

Integrating Technology

Here is a list of the few digital tools we are reviewing!

A link to this handout is located on my technology resources page.

https://padlet.com/

Padlet is a collaborative digital board where students can post responses to the teacher. There are a few different formats that teachers can choose from! It is a great way to do bell work, warm-ups, quick checks, or exit tickets! It can also be a great digital tool to use during distance learning days. More info is attached!

https://www.canva.com/

Canva is a creative digital tool where teachers and students can create presentations, posters, infographics, videos, posters, worksheets, lesson plans, and much more! It has so many easy to use design elements that you can save as PDFs, PNGs, or JPEGs. There is also Present mode

https://wordwall.net/

WordWall is a website where students can practice vocabulary or any skills in multiple formats. The quiz show format is a great way to practice for tests, and you can see the results. You can click on a premade activity and assign, copy link to Google Classroom or create your own!

https://www.readwritethink.org/

ReadWriteThink has multiple lessons to practice reading and writing. The lesson plans and resources are listed right there to use and also multiple graphic organizers.

https://www.quill.org/

Quill is a free online resource that has writing and grammar activities for all grade levels. It is easily synced with your google classroom and teachers can assign individual lessons to students, or units to grade levels. A great FREE resource!!!!!

https://sde.ok.gov/education-technology/resources?utm_source=canva&utm_medium=iframely_

Tech Resources Page OK State Dept.

Many different interactive digital games, lessons, and templates are available!

https://www.readworks.org/

ReadWorks is a great tool that is free to use! It integrates with Google Classroom, multiple subject areas/grade levels, and has lessons that are graded. A great way to help with comprehension and vocabulary!