



Intiwasi Assessment Policy

At Intiwasi, we embrace a personalized approach to learning and assessment, recognizing that each child is unique. Our mission is to support academic goals while fostering socio-emotional development through positive discipline and mindfulness techniques. This philosophy is reflected in our approach to assessment, ensuring that students grow both academically and emotionally.

Assessment Philosophy

At Intiwasi, we believe that assessment is a continuous, reflective process that drives learning and helps students become confident, independent thinkers. Our assessments aim to inform teaching, guide student reflection, and nurture personal growth. We emphasize a balance between formative and summative assessments to capture both the learning process and the outcomes.

Key Principles of Assessment

- **Formative Assessment (Assessment for Learning):** Integrated into daily activities, formative assessments provide real-time feedback, allowing teachers to adjust instruction and help students reflect on their progress. We use tools like observations, quizzes, peer feedback, and self-assessment to monitor students' learning and guide future instruction.
- **Summative Assessment (Assessment of Learning):** Summative assessments occur at the end of a unit or chapter, measuring students' understanding of key concepts and skills. These assessments include projects, presentations, and exams that allow students to demonstrate mastery of content.
- **Student-Centered and Reflective:** Students are active participants in their assessments, engaging in self-assessment, peer review, and reflection to build metacognitive skills. They reflect on their strengths, areas for growth, and next steps in their learning journey.
- **Holistic and Developmentally Appropriate:** We recognize that learning is multifaceted, encompassing academic achievement, social-emotional development, and personal growth. Our assessments capture progress in these areas and are tailored to individual stages of learning.
- **Inclusive and Differentiated:** Recognizing diverse learning styles and needs, we differentiate assessments to accommodate every student. Our assessments offer multiple pathways to success, ensuring that all students have the opportunity to demonstrate their understanding.
- **Collaborative and Transparent:** Assessment is a partnership between students, teachers, and parents. We value open communication and provide regular updates on student progress, ensuring all stakeholders are engaged in the assessment process.



- **Inquiry-Based and Action-Oriented:** Reflecting the inquiry-based nature of our curriculum, assessments encourage students to ask questions, explore, and apply their knowledge in real-world contexts.

Assessment Procedures

- **Initial Assessments:** At the beginning of the school year, a two-week initial assessment helps us identify each student's learning needs and build personalized learning plans.
- **Trimester Structure:** Our academic year is divided into three trimesters. Throughout each trimester, students are assessed in core subjects (Math, Science, English Language Arts, and Spanish Language Arts) based on mastery, attitude, and completion of classwork.
- **Comprehensive Assessments:** We use a combination of formative and summative assessments to monitor learning throughout the year. Formative assessments are integrated into daily activities to provide continuous feedback, while summative assessments, such as unit exams, evaluate overall comprehension at the end of each unit or chapter.

Language Science and Math Assessments

- **Weekly Quizzes:** Quizzes in language and math classes assess new vocabulary and concepts, ensuring consistent learning and retention.
- **Unit Exams:** After completing each chapter or unit, students take a unit exam to demonstrate mastery of the material. This ensures that they are ready to move on to more advanced topics.

Holistic Evaluation

In addition to academic mastery, we assess students' attitudes toward learning, emphasizing the development of positive mindsets and responsibility. Class participation and the completion of classwork are also critical components of our assessment process, ensuring active engagement with the material.

Reporting and Communication

- **Progress Reporting:** Regular progress reports, parent-teacher conferences, and individual learning plans keep parents informed of their child's development. We use this data to create targeted interventions and support for students who need additional assistance.

Assessment Strategies

- **Daily Routines:** Predictable routines and clear expectations support focus and organization, particularly for students with learning differences.



- **Differentiation:** We adapt tasks, materials, and expectations to meet the individual needs of students, ensuring everyone has the time and support needed to succeed.
- **Multi-Sensory Teaching:** We incorporate a variety of teaching methods, including auditory, visual, and kinesthetic approaches, to engage all learners.
- **Metacognitive Strategies:** We encourage students to reflect on their learning processes through techniques like thinking aloud and using checklists, fostering self-awareness and independent thinking.

Assessment Breakdown

- **Evaluations (20%):** Both formative and summative assessments are used to track students' understanding and skills development.
- **Homework (20%):** Homework is minimal and designed to reinforce class concepts through hands-on activities and family involvement. It is assigned weekly and focuses on practical application.
- **Projects (20%):** Students engage in both individual and collaborative projects that align with our lines of inquiry, fostering teamwork, creativity, and problem-solving.
- **Class Performance (20%):** Participation, behavior, and effort in class are assessed, focusing on students' engagement and collaboration with peers.
- **Participation (20%):** Regular participation in class activities and attendance are essential for continuous learning. We emphasize the importance of active engagement and listening in class.

Conclusion

At Intiwasi, assessment is more than a measure of academic performance; it is a dynamic process that supports students' growth and development. Through a comprehensive, personalized approach to assessment, we aim to create a nurturing environment where all students can thrive.