

WEEKLY PLANNING - LEARNING HABITAT 3

Sarah Jensen and Lisa Pearson - Term 2 - Week 4 - 2016

Certificates @OrmPS Blogs LH3 Site Lifelong Learning	Overview Links: 2016 PB4L Design PB4L Matrix Speaking frames PB4L flowchart PB4L Master	LTP Links: Learning Model Writing LTP PB4L - Term 2 PB4L - Key Words Weekly must dos	Assessment: Narratives Assessment Data/Targets	Habitat Organisation: Random Group Selector Week Timetable/Prompts Weekly Must Dos Device numbers Parent Emails	Roster Links: Weinteract T2 Kitchen T2 iActive T2 Library Monitors S.M.I.L.E
Monday		Tuesday		Wednesday	
<i>Events</i>	Swimming from midday				
<i>Provocations</i>		What Makes Up Soil?	Fun Science Demos	Fun Science Demos	
8:55	School Hui		Focus Assembly LH3 presenting collaborative learning	NYLD- Year 6's Charlize, Charlaye, Aditya	

8:55-9:50 <i>i Explore</i>	iExplore <u>Tracking document</u> Learners work through iExplores. Mrs P - Workshop Summarising WALT write information we find off the internet or in books in our own words. Ms J - Roaming	iExplore <u>Tracking document</u> Learners work through iExplores. Mrs P - Workshop Summarising WALT write information we find off the internet or in books in our own words. Ms J - Roaming	iExplore <u>Tracking document</u> Learners work through iExplores. Ms J - Workshop VideoNot.es WALT use VideoNot.es to research our topic and record our thinking Mrs P - Roaming Writing (9:50) - Design <u>Quick write</u> / self check (10 mins) Whole class focus - narrative assessments Model how to write a <u>narrative assessment</u>. Ms J = leading Mrs P = assisting	Learning Design Look over must dos, come up with workshops, design the day. Ms J Workshop KWLH charts and mind maps WALT use different levels of thinking to record what we know about a topic and write questions. Ms J Workshop Learning Pathway WALT organise our learning pathways so that we can record our learning.	Writing Follow up writing from the temple. As a habitat brainstorm our temple visit. Learners can write rough copies in their iDevelop books and then a good copy on paper provided. (learners can do this at a different time in the day if they choose, refer to blog posts) iExplore <u>Tracking document</u> Learners work through iExplores. Hapu: A small group of learners will need to be organised with the task of organising/running LH1/3 hui
10:30-10:40	<u>iActive</u>				
iBreak 1 10:40-11:10	<u>Swimming</u> from 12pm	Admin meeting			
11:10-12:30 <i>iDevelop</i>	Maths - Design Daily 3 Mrs P = workshops Ms J = roaming	Reading - Design Reading focus: inferring Daily 5 Mrs P = taking groups Ms J = taking groups	Maths - Design Daily 3 Mrs P = workshops Ms J = roaming	Ms J - Workshop Using Video Notes WALT use VideoNot.es to research our topic and record our thinking Ms J - Learner book ins 10 minute sessions - learners to book in LC time to discuss learning or get help.	Maths - Design Daily 3 Mrs P = workshops Ms J = roaming
iBreak 2 12:30-1:10	<u>Swimming</u> from 12pm				

1:10 - 1:30	iRead	iRead	iRead	iRead	iRead
Provocations	No provocation - swimming	What Makes Up Soil?	Fun Science Demos	Fun Science Demos	P.E. Play a game in hapu groups: Dodgeball Habitat Hui LH3 leading iReflect & Design Choose a focus for reflection from the slideshow Look ahead to tomorrow and check what's on
1:30-2:40 iExperience	Self directed learning Learners work on iExplore, iDevelop, iExperience learning activities.	iExperience - Science WALT create a habitat suitable for microorganisms to live in. Focus: Second learning experience (experiments) iExperience - Visual Arts WALT create a piece of art that shows community &/or collaboration based on an artist's model. Design	iExperience - Visual Arts WALT create a piece of art that shows community &/or collaboration based on an artist's model. Design	Ms J - Workshop Problem Solving WALT use various strategies to solve story problems. Ms J - Workshop Narrative Assessments WALT write a narrative assessment on our own learning.	
2:30-2:45 iReflect	iReflect & Design Choose a focus for reflection from the slideshow	iReflect & Design Choose a focus for reflection from the slideshow	iReflect & Design Choose a focus for reflection from the slideshow	iReflect & Design Choose a focus for reflection from the slideshow	
2:45-2:55	Clean-up/Home	Clean-up/Home	Clean-up/Home	Clean-up/Home	Clean-up/Home
After School	ELT Meeting	PB4L Meeting	Cross Habitat Meeting		