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| <b>450842 World Civilization</b><br>→ ½ credit/semester<br>→ Prerequisite: None<br>→ Grade level: 9                                                                                                                                                       | Western Civilization involves the study of European development and its effect on the rest of the world.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>450709 Geography</b><br>→ ½ credit/semester<br>→ Prerequisite: None<br>→ Grade level: 9                                                                                                                                                                | This course studies the physical features of the earth and its atmosphere and human activity as it affects and is affected by these, including the distribution of populations and resources, land use and industries. Students gain geographical perspectives of the world by studying the earth and the interactions of people with places where they live, work and play. Knowledge of geography helps students address the various cultural, economic, social and civic implications of life in Earth's many environments.                                                                                                                                                                                                                                                          |
| <b>450876A/B AP World History</b><br>→ ½ credit/semester<br>→ Prerequisite: None<br>→ Fulfills the Geography requirement<br>→ Completion of AP Contract<br>→ This is a weighted course<br>→ Grade level: 9                                                | Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning and about comparison, causation and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places; humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization. College credit is earned with a qualifying score on an AP exam. |
| <b>450601 Government</b><br>→ ½ credit/semester<br>→ Prerequisite: None<br>→ Grade level: 10                                                                                                                                                              | American Government is the study of the United States, local, and other political systems; recruitment; roles and decision making; official duties; executive, legislative, and judicial government branches.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>451030A/B AP Government</b><br>→ ½ credit/semester<br>→ Prerequisite: None<br>→ Fulfills the Government requirement<br>→ Fulfills Financial Literacy Requirement<br>→ Completion of AP Contract<br>→ This is a weighted course<br>→ Grade level: 10-12 | This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. College credit is earned with a qualifying score on an AP exam.                                                                                                                                                                                                                                                                                             |

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| <p><b>405601 Economics</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Fulfills Financial Literacy requirement for graduation</li> <li>→ Grade level: 10</li> </ul>                   | <p>Economics is the study of banks, profits, corporations, unions, money, GNP; consumer protection laws; American and other systems; personal income tax; production and distribution; scarcity and demand.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>450812E US History 1877-1945</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Grade level: 11-12</li> </ul>                                                                      | <p>The objective of this course is for the student to become more knowledgeable of United States history, government, and geography from 1877 to 1945 Upon completion of the course, students will understand major historical trends and themes, as well as identify major events and participants in United States History during the time period. Students will also be able to relate issues of the past to present day and how history constantly influences the present and the future.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>450812L US History 1945-Present</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Grade level: 11-12</li> </ul>                                                                   | <p>The objective of this course is for the student to become more knowledgeable of United States history, government, and geography from 1945 to the present. Upon completion of the course, students will understand major historical trends and themes, as well as identify major events and participants in United States History during the time period. Students will also be able to relate issues of the past to present day and how history constantly influences the present and the future.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>450814A/B AP US History</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Completion of AP Contract</li> <li>→ This is a weighted course</li> <li>→ Grade level: 11-12</li> </ul> | <p>Be a part of history coming alive right before your very eyes in Advanced Placement United States History. In this course, students will have the opportunity to not only learn about history but to relive the past through the examination of a wide variety of primary sources to determine not just the "who" and the "what" but most importantly the "why" and "how" of our nation's dynamic history from colonization to the present day. Students will learn about heroes and villains, famous and infamous, and everybody in between. Students will develop critical thinking skills as well as written and oral skills vital for college and the professional workplace. Upon completion of this course students will have the exciting opportunity to earn college credit (and save thousands of dollars!) by taking the Advanced Placement United States History exam given by the College Board. See Mr. Conforti for questions or email him at <a href="mailto:kevin.conforti@pulaski.kyschools.us">kevin.conforti@pulaski.kyschools.us</a></p> |
| <p><b>451121 Sociology</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Grade level: 10-12</li> </ul>                                                                                  | <p>Sociology is the scientific study of human society. It is concerned with the behavior of human beings in group situations. The study of sociology, therefore, consists of trying to understand: The basic units and institutions of social life, such as the family, schools, neighborhoods, rural and urban communities, and the many other kinds of groups with which humans identify. This group can include occupational, political, religious, ethnic, family, economic status, or ideology. The sociological perspectives focus on how those social relationships arise, why they persist, why antagonisms develop, and how they maintain social order to contribute to social change.</p>                                                                                                                                                                                                                                                                                                                                                             |

