

Concept Attainment: Concepts of Political Thinking (Focus on Civics)

Which of the following are examples of political thinking?

- Read each item and check the appropriate column.
- Share your rationale with your partner.
- When complete, look at the testers (on reverse) to confirm your understanding.

Example	Yes	No
1. Student compares and contrasts multiple perspectives on a current issue.	Y	
2. Student creates an action plan for change that includes indicators for how to know when the objectives have been achieved.	Y	
3. Student takes “jot dot” notes on a human rights issue.		no
4. Student uses her/his understanding of political structures to determine whom to contact about a problem with the city’s water.	y	
5. Student creates a slideshow about their various government and band representatives.	y	
6. Student uses criteria to analyze and rank the contributions of various citizen groups to the development of a civic initiative.	Y	
7. Student categorizes civic events based on who was affected.	Y	
8. Student creates a timeline to illustrate the development of rights in Canada throughout the 20 th Century.		N
9. Student keeps track of her/his own beliefs and values, including how they change and stay the same, throughout a course of study.	Y	
10. Student participates in a debate by taking the role of a specified stakeholder point of view on a civic issue.	yes	

Using the following, determine if they are examples of political thinking, and if possible, which concept of political thinking.

Testers	Comments/Questions/Concept?
<ul style="list-style-type: none"> • Student writes an opinion letter, after considering the perspectives of various stakeholders, to persuade the local MPP to speak out on an issue of local importance. 	
<ul style="list-style-type: none"> • Student creates a detailed Action Plan that outlines the appropriate methods for teens to get involved in improving the downtown area of their town. 	
<ul style="list-style-type: none"> • Student compares the relative importance of five current upstanders to the lives of everyday citizens. 	
<ul style="list-style-type: none"> • Students analyze a government policy in terms of the effects it has had on various groups in society, to determine its impact. 	

Notes: