

# Reading Fluency Lesson on Expression

## Grade 3

### Content Standards:

LA 3.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.

**Learning Goal:** I can read a passage with emotional expression, especially after one week of daily practice. I will track my words per minute score and my words misread score to see how I have improved in my reading. I will markup my passage to improve reading with emotional expression. I can improve my Best Read WPM score by 5 words or more compared to last week's score.

### Instruction:

**Online:** Watch my video about Reading with Expression.

[Reading Fluency: Expression.webm](#)

**Process: Online** in Google Meet: Listen to me read the reading passage for this week.

**Offline:** We will practice the following passages together during your Reading group.

### What emotion will the listener hear YOU express when you read these paragraphs?

1 ... it was Judd's birthday. All his friends came to his birthday party. They all ate birthday cake. Judd got lots and lots of presents. Then Judd and his friends played some games. Judd gave his friend a big hug. \_\_\_\_\_

2 ... Judd went to feed his pet gold fish. But it was not swimming. It was not even in the fish tank. Judd's fish had died. He really missed his fish. \_\_\_\_\_

3 ... Judd was at daycare. He spent a long time building a block tower. So long, in fact, that the block tower was very tall. But then a boy came and touched his beautiful tower. Judd said, "Be careful." But the boy knocked it over anyway. Judd wanted to yell at that boy and hit him. \_\_\_\_\_

4 ... Judd was in his bed. He was all alone and it was very dark. He heard something moving in the closet. He didn't know what it was. He wanted to hide under the bed. Then he heard the closet door open. Judd wanted to run away. \_\_\_\_\_<sup>1</sup>

<sup>1</sup>*Differentiation in Preschooler's Categories of Emotion* - Scientific Figure on ResearchGate. Available from: [https://www.researchgate.net/figure/Five-Emotion-Stories-Emotion-Story\\_tbl1\\_47642292](https://www.researchgate.net/figure/Five-Emotion-Stories-Emotion-Story_tbl1_47642292) [accessed 15 Jul, 2020]

**Practice:**

Please, **print off your passage** for this week. The passage is *The Elves and The Shoemaker* by The Brothers Grimm.

You will be marking your passage using a highlighter.

You can read directly from your screen if you do not have a printer. If you use your screen, you will need to use the highlighter on the menu bar to highlight words to practice. The tools for highlighting looks like this:



1. You will practice the following passage every day for 1 week.

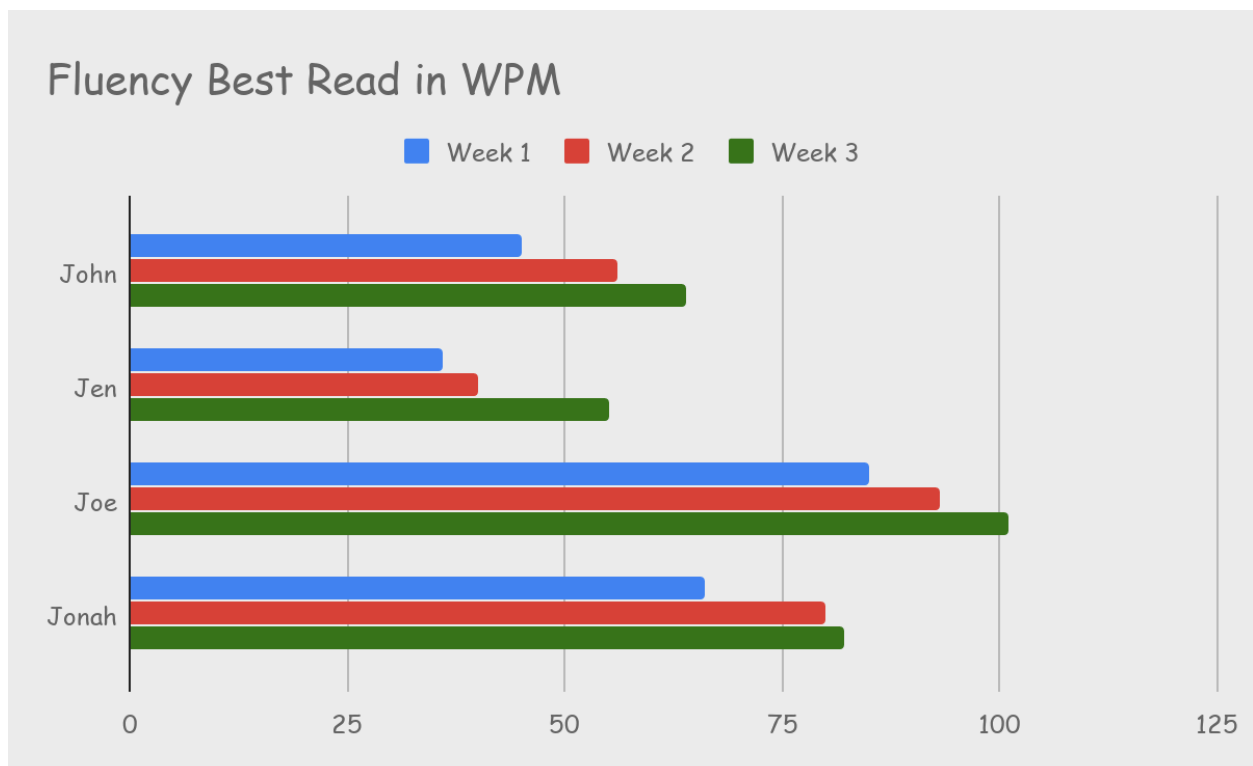
**You have the following choices:**

- **Read it to a family member.** That family member will help you mark your words that need corrections and supply notes for improving your expression. You can also practice reading to your pet, your little brother or sister, or your stuffed animal.
  - **Using a device or Online:** Record your practice to a video and playback that recording while you follow the words on the page. You will mark your passage for corrections and listen for opportunities to improve your expression.
2. **Offline:** After reading the passage 3-5 times, write the number of words read correctly in one minute into the Reading Log below the passage.

**For Example:** If I read 54 words in 1 minute, but I had to sound out 2 words and 2 words were misread, then my WPM score is 54 words read - 4 misread words = **50 WPM**

Goal: You should see a Best WPM score improve by 5 or more words compared to last week's Best WPM score.

**Product:** On Wednesday of next week you will read aloud your passage during Reading Group. You will also turn in your reading log (in Google Classroom or in person) with your daily wpm scores for your passage. We will add this week's best read score to our class graph. We will then celebrate by reading aloud a Readers' Theater play together to show off our **expressive** reading.



# The Elves and The Shoemaker

by The Brothers Grimm

A shoemaker, by no fault of his own, had become so poor that at last he had nothing left but leather for one pair of shoes. So in the evening, he cut out the shoes which he wished to begin to make the next morning, and as he had a good conscience, he lay down quietly in his bed, commended himself to God, and fell asleep. In the morning, after he had said his prayers, and was just going to sit down to work, the two shoes stood quite finished on his table. He was astounded, and knew not what to say to it. He took the shoes in his hands to observe them closer, and they were so neatly made that there was not one bad stitch in them, just as if they were intended as a masterpiece.

Soon after, a buyer came in, and as the shoes pleased him so well, he paid more for them than was customary, and, with the money, the shoemaker was able to purchase leather for two pairs of shoes. He cut them out at night, and next morning was about to set to work with fresh courage; but he had no need to do so, for, when he got up, they were already made, and buyers also were not wanting, who gave him money enough to buy leather for four pairs of shoes. The following morning, too, he found the four pairs made; and so it went on constantly, what he cut out in the evening was finished by the morning, so that he soon had his honest independence again, and at last became a wealthy man.

Now it befell that one evening not long before Christmas, when the man had been cutting out, he said to his wife, before going to bed, "What do you think if we were to stay up to-night to see who it is that lends us this helping hand?" The woman liked the idea, and lit a candle, and then they hid themselves in a corner of the room, behind some clothes which were hanging up there, and watched. When it was midnight, two pretty little naked men came, sat down by the shoemaker's table, took all the work which was cut out before them and began to stitch, and sew, and hammer so skilfully and so quickly with their little fingers that the shoemaker could not turn away his eyes for astonishment.

They did not stop until all was done, and stood finished on the table, and they ran quickly away.

Next morning the woman said, "The little men have made us rich, and we really must show that we are grateful for it. They run about so, and have nothing on, and must be cold. I'll tell thee what I'll do: I will make them little shirts, and coats, and vests, and trousers, and knit both of them a pair of stockings, and you can make them two little pairs of shoes."

The man said, "I shall be very glad to do it;" and one night, when everything was ready, they laid their presents all together on the table instead of the cut-out work, and then concealed themselves to see how the little men would behave. At midnight they came bounding in, and wanted to get to work at once, but as they did not find any leather cut out, but only the pretty little articles of clothing, they were at first astonished, and then they showed intense delight. They dressed themselves with the greatest rapidity, putting the pretty clothes on, and singing, "Now we are boys so fine to see. Why should we longer cobblers be?"

Then they danced and skipped and leapt over chairs and benches. At last they danced out of doors. From that time forth they came no more, but as long as the shoemaker lived all went well with him, and all his undertakings prospered.<sup>1</sup>

<sup>1</sup>*The Elves and The Shoemaker. americanliterature.com,*  
[https://americanliterature.com/author/the-brothers-grimm/short-story/the-elves-and-the-shoemaker.](https://americanliterature.com/author/the-brothers-grimm/short-story/the-elves-and-the-shoemaker)  
Accessed 15 July 2020

## Directions for Daily Reading

1. Time yourself reading for 1 minute. Repeat 3-5 times.
2. Count how many words you read correctly (did not have to sound them out or just misread). **Highlight and practice misread words. Mark with your highlighter where you stopped at the end of 1 minute.**  
**For Example:** If I read 54 words in 1 minute, but I had to sound out 2 words and 3 words were misread, then my WPM score is 54 words read - 5 misread words = **49 WPM**
3. Write down your best daily WPM score in the chart below.  
(By the end of the week, did your WPM increase? Did your total words misread become less? Does your expression demonstrate that you understand this passage?)  
**Goal:** You should see a Best WPM score improve by 5 or more words compared to last week's Best WPM score.

	Mon.	Tues.	Wed.	Thurs.	Fri.
How many words read correctly in 1 minute. (WPM)					
Number of misread words					