



Secondary Course Catalog 2025-2026

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Our Vision

Every student graduates prepared for college and/or career empowered to become a productive citizen in society.

Our Mission

Our mission at MUSD is to ensure that all students have a rigorous, high-quality education which empowers them with twenty-first century skills, enabling them to be successful in college, career, and society.

Our Motto

Our Students. Our Community. Our Future.

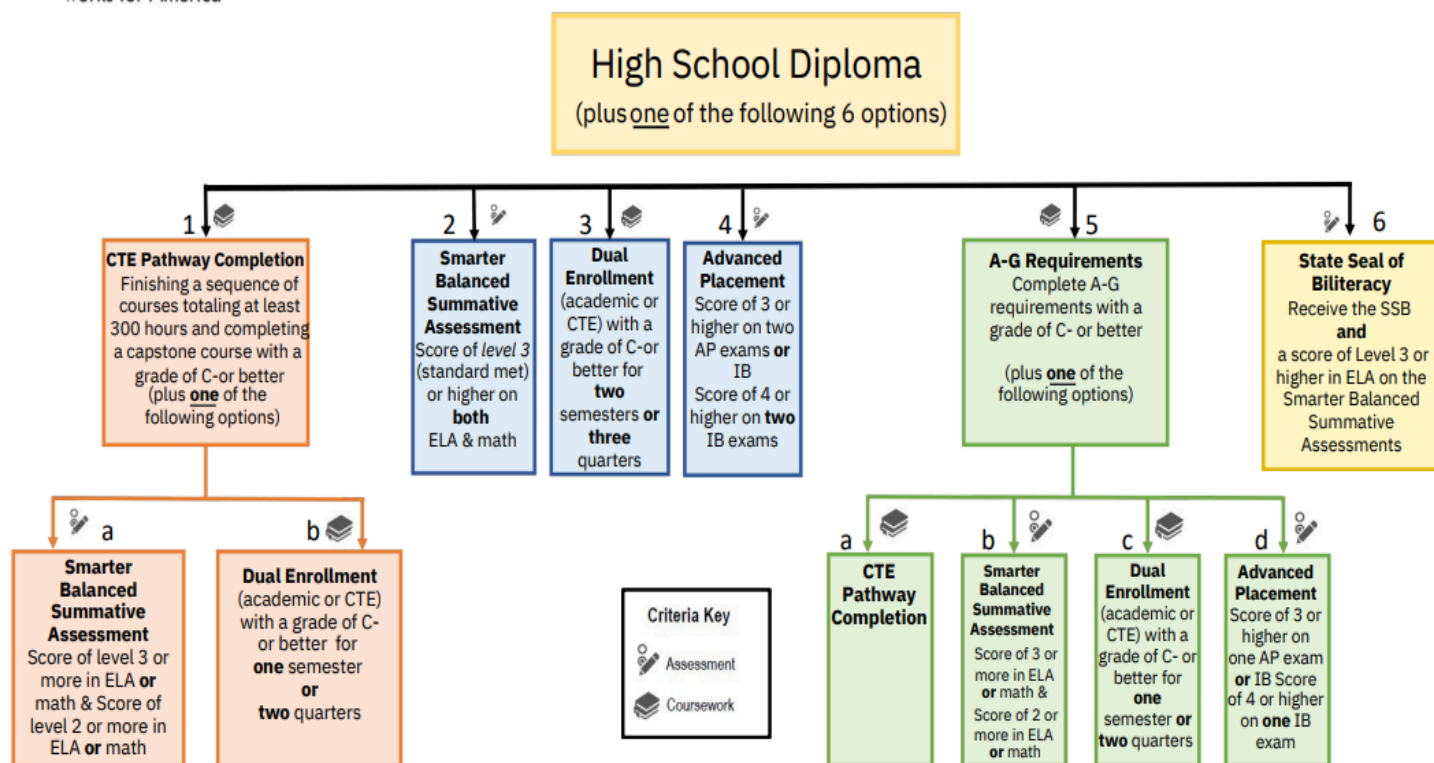
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GRADUATION REQUIREMENTS AND GENERAL INFORMATION

Through the course of a student's 4 years in the Morongo Unified School District, we strive to prepare them for any possible future they may choose to pursue. To that end, each student will be expected to meet College/Career Indicators through a 4-year plan, created with their Counselor.



