

Richmond JDLI Site Council Meeting Agenda 2022-2023

		Date:
Team Members Present	Meeting Roles	<p>Our Mission:</p> <p>Our mission is to provide an excellent education for our students while developing and maintaining fluency in both the Japanese and English languages.</p> <p>Our Vision:</p> <p>A graduate of Richmond Japanese Dual Language Immersion Elementary will be on track to be a compassionate, bilingual/biliterate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.</p>
Heather Gordon	Facilitator Timekeeper Notetaker	
Sparrow West - Art Teacher Candor Wallace - Counselor Michiko Hirahara - 2G Teacher Kirstin Bill - School Administrative Assistant Molly Ackerman-Brimberg - Parent of 3G Auden Anthony Eddings - Parent of 5G Malcome and 5G Airris Kelvin Hall - Parent of 5G Kelvin and Ailee 2G	Participants	
<p><u>Meeting Outcomes:</u></p> <p>Review End of Year Goals Discuss goals for 2023-2024 Classroom Assignments/Staffing Updates</p>		

Agenda Items:	Times: Who:	Notes:	Actions/Goals/Names:
Welcome	5:30		
Review of data	5:40	End of Year Status- Link Slides Here	

Next year's SCIP	6:00	2023-2024 School Improvement Plan Goal 1: Climate Goal 2: Literacy Goal 3: Math	
School Updates	6:15	Shadow Project- (sensory space)- postponed Staffing (Admin, Teachers, Interns) Summer Construction. New Roof, ADA upgrades- Building Closed	
Closing	6:25		

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		Date: 3/20/23
Team Members Present	Meeting Roles	<p style="text-align: center;">Our Mission:</p> <p>Our mission is to provide an excellent education for our students while developing and maintaining fluency in both the Japanese and English languages.</p> <p style="text-align: center;">Our Vision:</p> <p>A graduate of Richmond Japanese Dual Language Immersion Elementary will be on track to be a compassionate, bilingual/biliterate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.</p>
Heather Gordon	Facilitator Timekeeper Notetaker	
Sparrow West - Art Teacher Candor Wallace - Counselor Michiko Hirahara - 2G Teacher Kirstin Bill - School Administrative Assistant Molly Ackerman-Brimberg - Parent of 3G Auden Anthony Eddings - Parent of 5G Malcome and 5G Airris Kelvin Hall - Parent of 5G Kelvin and Ailee 2G	Participants (Highlight present participants)	
<p style="text-align: center;"><u>Meeting Outcomes:</u></p> <p>Review Mid-Year Data and Goals</p>		

Agenda Items:	Times: Who:	Notes:	Actions/Goals/Names :
Welcome	5:30-5:35		
Shadow Project presentation by Sharon Juenemann, M.Ed	5:35-5:55	Handout Slide Deck	
Discussion Q & A	5:55-6:05		
Review Mid-Year Data and Goals	6:05-6:20	Slide Deck	
After School Math Tutoring Updates	6:20-6:25	Approved. Bottom tiered students will be invited to participate in after-school tutoring to help build basic fact fluency	
Closing	6:25-6:30		

		Date: 11/28/22
Team Members Present	Meeting Roles	<p>Our Mission:</p> <p>Our mission is to provide an excellent education for our students while developing and maintaining fluency in both the Japanese and English languages.</p> <p>Our Vision:</p> <p>A graduate of Richmond Japanese Dual Language Immersion Elementary will be on track to be a compassionate, bilingual/biliterate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.</p>
Heather Gordon- Interim Principal	Facilitator	
Sparrow West - Art Teacher Candor Wallace - Counselor Michiko Hirahara - 2G Teacher Kirstin Bill - School Administrative Assistant Molly Ackerman-Brimberg - Parent of 3G Auden Anthony Eddings - Parent of 5G Malcome and 5G Airris Kelvin Hall - Parent of 5G Kelvin and Ailee 2G	Participants	

<p><u>Meeting Outcomes:</u></p> <p>Review current data and brainstorm next steps</p>	
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Agenda Items:			
<p>1. Welcome/Introductions</p> <p>2. Review purpose/focus of the Site Council:</p> <ul style="list-style-type: none"> • The improvement of the school's instructional program; • The development of plans to improve the professional growth of the school's staff; • The development and coordination of plans for the implementation of programs covered under the Oregon Educational Act for the 21st Century at the school site • The administration of grants-in-aid for the professional development of teachers and classified district employees; • Fostering family involvement in the schools <p>3. Overview of Data: Discuss key take-aways from the following documents:</p> <p>a. School Continuous Improvement Plan (SCIP)</p> <p>b. SCIP Overview Side Deck</p> <p>Notes:</p>			

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	Participants	

Meeting Outcomes:

[illegible]