



Weekly Lesson Plans



Course: Spanish 3 CP

Period(s): 1st & 2nd

Teacher: Srta. Hardesty

If you have questions, please feel free to email me: whardesty@greenville.k12.sc.us or leave me a message at 355-6578

Why is this course important?

This course is designed to build learner Spanish proficiency in the three modes of communication (interpretive, presentational, & interpersonal). This will equip the learner with real-world language skills.

Link to [Course Syllabus](#)

Link to [Course Standards](#)

Quarter 1		Quarter 2	
Week 1 Aug 11 - 15	Week 6 Sept 15 - 19	Week 10 Oct 13 - 17	Week 15 Nov 17 - 21
Week 2 Aug 18 - 22	Week 7 Sept 22 - 26	Week 11 Oct 20 - 24	Week 16 Nov 24 - 28
Week 3 Aug 25 - 29	Week 8 Sept 29 - Oct 3	Week 12 Oct 27 - Oct 31	Week 17 Dec 1 - 5
Week 4 Sept 1 - 5	Week 9 Oct 6 - 10	Week 13 Nov 3 - 7	Week 18 Dec 8 - 12
Week 5 Sept 8 - 12		Week 14 Nov 10 - 14	Dec 15 - 19

Week: Aug 11 - 15

Unit(s):

Agenda

Monday	Tuesday	Wednesday	Thursday	Friday
Welcome Back MHS Presentation Expectations & Teacher Introduction Super 7 Review Read Story Student Introductions	Empiézalo Review days, months, & numbers (Flipchart) Days, Months & Numbers Review-Information Gap Activity & Written Practice Notes on Numbers to 1,000 Práctica de números con whiteboards	Empiézalo (warm-up) Pretest Finish Story El toro Maverick ¿Cómo eres tú?-(textbook pages 2-5) Review of adjectives & ser (WG: 5-7, Core 1 & 2) Review Numbers Quizizz to Review #s	Empiézalo (warm-up) Ser & Adjectives review Review of adjectives & ser GP 5 CP 1-3 Finish "Pretest" <i>(more like practice test at this point)</i> Quizizz to Review #s Whiteboard review	Empiézalo (warm-up) Quick Review Quiz on months, seasons, weather & numbers
Students write a short story using the super 7 about themselves. Super 7 Gimkit	Study Days, Months & Numbers-Quiz Monday	Workbook pages	Workbook pages	Workbook pages
I can recognize and use the 7 most frequently used verbs in Spanish.	I can recognize and say the days of the week, months and numbers to 1,000 in Spanish.	I can describe myself and others by writing in Spanish.	I can describe myself and others by writing in Spanish.	I can recognize and say the days of the week, months and numbers to 1,000 in Spanish.

Work to Submit

Learning Target

Standards for the Week

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of

the time.

Week: Aug 18 - 22

Unit(s):

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Empiézalo (warm-up) Regular Present- verb list Gimkit Review Present tense conjugation (GP 11 & 12, Core 4) Conjuguemos	Empiézalo (warm-up) Conjuguemos Reader chapters 1 & 2 Comprehension Questions Interrogativas	Empiézalo (warm-up) Review verbs like gustar Citas rápidas Shape Project Conjugation Review Practice	Empiézalo (warm-up) Review Verbs & Present Tense Conjugations Quiz Work on Shape Presentation Continue Citas rápidas	Empiézalo Continue Citas rápidas Finish Shape Presentation Begin Test Review
Work to Submit		Comprehension Questions	Citas Rápidas Handout	Conjugation Review Verbs & Conjugation Quiz Finish Shape Project	Shape Project & Oral Presentation (due when you come to class) Running in Circles Worksheet  Copy of Honors Pe...
Learning Target	I can tell what I do by writing in Spanish using the present tense.	I can use questioning words to ask questions.	I can ask and answer questions in Spanish by speed dating.	I can tell what I do by writing in Spanish using the present tense.	I can talk about myself by presenting my shape project. I can describe the weather and say what season it is by completing practice and an information gap activity.

