LIST OF COMMON ERRORS

An asterisk (*) before an example means it's wrong

- 1. Do not use "to" before a direct object. *call to the police *see to Peter *visit to him
- **2.** people *are*, people *were*, people *cook*, people *don't* --people is the PLURAL of person.
- **3. Be consistent** in the use of tenses. Especially, don't forget to use the past where needed.
- **4.** The 3rd person singular of normal verbs takes **-s**: He says, the policeman goes, the box has
- **5.** after means 'después de'. 'Después' is after that, then, later. *Two days after -->two days later.
- **6.** Adjectives only have **one form** -never with -s! *differents places
- 7. As a preposition **near** means 'cerca de' (no preposition) *Near of the house --> Near the house. *Near of here --> Near the house. *Near of here -->
- **8.** Before an adjective, **so** means "tan" -use it only in exclamatory sentences (with ! at the end): *The house was so big!* or in sentences with so... that *The house was so big that I got lost.* In other cases, use **very / really. Too** before an adjective means 'demasiado'. Before a noun, 'demasiado' is **too much** and 'demasiados' is **too many**.
- **9. arrive** at/in ("in" with cities and countries)
- **10.** this 'este/a'; these 'estos/as' (Different pronunciation!!); that 'ese/a, aquel/la'; those 'esos/as, aquellos/as'
- **11. stay** means 'quedar, quedarse, alojarse', **not** 'estar'
- **12.** In English there is always a **subject**: I gave it up because **it** was impossible. Relative pronouns are subjects: *The people that they were there --> The people that were there
- **13.** Subject first in English: Habían pasado dos dias 'Two days had passed' Lo que dice María 'What María says' (not *What says Maria)
- **14.** because **of** 'por (causa de)'; because 'porque'
- **15.** "por eso" is usually that's why
- **16. can** isn't used in the past and the future. He was able to close the door. We managed to get there on time They will be able to finish the course
- **17.** Capital letters: like in Spanish but **also** -**IMPORTANT**-with languages and nationalities

- **18.** No double negative. There can't be more than one negative word in a clause. The most important negative words are *no*, *not*, *without*, *hardly*, *nothing*, *none*, *no-one*, *nowhere*.
- **19. during** is not used to express duration. Use **for. During** means "at some moment in." *He was born during the war* is correct; **The war lasted during 3 years* is **not** correct
- **20. even** 'incluso' emphasizes the word that follows: Compare *Even I can do buy* 'Hasta **yo** lo puedo comprar' and *I can even buy it* 'Puedo hasta **comprarlo**'
- 21. child /ai/ -the plural is children
- **22. The genitive:** with names, no article: John's house. The genitive is common with words that refer to people and places: Joe's hat, my father's car, Madrid's theatres
- **23.** I was doing (past continuous) does **NOT** usually mean 'Estuve haciendo' but 'estaba haciendo.' *Estuvimos* hablando un rato 'We talked for a while'
- **24.-ing** after a preposition: before going, for eating 'por comer', about going, without drinking, instead of writing **25.** in/on (see handouts)
- 26. into implies movement Put in(to) 'meter', Go in(to) 'entrar'. Dentro (de): "inside" (or "in").
- **27. must, can** and other modals **don't** take "to". Cf. try to, want to, need to, have to...
- 28. 'la mayoría de' is usually simply 'most': most people, most food
- 29. Do not insert anything between verb and direct object (except indirect object pronouns sometimes: I gave you an apple) *I eat quickly the apple, *I like very much your brother, *plan very well the experience, *I eat always rice
- **30.** run-on sentences: clauses with their own verb are **not separated by commas** *You will have fun here, there are many things to do --> here; there / here. There / here, because there
- **31.say and tell:** se usa tell cuando se dice a quién. I said that but I told him that
- **32.** to-inf. (=para + infinitivo) to express intention, purpose. *Para estudiar 'to study'* (not *for to study or *for study)
- **33.** so... 'así que' and also 'para que' *I left the light on so she can see when she gets home.*
- **34.** next week/month etc 'la semana/mes... que viene'; the next week '(a) la semana siguiente. Last week 'la semana pasada'; The previous week 'la semana anterior'
- **35. Travel** is not usually a noun; use it as verb. Journey is 'trayecto' and trip is 'excursión'

