

Hello to our 7th Grade Students & Families,

**Reminders:**

- ★ All assignments will be posted in each individual teacher's Canvas classroom.
- ★ All assignments will have due dates identified by the teacher. Be sure to monitor grades in Synergy StudentVue and contact teachers about missing work as needed.
- ★ Students should bring all materials to class daily including a charged chromebook

If you are struggling in any way, please don't hesitate to reach out to any of your teachers, Mrs. Link, Ms. Thursby, Ms. Street, Mrs. Watts or Mrs. Ewers - we are here to help and support you in any way we can! For any 7th grade team-related questions, please contact Cory Link at [Cory\\_E\\_Link@mcpsmd.org](mailto:Cory_E_Link@mcpsmd.org) or Emilee Thursby at [Emilee\\_L\\_Thursby@mcpsmd.org](mailto:Emilee_L_Thursby@mcpsmd.org)

## 7th Grade Weekly Overview

Week of -February 12-16, 2024

## [Link to All Teachers' Zoom Information](#)

Subject	Teacher	What is happening this week?
Science 7	Ms. Levine	<input type="checkbox"/> AT: DNA, Chromosomes, and Inheritance ® <input type="checkbox"/> PR: Basic Genetics - Punnett Squares <input type="checkbox"/> PR: Punnett Square Practice <input type="checkbox"/> PR: Pedigree Introduction
	Mr. Na	
World Studies 7	Mr. White	Students will be learning about how cultural diffusion influenced the development of kingdoms and empires in Africa. <ul style="list-style-type: none"> <li>• AT - McDonald's and Cultural Diffusion</li> <li>• PR - Culture in Trading City</li> <li>• PR - Pre-Simulation Questions</li> <li>• PR - Simulation Debriefing Questions</li> </ul>
	Mr. Hamrick	Students will be learning about how cultural diffusion influenced the development of kingdoms and empires in Africa. <ul style="list-style-type: none"> <li>• AT - McDonald's and Cultural Diffusion</li> <li>• AT - The Kingdom of Aksum: Corroborating Four Accounts</li> </ul>
	Ms. Thursby	Students will be learning about how cultural diffusion influenced the development of kingdoms and empires in Africa. <ul style="list-style-type: none"> <li>• AT - McDonald's and Cultural Diffusion</li> <li>• AT - The Kingdom of Aksum: Corroborating Four Accounts</li> </ul>
Global Humanities	Mr. White	Students will be learning about how cultural diffusion influenced the development of kingdoms and empires in Africa. Students will also work on NHD projects. <ul style="list-style-type: none"> <li>• PR - Culture in Trading City</li> <li>• PR - Pre-Simulation Questions</li> <li>• PR - Simulation Debriefing Questions</li> </ul>

<b>Math 7</b>	Mrs. Spicer and Ms. Eliacin	<ul style="list-style-type: none"> <li>● PR: More Practice Solving One-step equations (assigned as HW on 2/12)</li> <li>● AT: Unit 5 Assessment (taken in class on 2/14)</li> <li>● PR: IXL Practice: Add, Subtract, Multiply, and Divide Integers</li> </ul>
	Mrs. Tipton and Mrs. Elician	<ul style="list-style-type: none"> <li>● PR: More Practice Solving One-step equations (assigned as HW on 2/12)</li> <li>● AT: Unit 5 Assessment (taken in class on 2/14)</li> <li>● PR: IXL Practice: Add, Subtract, Multiply, and Divide Integers</li> </ul>
<b>Math 7+</b>	Mrs. Spicer	<ul style="list-style-type: none"> <li>● PR - IXL Identify Proportional Relationships by Graphing</li> <li>● AT - Unit 5 Lessons 1 - 3 Graded Assignment</li> <li>● PR - Unit 5 Lesson 4 Practice Problems 1 - 2</li> </ul>
<b>Math 7+</b>	Mrs. Northrup	<ul style="list-style-type: none"> <li>● PR - IXL Identify Proportional Relationships by Graphing</li> <li>● AT - Unit 5 Lessons 1 - 3 Graded Assignment</li> <li>● PR - Unit 5 Lesson 4 Practice Problems 1 - 2</li> </ul>
<b>Algebra</b>	Mrs. Huang	<ul style="list-style-type: none"> <li>● PR - Unit 6 Lesson 8 Practice Problems 1 - 4</li> <li>● PR- Unit 6 Lesson 10 Practice Problems 1 - 5</li> <li>● AT - Unit 6 Lessons 8 - 10 Graded Assignment</li> </ul>
	Mrs. Northrup	<ul style="list-style-type: none"> <li>● PR - Unit 6 Lesson 8 Practice Problems 1 - 4</li> <li>● PR- Unit 6 Lesson 10 Practice Problems 1 - 5</li> <li>● AT - Unit 6 Lessons 8 - 10 Graded Assignment</li> </ul>
	Mr. Swank	<ul style="list-style-type: none"> <li>● PR - Unit 6 Lesson 8 Practice Problems 1 - 4</li> <li>● PR- Unit 6 Lesson 10 Practice Problems 1 - 5</li> <li>● AT - Unit 6 Lessons 8 - 10 Graded Assignment</li> </ul>
<b>Math 180</b>	Mrs. Conway & Mrs. Bennett	