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Aug 25 - 29

Unit(s):

Monday	Tuesday	Wednesday	Thursday	Friday
Empiézalo Shape Project Presentations Test Review Review Nationalities, Weather, & seasons practice Review Ser song	Empiézalo TEST of all review material-Present tense, numbers, days/months/seasons, ser, basic questions, nationalities, forms of ser, interrogatives	Empiézalo Ser & estar adjectives using Quizizz flashcards ~~Pear Deck Notes & practice on ser vs. estar~~ Review Present Progressive / Gimkit	Empiézalo Make up presentations Pear Deck Notes & practice on ser vs. estar Review ser & estar adjectives using Quizizz flashcards Guatemala travel video & video 2 ¡Vamos a Guatemala! Patricia va a California Vocabulario Leer capítulo 1	Empiézalo Read chapters 2 & 3 Comprehension Questions Ser vs. Estar Practice
Review	Test		Complete Comprehension Questions	Complete Comprehension Questions

Learning
Target

I can describe myself by speaking in Spanish.	I can describe myself by speaking in Spanish.	I can describe people and things by writing in Spanish using ser and estar.	I can identify the main idea and details of a story in Spanish.	I can identify the main idea and details of a story in Spanish.
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Standards
for the Week

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts. Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions. Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.
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Week: Sept 1 - 5

Unit(s): *Patricia va a California*

	Monday School Holiday	Tuesday	Wednesday	Thursday	Friday
Agenda		Empiézalo Ch. 1 Kahoot Review Read chapters 2-3 Comprehension Questions Ser vs. Estar Quizizz	Empiézalo Read chapters 4 & 5 Comprehension Questions Ser vs. Estar Quizizz	Empiézalo Read chapters 6 & 7 Comprehension Questions Start working on Book Summary-one sentence with ser and one with estar per chapter.	• Empiézalo • Read chapters 8 & 9 Comprehension Questions • Start working on Book Summary-one sentence with ser and one with estar per chapter.
Work to Submit		Complete Comprehension Questions	Complete Comprehension Questions	Complete Comprehension Questions and turn in the booklet.	Book summary Quiz on Patricia va a California
Learning Target		I can identify the main idea and details of a story in Spanish.	I can identify the main idea and details of a story in Spanish.	I can read a book in Spanish and answer questions about it.	I can summarize a book by providing a drawing and writing sentences using ser vs estar.

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Sept 8 - 12

Unit(s):

Monday	Tuesday	Wednesday	Thursday	Friday
• Empiézalo • Finish <i>Patricia va a California</i> • Finish summaries & booklet • <i>Patricia</i> review	Empiézalo Quiz on book Práctica de vocabulario (ser & estar adjectives) Ser vs. Estar PearDeck Quizizz ser vs. estar	Empiézalo Choral reading (estar) Ser vs. Estar Partner Practice Quiz DOCTOR PLACE review Quizizz ser vs. estar	Empiézalo Quizizz to review adjectives Quiz on ser vs. estar Reader chapter 3 & 4	Empiézalo New Vocabulary (slides) Review tener & Irregular yo verbs ¿Qué tienen que hacer? Workbook GP pages 15 & 16 (Recycle school vocabulary with the verbs: tener, hacer, poner, traer)
Finish ser vs. estar summaries & <i>Patricia</i> booklet	Práctica de vocabulario Due at the beginning of class: • ser vs. estar summaries • <i>Patricia</i> booklet	Partner Practice Quiz Choral Reading with estar ☐ Copy of Ser vs. Estar	Quiz on ser vs. estar Comprehension question on Reader chapter 3 & 4	Workbook pages 15 & 16

Learning
Target

I can identify the main idea and details of a story in Spanish.	I can answer questions about a book I read by completing a quiz.	I can write about people and things using ser and estar.	I can provide the forms of ser and/or estar by completing a quiz.	I can talk about what I have to do at school.
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Standards
for the Week

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Sept 15 - 19

Unit(s):

Agenda

Monday	Tuesday	Wednesday	Thursday	Friday
Empiézalo Review vocabulary with Quizizz New Vocabulary in context Listening practice Sonidos secretos Workbook Core-pages 5, 6, 7	Empiézalo Vocabulario en uso Workbook Core-page 8 & 9 Notes on stem-changing verbs Workbook GP pages 27-28	Empiézalo Continue to practice stem-changing verbs Stem Change Review Google Form stem-changing verbs Workbook Core page 10, 11 & 13	Empiézalo PearDeck Information Gap Activity Stem-Changing Verbs Conjugation Practice	Empiézalo ¿Esto o eso? Interpersonal Speaking -answer questions in complete sentence Vocabulary & Stem-changing verb quiz Study guide

Work to Submit	Workbook pages	Workbook pages	Workbook pages	Conjugation Practice	Quiz
Learning Target	I can talk about what I do at school by using new vocabulary.	I can use stem-changing verbs to talk about what I do in school.	I can describe what we should do at school by writing in Spanish using stem change verbs.	I can describe what we should do at school by writing in Spanish using stem change verbs.	I can describe what we should do at school by writing in Spanish using stem change verbs.