- **36.'lo que '** is **what** What the man said 'Lo que dijo el hombre'
- 37. lo importante 'the important thing'; Lo más importante 'The most important thing'
- **38.***writting *studing --> writing, studying
- **39.** comparatives bigger than... (nunca *bigger that)
- **40.**-ing/ -ed interesting, 'interesante', que interesa; interested 'interesado'
- **41.enjoy** takes an object or a reflexive pronoun *I enjoyed -->I enjoyed myself, I enjoyed it
- **42.** *like, love and hate* are usually followed a verb in the **-ing** form. However, after 'd like, a to-infinitive is used. I like sleeping 'Me gusta dormir'; I'd like to sleep 'Me gustaría dormir'
- **43.** *every days, all days --> every day (pero 'todo el dia' is all day)
- **44.** **all things, all people --> everything, everybody/everyone*
- **45.** No article when talking about something in general: Tobacco is bad for you
- **46.** Don't forget "it" in sentences like *I didn't like it*
- **47.** Running is good = It's good to run (Only with verbs: *it's good the apple)
- **48.** News is uncountable *That's good news* Tengo una noticia 'I have (some) news'
- **49.** el mío, el tuyo, el suyo, el nuestro, el vuestro: mine, yours, his, hers, ours, theirs (no article)
- **50. quite** /kwaIt/ 'bastante' Do not confuse with **quiet** /kwaIət/ 'callado'
- **51.** bastante bueno 'quite good'; bastante dinero, bastantes personas 'quite a lot of people/houses'
- **52.** When it's not an auxiliray, use "have" with "do": he hasn't anything--> He doesn't have anything
- **53.** little 'poco'; a little 'un poco (de)' a little time; few 'pocos'; a few 'unos pocos' a few things
- **54.** *enough* goes before a noun: enough money 'suficiente dinero' and after and adjective or adverb: fast enough 'suficientemente rápido'
- **55.** come 'vernir'; go 'ir' Compare: Go in 'Entra (ahí dentro)' Come in 'Entra (aquí dentro)'
- **56.** fun is not the same as funny 'gracioso'
- **57.** Tengo hambre, sed, miedo, 10 años, sueño 'I'm hungry, thirsty, afraid, 10, sleepy'

- **58.** Compare: He works **as a** teacher He acts **like** a teacher
- **59. listen** 'escuchar' is not the same as **hear** 'oír'
- **60. soon** 'pronto (enseguida)' is not the same as **early** 'temprano.'
- **61.with** (pronunciado "uiz"), not "whit"
- 62. ask means 'preguntar'; ask for, 'pedir' Ask him that 'Preguntale eso' Ask him for that 'Pidele eso'
- **63.** actually does not mean 'actualmente', but 'en realidad' --> currently, now, nowadays, at present
- **64.** *pay for the meal* but *pay the money* and *pay the waiter*
- **65.** 'esperar algo/a alguien' is **wait for...** *I'm waiting for the bus*
- **66.** in the evening, in the morning, in the afternoon, at night
- **67. until** 'hasta' (solo temporal); hasta (espacio) 'up to', 'as far as'; hasta (incluso) 'even'
- **68. along** 'a lo largo de' (solo espacial, no de tiempo); A lo largo the los años 'over/through the years'
- **69.** on the way (to) 'de camino (a)'; on the road; on the side; on the beach; on the line; on that day
- **70.** hardly 'apenas' I work hard 'Trabajo duro' I hardly work 'Apenas trabajo'
- **71.** that kind of 'ese tipo de'; those kinds of 'esos tipos de'
- **72.** the same **as** 'lo mismo que'
- **73.** salir de casa 'leave home'; llegar a casa 'get home'; en casa 'at home'
- **74.** It doesn't matter (I don't mind)
- **75.** *I like it a lot of. --> I like it a lot.
- **76.** "Well, ..." -That's *spoken* English. Do not use in writing.
- **77.** I went walking -->I walked (there); I went driving --> I drove (there)
- **78. spend** 'pasar (tiempo)', 'gastar (dinero)' I spent Christmas at home
- **79.** meet 'conocer (personas; por primera vez), encontrarse con'. *Meet with* is Am E; in Br, meet.
- **80. live** /IIv/ 'vivir'; **life** /laIf/ 'vida', plural **lives** /laIvz/
- **81.** We **WERE**, not *we was
- **82.** No "double pasts": We didn't leave, we didn't realize (not *we didn't left, *we didn't realized)
- **83.** go home and get home (no preposition because "home" is also an adverb that means 'a casa').

