

Guicheng “Ariel” Tan M.A.

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EDUCATION

Harvard University Ph.D. in Education - Human Development, Learning, & Teaching	Expected 2029
New York University (NYU) M.A. in Higher Education and Student Affairs	2019
University of California, San Diego (UCSD) B.S. with Highest Distinction in Psychology	2015

GRANTS AND SCHOLARSHIPS

- ❖ Harvard Graduate School of Arts and Sciences Prize fellowship (2023 - Present)
- ❖ Harvard Graduate School of Education Doctoral Professional Development Grant (\$1,500)
- ❖ Harvard University Mind, Brain, and Behavior Graduate Student Award (\$2,500 | 2024)
- ❖ Harvard Presidential Scholar Fellowship (\$4,000 | 2023)
- ❖ University of California, Irvine (UCI) Mike Puritz Career Enhancement Scholarship (\$500 | 2022)
- ❖ UCI Undergraduate Research Opportunities Program Research Grant (Research mentor, \$2475 | 2022)
- ❖ National Association of Student Personnel Administrators Foundation Jim Rhatigan Fellowship (\$1000 | 2019)
- ❖ NYU Steinhardt Students Research and Creative Project Grant (\$600 | 2018)
- ❖ American College Personnel Association NextGen Institute Scholarship (\$250 | 2018)
- ❖ Western Association of College and University Housing Officers Equity and Diversity Awareness Individual Award and Scholarship (\$400 | 2017)
- ❖ Association of College and University Housing Officers International – New Professional Award (\$1000 | 2016)
- ❖ UCSD Staff Association Scholarship (\$450 | 2016)

AWARDS AND HONORS

- ❖ Harvard University Presidential Scholar (2023 - Present)
- ❖ UCI Dynamic Womxn Award Nominee (2022)
- ❖ Yenching Academy of Peking University - Yenching Global Symposium Delegate (2021)
- ❖ National Association of Student Personnel Administrators NOW Professional Inquiry Award (2020)
- ❖ Inaugural NYU Steinhardt Higher Education and Student Affairs – Service to the Field Award (\$250 | 2019)
- ❖ NYU President’s Service Award (2019)
- ❖ UCSD Departmental Academic Award – Highest Distinction in Psychology (2015)

PUBLICATIONS

*Shared first-authorship *Denotes supervised student

A. Journal Articles

- Umaña-Taylor, A. J., Satterthwaite-Freiman, M., **Tan, G.**, Hölscher, S. Parekh, I., Bhatt, & K., Ramanadhan, S. (In Press). Exploring changes in high school teachers’ culturally sustaining pedagogy after training for and implementing an ethnic-racial identity curriculum
- Tan, G.**, & Qian, M. (2025). Implicit bias and color-blind racial attitudes on views of Stop AAPI Hate. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000751>
- Koo, K., **Tan, G.** & Lee., J. (2024). Supporting international student mental health during and after the COVID-19 pandemic. *About Campus*, 0(0). <https://doi.org/10.1177/10864822241238169>

4. **Tan, G.** & Koo, K. (2023). From Students to Colleagues: The Becoming of US International Student Affairs Professionals. *Journal of Student Affairs Research and Practice*, 60(5), 716–730. <https://doi.org/10.1080/19496591.2022.2158743>
5. **Tan, G.** (2021). Arrival time matters: The effect of biculturalism and age of arrival on college adjustment. *Psi Chi Journal of Psychological Research*, 26(1), 56-67. <https://doi.org/10.24839/2325-7342.JN26.1.56>
6. **Tan, G.** (2019). Asian Americans in today's U.S. higher education: An overview of their challenges and recommendations for practitioners. *New York University Journal of Student Affairs*, 15, 9-19. Retrieved from <https://eric.ed.gov/?id=EJ1341442>
7. **Tan, G.** (2019). Exploring Chinese bicultural students' college adjustment process. *Journal of Comparative & International Higher Education*, 10(Winter), 42-45. <https://doi.org/10.32674/jcihe.v10iWinter.697>

B. Book Chapters

1. Safa, M. D., Schmidt, C., Boaheng, P., Alvarez Rios, L., & **Tan, G.** (in press). Borrowing from biculturalism: An ecological developmental perspective on multicultural and multiracial identity integration. *Cambridge Handbook of Multiracial Youth and Families*.
2. Koo, K. & **Tan, G.** (2022). Lost In Transitions: A Review of Stressors and Mental Health Among International Students in the United States. In P. Chou, M. Nouroozifar, & M. Zangeneh (Eds.), *Post-Secondary Education Student Mental Health: A Global Perspective* (pp. 462–490). Concurrent Disorders Society Publishing.
3. Koo, K. & **Tan, G.** (2021). Mental wellness and stressors among international students in the United States during the COVID-19 pandemic. In H. Ghim and S. Choi (Eds.), *Transnational education post-COVID-19: Rethinking the future of transnational higher education* (pp. 82–113). Dague University Press.

