

**HOLY CROSS ACADEMY, INC.**

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SY 2025-2026

**ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN****OCTOBER 14, 2025****GRADE 8-ST. LORENZO RUIZ**

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
7:25-7:45am	MORNING PRAISE	MORNING PRAISE Instruction: Expected Output: Note:	
7:45-8:45am	SCIENCE 8 <i>I Tortal</i>	Instruction: Supplemental Activity and Exercise please open the link below: https://wayground.com/join?gc=52243442 Expected Output: 📌 Completion of the assigned quiz/activity on Wayground with your name properly recorded. 📌 Screenshot or proof of completion (score summary or completion page) to be submitted through our group chat. Note: 📅 Deadline: Until 7:00 P.M Please make sure to religiously complete the activity and answer all exercises carefully and honestly . Late submissions without valid reasons may not be credited. Please do not forget to record your attendance within our time period.	Attendance <u>Click</u>
8:45-9:05 am		HEALTH BREAK	
9:05-10:05am	TLE 8 <i>JP Aballe</i>	Instruction:	Attendance <u>Click</u>

		Self-Paced Learning Activity (Supplemental Activity and Exercise) For your self-paced learning session, please open the link below: https://wayground.com/join?gc=11703794 You will complete the assigned activity and exercises on Wayground (formerly known as Quizzes).  Important Reminder: Before starting, make sure to enter your complete name accurately so that your performance and progress will be properly recorded. Expected Output:  Completion of the assigned quiz/activity on Wayground with your name properly recorded.  Screenshot or proof of completion (score summary or completion page) to be submitted through our group chat. Note:  Deadline: Until 5:00 P.M Please make sure to religiously complete the activity and answer all exercises carefully and honestly. Late submissions without valid reasons may not be credited. Please do not forget to record your attendance within our time period.	
10:05-11:05am	MAPEH 8 <i>J Quijano</i>	Instruction: Read and study MAPEH Book pages 253-256. After it watch a short volleyball game highlights in this link (https://www.youtube.com/watch?v=cnLkZiTJI), point out one highlight play and explain why do think that action is the highlight of the game for you? Write your explanation in a google docs or word document. Use Tahoma 11 as font style and size for uniformity. Expected Output: Short written report on a volleyball game highlights. Note: Please do upload your output in the drive (https://drive.google.com/drive/u/0/folders/1QOqRBqD0-gHCWhfjSuZE_IriolI2RkI4) OR if you have difficulty in uploading in the Gdrive. You can send your answer to me directly by messenger. Submit your output before 5 PM on October 14, 2025.	Attendance <u>Click</u>
11:05am-12:05pm	CLVE 8 <i>ML Calipayan</i>	Instruction: Using the same group in your film making task, create an online poster using Canva that shows how people today can continue Jesus' mission of love, compassion, and service. Use a Bible verse or short quote that connects to your theme. Collaborate online only and finish the task within 1 hour. Expected Output: A digital poster (PNG or JPG format) made in Canva that answers the question: "How can we continue the mission of Jesus in our lives and community today?" Submit your group's poster in Google Classroom (only one submission per group). Write all group members' names in the private comment section.	Attendance <u>Click</u>

		Note: Use a ready-made Canva template (if there are any) to save time. Focus on the message and creativity, not perfection. Outputs should be submitted in the following link: https://classroom.google.com/c/ODEyNDM1MTQ3MjUy?cjc=yz4gg3qy make sure to follow this format for your file name: GroupNumber_Unit2MissionPoster. Refer to the given link for more instructions given.			
12:05-1:05		LUNCH BREAK			
1:05-2:05pm	FILIPINO 8 <i>J Mansibad</i>	Instruction: Expected Output: Note:			Attendance <u>Click</u>
2:05-2:20pm		HEALTH BREAK			
2:20-3:20pm	MATH 8 <i>A Gabo</i>	Instruction: 1. Ready and study the PowerPoint presentation on Solving Financial Problems Involving Installment. Then, answer the activity on the last slide. Link: https://docs.google.com/presentation/d/15dXSNCjjicapbAIO73e7dHg-P0E5vPHK/edit?slide=id.p1#slide=id.p1 2. Write your answer in your Math Notebook. Take a clear photo and upload it on the provided link. Link: https://drive.google.com/drive/folders/1fDDFTSYxufTWN46Szh4nZB_0paKCCH4P?usp=drive_link Expected Output: A clear photo of your solutions and answers. Note: Make sure to submit it before 5:00 PM today. Make sure to follow this file format: Lastname_Firstname			Attendance <u>Click</u>
3:20-4:20pm	ARAL PAN 8 <i>M Ampong</i>	Instruction: 1. Manood ng isang bidyo tungkol sa Imperyo ng Mughal sa India. Video Link: https://www.youtube.com/watch?v=Pxnc-ctvbMs 2. Pagkatapos, ilarawan sa talahanayan ang sistema ng pamahalaan ng Imperyong Mughal at ihambing sa kasalukuyang pamahalaan ng India.			Attendance <u>Click</u>
		Aspeto	Imperyo ng Mughal	Kasalukuyang India	

		Uri ng Pamahalaan			
		Pinuno			
		Relihiyon			
		3. Isulat ang sagot sa isang buong papel at ipasa sa inihandang link na nasa ibaba: Submission link: https://drive.google.com/drive/u/0/folders/1tdf2af10UrIufFb5_tRe35dj2frAtynp Expected Output: Maayos na talahanayan at may sariling paliwanag sa ibaba. Note: Tiyaking matapos masagot ang gawain sa oras ng alas 4:00 ng hapon ngayong araw (October 14, 2025)			

Specific Instructions for Making Asynchronous Tasks

1. **Ensure Active Student Engagement:**

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. **Specify Clear and Measurable Outputs:**

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. Set Definite Submission Guidelines:

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. Provide Detailed Instructions and Resources:

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. Indicate Estimated Time Allotment:

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.