

Guicheng “Ariel” Tan M.A.

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EDUCATION

Harvard University	Expected 2029
Ph.D. in Education - Human Development, Learning, & Teaching	
New York University (NYU)	2019
M.A. in Higher Education and Student Affairs	
University of California, San Diego (UCSD)	2015
B.S. with Highest Distinction in Psychology	

GRANTS AND SCHOLARSHIPS

- ❖ Harvard Graduate School of Arts and Sciences Prize fellowship (2023 - Present)
- ❖ Harvard Graduate School of Education Doctoral Professional Development Grant (\$1,000 | 2024)
- ❖ Harvard University Mind, Brain, and Behavior Graduate Student Award (\$2,500 | 2024)
- ❖ Harvard Presidential Scholar Fellowship (\$4,000 | 2023)
- ❖ University of California, Irvine (UCI) Mike Puritz Career Enhancement Scholarship (\$500 | 2022)
- ❖ UCI Undergraduate Research Opportunities Program Research Grant (Research mentor, \$2475 | 2022)
- ❖ National Association of Student Personnel Administrators Foundation Jim Rhatigan Fellowship (\$1000 | 2019)
- ❖ NYU Steinhardt Students Research and Creative Project Grant (\$600 | 2018)
- ❖ American College Personnel Association NextGen Institute Scholarship (\$250 | 2018)
- ❖ Western Association of College and University Housing Officers Equity and Diversity Awareness Individual Award and Scholarship (\$400 | 2017)
- ❖ Association of College and University Housing Officers International – New Professional Award (\$1000 | 2016)
- ❖ UCSD Staff Association Scholarship (\$450 | 2016)

AWARDS AND HONORS

- ❖ Harvard University Presidential Scholar (2023 - Present)
- ❖ UCI Dynamic Womxn Award Nominee (2022)
- ❖ Yenching Academy of Peking University - Yenching Global Symposium Delegate (2021)
- ❖ National Association of Student Personnel Administrators NOW Professional Inquiry Award (2020)
- ❖ Inaugural NYU Steinhardt Higher Education and Student Affairs – Service to the Field Award (\$250 | 2019)
- ❖ NYU President’s Service Award (2019)
- ❖ UCSD Departmental Academic Award – Highest Distinction in Psychology (2015)

PUBLICATIONS

*Shared first-authorship *Denotes supervised student

A. Journal Articles

- Umaña-Taylor, A. J., Satterthwaite-Freiman, M., **Tan, G.**, Hölscher, S. Parekh, I., Bhatt, & K., Ramanadhan, S. (In Press). Exploring changes in high school teachers’ culturally sustaining pedagogy after training for and implementing an ethnic-racial identity curriculum
- Tan, G.**, & Qian, M. (2025). Implicit bias and color-blind racial attitudes on views of Stop AAPI Hate. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000751>
- Koo, K., **Tan, G.** & Lee., J. (2024). Supporting international student mental health during and after the COVID-19 pandemic. *About Campus*, 0(0). <https://doi.org/10.1177/10864822241238169>

4. **Tan, G.** & Koo, K. (2023). From Students to Colleagues: The Becoming of US International Student Affairs Professionals. *Journal of Student Affairs Research and Practice*, 60(5), 716–730. <https://doi.org/10.1080/19496591.2022.2158743>
5. **Tan, G.** (2021). Arrival time matters: The effect of biculturalism and age of arrival on college adjustment. *Psi Chi Journal of Psychological Research*, 26(1), 56-67. <https://doi.org/10.24839/2325-7342.JN26.1.56>
6. **Tan, G.** (2019). Asian Americans in today's U.S. higher education: An overview of their challenges and recommendations for practitioners. *New York University Journal of Student Affairs*, 15, 9-19. Retrieved from <https://eric.ed.gov/?id=EJ1341442>
7. **Tan, G.** (2019). Exploring Chinese bicultural students' college adjustment process. *Journal of Comparative & International Higher Education*, 10(Winter), 42-45. <https://doi.org/10.32674/jcihe.v10iWinter.697>

B. Book Chapters

1. Safa, M. D., Schmidt, C., Boaheng, P., Alvarez Rios, L., & **Tan, G.** (in press). Borrowing from biculturalism: An ecological developmental perspective on multicultural and multiracial identity integration. *Cambridge Handbook of Multiracial Youth and Families*.
2. Koo, K. & **Tan, G.** (2022). Lost In Transitions: A Review of Stressors and Mental Health Among International Students in the United States. In P. Chou, M. Nouroozifar, & M. Zangeneh (Eds.), *Post-Secondary Education Student Mental Health: A Global Perspective* (pp. 462–490). Concurrent Disorders Society Publishing.
3. Koo, K. & **Tan, G.** (2021). Mental wellness and stressors among international students in the United States during the COVID-19 pandemic. In H. Ghim and S. Choi (Eds.), *Transnational education post-COVID-19: Rethinking the future of transnational higher education* (pp. 82–113). Dague University Press.

C. Other

1. **Tan, G.**, & Haque, Z. (2024, May 31). Understanding and supporting Asian immigrant students and families. In *The Immigration Initiative at Harvard*. <https://immigrationinitiative.harvard.edu/brief/understanding-and-supporting-asian-immigrant-students-and-families/>
2. Tan, G. (2020, June 29). Since January – How Chinese Student Affairs Professionals Navigate COVID-19. American College Personnel Association Commission for Global Dimensions of Student Development Blog. <https://myacpa.org/since-january-how-chinese-student-affairs-professionals-navigate-covid-19/>

D. Manuscript Under Review/In Preparation

1. **Tan, G.**, Umaña-Taylor, A. J., & Rivas-Drake, D. (Under Review). Immigrant youths' ethnic-racial identity process and psychological outcomes: moderation by age of arrival
2. **Tan, G.**, Safa, M.D., Sladek, M., Umaña-Taylor, A. J. (In preparation, Analysis Completed). The role of family and school ethnoracial socialization in adolescents' biculturalism development
3. **Tan, G***, Mar, S.R.K.*., Kim, S.*., Jaeggi, S.M. & Umaña-Taylor, A. J. (In preparation, Analysis Completed). The impact of model minority on Asian Americans' working memory: variability by ethnicity and biculturalism

PRESENTATIONS

1. **Tan, G.**, Umaña-Taylor, A., Uribe Tirado, L., Tilano Vega, L., Ruiz, M., & Perea Castro, O. (2026, August 18 – 21) *Testing the Ethnic Identity Scale-Brief among Adolescents across two Colombian Regions* [Accepted Poster Presentation] 20th Conference of the European Association for Research on Adolescence, Utrecht, The Netherlands
2. **Tan, G.**, Umaña-Taylor, A., Uribe Tirado, L., Tilano Vega, L., Ruiz, M., & Perea Castro, O. (2026, June 21 – 25) *Factor structure and measurement invariance of the Cognitive Flexibility Inventory (CFI) among Colombian Adolescents* [Accepted Poster Presentation] 28th Biennial Meeting of the International Society for the Study of Behavioural Development, Incheon, South Korea
3. **Tan, G.**, Umaña-Taylor, A., Satterthwaite-Freiman, M., Hölscher, S., Parekh, I., Bhatt, K., & Ramanadhan, S. (2026, April 15-18). *Mechanisms of Change for Teachers' Culturally Sustaining Practices after Implementing an*

