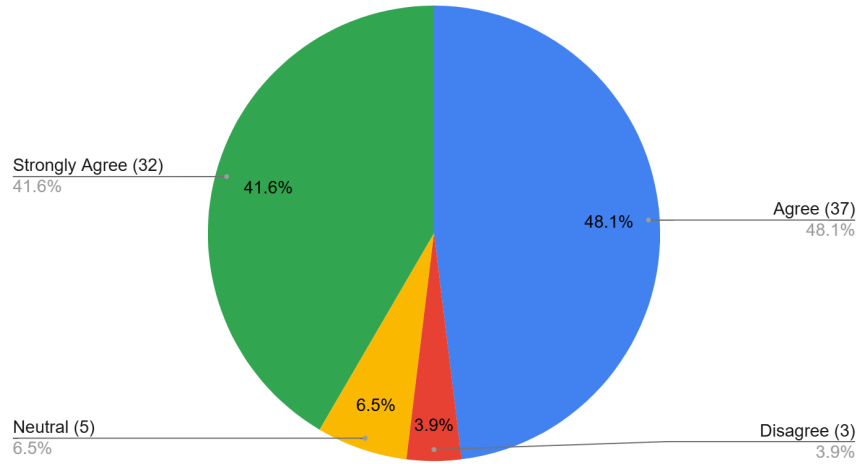


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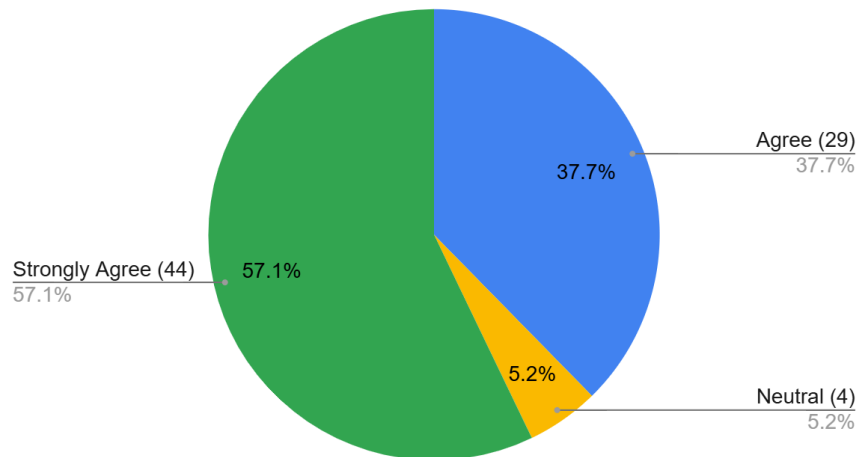


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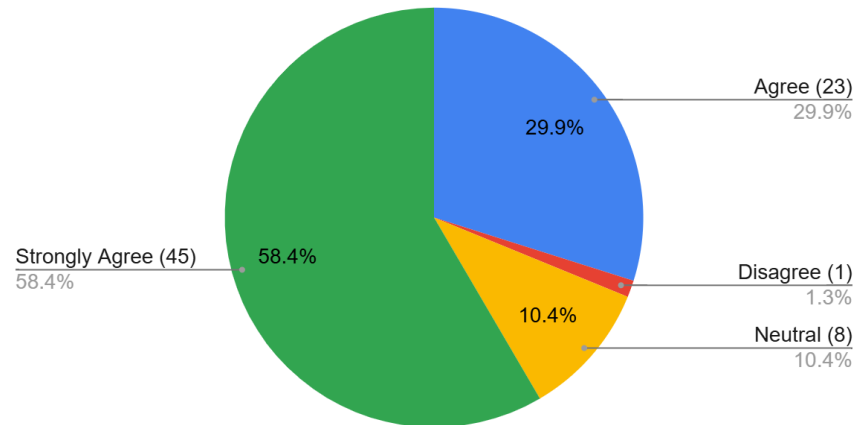
My school provides sufficient resources to meet student needs.



My school provides protected, uninterrupted instructional time.

