



PDX Reading Specialist

Educate. Advocate. Accommodate. Celebrate.

The Science of Reading Resources

VIDEOS

[The Simple View of Reading](#)

[Scarborough's Reading Rope](#)

[Collection of YouTube Videos on the English Language](#)

[Collection of YouTube Videos on the Reading Brain](#)

PODCASTS

[Hard Words: Why Aren't Kids Being Taught to Read? \(Podcast & Article\)](#)

[At A Loss for Words: What's Wrong With How Schools Teach Reading? \(Podcast & Article\)](#)

ARTICLES & RESEARCH REPORTS

[The Science of Reading: A Defining Guide](#)

[How our Brains Learn to Read \(infographic\)](#)

[Ending the Reading Wars: Reading Acquisition from Novice to Expert](#)

[How Children Learn to Read Words](#)

[How Do Kids Learn to Read? What the Science Says](#)

[The Rowe Report](#)

[National Reading Panel Report](#)

[The Simple View of Reading](#) (National Center on Improving Literacy)

[The Simple View of Reading](#) (Reading Rockets)

[Scarborough's Reading Rope](#) (International Dyslexia Association)

[The Path to Fluent Reading: A Developmental Timeline](#)

[Teaching Reading is Rocket Science: What Experts Teachers Should Know and Be Able to Do](#) (Louisa Moats)

[Two Solitudes: The three-cueing system is popular with teachers but researchers are barely aware of it](#) (Marilyn Jager Adams)

[The Three Cueing Model: Down for the Count?](#) (Kerry Hempenstall)

[Learning to Read: A Primer: Part 1](#) (PowerPoint from Amplify)

[Learning to Read: A Primer: Part 2](#) (PowerPoint from Amplify)

INFOGRAPHICS

[Pillars of Reading](#)

RECOMMENDED BOOKS

[Language at the Speed of Sight: How We Read, Why So Many Can't And What Can Be Done About It](#) by Mark Seidenberg

[How the Brain Learns to Read](#) by David A. Sousa

[Barbara's Complete Book List](#)

RECOMMENDED WEBSITES

[Understood.org](#)

[Children of the Code](#)

[Apps for Dyslexia and LD from University of Michigan Dyslexia Help Center](#)

[Word Scientists](#)

[Reading Rockets](#)

[Learning Ally](#)

[Dyslexic Advantage](#) (social-emotional)

[Dyslexiaville](#) (social-emotional)

ORGANIZATIONS

[International Dyslexia Association](#)

[Decoding Dyslexia Oregon](#)

[Learning Disabilities Association of America](#)

[National Center on Intensive Intervention](#)

[The Reading League](#)

[Yale Center for Dyslexia & Creativity](#)

[Wrightslaw](#) (Special Education Advocacy)



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[Barb's Booklist](#)



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