- Ethnic-Racial Identity Curriculum*. [Accepted paper presentation]. Society of Research on Adolescence Biennial Meeting, Toronto, Canada.
4. Satterthwaite-Freiman, M., Umaña-Taylor, A., **Tan, G.**, Hölscher, S., Parekh, I., Bhatt, K., & Ramanadhan, S. (2026, April 8-12). *Longitudinal Exploration of Teachers' Culturally Sustaining Pedagogy after Training and then Delivering Ethnic-Racial Identity Curricula*. [Accepted roundtable presentation]. American Educational Research Association (AERA) annual meeting, Los Angeles, CA, United States.
 5. **Tan, G.**, Safa, M.D., Sladek, M. & Umaña-Taylor, A. J. (2025, May 1-3). *The Role of Family and School Ethnoracial Socialization on Adolescents' Biculturalism Development* [Paper presentation]. Society for Research in Child Development (SRCD) 2025 Biennial Meeting, Minneapolis, MN.
 6. **Tan, G.**, Umaña-Taylor, A., & Rivas-Drake., D. (2024, June 16-20). *Immigrant Youths' Ethnic-Racial Identity and Psychological Outcomes: Moderation by Age of Arrival* [Poster presentation]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
 7. **Tan, G.***, Mar, S.*+, Kim, S.+ , Jaeggi, S. & Umaña-Taylor, A. (2024, April 18-20). *Biculturalism on the "Model Minority Myth" stereotype threat among Asian American young adult* [Poster presentation], Society for Research on Adolescence 2024 Annual Meeting, Chicago, IL.
 8. **Tan, G.**, Umaña-Taylor, A., & Rivas-Drake, D. (2024, April 11-14). *Immigrant Youths' Ethnic-Racial Identity and Academic Adjustment* [Research-in-progress roundtable]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, United States.
 9. Seitz, A., Jaeggi, S., Peters, M., Reimer, J. & **Tan, G.** (2023, April 27-30). *Introducing CHIRP – A Cognitive Health Initiative Research Partnership focused on student engagement and large-scale research opportunities* [Symposia session], 2023 Western Psychological Association Convention, Riverside, CA.
 10. Zhang, R.+ , Feng, Y., **Tan, G.**, Ramani, G. & Jaeggi, S. (2023, March 23-25). *Code-switching as a significant indicator of working memory performance in children* [Poster presentation], Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, UT.
 11. **Tan, G.**, Qian, M., Jaeggi, S. & Yau, C.+ (2023, February 23-25). *Biculturalism and Intergroup Biases* [Poster presentation]. 2023 Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
 12. **Tan, G.** & Jaeggi, S. (2022, May 26-29). *Critical age and other factors for cultural integration: what predicts biculturalism?* [Poster presentation]. 2022 Association of Psychological Sciences Annual Convention, Chicago, IL.
 13. Li, I.+ , Smith-Peirce, R., **Tan, G.** & Jaeggi, S. (2022, May 21). *Is creativity associated with cognitive flexibility in college students?* [Poster presentation]. 2022 Undergraduate Research Opportunity Program Symposium, Irvine, CA.
 14. Kim, S.+ , Mar, S.+ , **Tan, G.**, He, Y. & Jaeggi, S. (2022, May 6). *A blessing or a burse? The impact of "model minority" stereotype on Asian Americans' working memory* [Oral presentation]. 2022 UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
 15. Zheng, M.+ , Nguyen, R.+ , **Tan, G.**, Fraire, A.+ , & Jaeggi, S. (2022, May 6). *Speed or creativity: does bilingualism and biculturalism lead to better cognitive flexibility?* [Poster presentation]. 2022 UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
 16. **Tan, G.** & Jaeggi, S. (2022, April 27-30). *Age of arrival as a moderator on Chinese bicultural students' college adjustment* [Paper presentation], 2022 Western Psychological Association Convention, Portland, OR.
 17. Do, Q.*+, **Tan, G.***, Au, J. & Jaeggi, S. (2022, April 27-30). *Relationship between sleep and memory training in older adults using transcranial direct current stimulation* [Poster presentation], 2022 Western Psychological Association, Portland, OR.
 18. **Tan, G.** (2022, April 21-26). *Marginalization and resilience: U.S. international student affairs professionals' job search* [Paper presentation]. 2022 American Educational Research Association Annual Meeting, San Diego, CA.
 19. Nguyen, R.** , Donaire, M.** , Smith-Peirce, R., **Tan, G.**, Pahor, A., Seitz, A. & Jaeggi, S. (2021, November 12). *Effect of media multitasking and social media usage on working memory* [Poster presentation]. 3rd Annual Harvard Women in Psychology Trends in Psychology Summit, Virtual
 20. **Tan, G.** (2021, July 8-10). *Arrival time matters: the effect of biculturalism and age of arrival on college adjustment* [Paper presentation]. 6th Biennial APA Division 45 Research Conference, Virtual.
 21. Koo, K., Lee, J., S. Daruwalla, & **Tan, G.** (2021, April 23). *Mental health support for international students in the U.S. during COVID-19* [Panel session]. American College Personnel Association 2021 International Colloquium, Virtual.

