

School Annual Education Report (AER) Cover Letter
Macatawa Bay Middle School

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Macatawa Bay Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kristin Graham, for assistance.

The AER is available for you to review electronically by visiting the following link [here](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given a label.

Macatawa Bay Middle school administration and instructional staff continually consult data from the AER to identify and address achievement gaps that need to be addressed. We are committed to the academic success of all students. Tier 1 programming is designed to meet the academic and developmental needs of all students.

Tier 1 programs implemented this year to increase our capacity to serve students include:

- Six-period daily schedule to increase core instructional time per subject area.
- Daily Academy/Homeroom periods for additional social-emotional, character development lessons and curriculum intervention and enrichment.

Tier 2 and 3 programming includes:

- Targeted support for students who need additional assistance. Faculty and administration hold regularly scheduled professional development meeting to address the following:
 - Student achievement data and sub-group analysis
 - Professional Learning Community (PLC) data analysis and dialogue to improve instructional strategies.
 - Customized interventions for students not meeting grade level expectations:
 - Tier 2 Extended Math: Support targeted students' grade level math class. The focus of the course is to pre-teach grade level math essentials
 - Tier 2 Extended ELA - Support targeted students' grade level core class (ELA, Science, and Social Studies). The focus of the class will be to support the core curriculum. The ultimate goal is to

increase fluency rates, deepen comprehension of informational and content-area texts, and increase precision in sentence writing.

- Tier 3 Extended ELA – Focus on basic reading skills using the Rewards Literacy Programs.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Macatawa Bay Middle School based upon elementary attendance areas. The elementary attendance areas are based upon geographical location established by the Board of Education. Parents may choose to request their child be placed in another school within the District, a “school of choice.” All West Ottawa students are eligible to apply for school of choice consideration.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

As part of the Michigan Continuous Improvement Plan, Macatawa Bay will be conducting an initial School Systems Review (SSR) to engage staff in meaningful dialogue about school processes that support student achievement. Thoughtful analysis of the research-based indicators from the School Improvement Framework will be used to assist staff in identifying system strengths and opportunities for improvement.

DISTRICT CORE CURRICULUM

The curriculum for core curriculum for Macatawa Bay

1. Core curriculum can be accessed on the district website under [Instructional Services](#).

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL AND NATIONALLY NORMED COMPETENCY ACHIEVEMENT TESTS

The following are Michigan Student Test of Educational Placement or M-STEP scores for Macatawa Bay Middle School over the past two years that tests were given. Results are given in percentages and show students who were proficient or advanced in their grade level tests.

M STEP	Grade	ELA	MATH	SCIENCE	SOC STUDIES
2018-2019	6	52.5%	35.1%	n/a	n/a
	7	53.3%	32.4%	n/a	n/a
	8			n/a	21%

M STEP	Grade	ELA	MATH	SCIENCE	SOC STUDIES
2020-2021	6	29.8%	25.1%	n/a	n/a
	7	38.8%	24.0%	n/a	n/a
	8			28.3%	26.9%

The following are PSAT 8/9 scores for Macatawa Bay Eighth grade students. Results are given in percentage and show students who were proficient overall on the English and Math tests.

PSAT 8/9	EBRW (English)	Math
2018-2019	60%	33.8%
2020-2021	63.3%	37.6%

PARENT TEACHER CONFERENCE ATTENDANCE (NUMBER & PERCENT)

	Fall Parent Conference Attendance			
	2018-19		2020-21	
	#	%	#	%
Grade 6	156/203	77	97/220	44
Grade 7	115/242	48	71/205	35
Grade 8	116/198	59	74/211	35
Building Enrollment	387/643	60	242/636	38

We are pleased with the continued academic and social-emotional growth of students at Macatawa Bay Middle School. We continue to prepare students for high school and beyond by ensuring that they are college, career and life ready.

Sincerely,

