



GRADUATE MEETING OUTLINE

Typically 1 or 2 weeks after the training

OPEN MEETING (15 MIN)

Opening Prayer

Music (1 song)

Scripture:

1. Possibly read 1 or 2 scriptures that are on your heart

Introduce:

1. Give background on yourself — who you are and why you are facilitating the meeting. Establish a relationship with them. Build trust. Advise them that there will be an “open floor.”
2. Share a few of your own ups and downs since the training. Create an open space for them.
3. Remind them the confidentiality rule still applies.

Note: Before you open the floor, open your heart. What is your commitment to the graduates?

-This moment here and now is NEW. Be present. Not about just learning new info, it's about discovering what you don't know you don't know.

OPEN SHARING: (45 MIN - 1 HOUR)

- Participation
- We will have a sharing time about
 - What has really shifted?
 - What frustrations have come up and what's not working?
- If sharing about the training, share as it relates to what's going on in your life, not the mechanics of the training.
- Who would like to go first?

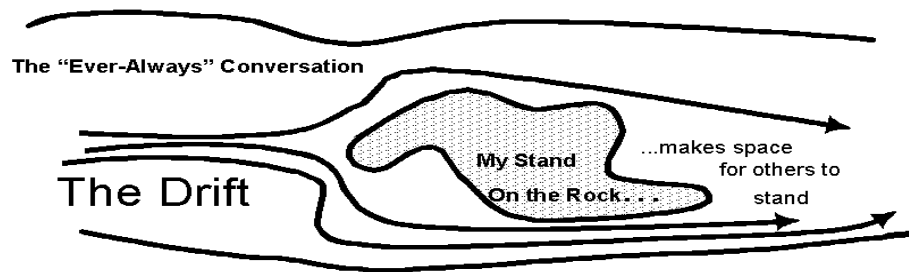
Open Floor:

1. Generous listening — true up to standards — committed communications.
2. This is YOUR graduate meeting, your day, bring them to the present.
3. What are you committed to awaken today? This may be the last time we are all together...
4. Create the space to share their struggles and their joys.
5. Listen, take notes in order to coach what graduates are saying.

6. Listen for their stories, interrupt and coach. Are they going into long stories? Stop them. ASK: Without your story, without the tee up—what's up? Get to the point. *Be Specific.*

THE DRIFT (15 MIN)

1. So much happens during open floor that it can go right into The Drift.
2. Illustrate the drift using the river analogy.



3. Key distinctions of the drift:
 - a) Fuzzy indistinct language contributes to the drift.
 - b) Performative language (Declaration, Promise, Request) creates a stand.
 - c) My statements (declarations) reveal the conversations I use to reinforce my stand.
 - d) The drift – things that allow us to move off our commitment and promise
 - e) Rock – the stand/declaration of what you are committed to. A declaration is clear language about what you are up to
 - f) The clearing/opening – creates a space for others
4. What's your drift?
86618048. In standing, there is always the drift.

HIGHS AND LOWS CHART (20 min)

Draw an up down up down on chart.

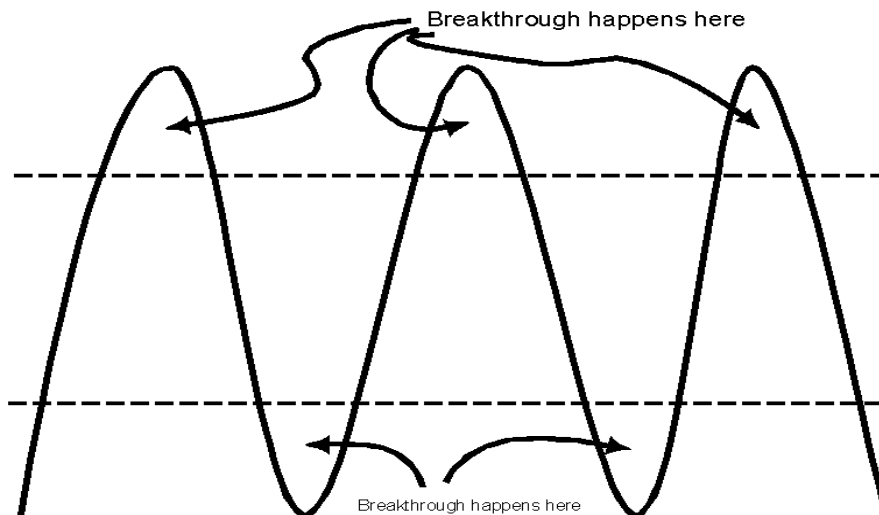
- How many of you often feel like this?

CHART: Draw a line cutting off the top, and draw a line cutting off the bottom.

- What is this zone? Comfort zone. A lot of energy in life is spent to stay in these places.
- Where are you settling?

The highs and lows is where breakthroughs happen. Get in touch with our suffering and our greatness is where the most transformation happens. The bottom – go to the places we’re most afraid of, the conversations we don’t have because we don’t know where they’ll go, with God... top – fear of failure, being stretched beyond ourselves.

- Where do you find yourself in life right now? High or low point?
1. Whenever we eliminate the lows of life we also eliminate the highs.
 2. Cutting off the lows and the highs leads to a confined way of living.
 3. The lows and highs are the points where breakthroughs happen.
 4. To find the edge you may have to go over it.
 5. Illustrate the HIGHS & LOWS using the “Peaks and Valleys” analogy.



D. Risks

1. On Easel, Write Down The Struggles Stated — BE SPECIFIC
2. Fear of men, money, time, people’s approval etc.
3. Do you risk disapproval from others?

4. It's better to risk failing than not to risk at all.
5. "Playing to win versus Playing not to lose"

E. Comfort Zone

1. Breakthrough happens when you are out of your comfort zone.
2. Roller coaster of life: risk zone versus comfort zone.

Break (10 min)

PARTNER EXERCISE (T-up to finish is 25 min)

1. Choose a Partner A and a Partner B. Partner A is the committed listener. Partner B is the committed speaker. Sit facing your partner with chairs together.
2. Complete the sentence (First partner "B", then partner "A") — BE SPECIFIC
 - A. "What is not working in my life is..." (1 minute)
 - B. "What stops me is..." (1 minute)
 - C. "The price I pay when I stop is..." (1 minute)
 - D. "The price others pay when I stop is..." (1 minute)
 - E. "The vision I am committed to..." (BE SPECIFIC) (2 minutes)
 - F. "The things I am willing to give up for my vision are..." (1 minute)
 - G. "Who God has created me to be is..." (1 minute)
3. When Partner "B" is done Partner "A" becomes the committed speaker.

Participants Sign-Up (5-7 min)

Invite participants to sign up on Sponsor service sheets.

1. Intercessory Prayer
2. Next Team
3. Equipment Setup/Takedown