

6th Grade Released/Sample OST Questions

Reading Informational Text & Language Standards

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Based on Passage 2, with which statement about going on the gold rush would Annie Hall Strong agree?

Part B Which sentence from Passage 1 supports the answer in Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which inference is supported by paragraph 4?

Part B Select the detail from paragraph 4 that supports the answer in Part A.

According to Passage 2, which **two** items should be taken on a trip to the Klondike?

According to Passage 1, the Sousa Band offered a new type of musical experience to the public. Select the one sentence from the passage that develops this idea.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Read the sentences from paragraph 7. "During his prime, Sousa was one of the best-known musicians in the world. Many consider him to be the first American superstar." How does the author support the idea that Sousa was a superstar throughout Passage 1?

Part B Which excerpt from Passage 1 supports the answer in Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What was one effect of the creation of the Standard Oil Trust on non-oil companies?

Part B Which quotation from paragraph 3 provides evidence for the answer to Part A?

Which detail from the passage supports the idea that wave conditions constantly change?

Which sentence from the passage supports the idea that it is important for scientists to understand global weather patterns?

Select the sentence from Passage 1 that supports the inference that Stuart Roosa had a positive experience with the U.S. Forest Service.

Which sentence from the passage shows Audubon's determination to observe birds in their natural habitat?

RI.6.2 Analyze literary text development.

a. Determine a central idea of a text and how it is conveyed through particular details.

b. Provide an objective summary of the text that includes the central idea and relevant details.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the central idea of Passage 1?

Part B Which sentence from the passage supports the answer in Part A?

Select **two** details that are important to include in an objective summary of Passage 1.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What central idea about Charles Henry Turner is presented in the passage?

Part B Which detail from the passage supports the answer in Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is the central idea of **both** passages?

Part B Which two quotations from the passages support your answer in Part A? Select a quotation from each passage.

Which details should be included in a summary of Passage 1. Select **three**.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A Which statement describes Bridger's importance as an explorer?

Part B Which statement from the passage supports the response in Part A?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What is a central idea of the passage?

Part B Which sentence from the passage supports the answer in Part A?

RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Select the paragraph from Passage 1 that highlights what the author learns from his trip along the Chilkoot Trail.

How does the passage develop the idea that Dr. C. L. Herrick played a key role in Charles's life?

In paragraph 11, the author of Passage 2 introduces the idea of mixed-use buildings. How does paragraph 17 further develop this idea?

In Passage 1, the author introduces the idea of tagging in paragraph 1. What new information does paragraph 4 add?

Which sentence from Passage 1 develops the idea that Sousa supported the band outside of his musical role?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A How is John Muir introduced in Passage 1?

6th Grade Released/Sample OST Questions

Part B Which detail from Passage 2 helps show Muir’s abilities?
In Passage 2, which details does the author use to explain why Ida Tarbell became a “muckraking” reporter? Select two answers.
How does the author introduce Jim Bridger in the passage?
This question has two parts. First, answer Part A. Then, answer Part B. Part A How does Passage 1 introduce the importance of the “Moon Trees”? Part B Which paragraph from Passage 1 supports the answer to Part A?
This question has two parts. First, answer Part A. Then, answer Part B. Part A How does the author develop the idea that Audubon was influenced by other artists? Part B Which detail supports the answer in Part A?
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
Read the sentences from Passage 2. “How many marches have I written? That is a <u>colossal</u> task for my memory. From the time I first began to write marches, I don’t suppose I have written less than a hundred.” (paragraph 10) What does the word <u>colossal</u> mean in these sentences?
What does the word <u>register</u> mean as it is used in paragraph 16 of Passage 2?
Read the sentence from the passage. “In the spring of 1888, he took a <u>leave of absence</u> from the university to teach fifth grade at a school in Indiana.” (paragraph 7) What does <u>leave of absence</u> mean as it is used in the sentence?
Read the sentence from the passage. “The brains of birds are large in comparison to their bodies, which means that they are capable of more complex thoughts and behavior than other animals of equal size.” (paragraph 9) What does the word “complex” suggest about birds?
Read the sentences from Passage 2. “By combining tag data with oceanographic data, we get to see how animals <u>perceive</u> the ocean, and that provides some amazing insights.” (paragraph 12) Which word or phrase could replace the word <u>perceive</u> as used in this sentence?
Read this sentence from Passage 1. “That day Yosemite did its best to dazzle the President.” What does the phrase “did its best to dazzle” suggest about Yosemite?
Read the following sentence from Passage 1. “After 20 years of growing side-by-side with their Earth-bound <u>equivalent</u> as controls, no one could tell the difference.” (paragraph 8) What does the word <u>equivalent</u> suggest about the two groups of trees.
Read the sentences from Passage 1. “The oil business had grown complicated and expensive, so some smaller companies were glad to sell. But others felt forced to sell. Rockefeller <u>assumed</u> control of 22 of those refineries in early 1872.” (paragraph 2) Which phrase could replace the word <u>assumed</u> and keep the same meaning?
Read the paragraphs from Passage 2. Tarbell was surprised at the backlash caused by her articles. She said, “I was willing that [Standard Oil] should combine and grow as big and wealthy as [it] could but only by <u>legitimate</u> means. But [the company] had never played fair, and that ruined [its] greatness for me.” She called for the American people to take a stand against greed and dishonesty. Which two meanings does <u>legitimate</u> have in this paragraph?
Read this sentence from paragraph 16. “After that, the accuracy of forecasts drops rapidly.” What is another way of saying the accuracy of forecasts?
This question has two parts. First, answer Part A. Then, answer Part B. Part A What is the meaning of the word extravagant as it is used in this sentence from the passage? “Bridger’s stories were funny, extravagant, and often unbelievable.” (paragraph 6) Part B Select two words or phrases from the passage that help readers determine the meaning of the word in Part A.
Read this sentence from the passage. “It is a <u>magnificent</u> collection of pictures of almost five hundred species—some of them discovered by Audubon himself—and when it was published, the world knew him as one of the greatest bird artists who had ever lived.” (paragraph 4) What does the word <u>magnificent</u> suggest about <i>The Birds of America</i> ?
Read this sentence from the passage. “There were only seventeen states in the Union then, so most of the country was to Americans a mysterious wilderness. Every year explorers set out to <u>chart</u> distant rivers and mountains.” (paragraph 6) What does the word <u>chart</u> mean as it is used in paragraph 6?