English 7	Mrs. Link & Ms. Stevens & Mrs. Frye	<p>Students will continue working to study persuasive appeals and how to best incorporate them into writing through the following assignments:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> AT - Create Your Own Billboard (due 2/16)</li> <li><input type="checkbox"/> PR - 40 Amazing Kids</li> <li><input type="checkbox"/> PR - Ethos, Pathos, Logos Practice</li> <li><input type="checkbox"/> PR - Research Topic Brainstorming</li> </ul>
	Mr. Thursby & Ms. Stevens	<p>Students will continue working to study persuasive appeals and how to best incorporate them into writing through the following assignments:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> AT - Create Your Own Billboard (due 2/16)</li> <li><input type="checkbox"/> PR - 40 Amazing Kids</li> <li><input type="checkbox"/> PR - Ethos, Pathos, Logos Practice</li> <li><input type="checkbox"/> PR - Research Topic Brainstorming</li> </ul>
Advanced English 7	Mrs. Link	<ul style="list-style-type: none"> <li>•</li> </ul>
	Ms. Bauknecht	<p>Students will continue reading <i>The Giver</i> (chapters 3-5) and making connections to society while learning about dystopias and utopias</p> <p>Students will continue learning and practicing rhetorical argumentative devices- ethos, pathos, and logos and applying them to real life commercials in preparation for their EWP in the future</p> <ul style="list-style-type: none"> <li>• AT-EPL Billboard (10 pts)</li> <li>• AT-EPL Quick Check (R - 10 pts)</li> <li>• PR- Q3 EWP School Change Proposal (SSL) Brainstorming (PR 10pts)</li> <li>• PR-The Giver Ch. 3-5 Notes+Questions (due Fri 2/16)</li> </ul>
	Mrs. Mead McKinney	<ul style="list-style-type: none"> <li>• <b>This week students will be continuing to study rhetoric: Ethos, Pathos, and Logos, and they will analyze their novels- “The Giver” in groups. They will also begin to brainstorm for this quarter’s EWP on school change.</b></li> <li>• AT : EPL Commercials (Started Friday 2/9 due by Tuesday 2/13)</li> <li>• AT-EPL Billboard (10 pts) (Due Fri 2/15)</li> <li>• AT-EPL Quick Check (R - 10 pts) (W 2/14)</li> <li>• PR- Q3 EWP School Change Proposal (SSL) Brainstorming (PR 10pts)</li> <li>• PR-The Giver Ch. 3-5 Questions and Stations</li> </ul>

Digital Literacy	Ms. Song & Mrs. King	
Read 180	Ms. Arevalo	<input type="checkbox"/>
Read 180	Mrs. King	
Dev. Reading	Mrs. King	<input type="checkbox"/>
Health/PE	Mr. Eastham	Volleyball Grading for unit: AT-MSC-Two hand volley with control in modified volleyball activities AT-PSR- Identifies rules and etiquette AT-MSC-Underhand serving with control. PR-Warm-up/Dynamics/Sports ED roles
	Mr. Foster	Volleyball Grading for unit: AT-MSC-Two hand volley with control in modified volleyball activities AT-PSR- Identifies rules and etiquette AT-MSC-Underhand serving with control. PR-Warm-up/Dynamics/Sports ED roles
	Mrs. Harris	Volleyball Grading for unit: AT-MSC-Two hand volley with control in modified volleyball activities AT-PSR- Identifies rules and etiquette AT-MSC-Underhand serving with control. PR-Warm-up/Dynamics/Sports ED roles

	Mr. Miller	<input type="checkbox"/> Vic
	Ms. Filano	<input type="checkbox"/>
<b>Theatre</b>	Ms. Roots	<input type="checkbox"/> PR - Fairy Tale Planning Sheet (10-pts) <input type="checkbox"/> PR - Fairy Tale Slideshow Performance Rehearsals all week (5-pts) <input type="checkbox"/> Bring in costumes and props for performance rehearsals starting in class on Wednesday.
<b>Studio Arts</b>	Ms. Hamouch	<input type="checkbox"/>
	Mr. Edwards	<input type="checkbox"/> Complete Zentangle Sketchbook <input type="checkbox"/> Begin Bird Paper Mache Project
<b>Digital Art</b>	Mr. Costantino	<input type="checkbox"/> Complete and submit the Exploring Photoshop part 2 AT <input type="checkbox"/> Begin the clipping masks, layer styles, and rasterizations AT
<b>Applied Engineering Design</b>	Mr. Grove	<input type="checkbox"/> Weekly Warm Up Sheet <input type="checkbox"/> <u>AT: Sea Perch Design Folio-Defining the Problem (R)</u> <input type="checkbox"/> <u>AT: Sea Perch Design Folio-Generate Concepts (R)</u> <input type="checkbox"/> <u>PR: Core Tech. Notes (R)</u> <input type="checkbox"/> <u>AT: Core Technologies Quiz Revised</u> (not assessable-open notes)

<b>Band</b>	Mr. Gillenwater	<input type="checkbox"/> Mr. Dodelin Monday and Tuesday (run festival program) <input type="checkbox"/> Ensemble festival Friday <input type="checkbox"/> Solo festival Saturday
<b>Orchestra</b>	Mr. Gillenwater	<input type="checkbox"/> Mr. Dodelin Monday and Tuesday (run festival program) <input type="checkbox"/> Ensemble festival Friday <input type="checkbox"/> Solo festival Saturday
French 1	Ms. Ladd	<input type="checkbox"/> PR: Homework -Cahier #5, due Wed 2/14 (10 pts) <input type="checkbox"/> AT: Listening Quiz in class Wednesday 2/14 <input type="checkbox"/> PR: Homework- Weather & Activities due Fri 2/16 (10 pts) <input type="checkbox"/> PR: Weekly Warm-ups due Friday 2/16 (10 pts)
French 2	Ms. Ladd	<input type="checkbox"/> PR: Homework -Cahier #5, due Wed 2/14 (10 pts) <input type="checkbox"/> AT: Passe Compose Reflexive Verbs Exit Card, Wednesday 2/14 <input type="checkbox"/> PR: Homework -Cahier #5, due Friday 2/16 (10 pts) <input type="checkbox"/> PR: Weekly Warm-ups due Friday 2/16 (10 pts)
Spanish 2A/B	Sra. Araujo	<input type="checkbox"/>
	Sra. Soto-Maldonado	<input type="checkbox"/>
Spanish 1A	Sra. Love-Moore	
Spanish 1A/B	Sra. Frye	<input type="checkbox"/> AT/CW: La Familia de Coco (Mon) <input type="checkbox"/> AT/CW: QUIZ La familia (Wed) - NOT multiple choice need to write <input type="checkbox"/> PR/CW: Calentamientos (Fri)

	Sra. Love-Moore	<input type="checkbox"/>
Spanish 3	Sr. Araujo	<input type="checkbox"/>