



MEDICAL STUDENT EDUCATION COMMITTEE Minutes

Tuesday, January 21, 2025
3:00 PM - 5:00 PM

I. Welcome & voting items (5 mins)

Nersi Nikakhtar

A. [December Minutes](#) - [Voting link](#)

- The December minutes were **approved** with 8 approval votes and 1 abstention
- Announcement that Briar Duffy will continue to serve as the GMEC representative

II. [Specialty Specific Transitions](#) Design update (5 mins)

Betsy Murray

A. 8-minute walk-through [video](#)

- Illustrates the design features and development process, aimed at assisting students in their transition to residency.
- The designs offer a customizable framework aligned with specialty expectations. The initiative focuses on reducing uncertainty for students and prioritizing scheduling based on their declared specialty interests.
- Input being sought before a formal review scheduled for summer.
- Discussion regarding the notations indicating specific periods in the medical school year, with the goal of allowing students to start specialty-specific experiences as soon as they are ready. Obtaining letters of recommendation might be feasible, securing grades could be challenging due to the timing of evaluations.
- Discussion regarding primary and secondary recommended electives: students must complete 12 hands-on and 12 hands-off credits, with no

specific distribution required.

III. Foundations update (30 mins)

Cade Arries

- Cade presents the annual FC report to the committee (above PowerPoint).
- Discussion as to why Fundamentals and NSHB have lower scores on their ACRs. Fundamentals score could be lower due to concepts being introduced w/o any clinical context and due to the curriculum still being built as it was facilitated. NSBH was very time intensive and complex, with many PBLs.
- Jess shows the most current ACR for Fundamentals and it has improved immensely.
- It's noted the campus-specific feedback exists but wasn't mentioned in the presentation as there were not many significant differences.
- It's noted that there are no systematic differences between course difficulty and ACR scores.
- There is large interest in the St Cloud CentraCare faculty in being involved in the curriculum.
- The importance of student feedback and using it to modify sessions/courses is highlighted.

IV. State of UME (30 mins)

Claudio Violato

A. Preliminary Results

- Claudio presents the State of UME preliminary results (above PowerPoint).
- Discussion surrounding the AAMC Resident Readiness survey - the data can be tied to an individual resident and can provide opportunity to learn how they could have been better helped as medical students.
- Discussion surrounding those that do not Match - it's noted that it's mostly those who have applied to very competitive residencies or specialties
- UMN has a retention rate of over 98% from matriculation to graduation into residency
- Discussion surrounding Shelf Exams - more med schools doing fewer shelf exams is leading to residents who don't know how to incorporate new

medical information into their clinical practice going forward.

- We are hopeful to see improvements overall in the outcomes of exams due to the current approach of preparing med students for Step exams.

V. EVP update (15 mins)

Jeff Chipman

- The idea is that the EVP of Health Affairs will be responsible for the Medical School, UMP practice, and the hospital (if we own it), and any health care system that may or may not evolve as a result.
- Questions/concerns this group would like to voice -
 - a) Departments are shouldering high financial burden for costs of education – could this new leadership structure bring a positive change to that?
 - b) How can an EVP effectively empower faculty/PD's/Chairs have greater control over the financial decision within the institution, ensuring that those who are directly involved in the work have a role in shaping financial strategy?
 - c) What are the metrics we will be held to for education excellence?
 - d) How much direct control will faculty have within the hospital?
 - e) Who's responsible for clinical structures?
 - f) How does this benefit anyone?

**Next Meeting:
February 18, 2025 (zoom)**