

COURSE INFORMATION			
EMPOWERED 3	EMP3	2026	INCLUSIVE LEARNING
HE AHA TE WHAKAMAARAMATANGA O TEENEI MARAU? - WHAT IS THIS COURSE ABOUT?			
This course helps you build strong communication skills that are useful at work and in everyday life. You'll learn how to speak clearly in common situations, listen actively, and work well with others. You'll also practise how to respond calmly and professionally when someone gives you negative feedback. By the end, you'll feel more confident writing reports, participating in interviews, and being part of a team.			
HE AHA TAAKU E AKO AI? - WHAT TYPES OF LEARNING ACTIVITIES WILL I DO?			
You'll take part in practical activities, and group discussions. These activities will help you practise writing in plain English, speaking to people you know in everyday situations, and responding to negative feedback in one-on-one conversations. You'll also explore different ways to solve problems and try using a problem-solving model to work through a more complex issue—all while working toward credits.			
EOTC OPPORTUNITIES & COMMUNITY CONNECTION	PATHWAYS		COURSE REQUIREMENTS (IF APPLICABLE)
EOTC: problem solving Guest Speaker/s	PREFERRED PRIOR LEARNING: Not required LEADS ON TO (FURTHER STUDY): Support for further study beyond school		By invitation only. Please see the Inclusive Learning team.

ASSESSMENT OPPORTUNITIES												
STANDARD(S)												
ESTIMATED DUE DATE	STANDARD & VERSION	NCEA SUBJECT	LEVEL	STANDARD TITLE	CREDIT TOTAL	LIT	NUM	UER	UEW	I/E	ASSESSMENT MODE	FURTHER ASSESSMENT OPPORTUNITY
TBC	US1279	Communication skills	3	Write in plain English	3					I	TBC	N
TBC	US1307	Communication skills	3	Speak to a known audience in a predictable situation	3					I	TBC	N
TBC	US7126	Core generic	3	Respond to negative feedback in one-to-one situations	2					I	TBC	N
TBC	US9695	Core generic	3	Examine problem-solving models and apply a problem-solving model to a problem of some complexity	4					I	TBC	N
SUBJECT ENDORSEMENT NOT AVAILABLE				SUBJECT CREDIT TOTAL	12							

FREQUENTLY ASKED QUESTIONS
<ul style="list-style-type: none">What happens if I am struggling to meet a deadline?<ul style="list-style-type: none">If you have a legitimate reason, you can apply for an extension. More information and the extension form can be found here.Can I use AI in my assignments?<ul style="list-style-type: none">Usually not for assessed work, but on occasion yes, depending on what stage of the assignment you are at. Using AI can often result in a breach of NCEA rules. Please read the Authenticity section on Te Hinaki carefully and ask your teacher for guidance before you use AI.Can I get a resubmission on assessments?<ul style="list-style-type: none">Resubmissions may be offered if, in the opinion of the teacher assessing it, you are close to the Achieved grade boundary. More information about this can be found here.If you think there has been a mistake with how your assignment has been graded, there is an appeals process you can follow. Go here for more information.What's the difference between a RESUBMISSION and a FURTHER ASSESSMENT OPPORTUNITY?<ul style="list-style-type: none">A resubmission may be offered by your teacher after an assessment has been marked if, at the teacher's discretion, your work was given NOT ACHIEVED but is close to the ACHIEVED boundary. A resubmission will allow you to do extra work for a short period of time (usually about an hour), without any further teaching, to bring the grade from a NOT ACHIEVED to an ACHIEVED. No higher grade than this is possible for a resubmission.A further assessment opportunity is a brand new assessment task for a Standard that is offered to students after further teaching has occurred. This is offered to all students in the course, although not everyone is obliged to take it up. The higher of the two grades will be reported to NZQA. Because further assessment opportunities require extra teaching time and extra time to complete the assessment it is often not feasible for further assessment opportunities to be offered.