

Albany State University

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	N/A

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	A proposal has been submitted through Career Services in conjunction with Academic Advising to the VPSA for a process whereby Career Services will give all applicants digital access to the Holland Theory of Career Choice [Hexagon], Strong Inventory, and Focus II – Academic Life assessment. The results will then be processed by the Career Services, and results discussed with students. Then Academic Advising will be informed of results as well as have meetings with the students in advance of their arrival to the institution. This will constitute a repeatable process of inform-discern-affirm.

Element	Implemented the Banner solution for recording Focus Areas
Status*	Implemented by ITS

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	
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<p>What ongoing monitoring, evaluation and review will you do to ensure students are able to make a purposeful choice in a program of study of academic focus areas? (when & by whom)</p>
<p>Choice done at the application (automated), Advising questionnaire after application , Career services (Holland Inventory)and Academic Coaches,major changes That changed focus areas (SSC) (Loretta Straud for major change because career services then Success Coach) then financial aid, registrar’s office by semester (date ranges of window)</p>

Clear Pathways

<p>Element</p>	<p>Published default program maps (term-on-term course sequences) for all programs, with identified milestones and check-points that provide for on-time graduation</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>Element</p>	<p>Scaled corequisite learning support (for institutions that admit students who require it)</p>
<p>Status*</p>	<p>Implemented</p>

*Status Indicators: Implemented | In Progress | Under Development

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	
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<p>Element</p>	<p>First-year program maps that include core English and Math in the first year</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>Element</p>	<p>Program maps that include the appropriate first math course that is aligned with the program</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>Element</p>	<p>First-year program maps that include three courses that are related to the focus area</p>
<p>Status*</p>	<p>In progress</p>

*Status Indicators: Implemented | In Progress | Under Development

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>Program maps are finished Chairs identified courses which fit focus areas Sat with Chairs (and designated) and program maps for them to identify areas that needed to be changed Finalize the program maps with 9 hours in focus area by (April 15th)</p>
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<p>Element</p>	<p>First-year program maps that include 30 credits in the first year</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>Element</p>	<p>Capacity for students to register for courses that align with their program map</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>Element</p>	<p>Established system for communicating co-curricular opportunities to students in focus areas</p>
<p>Status*</p>	<p>In progress</p>

*Status Indicators: Implemented | In Progress | Under Development

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>We are creating Milestones Conversation opportunities coordinated with academic pathways so that students will have regular conversations with Academic Coaches about their curricular pathways and the workshops hosted throughout semester by Student Affairs which coordinate co-curricular activities that correspond to academic pathways. These will include workshops offered live and at a distance. Additionally, there will be First Year Success Series speaker event using multiple times and modalities for delivery that connect students to co-curricular opportunities which connect with career fields in their focus areas. Coordination of this will be assigned to FYE coordinator.</p>
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<p>Element</p>	<p>Implemented the Banner solution for evaluating student learning support requirements</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)</p>
<p>Academic Success Coaches in conjunction with Student Affairs archived on SSC</p>

Productive Academic Mindset

<p>Element</p>	<p>The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term</p>
<p>Status*</p>	<p>Implemented</p>

*Status Indicators: Implemented | In Progress | Under Development

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	
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<p>What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)</p>
<p>NSO and following with continuing student registration events (Advising and Student Affairs). All day with faculty advisors. ITS sets up bank of computers for survey. Momentum year chair will ensure oversight of coordination of Co-curricular events as he also currently directs the FYE position and works alongside Academic Coaching.</p>