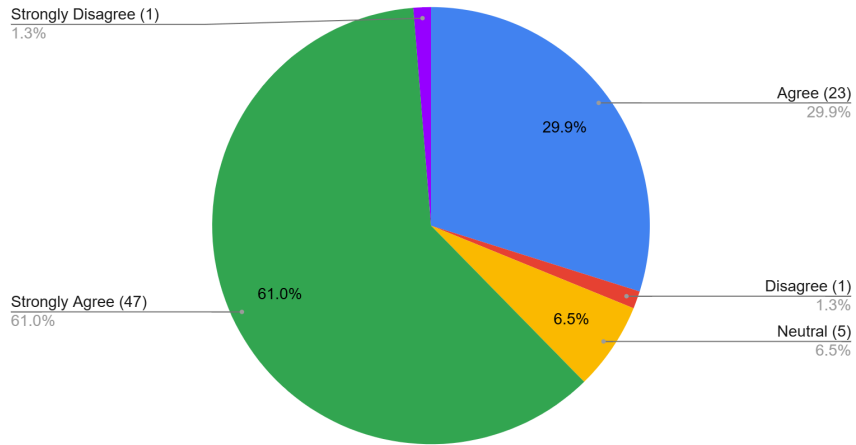


My school provides high quality student support services such as counseling, special education, etc.

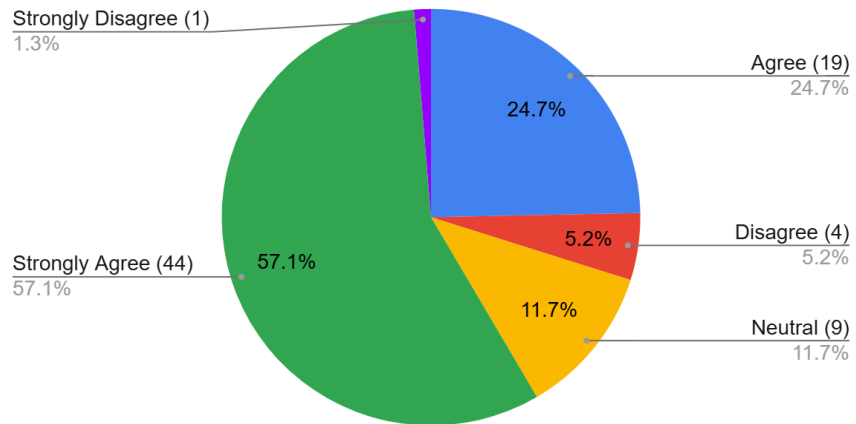


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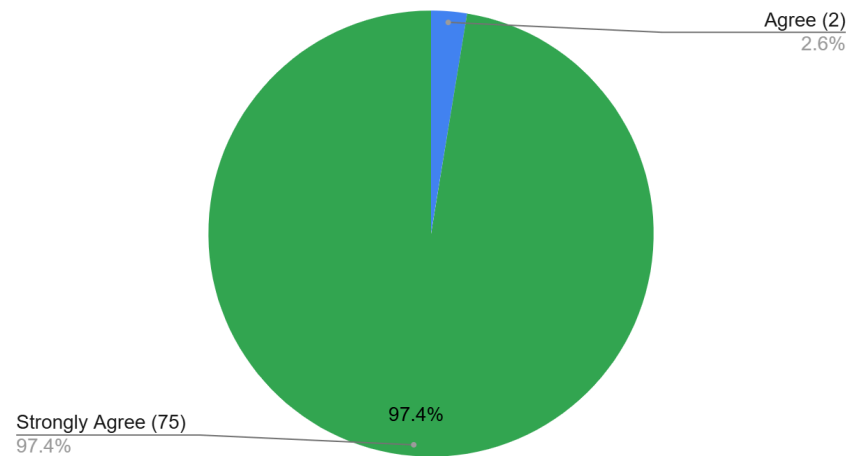
I am satisfied with the quality of communication I receive from the Superintendent, Dr. Jeff Jones.



I am satisfied with the leadership demonstrated by the Superintendent, Dr. Jeff Jones.



I support the four day school week continuing in our district.



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