C. Other

1. **Tan, G.**, & Haque, Z. (2024, May 31). Understanding and supporting Asian immigrant students and families. In *The Immigration Initiative at Harvard*. <https://immigrationinitiative.harvard.edu/brief/understanding-and-supporting-asian-immigrant-students-and-families/>
2. Tan, G. (2020, June 29). Since January – How Chinese Student Affairs Professionals Navigate COVID-19. American College Personnel Association Commission for Global Dimensions of Student Development Blog. <https://myacpa.org/since-january-how-chinese-student-affairs-professionals-navigate-covid-19/>

D. Manuscript Under Review/In Preparation

1. **Tan, G.**, Umaña-Taylor, A. J., & Rivas-Drake, D. (Under Review). Immigrant youths' ethnic-racial identity process and psychological outcomes: moderation by age of arrival
2. **Tan, G.**, Safa, M.D., Sladek, M., Umaña-Taylor, A. J. (In preparation, Analysis Completed). The role of family and school ethnoracial socialization in adolescents' biculturalism development
3. **Tan, G***, Mar, S.R.K.*, Kim, S.*, Jaeggi, S.M. & Umaña-Taylor, A. J. (In preparation, Analysis Completed). The impact of model minority on Asian Americans' working memory: variability by ethnicity and biculturalism

PRESENTATIONS

1. **Tan, G.**, Umaña-Taylor, A., Uribe Tirado, L., Tilano Vega, L., Ruiz, M., & Perea Castro, O. (2026, August 18 – 21) *Testing the Ethnic Identity Scale-Brief among Adolescents across two Colombian Regions* [Accepted Poster Presentation] 20th Conference of the European Association for Research on Adolescence, Utrecht, The Netherlands
2. **Tan, G.**, Umaña-Taylor, A., Uribe Tirado, L., Tilano Vega, L., Ruiz, M., & Perea Castro, O. (2026, June 21 – 25) *Factor structure and measurement invariance of the Cognitive Flexibility Inventory (CFI) among Colombian Adolescents* [Accepted Poster Presentation] 28th Biennial Meeting of the International Society for the Study of Behavioural Development, Incheon, South Korea
3. **Tan, G.**, Umaña-Taylor, A., Satterthwaite-Freiman, M., Hölscher, S., Parekh, I., Bhatt, K., & Ramanadhan, S. (2026, April 15-18). *Mechanisms of Change for Teachers' Culturally Sustaining Practices after Implementing an*

