

CATHOLIC COMMUNITY- Te Iwi Whanui Katorika

The school is a community where gospel values are central, where faith is nourished, and where Christian celebration in the Catholic tradition is highly valued.

FOCUS AREA FOR SELF - REVIEW FOR 2015

2.0 EVANGELISATION: The School is a faith community which endeavours to spread the Good News by word and witness.

EXAMPLES OF INDICATORS & EVIDENCE (successes & strengths)	EVIDENCE PROVIDED BY SCHOOL Gather photos and links to support evidence in these areas	EVIDENCE PROVIDED BY PARENTS (includes board, Home & School...)	EVIDENCE PROVIDED BY PARISH	NEXT STEPS - Areas for future development & new goals
<p>2.1 The School proclaims the mission and Gospel of Jesus Christ.</p> <p><i>Jesus' Mission (p5) - the redemptive presence of God. God at work in the created order. "An eternal and universal Kingdom of truth, life, holiness, grace, justice, love and peace." Christians are called to take on responsibility, personal and public, for trying to foster this.</i></p>	<ul style="list-style-type: none"> Wednesday word Class Gospel reflection books Year 8 leaders sharing at kotuitui SH2 weekly Gospel display JJ links to what's on this week reflection Reflection at Friday Forum Principal presentation at Catholic convention Weekly Communication through DRS in newsblog DRS blog 	<ul style="list-style-type: none"> Home & School fund bibles for New Entrants Board chair is a Eucharistic minister, liturgy leader, Pasifika Homework club leader visibly active in the mission of the church. Board Chair, principal & DRS led liturgy at Bishop's Forum 	<ul style="list-style-type: none"> School attends weekly parish mass and shares gospel of the week with parishioners. Parishioners (one is a Bishops' s rep on our board) run parent meetings for sacramental programme. Called by Christ gospel reflection initiative as part of synod, groups of parents welcomed and encouraged 	<ul style="list-style-type: none"> Have the mission and gospel values explicitly visual in murals on the outside of the school building as well as in the playground. See this link to images from parishioners who visited schools in the Solomon Islands and this link to the principal's blog and visit to St Patrick's Invercargill.
<p>2.2 All members of the School are encouraged to be examples of Christians living in faith</p>	<ul style="list-style-type: none"> 7 out of our 9 teachers have done at least one TCI paper going towards a diploma in Religious 	<ul style="list-style-type: none"> Home & School Pastoral committee collect food for parish freezer & deliver to families. 	<ul style="list-style-type: none"> Parishioner leads the annual Christmas box.. and angels for prisoners initiatives .. 	<ul style="list-style-type: none"> Worship band is already established with the goal to lead Parish mass

and service.	<p>Education and principal is working towards her masters.</p> <ul style="list-style-type: none"> • 2 beginning teachers are going to attend teachers new to catholic schools. • Staff prayers shared each week • The way we mediate with our children and bring situations back to the gospel values through Restorative Practices • Parish Pastoral Liaison TA works with families • Young Vinnies • Dominican Choir 	<ul style="list-style-type: none"> • Parents support the running of the school garden and ensure that produce is shared with families in need. • Parents are volunteer coaches and managers of sports teams and commit to the school vision and values 	<ul style="list-style-type: none"> • School Chaplain, parish liaison teacher aide and principal visit families in their homes - pastoral and to touch base. • Parishioner (retired DRS) coordinates altar servers - there are presently 49. Some are non Catholic and becoming baptised. • Parishioners link with the organisers of the school garden to distribute produce to needy members of the wider community through St Vincent de Paul 	<ul style="list-style-type: none"> • Develop simply guidelines clearly linked to school values for coaches and managers
<p>2.3 The orientation process is sensitive to the background and needs of new members of the school community.</p> <p><i>Pastoral Care (p5)..it is love expressed in a tangible and practical manner.</i></p>	<ul style="list-style-type: none"> • Staff are invited to visit before they begin, meet with their tutor teachers or syndicate leaders to discuss upcoming special character events. • Support non tagged staff in what is expected of them, how a mass works- support with preparing their class mass. <p>New children:</p> <ul style="list-style-type: none"> • Meet with the principal for an induction session . • Copy of daily prayers and routines is share in the welcome pack. • Year 7 buddies are set up 	<ul style="list-style-type: none"> • H & S welcome member for new families and coordinates donations of food for the parish freezer • Thursday cuppa forums for new parents while 4 year olds visiting. • Translators and other community members organised for non english speaking parents & children to assist during parent interviews and meetings 	<ul style="list-style-type: none"> • School Chaplain and principal meet with all new families at Parish centre as the second stage of enrollment meetings. • Follow up arrangements are made to visit new families to support them with their individual needs • Parish liaison TA available to meet families during annual enrollment days 	<ul style="list-style-type: none"> • Create a coordinated register of the personnel being used to support new members of the school community

	<p>for enrolled children from 4 years of age & spend time together during weekly transition sessions - Terrific Thursdays and fortnightly out in kindies,.</p> <p>New families:</p> <ul style="list-style-type: none"> • Including those from other cultures are supported through Family Learning Huis, Pagsasamas & Fonos. • Principal meets with new families to support them before they meet with School chaplain. 			
2.4 The School values knowledge and understanding of scripture and the teachings of the Catholic Church.	<ul style="list-style-type: none"> • Links made in charter and on the website, teaching and learning site • Evident and expressed in weekly mass participation, whole school kotuitui prayers • Staff faith formation plan includes study in these areas • Staff attended the Dominican Conference and shared their learning 	<ul style="list-style-type: none"> • Teaching and understanding is shared for families in Special Character section of weekly newsblog. 	<ul style="list-style-type: none"> • Experienced parishioners are personnel resources readily shared with the school eg. visits by parishioners into classrooms to support these areas in the Religious Education programme and the leading of parent sacramental programmes 	<ul style="list-style-type: none"> • Further development of the parent faith development programmes by the parish for school families
2.5 The School has a peer ministry (raising funds for overseas mission fields; helping	<ul style="list-style-type: none"> • Whanau groups for RE assessment of key concepts at the end of each strand. 	<ul style="list-style-type: none"> • Parents are drivers for the Young Vinnies and the Early Childhood Buddy visits 	<ul style="list-style-type: none"> • Prayer partners with parishioners support sacramental programmes • Parish liaison coordinates 	<ul style="list-style-type: none"> • Link with the parish to develop a register for peer ministry support for parish families

and 'reaching out' in other ways to groups within the local community)	<ul style="list-style-type: none"> • MissioNZ - monthly contribution from mission money to the Pontifical Missions • Caritas Highlanders Days 2015 raised \$450? • \$130 Riding for the Disabled • Young Vinnies visit the elderly and Early Childhood buddies visit enrolled 4 year olds • Annual Staff/student netball fundraiser for Daffodil Day 		<p>Young Vinnies visits in the community</p> <ul style="list-style-type: none"> • Parishioners are drivers for the Young Vinnies visits 	and action this from within the school family.
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