Reviewing guidelines: Detailed explanations

<u>Quality</u>

Clarity:

Originality

<u>Scholarship</u>

Significance/Impact

Quality

Please address the degree to which the following statements apply to this work.

- The work presented is comprehensive.
- Claims are well supported by theoretical analysis, evidence, argument, and/or experimental results.
- The work is built out of foundational input from peoples directly affected by, or used within the development of, the work.
- The work incorporates foresight on populations most likely to bear disproportionate negative effects directly related to this work.
- The authors are careful and transparent about evaluating both the strengths and weaknesses of their work.

Clarity:

Please address the degree to which:

- The submission is clearly written and well organized.
- The submission adequately informs the reader about the research.
- The claims/arguments are explored in sufficient depth.

Originality

Please address the degree to which:provide information about the following:

 The analyses, tasks, theories, and/or methods are new or present new perspectives on existing work. • The work is a novel combination of well-known research.

Scholarship

Please address the degree to which:provide information about the following:

- The work is a novel combination of well-known research.
- The work situates itself in the context of related work.
- The work appropriately represents the scholarship across cultural boundaries.
- It is clear how this work differs from previous contributions.
- Related work is adequately cited.

Significance/Impact

Please address the degree to which:provide information about the following:

- The results or conclusions are important for the FAccT academic field.
- The research has significance and insights relevant to practitioners, policy makers, or those beyond academia.
- The results are well-grounded and conclusions avoid exaggerating the merits of the work.
- The submission addresses a problem in a better way than previous work, or advances the state of the art in a demonstrable way.
- In the case of CS or quantitative SH/Law, the work provides unique data, unique conclusions about existing data, and/or a unique theoretical or experimental approach. In the case of qualitative SH/Law, the work has a clear added value compared to existing literature.