Standards for the Week	Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts. Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions. Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.
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Week: Sept 22 - 26	Unit(s):
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Monday	Tuesday	Wednesday	Thursday	Friday
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Agenda	Empiézalo Affirmative & Negative Words and practice Workbook GP pages 29-30, Core page 12 La Sra. Perfecta (slides)	Gimkit Go over quiz Listening Activities Interpersonal Speaking-Citas Rápidas ¿Esto o eso?	Unit Test New Vocabulary 1B list & slides	Empiézalo Knowt Chat map A ver si recuerdas page 42 / Grammar: ir Workbook GP 33 WB Core 16 & 17 Test Speaking questions	Empiézalo Review vocab with Draw that! (Gimkit) Google Form vocab practice Vocabulario en contexto Core 18-19
Work to Submit	Workbook pages		Unit Test	Workbook pages	Workbook pages
Learning Target	I can use affirmative and negative words to talk about what I do in school.	I can talk about my school day by speaking in Spanish.	I can talk about what I do in classes by using stem changing verbs.	I can talk about what I do after school by using vocabulary in Spanish.	I can talk about what I do after school by using vocabulary in Spanish.

Standards for the Week

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Sept 29 - Oct 3	Unit(s):
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	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Empiévalo Vocab Blooket Vocabulario en uso Grammar: making comparison (on Flipchart) Workbook GP 45 & 46 Comparisons practice	Empiévalo Finish comparisons practice Review Vocabulary Vocabulary Quiz Saber vs. Conocer Workbook GP 47 & 48	Empiévalo Review saber vs. conocer Practice Saber vs. Conocer Info Gap Core Practice 23 Quizizz	Quizizz: 1B vocab & saber vs. conocer Vocabulary Review -In pairs student will write a definition to some of the vocabulary words	Empiévalo Running in circles Hace + Time Expressions (GP 49-50 & CP 24) Review comparisons
Work to Submit	Workbook pages Comparisons practice Answer key	Workbook pages	Workbook pages	Workbook pages	Workbook pages
Learning Target	I can talk about leisure time activities by making comparisons.	I can talk and write about who and what people know by using saber vs. conocer.	I can talk and write about who and what people know by using saber vs. conocer.	I can talk and write about who and what people know by using saber vs. conocer.	I can write about how long I have been involved in extracurricular activities.

Standards for the Week	Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts. Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions. Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.
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Week: Oct 6 -10	Unit(s):
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	Monday	Tuesday	Wednesday	Thursday	Friday End of Q1 Grading Period
Agenda	Empiézalo Comparisons Review: Actividad 11 & Instant Check (online textbook) Vocab Gimkit Vocab Blooket Vocabulary Production Quiz: vocabulary, saber vs. conocer, making comparisons Work on study guide	PSAT Day Job Shadowing	Empiézalo Go over quiz from Friday Listening activity Work on Study Guide Gimkit/Blooket Begin test speaking questions	Empiézalo Review Study Guide UNIT TEST	Empiézalo Finish test speaking questions Copy new vocabulary A ver si recuerdas-clothing Textbook Workbook: GP 53-54 Core: 27-28 Vocab: Draw that!
Work to Submit	quiz		Study Guide Speaking part of the test	TEST	Speaking part of the test
Learning Target	I can produce vocabulary related to this unit by completing a quiz.		I can write/talk about extracurricular activities by using this unit's vocabulary to complete a study guide.	I can write/talk about extracurricular activities by using this unit's vocabulary to complete a TEST.	I can talk/write about what I wear by completing review activities.