College/Career Readiness PREPARED Indicator Components



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Not all courses in this catalog will be offered each semester. The intent of this catalog is to make students aware, for their 4-year plan, of classes that MAY be offered in the next 4 years.

MUSD Graduation Requirements

Course Requirements: Students must earn a total of 220 credits¹ to meet MUSD graduation requirements.

Subject Area	Applicable Courses	Credits
English	English 9, 10, 11, 12 ENG3A/ENG1B AP English Literature AP English Language	40
Mathematics	Integrated Math I, II, III, Career Technical Trades Math, Personal Finance Applications, Sports Statistics Pre-Calculus, Calculus, AP Calculus.MATH10, MATH12, MATH001A/B	30
Physical Science	Chemistry, AP Chemistry, Physics, AP Physics, Conceptual Physics	10
Life Science	The Living Earth, AP Biology. BIO004	10
World History	World History	10
U.S. History	U.S. History, AP U.S. History, USHIST018	10
American Government	Government, AP Government. PS001	5
Economics	Economics	5
Physical Education	Physical Education I, II	20
Visual/Performing Arts / World Language / Career Technical Ed (VAPA/For. Lang/CTE) ²	Acting I, II, Advanced Acting, Concert Choir Select Choir, Symphonic Band, Jazz Band, Drawing II, Color and Design, Two-Dimensional Design, Digital Photography, Spanish I-4, French I-4, or any year-long CTE course	10
Electives	Any additional non-duplicated course offered by or accepted by an accredited academic institution	70

Additional Diploma Requirements

Students must also pass Algebra I or Integrated Math I (Education Code 51224.5). Students may have met this requirement at the junior high school course.

Students must also have met the **Health requirement** and have that denoted on their transcript. This requirement is met by taking a Life Science/Biology/PE course with a Health component, or a Health class that is worth 2.5

¹ Ten units of credit are granted for the successful completion of a course for one year. Credits are granted on a semester basis (5 units per semester, per class).

² A Visual/Performing Art requirement can be met with any of the following: Art, Band, Choir, Acting, foreign language or a year-long Career Technical Education (CTE) course such as Dental Assisting. A course in "Career Technical Education" means a course in a district-operated career technical education program that is aligned to the career technical model curriculum standards and framework adopted by the state board, including courses through a regional occupational center or program operated by a county superintendent of schools or pursuant to a joint powers agreement.

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or 5 credits. These credits will be counted as elective credits. However, the Health requirement may be met in other ways for transfer students who may have previously met this requirement elsewhere. Verify your status with your counselor.

Students may complete certain year-long **CTE courses** to meet the graduation requirement **in lieu of a visual/performing art or Foreign Language**. See your counselor to see what classes we offer yearly that **may** meet the CTE qualifications.

Assembly Bill 167/216 Graduation Requirement Exemptions for Foster Youth (Education Code 51225)

A school district to exempt a student in foster care who transfers between schools any time after the completion of the student's 2nd year of high school from all coursework and other graduation requirements required by the school district that are in addition to the statewide coursework requirements, unless the school district makes a related finding that the student is reasonably able to complete the school's graduation requirements in time to graduate from high school by the end of his/her fourth year of high school. – The school district to notify, within 30 calendar days of the transfer, a pupil in foster care who may qualify for the exemption, the person holding the right to make educational decisions for the student, and the student's social worker, of the availability of the exemption and whether the student qualifies for the exemption. – A school district that determines that a foster student is reasonably able to complete the school district's graduation requirements within the student's 5th year of high school to take specified actions, including permitting the student to stay in school for a 5th year to complete the graduation requirements. – The school district to notify the student and the holder of education rights of the effect that the waived requirements will have on the student's ability to gain admission to four year colleges and be informed of transfer opportunities available through the California Community Colleges.

