

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 24 - 28, 2022 (WEEK 10)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES					
A .Content Standards	Demonstrate understanding of how the major internal organs, such as the brain, heart, liver, stomach, bones and muscles keep the body healthy				
B .Performance Standards	Describe the main function of major organs				
C. Learning Competencies/ Objectives Write the LC code for each	Identify the causes and treatment of diseases of the major organs S4LT- IIa-b—3 Identify common bone injuries and diseases Demonstrate first aid measures for common bone injuries and diseases		Summative Test	First Periodical Test	First Periodical Test
II. CONTENT	Common Bone Injuries and Diseases	First Aid Treatment for Bone and Muscle Injuries			
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	73-76	73-76			
2. Learner's Materials pages	58-59	58-59			
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resources / materials	LED tv, ppt, speakers, skeleton dance video ,illustrations showing the different bones and muscle injuries	LED tv, ppt, speakers, skeleton dance video ,illustrations showing the first aid treatment			
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Let the pupils do the Skeleton dance.	What are common bone and muscle injuries? Tell something about these.			
B. Establishing a purpose for the lesson	- Did you experience having some bone injuries or muscle injuries? How did you feel?	While you were playing luksong baka, one of your friends fell and broke his bone in his elbow, what are you going to do first?			

C. Presenting examples / instances of the new lesson	Show pictures of children suffering from bone injuries and muscle injuries.	- Show a video of applying a first aid measure for a fractured bone.			
D. Discussing new concepts and practicing new skills #1	- Introduce the activity. See pp 65 of the LM for the activity What are the common injuries in sports and games ? .	Introduce the activity. See pp 68-69 of the LM for the gactivity.			
E. Discussing new concepts and practicing new skills #2	-The teacher further explains the lesson. She explains the common bone and muscle injuries. 1.What are the common muscle injuries? 2. What are the common bone injuries? 3-7. (See LM, p.66-67)	-The teacher further explains the first aid treatment for bone injuries. -The teacher demonstrates the first aid treatment for different bone and muscle injuries.			
F. Developing Mastery (Leads to Formative Assessment)	-Explain the background information (pg 67of LM) -Have the pupils master the concepts.	-Explain the background information (pg 69of LM) -Have the pupils master the concepts.			
G. Finding practical application of concepts and skills in daily living	*What are you going to do to avoid this bone and muscle injuries? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Find a partner and demonstrate the first aid treatment for one of the following: :Fracture,Cramps,Bruise			
H. Making generalizations and abstractions about the lesson	* What are different bone and muscle injuries?	*What are the first aid treatment for different bone and muscle injuries?			
I. Evaluating learning	Identify the following bone and muscle injury: 1. It is a break in the bone. 2. It occurs when a bone is displaced out of its proper position. 3-5.	The first aid treatment demonstration will serve as the evaluation part of the lesson. Use rubrics in assessing their performance.			
J. Additional activities for application or remediation	Research some first aid measure for these bone and muscle injuries.	List the steps in performing the first aid treatment for sprain.			

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V.REMARKS					
	VI.REFLECTION				
A.	No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B.	No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C.	Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson
D.	No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E.	Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method

	___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures