



Month-by-Month Approach to Supporting Transition for Students with Autism and Complex Learning Needs: A Book Study

Year long, multi-session training model: 1 hour long virtual session per month, with 2 live virtual days where participants are trained by the authors

Kansas educators work in transition teams to collaborate and demonstrate understanding and implementation of the components of high quality transition program & services that support postsecondary outcomes. All members of transition teams are encouraged to attend – elementary, middle, high school and postsecondary teachers, transition specialists and coordinators, administrators, parents, related service providers, and paraprofessional staff.

Topics include assessment, student-directed planning, family engagement, academic content, employment and career development, independent living and inclusion in the community.

Learning Objectives

Participants will:

- Identify, study, and discuss the skills, tips, strategies and evidence-based practices to support students in achieving positive post-school outcomes
- Implement specific strategies with targeted student, teachers, and/or family members
- Collaborate with other participants to share resources, outcomes and reflections related to transition practices