




It's All About YOU! Creating a Positive Environment for Success

Admin Look Fors Document

*All of the components in this document work together as a package. This means that when developing an implementation program, all components should be considered as part of the written program.

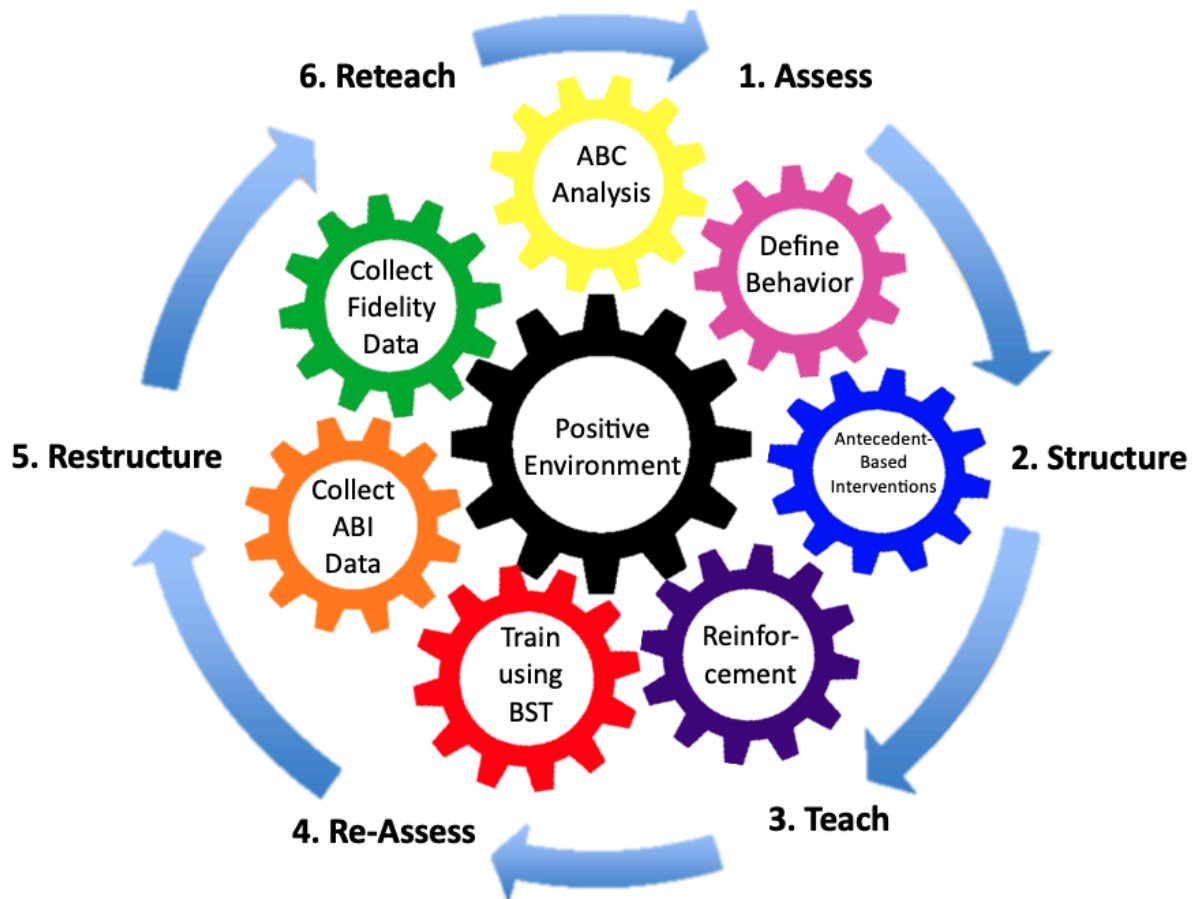
| Components | Specifics | Considerations |
|--|--|---|
| Antecedent Strategies Evidenced-based strategies you can implement before problematic behavior occurs. | <ul style="list-style-type: none">• Visual Supports• Pairing• High Ratio of Praise• Interspersing• Choice-Making• Behavior Momentum | <ul style="list-style-type: none">• Individualized per student.• Used within programs to prevent problematic behaviors.• A combination of strategies can be implemented to strengthen desired behavior. CAPES Teaching Toolkit  |
| Behavior | <ul style="list-style-type: none">• ABC Analysis• Operational Definitions of Behavior• ABC Data Collection• Function-Based Antecedent Interventions | |

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| <p>Reinforcement</p> <p>Delivered after a desired behavior to increase the likelihood of that behavior occurring again in the future.</p> <p>Used to strengthen a behavior.</p> | <p>Reinforcement</p> <ul style="list-style-type: none"> • Identify reinforcers • Identify behavior/skill to reinforce • Schedule of Reinforcement | <ul style="list-style-type: none"> • Individualized per student. • The reinforcement procedure is listed on a written program or wall chart. • A plan for fading reinforcement should be considered. • Reinforcement is not a thing, it's about the effect on the behavior. • If the desired behavior isn't increasing, whatever is being delivered as a consequence is not functioning as a reinforcer for that behavior. |
| <p>Staff Training</p> <p>Implementing and improving working with staff on rapport, effective communication, and introducing new teaching strategies.</p> | <p>Staff Training Methods</p> <ul style="list-style-type: none"> • Behavior Skills Training • Fidelity Checklist • Coaching | <ul style="list-style-type: none"> • Monitoring of implementation and re-training should occur until mastery is met • Fidelity checklists are used to monitor the implementation • Ongoing coaching should occur once mastery is met |

More information regarding this training can be found on the It's All About YOU! Instructional Strategies Training initiative page.



For each topic presented, this training utilizes an implementation cycle to include in planning.



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