

Repeated Reading

Timed repeated readings are an instructional practice for monitoring students' fluency development. Repeated readings, under timed conditions, of familiar instructional level text can increase students' reading speed which can improve comprehension.

Why use timed repeated readings?

- It improves reading rate, one aspect of fluency.
- It improves reading accuracy, a second aspect of fluency, and leads to improved comprehension.

How to use timed repeated readings

Timed repeated readings should be done using books or passages the student has read before that are at an independent reading level (i.e. books the student can read with 95% accuracy or above). Most timed repeated reading sessions should include 3-4 re-readings of the same text.

What you will need:

- Two copies of the assessment passage — one for the student and one for the teacher
- Stopwatch or clock
- Pencil

Carefully select passage to be used, and determine the type of assessment information you want to gather:

One minute reading. The student reads for 1 minute. The teacher or partner counts the number of words read correctly in one minute (WCPM). This score is as valid as calculating perfect correct or accuracy on longer

readings. Provide some practice time with non-assessment reading material before beginning the 1 minute timed reading.

Timed repeated readings. The student reads the same passage for 1 minute multiple times (3-5). The teacher or partner counts how words the student read in 1 minute. The number of words read results can be graphed using a bar graph.

Words correct per minute (WCPM). Choose a passage. Time the student when s/he reads the passage.