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Oct 13 - 17

Unit(s):

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Teacher Work Day No school	Empiézalo Ch. 2A Vocabulario / practice with Pear Deck Miguel's daily routine	Review Vocabulary with Quizizz Online textbook playlist: videohistoria, vocab practice review Workbook page Core 29 Notes on reflexive verbs reflexive verbs Workbook GP 65 & 66	Empiézalo La rutina de Bertha Vocabulary Practice with Reflexive Verbs Workbook pages Core 30 Blooket	Empiézalo La rutina de José Hugo Vocabulary Recognition Quiz CP 33 Continue Mi rutina
Work to Submit		Student notes		Workbook pages	QUIZ

Learning
Target

	I can describe my daily routine by writing in Spanish.	I can describe my daily routine by writing in Spanish.	I can talk/write about my daily routine by using reflexive verbs.	I can identify part of the body by labeling them and pointing to them.
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Standards
for the Week

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Oct 20 - 24

Unit(s):

Agenda

Monday Q1 Report Card	Tuesday	Wednesday	Thursday	Friday
Empiézalo Label Body Parts Practice Body Parts La rutina cortometraje & PearDeck Presentational Task: Create a Comic strip to talk about daily routine  2A Vocabulario	Empiézalo Sr. Jordan Reflexive Verbs Song Vocabulary Production Quiz + Reflexive Verbs Work on comic strip Possessive Adjectives Workbook pages	Empiézalo Work on comic strip Pear Deck Test Review Study Guide	Unit Test 2A New Vocabulary Core 38 & 39	Empiézalo Present Progressive Notes & Practice Spanish 411 Practice Running in circles Finish yesterday's vocab review Finish speaking assessments

Work to Submit	PearDeck	Quiz Workbook pages 67 & 68	Study Guide	TEST Comic Strip due at the beginning of class.	Worksheets
Learning Target	I can write about my daily routine by creating a comic strip.	I can use vocabulary from this unit by completing a quiz.	I can talk/write about my daily routine and use this unit's vocabulary by completing a study guide.	I can talk/write/interpret information about someone's daily routine by completing a test.	I can say/write what people are currently doing by using the present progressive

Standards for the Week	Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts. Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions. Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.
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Week: Oct 27 - Oct 31	Unit(s): ¿Qué ropa compraste?
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Monday	Tuesday	Wednesday	Thursday	Friday
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Agenda	Empiézalo Present Progressive Notes & Practice Spanish 411 Practice Running in circles Finish yesterday's vocab review Finish speaking assessments	Empiézalo Review Present Progressive stem-changers PearDeck Watch " Cuerdas " and complete PearDeck Around the room practice	Empiézalo Quizizz Review Quiz on Present Progressive. Quizizz-Level 1 Voc. Review Introduce Preterite	Empiézalo Introduce Ch. 2B Vocabulary CP 40, 42 Running in circles	Empiézalo Continue Preterite notes (-er/-ir verbs) Practice vocab & preterite Preterit notes on Twins Review Preterit First to circle Vocabulary in context Workbook GP 83-84 CP 44
	Worksheets	Worksheets	Quiz	Workbook pages Vocab list	Workbook pages
	I can say/write what people are currently doing by using the present progressive	I can say/write what people are currently doing by using the present progressive	I can say/write what people are currently doing by using the present progressive	I can talk about shopping, describe clothing and how much things cost by completing review activities.	I can write/talk about what I bought by using the preterit and new vocabulary.
Standards for the Week	Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts. Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions. Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.				

Week: Nov 3 - 7

Unit(s): ¿Qué ropa compraste?

Agenda Work to Submit Learning Target	Monday	Tuesday	Wednesday	Thursday	Friday

Standards
for the Week

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Nov 10 - 14

Unit(s):

Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
Work to Submit					
Learning Target					

Standards for the Week

Interpretive Listening: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

Interpretive Reading: I can identify the topic and related information from simple sentences in short informational texts.

Interpersonal: I can express basic needs related to familiar and everyday activities using a mixture of practice or memorized words, phrases, and questions.

Presentational Speaking & Writing: I can present personal information about my life and activities, using simple sentences most of the time.

Week: Nov 17 - 21

Unit(s):

Agenda

Work
to Submit

Learning
Target

Standards
for the Week

Monday

Tuesday

Wednesday

Thursday

Friday

Week: Nov 24 - 28	Unit(s):
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	Monday	Tuesday	Wednesday School Holiday	Thursday School Holiday	Friday School Holiday
Agenda					
Work to Submit					
Learning Target					
Standards for the Week					

Week: Dec 1 - 5

Unit(s):

Standards for the Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Agenda				
	Work to Submit				
Learning Target					

Week: Dec 8 - 12

Unit(s):

Standards for the Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Agenda				
	Work to Submit				
Learning Target					

Week: Dec 15 - 19

Unit(s):

Standards for the Week	Monday	Tuesday	Wednesday	Thursday	Friday End of Q2 Grading Period Half Day for Students
Learning Target					
Work to Submit					
Agenda					

