



Gilbert Intermediate School@Home Lessons

School Name	Gilbert Intermediate					
Grade Level	6th					
Week of	April 6-10 (Week 3)					
Teacher Office Hours	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
	Blankenship	10AM-12PM/4-6PM	2-3PM	4-6PM	2-3PM	10AM-12PM/4-6PM
	Bloemhof	9:00 -10:00	9:00 -10:00	9:00- 10:00	9:00- 10:00	9:00- 10:00
	Brooks	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00
	Cantu	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM
	Chambers	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever
	Choate	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00
	Cooley	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30	9:00-9:30 & 3:00-3:30
	Ferguson	8:00 PM - 8:59 PM (CT)	10:30 AM - 12:30 PM	10:30 AM - 12:30 PM	10:30 AM - 12:30 PM	10:30 AM - 12:30 PM
	Garrett	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm
	Jimenez	9:00-11:00 +Bil.Mtg	9:00-11:00	9:00-11:00	9:00-11:00	
	Pack	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00



Poindexter	9:00-10:00	1:00-1:30 +Team Mtg	9:00-10:00	1:00-1:30+Team Mtg	9:00-10:00
Sena	12:30 - 1:30 pm	12:30 - 1:30 pm	12:30 - 1:30 pm	12:30 - 1:30 pm	12:30 - 1:30 pm
Smith/McKinney	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00	11:00-12:00
Stanfield	9:00 -11:00	9:00-11:00	9:00-11:00	9:00-11:00	9:00-11:00
Stearnes	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00
Stephens	9:00 am - 3:00 pm	9:00 am - 3:00 pm	9:00 am - 3:00 pm	9:00 am - 3:00 pm	9:00 am - 3:00 pm
Stover	10am-4:00 pm	10am-4:00 pm	10am-4:00 pm	10am-4:00 pm	10am-4:00 pm
Svajda	9:30-10:30	1:30-2:30	9:30-10:30	1:30-2:30	9:30-10:30
Thornton	9:00-10:00	1:00-2:00	9:00-10:00	1:00-2:00	9:00-10:00

Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).

School Office/Counselor Information

Victor Saucedo - Principal - victor.sauceda@s ville.us
Jane Black - Assistant Principal - jane.black@s ville.us
Sherry.Rasmuson - Counselor - sherry.rasmuson@s ville.us

Office hours: Monday through Thursday - 8:30am to 3:30pm.
Vestibule doors available for paper assignments pick up/drop off 7am to 7pm on Mondays and Thursdays

[Gilbert Newsletter - Week 3](#)

SISD Instruction @ Home



Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
ELAR Student Expectation: 6.6(B,C) Write to show understanding + Text evidence 6.5(B,G)Generate questions + Main idea 6.7 Fiction elements	AR goal - One-Pager	Newsela - Teeny Dinosaur Quiz + Power Words	Daily Reading	Daily Reading	Daily Reading
Work to Turn In and Where	One pager in Google Classroom	NewsELA link on Google Classroom			
Resource ELAR Brooks Student Expectation: Understand author's purpose when writing text, show an understanding of literature read	*IXL Author's Purpose	*One-Pager book report	*One-Pager book report	*Read your book on Sora or epic!	*Read your book on Sora or epic!
Work to Turn In and Where	IXL (<i>Teacher will receive performance data</i>)	One-Pager (<i>Attach your completed book report to the assignment and turn in</i>)	One-Pager (<i>Attach your completed book report to the assignment and turn in</i>)		
SLAR Jimenez/Cantu	Read passage and annotate PDF passage File.	Read passage and annotate PDF passage File.	Read passage and annotate PDF passage File.	Read passage and annotate PDF passage File.	Corrections due for both passages. Read AR and or IXL work.



