



EPCC Minutes
Eastern Oregon University
Via Zoom
March 15, 2022

Present: Sally Mielke, Chayann Partain, Christopher Walsh, Tim Harrison, Kevin Walker, Jerred Jolin, Sarah Witte, Nancy Knowles, Emily Yamairy, Emily Sharratt, Daniel Costi, Rae Ette Newman

Absent: Danny Checchini, Mike Fields

Presenter	Agenda Item	Discussion	Action and Outcomes
Chair Walker	Meeting Minutes 2.15.22	Motion: Sally moved to approve, Jerred made a second Discussion: Action: 9 voting members, unanimously approved	Approved
Jerred Jolin	Undergraduate Special Education changes	Motion: Nancy moved to approve, Sally made a second Discussion: Jerred provided an overview of the changes. Cross listing courses as they move to a more inclusionary process. Fall 2023 implementation date. SPED 417 A/B, student teaching designations need to change fall 2022. A checksheet for fall 2022 and another checksheet will be needed for fall 2023. Fall of 2022, it will add 4 additional credits on the checksheet. TSPC will need to approve these changes. • Nancy noted that the syllabi needs to include a weekly schedule • Emily requested two course change forms for the different implementation years. Jerred will complete another form and submit. • Emily will revise the checksheet to have one for Fall 2022 and Fall 2023. Action: 9 voting members, unanimously approved as amended.	Approved as amended
Christopher Walsh	Chem/Biochemistry changes	Motion: Nancy moved to approve, Tim made a second Discussion: • Updating the catalog for how the Capstone is currently structured. • Capstone, a progressive 3 term sequence. Looking to enforce pre-reqs for winter/spring term Capstone.	Approved as amended



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		• CHEM 406 will contain the UWR designation • CHEM 407 language changes and removing UWR • CHEM 408 catalog language to accurately reflect spring term work • CHEM 412- should be included on the checklist • Nancy-a brief outline needs to be included in the syllabi • Nancy-need to include link between outcomes and assessments Action: 9 voting members, unanimously approved as amended.	
Emily Sharratt	Transfer Council Concern	Motion: Discussion: • Nancy suggested that we could reduce the DPD requirement to a 3 credit, one course requirement. However, she is concerned that we are whittling down the requirement but acknowledges this will help with transfer concerns. • Rae Ette reported that DPD assessment is being conducted this academic year. Plan to use the data as a benchmark year. Each program will be reviewing the data to write their program summary. • Rae Ette suggested a curriculum map be created for ways that diversity issues are infused throughout the curriculum. Nancy liked this approach. • Nancy suggested a DPD assessment this spring, review the results and discuss the 3 or 4 credit DPD requirement, then approach the path forward next fall. • Kevin suggested we implement this change(move from a 4 to 3 credit requirement), then move forward with a common set of diversity aspects required for all DPD courses. • Rae Ette suggested we use the AAC&U Intercultural Knowledge and Competence rubric as a starting point for the discussion. • Sarah suggested that the CCRP and CTLA can lead discussions next fall. Some demos from faculty, provide models of types of assignments, how to use the rubric, etc. • Consider a RTP Handbook revision -requirement for effective teaching	Tabled



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		Table the topic until the next meeting. Kevin asked each EPCC rep to bring it to their college meetings. Reference HB2998-Transfer Credits Reps will bring this to the next meeting as an Action Item. Sarah will provide a written summary that the college reps can use when presenting to college meetings. Sarah will prepare the EPCC form and the implementation date would be summer 2022. Action: Table this topic until the next meeting	
	Adjournment	Meeting adjourned at 4:09 pm	

Minutes submitted by Angie Adams.
Approved 4/19/22