

Commission on Teacher Credentialing Preconditions Submission Review Revised Preconditions Due August 15, 2023

Institution: United States University

Program Cohort: Green Cohort

The information provided by your institution to demonstrate that each Commission approved credential program is operating in compliance with preconditions have been reviewed by staff. For preconditions that have been determined are met, no further action is necessary. If additional information is needed, the precondition responses must be revised (use a different colored font) and resubmitted to Preconditions@ctc.ca.gov. Feedback corresponding to the revisions will also be in a different colored font.

Institutions failing to submit revised preconditions by the above identified due date will be included in the next Committee on Accreditation meeting agenda for discussion and possible action. If you have any questions about the feedback provided here, please contact Preconditions@ctc.ca.gov.

| Programs | All Met | Needs Additional Information | USU Response |
|----------|---------|------------------------------|--------------|
| General | Met | Met - Evidence Provided | All MET |

| Preliminary | 1, 2, | Multiple Subject | Multiple Subject |
|--------------------------|--------------|---|---|
| Multiple/Sing le Subject | 4(n/a), 7 | PC 5 | PreCondition #5 |
| ie Subject | | Feedback #1: | Resubmission 07/14/23 Students can most Subject Matter Competence by |
| | | Evidence provided frame primacy of CSET as way to meet subject matter competence requirement in both MS and SS programs. This is inaccurate and should reflect current options, including named majors, option to meet requirement via combination of exam and coursework, etc. Please provide evidence within a handbook, website, or other document that indicates the admissions criteria related to demonstration of subject matter competence required in the precondition. This evidence may be within any current authentic candidate materials where requirements are listed. | Students can meet Subject Matter Competence by completing the equivalent CSET exams, having a degree that is a 1:1 match for the CSET, or by combining both coursework and CSET exams. This is outlined in the attached waiver, which all students can access in the Teacher's Lounge. You can also see these requirements listed on our website in the following areas: Program Completion Requirements Admission Requirements All options are available on the CSET Waiver that all students would get after completing the CSET worksheets listed in the previous submission. |
| | | Feedback #2: Evidence provided frame primacy of CSET as way to meet subject matter competence requirement in both MS and SS programs. This is inaccurate and should reflect current options, including named majors, option to meet requirement via combination of exam and coursework, etc. | Revised 09/20/23 Student Checklist - Updated to reflect SMR language Student Teaching Handbook - Updated to reflect SMR language and list of majors that meet the SMR requirements Subject Matter Verification Form BSR-41 |

Feedback 3 CSET is still listed as part of the student checklist. The CSET is just one way of meeting the Subject Matter Requirement (SMR). Reviewer unable to find any listing of the majors that meet SMR for Multiple Subject Credential.

Please provide evidence within a handbook, website, or other document that indicates the admissions criteria related to demonstration of subject matter competence required in the precondition. This evidence may be within any current authentic candidate materials where requirements are listed.

Language describing the CBEST and CSET as primary ways of meeting the Basic Skills and Subject Matter Competency Requirements is misleading to candidates. Meeting these through degree or coursework is not considered a waiver. Please update and clarify the language in all materials surrounding these requirements. Also, please check to see that you have the most current list of degrees that satisfy subject matter for all credentials. Here is a link to recent changes: PSA 23-04 (ca.gov)

10/18/22 Resubmission

<u>Student Checklist</u> - Updated to reflect SMR language <u>Student Teaching Handbook</u> - Updated to reflect SMR language and list of majors that meet the SMR requirements

Subject Matter Verification Form

BSR-41

| Programs | All Met | Needs Additional Information | USU Response |
|----------|---------|------------------------------|---|
| | | Feedback #4 NONE | 11/28/23 Resubmission |
| | | | We were not given ANY feedback in this area and already updated our language to include the Basic Skills Requirement and Subject Matter Competency. We do have to list the CSET and CBEST exams, as both of them are ways to meet those requirements. So, you will see that language on the checklist. But, you will also see that they can request a verification form from their Advisor. We've included the BSR 41 and the SMR verification forms. We've included the list of degrees in the handbook. This is the exact submission as submission #3 because we did not receive feedback on what the issue was with our previous submission and feel that the language on these documents is clear to us and our students. |
| | | | Student Checklist - Updated to reflect SMR language |
| | | | Student Teaching Handbook - Updated to reflect SMF language and list of majors that meet the SMR requirements |
| | | | Subject Matter Verification Form |
| | | | BSR-41 |

PC 6

Feedback #1: unable to access student checklists for MS or SS – permission required to access checklist for guiding them through requirements and also for the Office of Field Experience. Narrative evidence assumes CSET as requirement – this is not accurate. Program needs to update options for meeting subject matter and basic skills requirement. Please provide evidence that includes at least one of the following for each program: tracking materials, checklists, etc. The evidence should be clear about when in the program this occurs.

Feedback #2

Language describing the CBEST and CSET as primary ways of meeting the Basic Skills and Subject Matter Competency Requirements is misleading to candidates. Meeting these through degree or coursework is not considered a waiver. Please update and clarify the language in all materials surrounding these requirements. Also, please check to see that you have the most current list of degrees that satisfy subject matter for all credentials. Here is a link to recent changes: PSA 23-04 (ca.gov)

Pre-Condition 6 Revised 07/14/23

Students must prove Subject Matter Competency by completing the appropriate CSET exams or a completed <u>CSET Waiver</u>. The same is true for the CBEST, but the form is called <u>BSR-41</u>. In EDU 503, the first course in all teacher credentialing programs, students are given the <u>Student Checklist</u>, which explains requirements as they progress. They are also given the <u>Student Teaching Placement Form</u>, where they start to secure their placement and acknowledge the needed requirements.