6th Grade Released/Sample OST Questions

RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

How does paragraph 3 contribute to the structure of Passage 1?

How does paragraph 4 help develop the ideas in Passage 1?

How does paragraph 10 help develop the ideas in Passage 2?

Select two ways that paragraph 10 contributes to the passage.

What is the purpose of paragraph 9 in Passage 2?

How does paragraph 22 contribute to the overall meaning of Passage 2?

Read the following sentence from Passage 1.

"Are there actually trees on the moon?" (paragraph 2)

How does this sentence help develop the author's explanation of "Moon Trees"?

Why does Passage 1 include a description of a baseball team in paragraph 6?

How does the **Predicting Waves** section contribute to the development of key ideas of the passage?

RI.6.6 Determine an author's perspective or purpose in a text and explain how it is conveyed in the text.

Select **two** details from Passage 1 that show the author's perspective on supertall skyscrapers.

What is the author's purpose for writing Passage 2?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What phrase states why **both** authors wrote the passages?

Part B Which sentence from the passages supports the answer in Part A?

How do the authors of Passages 1 and 2 develop their purpose in similar ways?

Why does the author use the word "petrified" instead of "petrified" in this sentence?

"He would tell stories of glass mountains, "petrified" birds singing "petrified" songs, and talk about days when Pike's Peak was just a hole in the ground." (paragraph 6)

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What perspective is shared by the author of Passage 1 and the speaker of Passage 2?

Part B Which sentence from Passage 1 supports the answer in Part A?

RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A How does the map add to the reader's understanding of the information in Passage 1?

Part B What information can students learn from the map that is most important in relation to the Klondike?

Which detail about Standard Oil does the illustration in Passage 3 provide that Passages 1 and 2 do not?

RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

Select the sentence that supports the claim that predicting waves is "100-percent science." (paragraph 4)

Which sentence contains a claim that is **not** supported by evidence from the passage?

Which **two** sentences from Passage 1 support the claim that "Moon Trees" are part of what makes the moon mysterious?

This question has two parts. First, answer Part A. Then, answer Part B.

Part A What claim does the author make about The Birds of America?

Part B What evidence does the author give to support the claim in Part A?

RI.6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

Select the boxes to show whether each statement describes Passage 1, Passage 2, or both.

Select the boxes to indicate whether each description applies to Passage 1, Passage 2, or both passages..

Select the passage that each phrase applies to. Some phrases may apply to both passages.

What evidence does Passage 1 provide that supports Annie Hall Strong's claim in Passage 2 that those who "love luxury, comfort and ease would better remain at home"? (Paragraph 13)

6th Grade Released/Sample OST Questions

Based on information in both passages, how did John D. Rockefeller's view of Standard Oil's monopoly (Passage 1) differ from Ida Tarbell's (Passage 2)?

How does Passage 2 help develop the ideas in Passage 1?

L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Read these sentences from paragraph 12.

"My first opera . . . was not a success. Then, I wrote in 1884 'Desir ,' but the public, for some reason which at the time I failed to understand, refused to let that live also. I tried to argue the point with them, but didn't succeed in bringing them round to my way of thinking, though afterwards I came to see that they were pretty near the mark."

What does Sousa mean when he says that the public's opinion of his opera "Desir " was pretty near the mark? (paragraph 12)

Read these sentences from Passages 1 and 2.

"The valley was, Muir wrote, 'the grandest of all nature's temples.'" (paragraph 6)

"The majestic trunks, beautiful in color and in symmetry, rose round us like the pillars of a mightier cathedral than ever was conceived." (paragraph 21)

What does the figurative language in these sentences suggest about how both Muir and Roosevelt viewed Yosemite?