

Freewrite:

CHQ: Why were the colonists so upset about the Stamp Act?

Step #1: Contextualization

[The Seven Years War and the Great Awakening: Crash Course US History #5](#)

The Seven Years War (from video)

Who - French and Native Americans vs. the British and Colonists.

When - 1754 - 1763.

Where - New England and southeastern part of Canada.

Why - the British wanted land from the French and the Native Americans.

What happened - the British won the war but the French also won because they received sugar islands.

Stamp Act

- After winning the French-Indian War in 1763, the British were in a lot of debt.
- They decided to raise money by taxing American colonists.
- Proclamation of 1763 - colonists can't move into the land won in the war - it's Native American land already promised to Native Americans
- Stamp Act passed by the British government - March 1765
- Stamp Act went into effect - November 1, 1765
- Stamp Act placed a small tax on all newspapers and other printed materials

Step #2: Sourcing Charts

Complete the sourcing information in the chart below for each of the three documents:

What is this source? (Name)													
<p>Before Reading Ask These Questions (Contextualization)</p> <p>When and where was this source created?</p> <p>Was this source created before or after the <u>Stamp Act</u>?</p> <p>What type of source is this:</p> <p><input type="checkbox"/> Primary: a first-hand account by someone involved in the event or incident (e.g., Diary, Oral History, US Constitution)</p> <p><input type="checkbox"/> Secondary: a second-hand account by someone retelling or interpreting the event or incident (e.g., documentary, biography).</p> <p>What do we know about the person who created this?</p> <p>If online, consider the Website Domain:</p> <p><input type="checkbox"/> .EDU : only an educational institution like a college</p> <p><input type="checkbox"/> .COM : open to anyone (used to be for-profit businesses)</p> <p><input type="checkbox"/> .GOV : only a government resource, city, county, state, nation</p> <p><input type="checkbox"/> .ORG : open to anyone (used to be for non-profits)</p> <p><input type="checkbox"/> .NET : open to anyone</p> <p><input type="checkbox"/> .INT : international organizations with agreements in place</p> <p><input type="checkbox"/> : APP: owned by an organization or company.</p>	<p>After Reading Ask These Questions (<u>Evaluate the Content</u>)</p> <p>Why do you think the person created this (who is the audience)?</p> <p>What was the creator's <u>intent</u> in creating this (Why was the source created)?</p> <p>Is anyone not represented in this source (how is it biased)?</p> <p>How reliable is this document?</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: left;">Unreliable</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: right;">Reliable</td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>	Unreliable	1	2	3	4	Reliable		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Unreliable	1	2	3	4	Reliable								
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									

Step #3: Close Reading/Corroboration

Discuss the following questions with your group, make sure you are prepared to discuss these with the rest of the class.

1. Are the authors of these documents surprised by the reactions in Boston? Why or why not?
2. How has the Stamp Act affected each author personally? Why or why not?
3. Do you think most colonists were upset about the Stamp Act, or do you think a few leaders riled up everyone? Why or why not?
4. Did the authors of these documents believe the Stamp Act was fair? Why or why not?
5. Did the authors believe the British were violating colonists' rights? Why or why not?
6. Did the authors of these documents believe the colonists were reacting in an appropriate way? Why or why not?
7. Some historians have argued that the American Revolution happened because a few rich leaders riled up all the poor people. Do these documents provide evidence for that argument? Is that evidence believable?

Step #4: CER Response

Using information from all three documents as well as your contextualization notes, in your History NB using the CER format (length, 5-8 sentences), respond to the following question:

Remember to use (and underline) at least **4** words/terms from the word bank below in your response:

maxim	sober	Stamp Act
inflammatory	ferment	allegiance

In your opinion, why is the Stamp Act considered one of the leading causes for the American Revolution?

C: 1 Sentence

I believe the Stamp Act is considered one of the leading causes for the American Revolution because...

E: 2 Sentences

- Evidence from _____, suggests...
- Another piece of evidence from _____ is...

OR

- Another perspective on this evidence is...

R: 2 Sentences

- My evidence supports my claim because...
- My claim is valid because...