

[Date]

Parent/Guardian of [student name],

This letter contains information regarding your student's school mathematics progress and how our school plans to improve [his/her] mathematics skills.

The Iowa Math Counts Act (House File 784) guides schools in supporting students who are at risk for later mathematics difficulties, with the goal of having all students proficient in mathematics. Additionally, the Iowa Math Counts Act requires a personalized mathematics plan, progress monitoring, and parent communication.

Your Student's Progress

We want your student to be successful. Mathematics is critical to your student's success in school. In grades K-6, we complete universal screening assessments, and in grades 4-6, we review the most recent Iowa Statewide Assessment of Student Progress (ISASP) data. [student name] has been identified as [At-Risk/Persistently At-Risk] in mathematics. This means your student is at a higher risk of not being proficient in mathematics in later grades, and we want to increase support for your student now to improve later outcomes.

School/Family Partnership

We want to partner with you to improve your student's mathematics skills. This partnership will include the following.

We will write a personalized mathematics plan for your student, which will include the proposed supplemental instructional services and supports that the school district will provide.

We will monitor your student's mathematics progress and communicate with you regarding your student's progress.

We will send home strategies to help your student with mathematics and provide clear communication to ensure you understand how to use the strategies at home.

We encourage you to discuss any questions or concerns you may have with your student's teacher.

Parent/Guardian-School Partnership

We will follow up with written information that outlines the instruction and supports we will provide at school, as well as strategies you can use at home to improve your student's mathematics skills. We look forward to partnering with you by providing regular updates on your student's progress in mathematics.

Sincerely,