

Seeds Schedule - 1/30/2024

9:00 - 9:30	Morning Adoration	All students and mentors meet together in the Library. Wait for SEEDS students (6 students) to be dismissed, then proceed to the classroom.
9:30 - 9:45	Settling In	As they enter the classroom I remind them to put away their backpacks and lunches (behind the chalk board), put snacks and water bottles in their buckets, hang up their coats, and sit on the rug with a book to look at. *I allow some quiet chit-chat during this time, water the plants and allow students to help (watering plants is optional). We also take off shoes in the classroom if they want to.
9:45 - 10:30 (it's ok to go over time a little here)	Lesson Block 1 <i>Location - rug</i> <i>Poem/Rectiation</i> <i>Bible</i> <i>Movement</i> <i>Nature Stories</i>	Poem - p. 91 ENC Read <i>The Moon</i> by Robert Louis Stevenson
		Bible - Jesus Storybook Bible p. 256 <i>Friend of Children</i> *Read aloud and ask if anyone has something they want to tell about the story (*these are the instructions with each book)
		Movement - Play <i>Waltzing Matilda</i> and students stand and clap for verses, march/skip for chorus *some skip the whole time*; play <i>Mulberry Bush</i> and act out what the song says
		Nature Stories - Read <i>Owl Moon</i> , then read p. 12-19 from <i>Moon</i> ; look closely at the moon's phases and hear from students as they want to talk about it
10:30 - 11:00	Nature Walk <i>Location - back fields outside back of the building</i>	*30 min or less, depending on how long lessons take; back in at 11* This is time for students to RUN outside - watch for mud, but get some good movement going! We usually run to the far trees near the fence to the left when you exit the building (past the playground), look for birds, animal tracks, anything we notice. You can also go out on the fields, but they might be muddier so just watch out! Wipe mud from shoes in the grass before entering the building again.
11:00 - 11:15	Snack (with music) <i>Location - classroom tables</i>	Students know to get their snacks as soon as they come inside, but need to be reminded to wash their hands. While they eat their snacks, play any selections from <i>A Child's Introduction to the Orchestra</i> as background music. As they finish eating, they are to clean up their own space, then go to the carpet. Take volunteers as they finish eating to spray and wipe the tables, and to sweep underneath. (Only 1 broom, but 2 spray bottles and multiple cloths.)
11:15 - 12:00	Lesson Block 2 <i>Location - rug</i> <i>Picture Study</i> <i>People Story</i>	Picture Study - L21 - Studio: Hold the picture up for students to look at SILENTLY for a few minutes. Once they have the picture in their minds (they close their eyes and see if they can see it), turn the picture over and take turns telling what they noticed. Once everyone

		<p>finished “telling”, turn in over and look again, with more “telling” if they have things to say. You can ask some of the questions from the lesson if you want to help discussion.</p> <p>People Story - Read <i>George Washington Carver</i></p>
12:00 - 12:20	Free Play <i>Location - Throughout classroom</i>	Students are welcome to do multiple activities, all self-led: any blocks on the floor (big cardboard blocks are in the side room), sand table, floor puzzles (in the storage closet near the front door), magni-tiles, pretend with puppets, drawing in their notebooks at the table (art supplies in plastic art boxes on the shelf); any other activities from the two bottom shelves (blue shelves)
12:20	Clean Up	All activities are put away, students get ready for lunch (use the restroom, wash hands, get lunches, then line up when ready)
12:30 - 1:15	LUNCH <i>Library</i>	<p>Leave a few minutes early so the students can find places to sit before the bigger students begin coming in*</p> <p>Everyone eats together, students who want to go outside may go when it's announced (usually around 1:00) as long as they've cleaned up their area. They drop their lunch box in the classroom and grab their coat. If any SEEDS student stays in the library, you stay with them.</p>
1:15 - 1:25	Quiet Time <i>Location - classroom rug, on large blanket</i>	Play <i>Do Not Worry</i> 2-3 times while everyone is getting situated on the blanket; students may use pillows, throw blankets, and puppets or “squishies” from home
1:25 - 2:15 (as long as students are engaged)	Lesson Block 3 <i>Location - Floor blanket; tables</i> <i>Literature</i> <i>Craft</i>	<p>Literature - Read the next chapter in <i>Little House in the Big Woods</i>; read for as long as the children are enjoying it, usually 5+ pages.</p> <p>Craft - Make phases of the moon out of playdough (in the storage closet or on the art table, plastic knives in closet in baggie) - use p. 16 from <i>Moon</i> for reference; take pictures of each child's moon phase (or multiple phases) and text them to me; allow them to work at their own pace, moving on to clean up and Free Play as they finish</p> <p>*use gray placemats for playdough, with each student having their own mat with a single color; they should make their playdough flat, then shape it into the moon phase with their hands or plastic knife*</p>
2:15 - 2:45	Free Play	Same as previous Free Play
2:45 - 2:55	Clean Up and Dismiss	Clean up from Free Play, pack up belongings, sit on the rug when ready to go - take class to the atrium at 2:55 for dismissal, stay until they're all gone. Turn out classroom lights, go home!

Additional info:

**Print this schedule so you have it with you!*

**Arrive with time enough to find supplies needed (probably 15-20 minutes)*

**Pick up a walkie talkie from the office*

**Mentors meet around 8:45 in Mrs. Werkhieser's classroom (front of the building) for prayer*

**At 2:45 Move the trashcan into the hallway outside the classroom door to be picked up*

**You can leave as soon as your students are gone - leave all books and the key/lanyard on my desk, and turn out the lights.*

Links and Books:

Poetry: Exploring Nature With Children - I'll bring it to you

Bible: Jesus Storybook Bible - on left corner of my desk (cover is missing)

Movement:  Slim Dusty - Waltzing Matilda

 Here We Go Round The Mulberry Bush | Nursery Rhymes for Babies by LittleBabyBum - ABCs and...


Nature Stories: Owl Moon - on bookshelf in classroom; Moon - I'll bring it to you

Music:

<https://archive.org/details/AChildsIntroductionToTheOrchestra/08.+Mike+Malone+the+Slide+Trombone.mp3>

Picture Study: Studio - on my desk with a stack of other picture, all on card stock; I'll text lesson plan

People Story: George Washington Carver - on my desk, maybe the left corner with the other books

Quiet Time:  Do Not Worry (feat. Ellie Holcomb)

Literature: Little House in the Big Woods - on left corner of my desk

Feel free to call or text with any questions!