ENGLISH WORKSHEET

Write any five naming words.

_____

Write any five describing words.

_____

Write any five action words.

_____

Write the meaning of the following:

wallop - _____ hay - _____

whipped – _____ lased – _____

lashed – _____ hire – _____

mile – _____ mire – _____

wigwam – _____ swiftly – _____

timid – _____ acorn – _____

beast – _____ lodges – _____

Write the rhyming word of the following:

go – _____ corn – _____

Write the full form of the following:

wouldn't – _____ I'd – _____ He'd – _____

What would the child give the donkey?

_____

What is a pony?

_____

What did the lady do to the pony?

_____

What did the child decide to do?

_____

Name all the animals that live in a stable.

_____

Make two words from 'stable' by removing letters from the beginning.

_____

Write the rhyming word:

Corn - _____ no - _____ mire - _____ toy - _____

book - _____ bad - _____ page - _____ bone - _____

cow - _____

Write the opposite word:

kind - _____ outside - _____ close - _____ take - _____ happy - _____

hate - _____ soft - _____ up - _____

Give one word for –

a hard thing – _____ a thing on which we write – _____

a place where animals are locked – _____ a baby horse – _____

a measure of distance – _____ hit with a whip – _____

very fastly - _____ seed of a oak tree - _____

fearing - _____ animals - _____

home of a beavers - _____ some thing whispered in ears - _____

Write 5 ‘age’ words.

_____

Write ‘5’ lines about your pet or an animal you love.

_____

_____

_____

_____

What was the name of the Pony?

_____

Who looked at the monkey?

_____

Where was the monkey?

_____

What did the boy give the monkey?

_____

Was there a sweet inside the paper?

_____

What did the boy really give?

_____

Do you like the boy?

_____

Write past tense for –

drive - _____ lash - _____ go - _____ come - _____ eat - _____

drink - _____ sing - _____ write - _____ draw - _____ read - _____

cry - _____ sing - _____ meet - _____ roll - _____ hide - _____

call - _____ meet - _____

Remove any one letter from the below words to make new word.

stable - _____ sport - _____ match - _____ beard - _____

table - _____ world - _____ read - _____ peace - _____

smile - _____ ground - _____ scream - _____ draw - _____

Where was the man?

_____

What was he doing?

_____

What did he eat?

_____

What did he sang?

_____

Can you name some animals that can be kept as pets?

_____

Why did the cow refuse to get up?

_____

_____

How can you show kindness to animals?

_____

Name those who tried to make the cow move?

_____

Who finally made the cow get up and how?

_____

Name two sense organ?_____

Who was Hiawatha?

_____

With whom did he live?

_____

Who was Nokomis?

_____

What did Hiawatha learn from his grandmother?

_____

Who were Hiawatha's chickens?

_____

What did he learn from his chickens?

_____

Who were Hiawatha's brothers?

_____

Who wrote the poem?_____

Describe Hiawatha in your own words.

_____

_____

_____

_____

_____

_____

_____

_____

Make a pair of words, one a 'describing word' and one a 'naming word'.

_____

_____

Where do the following live ?

(a) Birds live in _____ (b) Rabbits live in _____ (c) Beavers live in _____

Match ‘A’ and ‘B’ with and write the complete sentences below

A	B
Whenever	I go, I have friends.
Whoever	I am hungry, I eat.
Wherever	comes first, wins.

Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.

(a) The bird sits on a _____. (bow, bough)
(b) The squirrel has a long _____. (tail, tale)
(c) I have to leave at _____. (too, two)
(d) This sum is _____. (right, write)
(e) I can _____ the bird's song. (hear, here)
(f) Do you _____ a secret? (no, know)
(g) The King sits on the _____. (thrown, throne)
(h) He is our school _____. (principal, principle)

Complete the following stories by using an appropriate word from the box given below –

my, his, her, your

(A) Ram was a farmer. ____ wanted to sell _____ goats and sheep. So he went to the market. There _____ sold all _____ animals to a rich man and got a lot of money. When he was going back to _____ village, three thieves stopped him. “Stop! Give us all _____ money.” Ram was very clever. He said, “I'll give _____ money to the strongest of you.” On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.

(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. _____ said very sweetly, “Dear brother, I've heard that _____ voice is very sweet. Please sing a song for me.” The foolish crow opened _____ beak and the piece of bread fell down. The fox picked it up in _____ mouth and ran away.

Look and fill in the columns.

quiet _____	fluent _____	angry _____
sad _____	fierce _____	gentle _____
slow _____	love _____	fast _____

Match the words in Column ‘A’ with words in Column ‘B’.

A	B
king	children
teacher	patients
doctor	courtiers
bus driver	clients
lawyer	passengers
mother	students

Write the meaning of the followings:

Pundit – _____ Mastery – _____
Courtiers – _____
Fluent – _____
Tickle – _____

Who was Akbar?

_____

Who came to Akbar’s court one day?

_____

What did he tell the king?

_____

What did he claim to know?

_____

What was the challenge?

_____

Who found the truth?

_____

What was the scholar's mother tongue?

_____

Give one word :
person who is in a court – _____ a learned person – _____
screamed – _____

What are the four important things you will carry with you on a camping holiday?

_____

1. This language is spoken in Orissa – _____
2. It is spoken in Karnataka – _____
3. The people of Kerala speak this language – _____
4. The people of Assam speak this language – _____
5. This is our national language – _____
6. The language of the Goan people – _____
7. This language is used in Andhra Pradesh – _____
8. You can hear this spoken in Maharashtra – _____
9. It is widely spoken in Uttar Pradesh and elsewhere – _____
10. This is spoken in Tamil Nadu – _____