

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	<b>School:</b>		<b>Grade Level:</b>	<b>II</b>
	<b>Teacher:</b>	<b>File Created by DepEd Click</b>	<b>Learning Area:</b>	<b>ENGLISH</b>
	<b>Teaching Dates and Time:</b>	<b>October 3-7, 2022 (WEEK 7)</b>	<b>Quarter:</b>	<b>1<sup>st</sup> QUARTER</b>

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Demonstrates understanding of familiar literary texts and common expressions for effective oral interpretation and communication				
B. Pamantayan sa Pagganap	Uses appropriate expressions in oral interpretation and familiar situations				
C. Mga Kasanayan sa Pagkatuto	Recognize common action words in retelling, conversation, etc.				
II. NILALAMAN	Recognize Common Action Words in Retelling Stories and Conversations	Recognize Common Action Words in Retelling Stories and Conversations	Recognize Common Action Words in Retelling Stories and Conversations	Recognize Common Action Words in Retelling Stories and Conversations	Recognize Common Action Words in Retelling Stories and Conversations
	1. Identify action words; and 2. Recognize action words used in retelling stories, conversation, making statement and others	1. Identify action words; and 2. Recognize action words used in retelling stories, conversation, making statement and others	1. Identify action words; and 2. Recognize action words used in retelling stories, conversation, making statement and others	1. Identify action words; and 2. Recognize action words used in retelling stories, conversation, making statement and others	1. Identify action words; and 2. Recognize action words used in retelling stories, conversation, making statement and others
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro					
2. Mga pahina sa Kagamitang Pang-mag-aaral					
3. Mga pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba pang Kagamitang Panturo					
III. PAMAMARAAN	What’s New	What’s More	Independent Activity 1	ASSESSMENT	
	Today, we are going to talk about action words, do you	Guided Activity 1		Choose the letter of the correct answer for each	

know what an action word is? An action word tells about what is someone or something is doing. We also call it as verb.

Direction: Look at the following pictures. Read the sentences. Identify what is being done in the picture. Write your answers in your notebook.

1. The boy eats breakfast early.



2. Ina washes her face daily.



3. Tony plays his favorite musical instrument very well.



4. Mother cooks my favorite dish every morning.



5. Tony writes a poem when he is happy.



Read the following examples of action words twice.

run	write	listen
eat	sing	draw
dance	wish	clean
watch	walk	bake
wash	jump	play
brush	read	cook

Match the statements with the correct image. Write the letters of your answers in your notebook.

1. I pick my dirty clothes and put it in the laundry.
2. When my mother cooks, I help peel some vegetables.
3. Clean my toys after playing.
4. I wash the dishes with my brother.
5. I read my favorite book.



item. Write your answers in your notebook.

1. Xhania Georgina and Xian Gio Craig bake their favorite cake every Mother's Day. What is the verb in the sentence?

- a. Xhania Georgina b. bake  
c. Xian Gio Craig

2. Grei Justin plays with his friends in the playground. Which word from the sentence tells an action?

- a. plays b. friends c. playground

3. Aubrey Nicole \_\_\_\_\_ our dirty clothes every day. What action word fits the sentence?

- a. watches b. washes c. throws

4. Gelsey Jade and Maria Franchezka play with their dolls. Which of the words is an action word?

- a. dolls b. play c. their

5. Francis Brian and Gian Kyle draw flowers and trees. What is the ac-tion word in the sentence?

- a. draw b. flowers c. trees

### What is it

Choose the letter of the correct answer. Write your answers in your notebook.

### Guided Activity 1

Read the story and look for the verbs. List them down in your notebook.

### Independent Activity 2

Copy this in your notebook. Then, supply the correct action words or verbs to complete the things that you do every morning before going to school.

1. Which of the following is an action word or verb?

A. Ana B. bakes C. cake

2. Andrew plays with his favorite toy car. Which word from the sentence tells an action?

A. plays B. toy C. car

3. Mother \_\_\_\_\_ our favorite dish every day. What action word fits the sentence?

A. dries B. washes C. cooks

4. Which of the following is not an action word or verb?

A. run B. stand C. poem

5. Jane reads her favorite story. What is the action word in the sentence?

A. reads B. her C. stories

### My Fruitful Quarantine Days

Since I stopped going to school because of the pandemic, I asked my mother how I could help her at home. She said I could start by picking my dirty clothes and putting them in the laundry area where she washes our clothes every day. She also added that I could help her by peeling some vegetables she would use to cook our favorite food. My mother also asked me to clean and organize my toys in the cabinet. Mother also reminded me that before leaving the bedroom in the morning, I should fix our beddings. I also help my brother and sister in washing the dishes, and in preparing the table before and after meals. Even though I don't go to school every day, I still read my books and write something on my notes. I also draw and paint different animals, flowers, and superheroes that I see in my books. These are the things that I do every day to have fruitful quarantine days.

Answer the following questions:

1. What did the mother ask him to do with dirty clothes?

a. Pick the dirty clothes and put them in the laundry area.

b. Put the dirty clothes under the bed.

c. Pick the dirty clothes and throw them in the trash bin.

2. How did he help his mother in the kitchen?

Every morning, I get up at 6 o'clock. First, I \_\_\_\_ my face. Then, I \_\_\_\_ my hair. Next, I \_\_\_\_ my breakfast mother \_\_\_\_ for us. After that, I \_\_\_\_ my teeth and take a bath. Finally, I kiss my mother and father and \_\_\_\_ goodbye.

- a. Cook the dishes for the family.
  - b. Buy vegetables and spices mother needs for cooking.
  - c. Peel the vegetable mother needs for cooking.
3. What did he do with his toys?
- a. Played with them and left them everywhere.
  - b. Cleaned and organized his toys after playing.
  - c. Let his mother clean his toys alone.
4. What did he do to learn at home?
- a. Watched TV every day.
  - b. Read his books.
  - c. Played with his brother and sister.
5. How does the boy spend his quarantine days at home?
- a. He just sleeps long and eats his favorite foods.
  - b. He spends it fruitfully by helping his mother with household chores.
  - c. He watches his favorite TV shows all day long.

**IV. Mga Tala**

**V. PAGNINILAY**

- A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya.
- B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa *remediation*.
- C. Nakatulong ba ang *remedial*? Bilang ng mag-aaral na nakaunawa sa aralin.

- D. Bilang ng mga mag-aaral na magpapatuloy sa *remediation*.
- E. Alin sa mga istratehiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?
- F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?
- G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?