

District and School Goal Reporting
PA 48 of 2021 Section 98b
September 15, 2022-June 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	50% or more WWCSd students will have met their reading growth goals from fall to winter, based on NWEA, in grades K-8.
End of the Year Reading Goal	50% or more WWCSd students will have met their reading growth goals from fall to spring, based on NWEA, in grades K-8.
Middle of the Year Mathematics Goal	50% or more WWCSd students will have met their math growth goals from fall to winter, based on NWEA in grades K-8.
End of the Year Mathematics Goal	50% or more WWCSd students will have met their math growth goals from fall to spring, based on NWEA in grades K-8.

- ❖ All Goals are related to student growth as required by PA 144
- ❖ All goals are aligned to the Covid-19 Learning Plan from 2020-21
- ❖ Goals apply to all buildings, all grade levels K-8, and will be reported by building and district mid-year and at the end of the 2022-23 school year

Achievement or Growth on Benchmark Assessment

Wayne Westland Community School District Superintendent: John Dignan, Ed.D				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	44%	41%	42%	43%
Econ. Disadvantaged	44%	40%	41%	42%
Special Education	37%	36%	38%	39%
English Learner	51%	44%	47%	45%
Female	43%	40%	42%	41%
Male	44%	41%	42%	46%
African American	41%	38%	41%	42%
Caucasian	45%	42%	42%	43%

Edison Elementary Principal: Bennett Tyler				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	38%	39%	41%	41%
Econ. Disadvantaged	37%	36%	38%	39%
Special Education	50%	43%	40%	39%
English Learner	42%	37%	50%	38%
Female	39%	37%	40%	33%
Male	38%	40%	43%	48%
African American	35%	32%	37%	37%
Caucasian	40%	47%	46%	43%

Elliott Elementary Principal: Andrea Griffin				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	46%	44%	46%	45%
Econ. Disadvantaged	46%	44%	44%	45%
Special Education	30%	39%	36%	33%
English Learner	67%	58%	65%	45%
Female	47%	44%	49%	49%
Male	44%	44%	42%	41%
African American	39%	42%	48%	45%
Caucasian	45%	44%	41%	45%

P.D. Graham Elementary Principal: Lisa Sheppard				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	45%	42%	51%	43%
Econ. Disadvantaged	45%	43%	46%	47%
Special Education	35%	37%	52%	52%
English Learner	<10	<10	<10	<10
Female	46%	39%	49%	39%
Male	44%	46%	54%	56%
African American	46%	35%	51%	36%
Caucasian	45%	45%	47%	51%

Hamilton Elementary Principal: Kelley Michels				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	38%	36%	47%	48%
Econ. Disadvantaged	40%	37%	46%	47%
Special Education	39%	41%	47%	55%
English Learner	44%	44%	69%	75%
Female	34%	34%	50%	47%
Male	42%	38%	45%	48%
African American	34%	32%	47%	48%
Caucasian	43%	34%	48%	44%

Hicks Elementary Principal: Amy Gee				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	33%	37%	44%	47%
Econ. Disadvantaged	34%	38%	44%	46%
Special Education	25%	31%	25%	41%
English Learner	<10	<10	<10	<10
Female	35%	38%	49%	45%
Male	31%	36%	46%	49%
African American	33%	34%	47%	45%
Caucasian	38%	44%	28%	56%

Roosevelt-McGrath Elementary Principal: Mark Watson				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	30%	33%	41%	47%
Econ. Disadvantaged	32%	32%	40%	47%
Special Education	20%	19%	24%	29%
English Learner	<10	<10	<10	<10
Female	35%	33%	44%	43%
Male	26%	34%	38%	50%
African American	26%	31%	42%	50%
Caucasian	33%	34%	42%	50%

Schweitzer Elementary Principal: Kristen Brickey				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	35%	31%	38%	39%
Econ. Disadvantaged	36%	31%	37%	38%
Special Education	34%	26%	31%	33%
English Learner	<10	<10	<10	<10
Female	33%	30%	39%	35%
Male	37%	32%	36%	43%
African American	34%	28%	34%	25%
Caucasian	38%	30%	37%	46%

Taft Elementary Principal: Brandon Cox				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	39%	34%	36%	42%
Econ. Disadvantaged	39%	34%	35%	41%
Special Education	26%	25%	28%	41%
English Learner	<10	<10	<10	<10
Female	40%	39%	35%	40%
Male	38%	30%	37%	43%
African American	32%	32%	34%	38%
Caucasian	46%	39%	36%	42%

Walker-Winter Elementary Principal: Julie Mytych				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	43%	35%	45%	49%
Econ. Disadvantaged	41%	32%	44%	50%
Special Education	31%	30%	45%	45%
English Learner	56%	36%	51%	50%
Female	40%	34%	47%	48%
Male	47%	36%	46%	50%
African American	47%	28%	47%	46%
Caucasian	40%	38%	40%	51%

Wildwood Elementary Principal: Chris Swanson				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	41%	34%	40%	41%
Econ. Disadvantaged	41%	34%	38%	38%
Special Education	34%	33%	36%	44%
English Learner	38%	30%	39%	51%
Female	42%	33%	38%	38%
Male	40%	35%	42%	45%
African American	35%	23%	32%	35%
Caucasian	45%	36%	43%	44%

Adams Middle School Principal: Erin Eaton				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	51%	48%	38%^	40%
Econ. Disadvantaged	52%	49%	36%	40%
Special Education	57%	51%	38%	44%
English Learner	53%	59%	49%	43%
Female	49%	46%	33%	46%
Male	54%	50%	41%	46%
African American	56%	50%	38%	43%
Caucasian	45%	47%	34%	37%

Franklin Middle School Principal: Deena Pringle				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	51%	49%	36%	41%
Econ. Disadvantaged	50%	49%	34%	41%
Special Education	47%	44%	29%	34%
English Learner	56%	61%	52%	57%
Female	52%	47%	37%	40%
Male	50%	51%	36%	42%
African American	44%	49%	34%	39%
Caucasian	59%	50%	36%	42%

Stevenson Middle School Principal: Kim Doman				
Reporting Category	February 28, 2023		June 19, 2023	
	Reading	Math	Reading	Math
All Students	60%	52%	53%	43%
Econ. Disadvantaged	61%	52%	50%	42%
Special Education	59%	49%	54%	46%
English Learner	56%	52%	46%	44%
Female	57%	52%	52%	41%
Male	62%	53%	53%	45%
African American	61%	50%	50%	43%
Caucasian	59%	55%	50%	44%