Revised 09/20/23

We have removed all references to "Waiver" in our student teaching handbook and all other materials. The BSR-41 will be *Verification of Basic Skills* and the CSET form will be *Verification of Subject Matter Competence*. Here are the updated documents:

Verification of Basic Skills

Verification of Subject Matter Competence

- Art
- Dance
- ELA
- Health Science
- Mathematics
- Multiple Subject
- Music

| Feedback #3 CSET is still listed as part of the student checklist. The CSET is just one way of meeting the Subject Matter Requirement (SMR). Reviewer unable to find any listing of the majors that meet SMR for Multiple Subject Credential. | PE Science Social Science Theatre World Language 1 World Language 2 World Language 3 World Language 4 World Language 5 Student Checklist Student Teaching Placement Form Student Teaching Handbook – Documentation Policy 10/18/22 Resubmission Student Teaching Handbook - Updated to reflect SMR language Student Teaching Handbook - Updated to reflect SMR language and list of majors that meet the SMR requirements Subject Matter Verification Form BSR-41 |
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|--|---|

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| | | | Student Checklist - Updated to reflect SMR language |
| | | | Student Teaching Handbook - Updated to reflect SMR language and list of majors that meet the SMR requirements |
| | | | Subject Matter Verification Form |
| | | | BSR-41 |

Preliminary Multiple/Sing le Subject Intern

Preliminary Multiple Subject Intern PC 2

Feedback #1 Please provide direct Link to admission requirements on program website, admission form/checklist, specific page in handbook, or other authentic program documentation that indicates that candidates must have demonstrated the subject matter competence requirement prior to being recommended for the intern credential.

Feedback #2 Not met. Language describing the CSET as the primary way of meeting Subject Matter Competency Requirements may be misleading to candidates. Please provide evidence from authentic program documents and/or webpages describing the five Subject Matter Competency options currently available to candidates.

Pre-Condition 2

Revised 07/14/23

The following authentic program documentation indicates that candidates must have demonstrated subject matter competency before being recommended for the intern credential:

Admission requirements on program website
Intern Application checklist
Intern handbook (page 13 direct link)
MOU Addendum A (Multiple Subjects)
MOU Addendum B (Single Subjects)

Revised 09/20/23

We have removed all references to "Waiver" in our intern teaching handbook and all other materials. The BSR-41 will be *Verification of Basic Skills* and the CSET form will be *Verification of Subject Matter Competence*. We updated our handbook to reflect ALL options available to candidates. Here are the updated documents:

Verification of Basic Skills

Verification of Subject Matter Competence

- <u>Art</u>
- Dance
- ELA
- Health Science
- Mathematics
- Multiple Subject
- Music

| Programs | All Met | Needs Additional Information | USU Response |
|----------|---------|--|--|
| | | PC 6 Feedback #1 Please provide Copy of MOU with district that states candidates in the internship program to assume the functions that are authorized by the regular standard credential and that the interns' services meet the instructional or service needs of the participating district(s). | Pre-Condition 6 Revised 07/14/23 Sample MOU |
| | | Feedback #2 Please provide access to Sample MOU. | Revised 09/20/23 Sample Intern MOU |
| | | Feedback #3 Not Met: Could not find language that states, "candidates in the internship program to assume the functions that are authorized by the regular standard credential and that the interns' services meet the instructional or service needs of the participating district(s)", in the MOU provided as evidence for PC 6. Please provide a direct link to, or page or item where this language can be found in the MOU. | 10/18/22 Resubmission Intern MOU - language is highlighted and bolded for ease of reference |
| | | Feedback #4 NONE | 11/28/23 Resubmission - the same as the previous one because this language was highlighted. Intern MOU - language is highlighted and bolded for ease of reference |

| Programs | All Met | Needs Additional Information | USU Response |
|----------|---------|---|--|
| | | Single Subject Intern Precondition 1- Feedback #1 The webpage linked and the screenshot provided do not match. | Pre-Condition 1 Revised 07/14/23 Intern Handbook (Page 13) University Graduate Admission Requirements |
| | | Feedback #2 Not met. Update handbook/program materials to state the degree must be from a regionally accredited institution. This page includes the regionally accredited institution language, update program documents for consistency. | Revised 09/20/23 Handbook language has been updated to reflect "regionally accredited" language. Intern Handbook (Page 13) University Graduate Admission Requirements |
| | | Feedback #3: NONE | Submission #3 NONE |
| | | Feedback #4: NONE | 11/28/23 Resubmission This is the same submission that was sent in September, as this language was already added everywhere at that time. Handbook language has been updated to reflect "regionally accredited" language. Intern Handbook (Page 13) University Graduate Admission Requirements |

| Programs | All Met | Needs Additional Information | USU Response |
|----------------------------|---------|--|---|
| | | Precondition 6- | Pre-Condition 6 |
| | | Feedback #1 | Revised 07/14/23 |
| | | Statement of assurance is not sufficient. | Sample MOU |
| | | Provide copy of MOU with district that states | |
| | | candidates in the internship program to assume | |
| | | the functions that are authorized by the regular | |
| | | standard credential and that the interns' | |
| | | services meet the instructional or service needs | |
| | | of the participating district(s). | |
| | | Feedback #2 Not met. Provide MOU, link | Revised 09/20/23 |
| | | requires permission to access. | Sample Intern MOU |
| | | Feedback #3: NONE | Submission #3 NONE |
| | | Feedback #4: Not Yet Met: highlighted | Revised 11/28/23 |
| | | statement needs the clarifications for Subject | Intern MOU - language is highlighted and bolded for |
| | | Matter Competence in line with what I provided for Intern Precondition 2 above | ease of reference |
| Bilingual Authorization | Met | Evidence has been provided. | |