

Grade 2 English Language Arts Standards

READING

2R: Students will learn and apply reading skills and strategies to comprehend text.

2:1: Vocabulary Students will demonstrate knowledge of the concepts of print.

2R.1a identify parts of speech; synonyms and antonyms, compound words, syllables, context clues, multiple meaning words, contractions (LA 2.1.5.a)

2R.1b relate new vocabulary to prior knowledge and use in new situations (LA 2.1.5.c)

2R.1c determine the meaning of unknown words and text using appropriate strategies (LA 2.1.5.d) (LA 2.1.5.e) (LA 2.1.3.c)

2.2: Roots/Prefixes/Suffixes

2R.2a determine meaning of words using prefixes and suffixes (LA 2.1.3.b)

2R.3: Reading Strategies

2R.3a Students will develop use of reading strategies in order to increase the levels of comprehension of different genres (e.g. sequence, cause /effect, compare/contrast, author's purpose, inferences, theme, story elements, context clues, text features, summarizing, main idea, supporting details, predicting outcomes, problem & solution, answer & construct literal-inferential questions, build background knowledge, making connections (t-t, t-s, t-w, t-m) (LA 2.1.6.k) (LA 2.1.6.l) (LA 2.1.6.n) (LA 2.1.6.o) (LA 2.1.6.j) (LA 2.1.6.f) (LA 2.1.6.e) (LA 2.1.5.b) (LA 2.1.6.i) (LA 2.1.6.a) (LA 2.1.6.b)

2R.4: Fiction: (e.g. Short Stories, Novels) (LA 2.1.4.a) (LA 2.1.4.b) (LA 2.1.6.a)

2R.4a identify realistic fiction, historical fiction, narrative text

2R.5: Nonfiction: (e.g. Informational Texts, Essays, Memoirs, Biographies, Autobiographies) (LA 2.1.6.g) (LA 2.1.4.a) (LA 2.1.4.b) (LA 2.1.6.a)

2R.5a identify expository text, biography

2R.6: Poetry (LA 2.1.4.a) (LA 2.1.4.b) LA 2.1.6.a)

2R.6a identify the following literary devices in a work of poetry (stanza, line, rhyme) (LA 2.2.2.a)

2R.7: Drama

2R.7a

2R.8: Fluency Students will read grade level text fluently with accuracy, appropriate phrasing, pace, and expression to support comprehension. (LA 2.1.4.a) (LA 2.1.4.b) LA 2.1.6.a)

WRITING

2W: Students will use the writing process and apply six traits writing skills to communicate through a variety of writing modes that fit the purpose and audience. (LA 2.2.1)

2W.1: Grammar & Usage

2W.1a identify nouns-common, proper, plurals, possessives
subject/predicate, pronouns (I and me) LA 2.1.5.a)

2W.1b identify contractions, verbs-action, helping, linking, tenses (LA
2.1.3.b)

2W.1c identify 4 types of sentences, adjectives, adverbs (LA 2.1.5.d) (LA
2.1.5.a)

2W.1d use commas in the date, places, and series (LA 2.1.5.a)

2W.1e Usage: Use correct punctuation and capitalization (LA 2.2.1.h) (LA
2.1.5.a)

2W.1f Usage: identify sentence type and purpose (LA 2.2.1.d) (LA 2.1.5.a)

2W.2: Sentence Structure

2W.2a identify simple sentence and combine sentences (LA 2.2.1.d)

2W.2b identify and write 4 types of sentences (statement, question,
command, exclamation) (LA 2.2.1.d) (LA 2.1.4.b)

2W.2c use subject verb agreement (LA 2.1.5.d)

2W.3: Writing Process

2W.3a Understand and apply each step of the writing process.

2W3b Prewriting (LA 2.2.1.a)

*Brainstorm & choose a topic

*Gather facts and details

*Organize ideas

2W3c Drafting (LA 2.2.1.b)

Put your ideas from the graphic organizer into sentences
creating a paragraph.

2W3d Revising (LA 2.2.1.e)

Take a fresh look at the piece of writing and refine it. Read it out
loud or to a friend and think about how it will sound to your readers. (LA 2.2.1.f)

2W3e Editing (LA 2.2.1.h)

During the editing stage, the goal is to get your writing ready to
share with others. The finished product should be as nearly perfect as possible.

*Check grammar

*Check spelling

2W3f Publishing or Presenting (LA 2.2.1.j)

***Identify an appropriate audience**

***Refine the final draft**

2W.4: Writing Modes: Information

2W.4a Write a topic sentence with a main idea (LA 2.2.1.d) (LA 2.2.2.a) (LA 2.2.2.b)

2W.4b Locate, read and write about animals and compile into one paragraph (LA 2.2.2.c) (LA 2.2.1.c) (LA 2.2.1.d)

2W.4c Write several how to paragraphs (LA 2.2.2.a) (LA 2.2.1.d)

2W.5: Writing Modes: Persuasive/Argument (LA 2.2.2.a)

2W.5a Choose, defend, and support with examples (LA 2.2.2.b)

2W.6: Writing Modes: Narrative & Reflective (LA 2.2.2.a)

2W.6a Write a paragraph on a prompt (LA 2.2.2.a)

2W.7: Writing Modes: Descriptive (LA 2.2.2.a)

2W.7a Write a paragraph on a prompt LA 2.2.2.a)

2W.8: Writing Modes: Analytical (LA 2.2.2.a)

2W.8a Reading in science and social studies as a class, referencing and citing evidence to support your analysis.

2W.9: Writing Modes: Poetry (LA 2.2.2.a)

2W.9a Read and write acrostic poems.

SPEAKING & LISTENING

2SL: Students will participate in a variety of speaking and listening activities demonstrating appropriate verbal and nonverbal communication.

2SL.1: Presentation

2SL.1a Students will participate in a variety of speaking and listening activities. (small group discussion, explaining information to the class, a presentation with visual aids) (LA 2.3.1.a) LA 2.3.1.d) (LA 2.3.1.e)

2SL.1b Verbal: Use speaking techniques to speak clearly with appropriate volume and at a pace and tone suited for the purpose. (LA 2.3.1.b)

2SL.1c Nonverbal: Demonstrate communication techniques with appropriate eye contact, gestures, and facial expression. (LA 2.3.1.b) LA 2.3.2.a)

2SL.1d Utilize appropriate visual tools to create an aid that enhances understanding for the audience and demonstrates students learning. (LA 2.3.1.c)

MULTIPLE LITERACIES

2ML: Students will evaluate, create, and communicate information in a variety of media and formats demonstrating appropriate and responsible print and digital media use. (LA 2.4.1.c)

2ML.1: Research

2ML.1a Students will be introduced to plagiarism and write summaries. (LA 2.4.1.b)

2ML.1b Students will identify source title and author when taking notes and cite in the bibliography. (LA 2.4.1.b)

2ML.2: Media Literacy

2ML.2a Student will practice safe and ethical digital citizenship demonstrating appropriate and responsible technology use. (ipads, computers, etc.) (LA 2.4.2.a)

2ML.2b Students will utilize appropriate digital tools to create and share projects. (LA 2.4.2.b)