

SCHOOL SITE COUNCIL MEETING - Enslen Elementary

MINUTES – JANUARY/FEBRUARY 25

DATE: 01/28/2025

TIME: 3:30PM LOCATION: LIBRARY

ATTENDEES								
Role	Member Name		Role	Member Name		Role	Member Name	
Principal	Melody Webb	<input type="checkbox"/>	Other	Rosi Jordan	<input type="checkbox"/>	Parent	Paula Woodthorp	<input type="checkbox"/>
Teacher	Julie Pippin	<input type="checkbox"/>	Parent	Jessica Grimblyby	<input type="checkbox"/>	Parent	Jill Riley	<input type="checkbox"/>
Teacher	Amy Stevens	<input type="checkbox"/>	Parent	Iris Azadi	<input type="checkbox"/>	Student		<input type="checkbox"/>
Teacher	Nour Hamza	<input type="checkbox"/>	Parent	Wesley Jang	<input type="checkbox"/>	Student		<input type="checkbox"/>
MEETING CALLED TO ORDER AT 3:33								
ITEM	PERSON RESPONSIBLE	PURPOSE	MINUTES			ACTION		
Approval of Minutes						Motion: Julie Pippin Seconded: Jessica Grimblyby Action: Approved		
LCAP Feedback	Chairperson		The Local Control and Accountability Plan (LCAP) was adopted at the June 17, 2024 Board meeting. The LCAP is located on the Modesto City Schools website. Feedback was welcomed from all stakeholders regarding the LCAP. Reviewed MCS LCAP Goals 2 & 3 and the following feedback/input was provided: Team feels all is working well. Link to LCAP					
Monitoring of SPSA Implementation, including site expenditures addressing SPSA goals	Chairperson		The team reviewed current goals. The following was discussed and input was provided:					

Budget Review			<p>The 2024-2025 site budget was reviewed, updated, and approved. The following input was provided:</p> <p>We are currently waiting for the payroll charges to be updated. There was a clerical error and the wrong employee was budgeted for Title I. We are hoping to have this fixed come the next meeting to see if we have money to move. Besides that, team is okay with the \$376 added to supplies</p>	<p>Motion: Julie Phippen Seconded: Iris Azadi Action: Approved</p>
2025-2026 Preliminary Budget Development	Principal	Discuss	<p>Allocations will be approximately the same amount as the 24-25 school year. Based on this amount, the team discussed a preliminary budget. The 2025-2026 preliminary budget was reviewed and approved. The following input was provided:</p> <p>We went over the preliminary budget and was approved.</p>	<p>Motion: Jill Riley Seconded: Amy Stevens Action: Approved</p>
2025-2026 SPSA Planning	Principal		<p>SPSA Planning for the 2025-2026 SPSA:</p> <p>There was no additional input provided.</p>	
School Safety Plan	Principal	Safety Plan Presented for Updating	<p>California Education Code Sections 32280 through 32289 require that all schools have a "Comprehensive School Safety Plan. Specific requirements for the Plan are listed in Section 32282(a)(2). All Plans must be annually approved. Each site includes specifics for its site.</p>	<p>Motion: Amy Stevens Seconded: Julie Pippin Action: Approved</p>
English Learner Site Data Information - Annual Language Assessment	Principal		<p>The following data from CBEDS day (1st Wednesday in October) was shared and discussed:</p> <ul style="list-style-type: none"> -English Learners at the site broken down by grade and language -CBEDS day (1st Wednesday in October) comparisons from CBEDS day (Previous year's CBEDs day) including EL, IFEP, and RFEP students. 	
Parent Input			<p>Consider adding a camera and buzzer to the front door of the school re: school safety plan</p>	
Future Agenda Items			<p>Reviewing 24/25 budget once clerical error is fixed and shows correct money allotted for employee.</p>	

MEETING ADJOURNED AT 4:31PM

Subject: Attendance

LEA/LCAP: LCAP Goal 1

Goal #3 Increase student attendance rate by 0.5% and decrease chronic absenteeism by 1% or maintain green/blue status on the California Data Dashboard

	Increase student attendance rate by 0.5% or to 98%.		Decrease chronic absenteeism rate by 1%	
	2023-24 Final Data	2024-25 Data Goal Increase	2023-24 Final Data / District Preliminary Data	2024-25 Data Goal Increase
Schoolwide (SW)	Actual 96.35%	Goal 96.85%	Actual 5.03%	Goal 4.03%
English Learners (EL)	Actual 96.61%	Goal 97.11%	Actual 0%	Goal 0%
Students with Disabilities (SWD)	Actual 95.22%	Goal 95.72%	Actual 5.41%	Goal 4.41%
Other Student Groups	Actual %	Goal %	Actual %	Goal %

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Identify strategies utilized to decrease the percent of students with absenteeism and promote attendance.					
Schoolwide (SW)	Monthly attendance incentives for those who earned perfect attendance for the month.	Monthly attendance reports will be ran for perfect attendance. The attendance rate will also be monitored using the MODD dashboard and PowerSchool to identify students with unexcused absences			
	Counseling and social/emotional supports for students that struggle attending school.	Counseling caseload			
	Bi-Weekly SART meetings for students with unexcused absences	Students on SART will be monitored by the Principal, attendance liaison, Vice Principal and Student Support Manager			
	Home visits as needed to support students and families not attending school on a regular basis.	Home visit log by site admin, SSM and Attendance Liaison.			
	Saturday School VIP Lounge for students with perfect monthly attendance	Saturday School Attendance VIP Lounge reports and attendance			
English Learners (EL)	1:1 meetings with students and family for those with multiple unexcused absences	Parent Meeting Records			
	ELAC meetings	ELAC meeting minutes and notes			
	Positive reinforcements for students with poor attendance	Attendance records and reinforcement records			

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Students with Disabilities (SWD)	Schedule and participate in IEP's for students when students with disabilities have more than 4 unexcused absences and/or at risk for Chronic Absenteeism	Attendance tracking of students with disabilities and IEP records			
	Positive reinforcements for students with poor attendance - reinforcement items for students	Attendance records and reinforcement records			
Other Student Groups					