AB 167/216 PROHIBITS: – A school or school district from requiring or requesting that the student graduate before the end of his or her 4th year of high school if a pupil is exempted and completes the statewide coursework requirements before the end of his or her 4th year in high school and the student is otherwise entitled to remain in attendance at the school. – A student in foster care, the school or school district, the person holding the educational rights for the student, the student's social worker, or the student's probation officer from requesting a transfer solely to qualify the student for an exemption.

OTHER IMPORTANT FACTS ABOUT AB 167/216: – The bill also specifies that an eligible student shall not be required to accept the exemption or be denied enrollment in or the ability to complete courses for which he or she is otherwise eligible. – After the student has already qualified for the exemption, and their case is closed with the Department of Child and Family Services and/or Department of Probation, they still qualify for the exemption. – Students that choose to deny the AB 216 exemption should be advised that they may accept the exemption at any time.

EARLY GRADUATION REQUESTS

Students who choose to graduate from high school prior to their June graduation date must have completed all course requirements. Each student must complete a **Petition for Early Graduation** at least one semester prior to the requested date for early completion of graduation requirements. The petition must include the reason for early completion and the method by which the student will complete the requirements. Please see a counselor for further information and requirements.

CONCURRENT COLLEGE ENROLLMENT: EARNING HIGH SCHOOL CREDIT FROM A COLLEGE COURSE

If a MUSD student is enrolled in a college/university course during his/her high school years, the amount of college credit transferred to his/her high school transcript that can be applied toward high school graduation requirements is limited. The following requirements are met:

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- The credits do not duplicate course work already completed or required to fulfill high school graduation requirements. The only exception is Algebra II if taken for advancement to Calculus.
- The course is pre-approved by the site's Principal and Counselor by completion of a concurrent enrollment form available in the Counseling office.
- Students must be enrolled in an accredited college or university.
- It is the student's responsibility to request in writing that the credits be added to their high school transcript. Requests must be made before or upon completion of course.
- The student requests that the college/university where the credits were completed send an official transcript directly to the school's Registrar.

A student may request to take any number of college/university courses for enrichment or to work towards a college degree, however, only three college courses that fit the above requirements will be included on the high school transcript. This does not prevent a student from working on a concurrent college transcript. If you have any further questions regarding college transfer credits and where their distribution lies within the high school graduation requirements, please contact the school's principal, your child's counselor, or school's registrar.

DUAL ENROLLMENT

Through a partnership between Copper Mountain College (CMC) and Morongo Unified School District (MUSD), students have the opportunity to enroll in CMC courses during the school day. **CCAP and Non-CCAP Courses:** Students may enroll in up to **15 units** per term. **Non-CCAP Courses Only:** Students may enroll in up to **11 units** per term. Dual Enrollment courses are **college-level classes** and require students to meet specific eligibility criteria for enrollment. Successful completion of these courses allows students to earn both **high school and college credit**, with the course appearing on both transcripts. Additionally, Dual Enrollment courses are **weighted** on the high school transcript.

Post High School Plans

Regardless of which career path a student chooses, there are many educational opportunities available after graduation. Most career opportunities require some formal training beyond high school. Such training opportunities include: military, on-the-job training, apprenticeship, vocational or technical school, community college, or four-year college or university.

College Admission Preparation

It is never too early to start planning for entrance into a four-year college or university. As you select courses for the next school year, think about your future plans. College admission officers consider the following factors when they evaluate your application: ***course selections, grades, standardized test scores, extra-curricular activities, and recommendations***. Some universities, such as the University of California, require students to take courses from an approved list. Others, such as highly selective colleges and universities, suggest that students take these classes in addition to other advanced coursework.

<https://apply.universityofcalifornia.edu/my-application/login>

<https://www2.calstate.edu/apply>

<https://www.commonapp.org/>

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<https://home.cccapply.org/en/>

Free Application for Federal Student Aid (Known as the FAFSA)

The **FAFSA** is filled out annually by students and parents their senior year of high school to determine their eligibility for student financial aid for college-including the Pell Grants, Federal student loans and Federal Work-Study

<https://studentaid.gov/h/apply-for-aid/fafsa>

Scholarship Links:

<http://www.fastweb.com/>

<http://collegenet.com/>

<https://bigfuture.collegeboard.org/pay-for-college/grants-scholarships>

<http://www.zinch.com/>

<https://www.scholarships.com/>

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UC/CSU ADMISSION REQUIREMENTS

What Is an “A - G” Requirement and How Do I Fulfill Them?