- **84.** Remember to use the present perfect continuous (or the present perfect, especially with *be, have*) in sentences with "**since**" or "**for**" that mean 'desde hace x tiempo' or 'llevo x tiempo' or 'desde tal hora/fecha': We've been trying to improve that for years, He's been here **since** 3 o'clock.
- **85.** "Nadie" is 'nobody/no one' (unless there is already a negative word in the sentence): *Nobody saw me, I didn't see anybody*. "Anyone/anybody" in a positive sentence means 'cualquier persona': *Anybody can do that.* "Alguien" is 'somebody/someone.' Lo mismo para nothing, anything, something; nowhere, anywhere, somewhere.
- **86.** Everybody/Everyone take**S**, is, was (3rd person singular)
- **87.** A little (algo de, un poco), a few (algun@s); little (poco, poca), few (pocos, pocas).
- **88.** Between 'entre (dos)', among 'entre (más de dos)'
- **89.** "Enamorarse" is 'fall in love'. The past tense is FELL (*felt* is the past tense of *feel*)
- **90.** "Parar de + infinitivo": stop +ing "Paré de correr" 'I stopped walking'
- **91.**91. Decidió ir/hacer/parar 'She decided to go/do/stop', not *She decided to went etc
- **92.** Espero aprobar "I hope to pass"; Espero que (ella) apruebe "I hope she passes"
- **93.** Dónde colocar el pronombre (pauta general): Si hay adverbio, en medio: *pick him up;* si hay preposición, después: *wait for him*
- **94.** Remember: look like + noun (parecerse a), look + adjective (parecer): Parece algo cansado 'He looks a a litte tired'; Se parece a mi hermana 'She looks like my sister.'
- **95.** Interrogativas indirectas: las preguntas que van dentro de una oración no tienen inversión ni auxiliar.

 Pregunta directa "What is the problem?"; indirecta "She asked what the problem was". Otro ejemplo:

 What is the problem? (directa); We want to know what the problem is (indirecta).
- **96.** Want, expect, need, 'd like, tell and ask don't take "that", but and object + to-inf: I want you to go 'Quiero que vayas'; She told their parents to leave 'Les dijo a sus padres que se fueran'
- **97.** "Tampoco" at the end of a negative sentence is 'either': *I don't know that either*.
- **98.** although, not *althought
- **99.** To transcribe dialog, use quotation marks ("")

100. "otro", "otra" is **another (<an+other);** "otros, otras" is **other:** otra casa 'another house', la otra casa 'the other house', otras casasa 'other houses'

NOTAS:

- 12 relative pronouns are not always subjects: The man that I saw ("that" is a direct object)
- 16 Could 'podría/podía' but never 'pude' --> was/were able, managed (to)
- 17 Capital letters also for months and weekdays

Joining main clauses (mistake 30)

In English you **cannot** normally use a comma to join two main clauses ("clause" es una oración o parte de una oración con su propio verbo). You must either re-phrase the sentence using a conjunction or separate the two main clauses by using a full stop or semicolon.

Sentences in which main clauses are joined with only a comma, or without any punctuation marks or conjunctions, are sometimes called run-on sentences. Here are a two examples of run-on sentences that use the wrong punctuation (the wrong or corrected punctuation is highlighted in red):

We are left with the same questions we had before, now they are even reinforced.

- ✓ We are left with the same questions we had before, but now they are even reinforced.
- **X** People don't understand him, he lives apart from them.
- ✓ People don't understand him. He lives apart from them.

There are three ways to avoid run-on sentences:

- use a conjunction such as or, and, as or but. This will make the link between the clauses clearer.
- use a semicolon, especially if the two main clauses are closely related in meaning.
- use a full stop to split the sentence into two parts

Here are some more examples of sentences with missing punctuation, or the wrong punctuation mark.

- X In most popular TV series there are fights in which no-one gets hurt, children do not understand that this does not happen in real life.
- **101.** ...hurt. Children...
- X They took their fate into their own hands, Huck did not care about the rules and the laws, he always followed his instinct.
- **102.** ...hands. Huck... ...laws: he...
- X You watch TV because you must be well-informed, you want to have access to the most powerful source of information.
- **103.** ...well-informed, and you...
- X Both collections are intended to be read by children, however there is a great deal for the adult to grasp in these poems too.
- **104.** ...children. However, there...*