Student Expectation: 6.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. comprehension.					
Work to Turn In and Where		Take Quiz. Take Screenshot of PDF and Upload to Google Classroom		Take Quiz. Take Screenshot of PDF and Upload to Google Classroom	



	Monday	Tuesday	Wednesday	Thursday	Friday
Math Student Expectation: (6.6A) Identify independent and dependent quantities from tables and graphs	Must Do: Edpuzzle: Independent and Dependent Variables	Can Do: Prodigy	Must Do: Google Form - Independent and Dependent Variables	Can Do: Recommended Skills on IXL	Must Do: Task Cards
Work to Turn In and Where Blankenship/Sena/Stephens	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>	Pick 2 out of 4 questions on each page to complete. Post screenshots through SeeSaw.
Resource Math Garrett Student Expectation: (6.6A) Identify independent and dependent quantities from tables and graphs	Basic Facts and Coordinate Graphing on Google Slides	Can Do: Prodigy	Twirling Pinwheels in Google Slides	Can Do: Recommended Skills on IXL	IXL practice
Work to Turn In and Where	Only do half of the problems on Google Classroom-share with me in Google Classroom or through Seesaw	No action required <i>(Teachers will receive performance information)</i>	Share a screen shot in Google Classroom or Seesaw	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>



	Monday	Tuesday	Wednesday	Thursday	Friday
Social Studies Student Expectation: 6.15B identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development	The Americas-Ancient Civilizations	Ancient America-Mayans	Ancient America-Aztecs	Ancient America-Incas	Until finished
Work to Turn In and Where	Use the Google Slides (vocabulary) to answer questions	Read the articles on this civilization then go to Google Classroom to answer the questions Make a hard copy of the quiz (if it is possible) or split screen, or record answers on a separate sheet of paper until the assignments are completed. Put answers in Google Classroom	Read the articles on this civilization then go to Google Classroom to answer the questions Make a hard copy of the quiz (if it is possible) or split screen, or record answers on a separate sheet of paper until the assignments are completed. Put answers in Google Classroom	Read the articles on this civilization then go to Google Classroom to answer the questions Make a hard copy of the quiz (if it is possible) or split screen, or record answers on a separate sheet of paper until the assignments are completed. Put answers in Google Classroom	Until finished



	Monday	Tuesday	Wednesday	Thursday	Friday
Science Student Expectation: 6.11C The student is expected to describe the history and future of space exploration, including the types of equipment and transportation needed for space travel.	Bundle 9 Test	Bundle 10 Test	Eukaryotic and Prokaryotic Cells NEARPOD presentation	Finish Nearpod	Finish Nearpod
Work to Turn In and Where		Bubble answers in Aware	5 question quiz		



	PE	Choir	Band	Art	Pre-Athletics
Specials:	<p>Choose three exercises from the Fitness Tic Tac Toe Board</p> <p>TEK:(2) Movement. The student applies movement concepts and principles to the learning and development of motor skills. The student is expected to:</p> <p>(A) know that appropriate practice in static and dynamic setting, attention, and effort are required when learning new exercises.</p>	<p>Quarantine Rhythm Project</p>	<p>1. Assignments have been sent through Google classroom</p> <p>2. Low Brass/Trombone classes will play lines 4.26, 4.29, 5.19 from the book and part one of the solo</p> <p>3. Trumpet/Horn classes check with Mr. Copeland</p> <p>4. Flute/Clarinet classes check with Mrs. Lockwood</p> <p>5. Double Reed/Sax classes check with Mr. Childs</p> <p>6. Percussion check with Mr. Wimberly</p>	<p>Complete Style Challenge. Students will draw 6 self portraits, each in the styles of different artists.</p> <p>(2) Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to:(A) create original artworks based on direct observations, original sources, personal</p>	<p>Choose three exercises from the Fitness Tic Tac Toe Board</p> <p>TEK:(2) Movement. The student applies movement concepts and principles to the learning and development of motor skills. The student is expected to:</p> <p>(A) know that appropriate practice in static and dynamic setting, attention, and effort are required when</p>



				<p>experiences, and the community;</p> <p>(B) apply the art-making process to solve problems and generate design solutions; and</p>	<p>learning new exercises.</p>
<p>Work to Turn In and Where</p>	<p>Upload videos to PE Google Classroom.</p> <p>Google Classroom Code: ssv54pc.</p>				<p>Upload videos to PE Google Classroom.</p> <p>Google Classroom Code: ssv54pc.</p>