22. Tan, R. & **Tan, G.** (2020, May 24-29). *From awareness to action: scaffolding diversity leadership development for students* [Poster presentation]. Association of International Educators (NAFSA) 2020 Annual Conference and Expo, Virtual.
23. S. Nguyen & **Tan, G.** (2020, April 9-10). *Imposter phenomenon unpacked: examining the why, how, and what of a common experience from an empirical lens* [Oral presentation]. 2020 Asian Pacific Americans in Higher Education Annual Conference, Long Beach, CA. (Cancelled due to COVID-19 Pandemic)
24. **Tan, G.** (2019, March 9-13). *Where do I belong? Exploring Chinese bicultural students's college adjustment process* [Paper presentation]. 2019 Student Affairs Administrators in Higher Education (NASPA) Annual Conference, Los Angeles, CA.
25. **Tan, G.** & Dinh, C. (2019, February 14). *Asians need help – Dissecting perceptions of Asian American students and their needs* [Oral presentation]. 2019 Student Affairs Conference at New York University, New York City, NY.
26. **Tan, G.** (2017, April 2-5). *Chinese international students in America: an overview of their stories and challenges* [Poster presentation]. 61st WACUHO Annual Conference and Exposition, Sacramento, CA
27. **Tan, G.** & N. Christenfeld (2017, February 19) *Sexy assassins are dangerous: sexualized female video game characters and its effect on self-regard* [Poster presentation]. 2016 UC San Diego Conference for Research in the Arts, Social Sciences and Humanities Conference, La Jolla, CA.

SERVICE & PROFESSIONAL APPOINTMENT

Society for Research on Adolescence

- ❖ Member, Emerging Scholar Committee (08/2025 - present)

Harvard University

- ❖ Graduate Student Council, Program Representative (09/2024 - present)
- ❖ Graduate School of Education Research Doctoral Advocacy Committee
 - o Career Sub-committee Chair (09/2024 - present)
 - o Social Sub-committee Member (09/2023 - 09/2024)
- ❖ Graduate School of Education
 - o Ph.D. Students Orientation Organizer (07/2024 - 08/2024, 07/2025 - 08/2025)
 - o Student Ambassador (09/2023 - present)

American Education Research Association

- ❖ Program Reviewer, 2024 AERA Annual Meeting (09/2023)
- ❖ Program Reviewer, 2023 AERA Annual Meeting (08/2022)

American Psychological Association

- ❖ Proposal Reviewer, APA Convention 2026 - Division 7 (02/2025)
- ❖ Proposal Reviewer, APA Convention 2025 - Division 7 (02/2024)
- ❖ Program Reviewer, APA Convention 2022 - Division 45 (02/2022)

American College Personnel Association

- ❖ Vice-Chair for Educational Program, Commission for Global Dimensions of Student Development (04/2020 – 04/2021)

New York University Journal of Student Affairs

- ❖ Internal Editor (11/2017 – 05/2019)

New York University Association of Student Affairs Professionals

- ❖ Communication Chair (11/2017 – 11/2018)

Psi Chi International Honor Society in Psychology

- ❖ Vice President of UC San Diego Chapter (05/2014 – 05/2015)
- ❖ Outreach Chair of UC San Diego Chapter (05/2013 – 05/2014)

TEACHING EXPERIENCE

Harvard Graduate School of Education

- ❖ Teaching Fellow, Research Practicum: Investigating Adolescents' Ethnic-Racial Identity in Colombia (Spring 2026)
- ❖ Teaching Fellow, Introductory and Intermediate Statistics for Educational Research: Applied Linear Regression (Fall 2025)
- ❖ Head Teaching Fellow, Evidence (Summer 2025)
- ❖ Teaching Fellow, Evidence (Summer 2024)
- ❖ Guest Lecturer, Immigrant Children & Youth (April 2024)

Education First

- ❖ Instructor, Leadership Seminar (July 2025)
- ❖ Speaker, U.S. Higher Education (July 2024)

University of California, Irvine

- ❖ Instructor, Directed Research in Education (Fall 2021 – Spring 2023)
- ❖ Guest Speaker, Topics in Educational Research (March 2023)

New York University

- ❖ Course Assistant, Study Abroad Course: Migration, Media, and the Global City (Spring 2019)
- ❖ Facilitator, Intergroup Dialogue: Gender and Sexuality (Fall 2018)
- ❖ U.S. Higher Education Speaker (July 2024)

University of California, San Diego

- ❖ Teaching Assistant, Social Psychology (Spring 2015)
- ❖ Teaching Assistant, Introduction to Statistics (Fall 2014)

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

Admission Reader Office of Undergraduate Admission University of California, Berkeley	10/2020 - 02/2021
Area Coordinator University Housing & Residential Life California State University, Long Beach	07/2019 - 08/2020
Student Life Intern Office of Student Life New York University, Shanghai	06/2018 - 08/2018
Resident Director Office of Residential Life Stevens Institute of Technology	07/2017 - 05/2019
Resident Relations Coordinator Graduate and Family Housing University of California, San Diego	07/2015 - 06/2017