- Ethnic-Racial Identity Curriculum*. [Accepted paper presentation]. Society of Research on Adolescence Biennial Meeting, Toronto, Canada.
4. Satterthwaite-Freiman, M., Umaña-Taylor, A., **Tan, G.**, Hölscher, S., Parekh, I., Bhatt, K., & Ramanadhan, S. (2026, April 8-12). *Longitudinal Exploration of Teachers' Culturally Sustaining Pedagogy after Training and then Delivering Ethnic-Racial Identity Curricula*. [Accepted roundtable presentation]. American Educational Research Association (AERA) annual meeting, Los Angeles, CA, United States.
 5. **Tan, G.**, Safa, M.D., Sladek, M. & Umaña-Taylor, A. J. (2025, May 1-3). *The Role of Family and School Ethnoracial Socialization on Adolescents' Biculturalism Development* [Paper presentation]. Society for Research in Child Development (SRCD) 2025 Biennial Meeting, Minneapolis, MN.
 6. **Tan, G.**, Umaña-Taylor, A., & Rivas-Drake., D. (2024, June 16-20). *Immigrant Youths' Ethnic-Racial Identity and Psychological Outcomes: Moderation by Age of Arrival* [Poster presentation]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
 7. **Tan, G.***, Mar, S.**+, Kim, S.+ , Jaeggi, S. & Umaña-Taylor, A. (2024, April 18-20). *Biculturalism on the "Model Minority Myth" stereotype threat among Asian American young adult* [Poster presentation], Society for Research on Adolescence 2024 Annual Meeting, Chicago, IL.
 8. **Tan, G.**, Umaña-Taylor, A., & Rivas-Drake, D. (2024, April 11-14). *Immigrant Youths' Ethnic-Racial Identity and Academic Adjustment* [Research-in-progress roundtable]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, United States.
 9. Seitz, A., Jaeggi, S., Peters, M., Reimer, J. & **Tan, G.** (2023, April 27-30). *Introducing CHIRP – A Cognitive Health Initiative Research Partnership focused on student engagement and large-scale research opportunities* [Symposia session], 2023 Western Psychological Association Convention, Riverside, CA.
 10. Zhang, R.+ , Feng, Y., **Tan, G.**, Ramani, G. & Jaeggi, S. (2023, March 23-25). *Code-switching as a significant indicator of working memory performance in children* [Poster presentation], Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, UT.
 11. **Tan, G.**, Qian, M., Jaeggi, S. & Yau, C.+ (2023, February 23-25). *Biculturalism and Intergroup Biases* [Poster presentation]. 2023 Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
 12. **Tan, G.** & Jaeggi, S. (2022, May 26-29). *Critical age and other factors for cultural integration: what predicts biculturalism?* [Poster presentation]. 2022 Association of Psychological Sciences Annual Convention, Chicago, IL.
 13. Li, I.+ , Smith-Peirce, R., **Tan, G.** & Jaeggi, S. (2022, May 21). *Is creativity associated with cognitive flexibility in college students?* [Poster presentation]. 2022 Undergraduate Research Opportunity Program Symposium, Irvine, CA.
 14. Kim, S.+ , Mar, S.+ , **Tan, G.**, He, Y. & Jaeggi, S. (2022, May 6). *A blessing or a burse? The impact of "model minority" stereotype on Asian Americans' working memory* [Oral presentation]. 2022 UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
 15. Zheng, M.+ , Nguyen, R.+ , **Tan, G.**, Fraire, A.+ , & Jaeggi, S. (2022, May 6). *Speed or creativity: does bilingualism and biculturalism lead to better cognitive flexibility?* [Poster presentation]. 2022 UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
 16. **Tan, G.** & Jaeggi, S. (2022, April 27-30). *Age of arrival as a moderator on Chinese bicultural students' college adjustment* [Paper presentation], 2022 Western Psychological Association Convention, Portland, OR.
 17. Do, Q.**+, **Tan, G.***, Au, J. & Jaeggi, S. (2022, April 27-30). *Relationship between sleep and memory training in older adults using transcranial direct current stimulation* [Poster presentation], 2022 Western Psychological Association, Portland, OR.
 18. **Tan, G.** (2022, April 21-26). *Marginalization and resilience: U.S. international student affairs professionals' job search* [Paper presentation]. 2022 American Educational Research Association Annual Meeting, San Diego, CA.
 19. Nguyen, R.**+, Donaire, M.**+, Smith-Peirce, R., **Tan, G.**, Pahor, A., Seitz, A. & Jaeggi, S. (2021, November 12). *Effect of media multitasking and social media usage on working memory* [Poster presentation]. 3rd Annual Harvard Women in Psychology Trends in Psychology Summit, Virtual
 20. **Tan, G.** (2021, July 8-10). *Arrival time matters: the effect of biculturalism and age of arrival on college adjustment* [Paper presentation]. 6th Biennial APA Division 45 Research Conference, Virtual.
 21. Koo, K., Lee, J., S. Daruwalla, & **Tan, G.** (2021, April 23). *Mental health support for international students in the U.S. during COVID-19* [Panel session]. American College Personnel Association 2021 International Colloquium, Virtual.

