

HEALTH SCIENCE 2

Location: Room 117 **Instructor:** Ashley Sweet

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Welcome: I am so excited that you have chosen to take my course and learn more about a subject that I love!!! This should be an enjoyable class, however, it requires you to put in the time and effort. By the time you leave this class, I hope to have expanded your knowledge and respect for the health field. From the first day, I want to say stick with it no matter how tough it might get! I am here to help and want you to be a success!

Schedule:

1st Period (8:45-10:15) - Health Science 1
2nd Period (10:20-11:55) - Health Science 2
3rd Period - (11:55-2:10) - Planning
4th Period (2:15-3:45) - Health Science 1

General Requirements:

In order to be eligible to take Health Science 2, students must have completed Health Science 1 with a score of 75% or higher.

Course Description:

Health Science 2 is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

Course Objective:

Upon completion of this course, proficient students will be able to build on foundational standards from Health Science 1 and incorporate patient care skills learned within a classroom and lab setting. Students will also become CPR certified.

Foundation Standard 1: Academic Foundation

Understand human anatomy, physiology, common diseases and disorders, and medical math principles.

Foundation Standard 2: Communications

Demonstrate methods of delivering and obtaining information while communicating effectively.

Foundation Standard 3: Systems

Identify how key systems affect services performed and quality of care.

Foundation Standard 4: Employability Skills

Use employability skills to enhance employment opportunities and job satisfaction.

Foundation Standard 5: Legal Responsibilities

Describe legal responsibilities, limitations, and implications on healthcare worker actions.

Foundation Standard 6: Ethics

Understand accepted ethical practices with respect to cultural, social, and ethnic differences within the healthcare environment.

Foundation Standard 7: Safety Practices

Identify existing and potential hazards to clients, co-workers, and self. Employ safe work practices and follow health and safety policies and procedures to prevent injury and illness.

Foundation Standard 8: Teamwork

Identify roles and responsibilities of individual members as part of the healthcare team.

Foundation Standard 9: Health Maintenance Practices

Differentiate between wellness and disease. Promote disease prevention and model healthy behaviors.

Foundation Standard 10: Technical Skills

Apply and demonstrate technical skills and knowledge common to health career specialties.

Foundation Standard 11: Information Technology Applications

Apply information technology practices common across health professions.

Materials:

- Textbook: Simmers, Louise. Diversified Health Occupations 7th edition. Delmar Publishers, Inc., NY, 2004.-CLASSROOM SET IS PROVIDED.
- Three ring binder (**REQUIRED**)
- dividers for 11 sections or stick on tabs
- charged Chromebook daily
- Pencil/Pen/Paper

Greenville County Grading Scale:

- A (Exceeds expectations) = 90-100
- B (Meets standards/expectations) = 80-89
- C (Passing grade but does not meet some standards) = 70-79
- D (Passing, but only meets minimum) = 60-69

F (Failing, does not meet minimum standards) = 0-59

Grading:

Major grades (60%): announced tests/projects

Minor grades (40%): daily grades/classwork/homework, quizzes

Make-up Work/Test Policy/Late Work:

All assignments are required to be made up regardless of reason for absence. Lab and participation grades may require alternative written work, but will be discussed on an individual basis. A part of this is completing assignments on time when the “boss” of their future careers creates a deadline. In health sciences, many of these careers involve patient’s lives on the line, which they may not be able to afford an extension. It is the student’s responsibility to find out about makeup work and turn in assignments within 5 days of the absence. Late work will receive 10 pts off every day it is late. After the 5 days, a 50 will be the highest grade possible on late work. Deadlines will be given and a zero will be documented after the deadline.

Class Expectations:

(Please refer to the student handbook for a full list of school expectations.)

At various times throughout the year we may have opportunities to see and hear from different healthcare professionals. It is up to the discretion of the instructor to allow a student to participate in an opportunity based on the student’s adherence to these expectations:

1. Be considerate, courteous and respectful of yourself, classmates, teachers, administrators and guests by **demonstrating good ethical behaviors**.
2. Listen to and follow directions showing **respectable work habits at all times**. This includes using tools and equipment **properly and efficiently** in the classroom and in the lab.
3. Be **punctual and prepared** for class by participation and contributing in class discussion and having necessary classroom material and/or homework. Preparedness also includes having chromebooks charged and ready for use. If they are not prepared, they may have to take notes/complete assignments on paper. **The school policy on tardiness will be enforced.**
4. Complete individual and group projects/tasks/assignments during the allotted time and **not waste precious class time**. If you or your group members have not completed the task assigned by the due date, it will be your responsibility to complete the work outside of class as necessary.
5. Show respect for school property and property of others.
6. Inappropriate/immature behavior in class and/or lab will not be tolerated.
7. No food/drinks are allowed in the lab area. Food/drinks may be allowed in the classroom at the teacher’s discretion.
8. Profanity will not be tolerated.
9. Come into the classroom quietly every day and **begin on the Bell Ringer assignment** listed on the board while waiting on the class to start without having to be told to do so.
10. Media: Throughout the year a variety of multimedia will be used in order to convey the standards. Video clips of different surgeries, injuries, and/or conditions will be shown to enhance learning and understanding. This is a health science class and students are expected to **behave with maturity** as future healthcare professionals. Students may be assigned work during the videos and are expected to maintain focus on Health Science work ONLY.

Classroom Policies/Consequences:

Please be advised that the following are only applicable for simple infractions within the classroom such as not following directions. Refer to the student handbook for detailed items/consequences that require different disciplinary actions. PLEASE BE ADVISED, THE USE OF CELL PHONES/HEADPHONES/ELECTRONIC DEVICES OF ANY KIND OTHER THAN THE CHROMEBOOK PROVIDED ARE NOT PERMITTED DURING SCHOOL HOURS. THIS DISTRICT POLICY WILL BE STRICTLY ENFORCED AND THERE WILL BE NO ADDITIONAL WARNINGS. FIRST OFFENSE WILL RESULT IN AN IMMEDIATE DETENTION. 2ND OFFENSE WILL RESULT IN A REFERRAL TO THE STUDENT'S ADMINISTRATOR.

1st offense: verbal warning for student

2nd offense: student/teacher conference

3rd offense: parent/teacher conference via e-mail, phone, or face-to-face meeting

4th offense: student referred to administration for further disciplinary instruction

I have read and understand the syllabus for Health Science 2. I agree to follow all class rules and understand the consequences if I fail to do so.

Student signature: _____ Date: _____

I have read and understand the syllabus for Health Science 2. I understand the classroom rules for my student and the consequences if he/she fails to follow the rules.

Parent signature: _____ Date: _____