The University of California (UC) and California State University (CSU) require entering freshmen to complete certain courses in high school. These courses are called the "a-g" courses because of the letter each subject area is assigned: "a" is for History/Social Science, "b" is for English, and so on. To receive "a-g" credit, a high school course must be certified through the UC course approval process.

Course Requirements:

Students must earn a grade of “C” or better in each approved college prep course:

A. History/Social Science	2 years	4 semesters
B. English	4 years	8 semesters
C. Math	3 years	6 semesters
D. Lab Science	2 years	4 semesters
<i>(Lab science to include biology and chemistry or physics)</i>		
E. Foreign Language	2 years	4 semesters
F. Visual/Performing Arts	1 year	2 semesters
G. College Prep Electives	1 year	2 semesters

(College prep electives must be chosen from the list of courses on University of California’s A-G approved list.)

UC/CSU Approved Preparatory Courses – Please check website for current approved courses:

<https://hs-articulation.ucop.edu/agcourselist/results;searchType=2;query=morongo%20unified>

Each year, lists of high school courses meeting university preparatory standards are submitted to the University of California. **Not all courses are offered every year, or at every campus in the district.** Currently, these MUSD courses may be used to fulfill subject requirements for admission to campuses within the university system:

(A) History/Social Science- 2 years required

World History	United States History and Geography
U.S. History, AP U.S. History; HIST018	World History, Culture and Geography
American Government	
AP Government	

(B) English - 4 years required

English 9; English 9 Honors;	English 11; AP English 11; ENG3A
English 10; English 10 Honors;	English 12; AP English 12; ENG1B

(C) Math – 3 years required, (4 years recommended; Must contain courses in Algebra I, Geometry and Algebra II at minimum, or Integrated Math I, II and III)

Algebra I/Int Math I	MATH12
Geometry/Int Math II	MAT14
Algebra II/Int Math III	MATH001A/B
Pre-Calculus	
AP Calculus I and II	
AP Statistics	
MATH10	

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(D) Lab Science – 2 years required; (3 recommended; must be two courses covering two of three areas

-- *Biology, Chemistry, Physics)*

The Living Earth

AP Biology

The Living Earth Honors

Chemistry in the Earth System

AP Chemistry

Anatomy and Physiology

Conceptual Physics

Physics in The Universe

AP Physics

(E) Foreign Language – 2 years required

Spanish I, II, III, IV

AP Spanish Language

AP Spanish Literature

French I, II, III, IV,

(F) Visual / Performing Arts –1 year required

Acting I, II

AP Art History

Concert Choir

Select Choir

Jazz Ensemble

Technical Theater

Symphonic Band

Drawing II

Color and Design

Two-Dimensional Design

(G) Elective – 1 year required

Anthropology

Criminal Justice 1& 2

Cybersecurity 1&2

Economics

Field Ecology

Shakespeare I

Sociology

Speech

Mythology

Government

Psychology

Unmanned Aircraft Systems

California History and Government

Creative Writing

Cultural Geography

Geography and World Cultures

Health Education

Additional Possible Entrance Test

Requirements:

- ACT or SAT

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UC ELIGIBILITY IN THE LOCAL CONTEXT (ELC)

Under the Eligibility in the Local Context pathway, the top four percent of students in each participating California high school are designated UC eligible and guaranteed general admission to one of the UC's eight campuses. The University will identify the top four percent of students in the junior class on the basis of grade point average in the required coursework. To be considered for ELC, students must also complete eleven specific units by the end of their junior year. UC will then notify ELC students of their status at the beginning of their senior year. **Students who are designated UC eligible through ELC must submit an application during the November filing period and complete the remaining eligibility requirements, including the subject and examination requirements, to enroll.**

PRIVATE COLLEGES AND UNIVERSITIES

There are approximately 56 private and independent colleges and universities in California. Entrance requirements and expenses vary. Most highly rated colleges follow the same requirements as the University of California. Any student interested in attending a private four-year college upon graduation from high school should plan their academic programs around the UC/CSU requirements. ***Students are strongly encouraged to check the college catalogs to determine specific requirements for admission to out of state and private colleges.*** Students should obtain a catalog from that school and review the admission requirements with a counselor. Most private colleges and universities require the SAT or ACT.