22. Tan, R. & **Tan, G.** (2020, May 24-29). *From awareness to action: scaffolding diversity leadership development for students* [Poster presentation]. Association of International Educators (NAFSA) 2020 Annual Conference and Expo, Virtual.
23. S. Nguyen & **Tan, G.** (2020, April 9-10). *Imposter phenomenon unpacked: examining the why, how, and what of a common experience from an empirical lens* [Oral presentation]. 2020 Asian Pacific Americans in Higher Education Annual Conference, Long Beach, CA. (Cancelled due to COVID-19 Pandemic)
24. **Tan, G.** (2019, March 9-13). *Where do I belong? Exploring Chinese bicultural students's college adjustment process* [Paper presentation]. 2019 Student Affairs Administrators in Higher Education (NASPA) Annual Conference, Los Angeles, CA.
25. **Tan, G.** & Dinh, C. (2019, February 14). *Asians need help – Dissecting perceptions of Asian American students and their needs* [Oral presentation]. 2019 Student Affairs Conference at New York University, New York City, NY.
26. **Tan, G.** (2017, April 2-5). *Chinese international students in America: an overview of their stories and challenges* [Poster presentation]. 61st WACUHO Annual Conference and Exposition, Sacramento, CA
27. **Tan, G.** & N. Christenfeld (2017, February 19) *Sexy assassins are dangerous: sexualized female video game characters and its effect on self-regard* [Poster presentation]. 2016 UC San Diego Conference for Research in the Arts, Social Sciences and Humanities Conference, La Jolla, CA.

SERVICE & PROFESSIONAL APPOINTMENT

Society for Research on Adolescence

- ❖ Member, Emerging Scholar Committee (08/2025 - present)

Harvard University

- ❖ Graduate Student Council, Program Representative (09/2024 - present)
- ❖ Graduate School of Education Research Doctoral Advocacy Committee
 - o Career Sub-committee Chair (09/2024 - present)
 - o Social Sub-committee Member (09/2023 - 09/2024)
- ❖ Graduate School of Education
 - o Ph.D. Students Orientation Organizer (07/2024 - 08/2024, 07/2025 - 08/2025)
 - o Student Ambassador (09/2023 - present)

American Education Research Association

- ❖ Program Reviewer, 2024 AERA Annual Meeting (09/2023)
- ❖ Program Reviewer, 2023 AERA Annual Meeting (08/2022)

American Psychological Association

- ❖ Proposal Reviewer, APA Convention 2026 - Division 7 (02/2025)
- ❖ Proposal Reviewer, APA Convention 2025 - Division 7 (02/2024)
- ❖ Program Reviewer, APA Convention 2022 - Division 45 (02/2022)

American College Personnel Association

- ❖ Vice-Chair for Educational Program, Commission for Global Dimensions of Student Development (04/2020 – 04/2021)

New York University Journal of Student Affairs

- ❖ Internal Editor (11/2017 – 05/2019)

New York University Association of Student Affairs Professionals

- ❖ Communication Chair (11/2017 – 11/2018)

Psi Chi International Honor Society in Psychology

- ❖ Vice President of UC San Diego Chapter (05/2014 – 05/2015)
- ❖ Outreach Chair of UC San Diego Chapter (05/2013 – 05/2014)

TEACHING EXPERIENCE

Harvard Graduate School of Education

- ❖ Teaching Fellow, Research Practicum: Investigating Adolescents' Ethnic-Racial Identity in Colombia (Spring 2026)
- ❖ Teaching Fellow, Introductory and Intermediate Statistics for Educational Research: Applied Linear Regression (Fall 2025)
- ❖ Head Teaching Fellow, Evidence (Summer 2025)
- ❖ Teaching Fellow, Evidence (Summer 2024)
- ❖ Guest Lecturer, Immigrant Children & Youth (April 2024)

Education First

- ❖ Instructor, Leadership Seminar (July 2025)
- ❖ Speaker, U.S. Higher Education (July 2024)

University of California, Irvine

- ❖ Instructor, Directed Research in Education (Fall 2021 – Spring 2023)
- ❖ Guest Speaker, Topics in Educational Research (March 2023)

New York University

- ❖ Course Assistant, Study Abroad Course: Migration, Media, and the Global City (Spring 2019)
- ❖ Facilitator, Intergroup Dialogue: Gender and Sexuality (Fall 2018)
- ❖ U.S. Higher Education Speaker (July 2024)

University of California, San Diego

- ❖ Teaching Assistant, Social Psychology (Spring 2015)
- ❖ Teaching Assistant, Introduction to Statistics (Fall 2014)

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

Admission Reader Office of Undergraduate Admission University of California, Berkeley	10/2020 - 02/2021
Area Coordinator University Housing & Residential Life California State University, Long Beach	07/2019 - 08/2020
Student Life Intern Office of Student Life New York University, Shanghai	06/2018 - 08/2018
Resident Director Office of Residential Life Stevens Institute of Technology	07/2017 - 05/2019
Resident Relations Coordinator Graduate and Family Housing University of California, San Diego	07/2015 - 06/2017