

Further Oral Activity (IB internal assessment)- Winter 2017

For this activity, you will present on a topic related to the concepts we've explored during first semester (10 minutes for an individual, 15 minutes for pair, 20 minutes for group of three). The purpose of these presentations is to **creatively** demonstrate your understanding of a concept and/or text discussed this semester. After completing your Further Oral Activity (FOA), you will complete an individual **written reflective statement** (200-300 words) in which you reflect on your participation in your Further Oral Activity.

For this round of FOAs, we are going to hold a "TED Talk" style conference. Your Further Oral Activity will incorporate oral and visual techniques common to "TED Talks." We will view several "Ted Talks" to inspire your FOA and provide you with presentation ideas.

Due Dates:

Topic choice and description- Friday, January 6th

"TED Talk" Conference- January 17th-26th

Further Oral Reflective Statement- Due Friday, Jan. 27th by midnight on turnitin.com (these will go in quarter 3)

General Rubric: Further Oral Activity

Criterion A	Knowledge and understanding of the text(s) and subject matter or extract	10 points (20 points in GB)
Criterion B	Understanding how language is used	10 points (20 points in GB)
Criterion C	Organization	5 points (10 points in GB)
Criterion D	Language	5 points (10 points in GB)
	Total	30 points (60 points in GB)

Topics for further oral activity:

First, you will choose a category. Then, you can select one of the recommended topics below OR come up with your own related topic with your teacher's approval. If you choose a recommended topic, it's important to focus your presentation on **a single aspect of the topic**. The topics below are very broad; **you are expected to narrow your focus**.

Category 1: Language and Regionalism.

- How standard English changes depending on the region it is spoken.

Category 2: Language & Race

- Representations of race through LANGUAGE used in advertising, television, film, music, literature
- The politics of black vernacular/ebonics
- The use of dialect in literature or film

Category 3: Language & Gender

- Representations of masculinity and/or femininity through LANGUAGE used in advertising, television, film, music, literature

- Language directed at males vs. females

Category 4: Language & Social Class

- The way dialect and/or slang connects to social class.
- Representations of social class through LANGUAGE used in advertising, television, film, music, literature

Category 5: Language as a form of oppression and/or empowerment

- Language used in social justice movements (ex. “Black Lives Matter” or “Pro-life vs. Anti-choice”)

Type of Further Oral Activity: TED Talk

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Reflective Statement: Due Friday, January 27th by midnight on turnitin.com.

Following the completion of the activity, you are required to complete a reflective statement on the oral, commenting on your performance and the progress you've made in achieving the aims you set for yourselves. You must complete and submit your reflective statement onto turnitin.com. This reflective statement will be retained by the school and may be required by the IB's assessment operations department.

Please respond to the following prompts in your reflective statement:

- 1) Describe your further oral activity and comment on your performance: Briefly describe the activity. How well do you feel you did? What was the strongest aspect of your activity? What would you have done differently?
- 2) Describe your personal progress in achieving the aims you set: What were your goals and/or purpose of the activity? To what extent did you achieve these aims? What did you learn from doing this activity?

General Rubric: Further Oral Activity Reflective Statement

Criterion A	Commentary on your performance	10 points
Criterion B	Description of personal progress in achieving set aims	10 points
Criterion C	Organization	5 points
Criterion D	Language	5 points
	Total	30 points

*****Your grade for your reflective statement will be entered in the gradebook for Quarter 3.**