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| <p><b>459901 Psychology</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Grade level: 10-12</li> </ul>                                                                                                                                    | <p>Psychology is an introduction to the basic scientific theoretical principles of individual human behavior. Students will be exposed to various topics in the field of psychology research.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>459902A/B AP Psychology</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ This is a weighted course</li> <li>→ Grade level: 10-12</li> </ul>                                                                                         | <p>This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings, as well as other animals. Students will be exposed to the psychological facts, principles, and phenomena associated with each of the major subfields of psychology. They will also learn about the research methods and ethics that psychologists use in their research and practice. AP Psychology is designed to be equivalent to an introductory college course in psychology.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>DCPSY110 Psychology 110</b></p> <ul style="list-style-type: none"> <li>→ 1 credit/semester and 3 college hours</li> <li>→ Prerequisite:</li> <li>→ Completion of application to college and Dual Credit Contract</li> <li>→ This is a weighted course</li> <li>→ Grade level: 11-12</li> </ul> | <p>Introduces the scientific study of behavior and mental processes. Includes historical perspectives, current scientific research, and ethics as applied to biological, cognitive, developmental, social and personality, and mental and physical health domains.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>451039 Law and Justice</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Grade level: 10-12</li> </ul>                                                                                                                               | <p>Law and Justice is a study of law-civil, criminal, constitutional, and international; the legal and justice systems. Students will examine the need for rules and regulations; interpretations of the constitution, both state and federal; Supreme Court decisions; the Bill of Rights, and individual rights law, criminal law, family law, and consumer law. The study of the basic social contracts of society will enable students to understand the preferred democratic values: justice, equality, responsibility, freedom, rule of law, human rights, honesty, equity, rational process and human dignity.</p>                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>450875 KY Studies</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Grade level: 10-12</li> </ul>                                                                                                                                    | <p>The Kentucky Studies elective course brings together various elements of Kentucky Studies stressed in the earlier grades. The course focuses on the historical and cultural forces that have influenced the people and the institutions of the Commonwealth. The Kentucky Studies elective should give equal chronological coverage to Kentucky before and after the Civil War. It should stress the role of geography in the state's development and the importance of the regional variations across Kentucky. The customs of the people, their values, their folklore, and their family life should be examined in the context of such forces as agrarianism and urbanism. All of this should be done through the historical context, and should enhance the forces shaping government, politics and social change. Topics of study may be the arts, civil rights, communications, education, environment, labor history, religions, the sciences and transportation.</p> |

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| <p><b>DCHST120 History-After 1877</b></p> <ul style="list-style-type: none"> <li>→ 1 credit/semester and 3 college hours</li> <li>→ Prerequisite: None</li> <li>→ Completion of application to college and Dual Credit Contract</li> <li>→ This is a weighted course</li> <li>→ Grade level: 10-12</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>451121R Rise and Fall of Nazi Germany</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: None</li> <li>→ Grade level: 10-12</li> </ul>                                                                                                                         | <p>"The Rise and Fall of Nazi Germany" will offer students the opportunity to study Germany's turbulent political history from 1918 to 1945. We will examine the political context of the early Nazi party (1922-1933) and analyze its main ideas. Second, we will turn to daily life under the Nazi state in order to understand the effects Nazi policies had on politics, society, culture, 1933 and 1945. Third, we will consider war and violence as central components of the Nazi worldview (This section will include discussions of Nazi responsibility for the Second World War and the Holocaust). We will end the course with a brief look at the legacy of the Nazi past in Germany since 1945.</p>                                                                                                                                                                                                                     |
| <p><b>450837 World History Through Film</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: AP Human Geography or World Civilization</li> <li>→ Grade level: 10-12</li> </ul>                                                                                         | <p>This course will involve the viewing and analysis of a number of films, which are meant to represent significant events in history. Film can be a method for the study of history, and that is the goal of this course. Students will view films and participate in related research and study that will allow them to analyze and evaluate the historical accuracy, and in some cases the inaccuracy, portrayed in film. During the course, the primary focus will be on three connections between film and history: films as a reflection of the time during which the film was made, film as a philosophical or historical essay from the filmmaker's perspective, and film as "window on the past", a recreation of past events and the methods used to create historical films. Participating in this course will afford students a unique opportunity to use critical thinking skills to enrich their study of history.</p> |
| <p><b>450837M Military History</b></p> <ul style="list-style-type: none"> <li>→ ½ credit/semester</li> <li>→ Prerequisite: AP World History or World Civilization</li> <li>→ Grade level: 10-12</li> </ul>                                                                                                    | <p>This course will focus on the major historical military events in United States History from 1754 to the present. Students will gain insight into the causes of warfare, its impacts on society, economics, and technology, and how the tactics and training of America's military have evolved over time. Upon completion of this course, students will be able to understand the causes and effects of America's major wars, be able to use reasoning skills to infer how politics and economics affect military usage, and use primary sources to understand the logic and reasoning of fighting a major war and the impact warfare has on the soldiers who fight them.</p>                                                                                                                                                                                                                                                    |

**450837R Revolutions**

- ½ credit/semester
- Prerequisite: AP World History or World Civilization
- Grade level: 11-12

Revolutions is a semester-long elective history course that explores major political, social, and cultural revolutions that have reshaped societies around the world from the early modern era to the twentieth century. Designed as an upper level class, the course examines why revolutions occur, how they unfold, and what consequences—intended and unintended—they leave behind. The course would also work as a great supplement for anyone taking either college level US History or World History courses. Students will investigate revolutions such as the American, French, Haitian, Latin American, Russian, and Chinese Cultural Revolution, placing each within its global context. Emphasis is placed on recurring themes including inequality, ideology, nationalism, imperialism, violence, leadership, and the struggle between reform and radical change. Students will analyze primary and secondary sources, debate competing historical interpretations, and compare revolutionary movements across time and place. Through discussions, document analysis, writing assignments, and project-based assessments, students will strengthen historical thinking skills such as sourcing, contextualization, causation, and comparison. Revolutions is ideal for students interested in history, politics, social movements, and understanding how the modern world was forged through moments of upheaval and transformation.