

## DIGCOMPEDU COMPETENCES FOR JIGSAW ACTIVITY

1. PROFESSIONAL ENGAGEMENT	
COMPETENCES	DEFINITION
<b>Organisational communication</b>	The ability to effectively convey information within an organization, including written, verbal, and non-verbal communication
<b><i>Professional collaboration</i></b>	The skill to work collaboratively with colleagues, stakeholders, and other professionals, fostering an environment of teamwork
<b>Reflective practice</b>	continuously learn and improve professional practice, leading to enhanced self-awareness and development.
<b>Digital Continuous Professional Development (CPD)</b>	The utilization of digital tools, resources, and platforms to engage in ongoing learning and skill development
2. DIGITAL RESOURCES	
<b>Selecting digital resources</b>	The ability to evaluate, choose, and acquire appropriate digital tools, materials, and resources to support professional activities and goals
<b>Creating and modifying digital resources</b>	The skill to develop, design, and adapt digital content, materials, and resources to meet specific needs and objectives, utilizing various software, applications, and technologies

<b>Managing, protecting and sharing digital resources</b>	The capability to organize, secure, and distribute digital assets and information effectively, implementing strategies and protocols to safeguard data integrity, privacy, and accessibility
<b>Teaching and Learning</b>	
<b>Teaching</b>	The skill to impart knowledge, facilitate learning experiences, and guide students in acquiring new concepts and skills through various instructional methods and techniques
<b>Guidance</b>	The ability to provide support, advice, and direction to individuals or groups, assisting them in setting goals, making informed decisions, and navigating challenges or opportunities
<b>Collaborative learning</b>	The practice of engaging learners in cooperative activities, discussions, and projects to promote shared understanding
<b>Self-regulated learning</b>	The process of learners taking control of their own learning by setting goals, monitoring progress, and implementing strategies
<b>4. ASSESSMENT</b>	

<b>Assessment strategies</b>	The methods, tools, and approaches used to evaluate student learning, progress, and achievement, including formative and summative assessments
<b>Analysing evidence</b>	The process of examining and interpreting data, information, and evidence collected through assessments, observations, or research
<b>Feedback and Planning</b>	constructive feedback and guidance based on the analysis of evidence to support student learning and development

## 5. EMPOWERING LEARNERS

<b>Accessibility and inclusion</b>	designing learning experiences and environments to ensure that all students, regardless of their abilities or backgrounds, have equal access to educational opportunities and resources. This includes providing accommodations, support.
<b>Differentiation and personalization</b>	learning experiences to address individual student needs, interests, and learning styles, allowing for flexibility and customization
<b>Actively engaging learners</b>	instructional strategies, activities, and techniques that encourage active participation, collaboration, and interaction among students, fostering curiosity and motivation

## 6. FACILITATING LEARNERS' DIGITAL COMPETENCE

<b>Information and media literacy</b>	The ability to access, evaluate, analyze, and critically engage with various types of information and media sources, including digital resources, to develop skills in information literacy
<b>Digital communication and collaboration</b>	Using digital tools and platforms to communicate, collaborate, and interact effectively with others in both synchronous and asynchronous environments. This involves utilizing technologies such as email, messaging apps, video conferencing, and social media to exchange ideas.
<b>Digital content creation</b>	create, design, and produce digital content, including text, images, audio, and video, using various digital tools, software, and platforms. This encompasses activities such as writing blog posts.
<b>Responsible use</b>	The understanding of ethical, legal, and social considerations related to the use of digital technologies and online resources, including issues such as privacy, security and copyright.
<b>Digital problem solving</b>	identify, analyze, and solve problems using digital tools, resources, and strategies in various contexts. This includes applying computational thinking skills and utilizing digital resources to innovate