CALIFORNIA COMMUNITY COLLEGES

The community colleges of California are members of the State Community College System and admit any students who have earned a high school diploma, or have reached 18 years of age. High School graduates will submit their transcripts for review and placement. Community colleges offer two types of programs: university transfer courses leading to a bachelor's degree from a four-year college and job preparation through occupational courses which may lead to an A.A. degree and/or certificate program.

DUAL ENROLLMENT

Through a partnership between Copper Mountain College (CMC) and Morongo Unified School District (MUSD), students have the opportunity to enroll in CMC courses during the school day. **CCAP and Non-CCAP Courses:** Students may enroll in up to **15 units** per term. **Non-CCAP Courses Only:** Students may enroll in up to **11 units** per term. Dual Enrollment courses are **college-level classes** and require students to meet specific eligibility criteria for enrollment. Successful completion of these courses allows students to earn both **high school and college credit**, with the course appearing on both transcripts. Additionally, Dual Enrollment courses are **weighted** on the high school transcript.

VOCATIONAL EDUCATION

Schools that specialize in career training are called private trade and technical schools. Those small, single-purpose schools are experts in sending graduates into the work world. The first requirement in most vocational schools is the desire to learn. Generally, those schools require a high school diploma or a GED. A major feature is the emphasis on job placement.

Our counseling offices have information on the location, cost, and requirements for a variety of technical schools. Speakers from a variety of technical/trade schools come to the school sites on a regular basis to give presentations to students.

Advanced Placement Courses and Exams

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As college costs grow each year, the prospect of continuing education becomes less and less of a reality for many high school students. By making it through an AP course and scoring successfully on the related AP Exam, you can save on college expenses. Currently more than 90 percent of colleges and universities across the country offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can potentially save students and their families thousands of dollars in college tuition, fees and textbook costs, which can transform what once seemed unaffordable into something within reach.

Specific colleges' guidelines on accepting AP scores for credit and placement is available by searching the College Board (www.collegeboard.org) and/or AP Central (<http://apcentral.collegeboard.com>) websites.

College Entrance Exams

College admission tests can be stressful for some students. The best preparation is challenging coursework and developing good study habits. Study guides for the exams may be purchased and a fee is required to take the exams. Information concerning the following exams is available in the Counseling Office:

PSAT

The **PSAT/NMSQT (Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test)** is administered each fall to all **11th-grade students**, providing valuable SAT practice and serving as the qualifying test for the **National Merit Scholarship Program**. It measures critical reading, math problem-solving, and writing skills while offering students insight into their academic strengths and areas for improvement. Students who opt into the **Student Search Service** will receive information from colleges. In the **spring**, the **PSAT 10** is given to all **10th-grade students** to prepare them for future college admissions tests, while the **PSAT 8/9** is administered to **honors 9th-grade students** to build foundational skills and familiarity with standardized testing. These assessments are essential for college-bound students, providing a preview of the SAT and a national comparison of academic performance.

SAT

The **SAT** is a standardized test used for college admissions, assessing students' knowledge and skills in **Reading, Writing & Language, and Math**. The exam emphasizes **real-world problem-solving, data analysis, and critical thinking skills** aligned with high school coursework. The **SAT is now fully digital**, offering a shorter, more adaptive format with faster score reporting. The **Writing & Language** section has been integrated into the **Reading and Writing section**, and the **Math section** includes topics from **algebra, advanced math, and problem-solving with real-world applications**. While the **University of California (UC) and California State University (CSU) systems** no longer require the SAT for admission, scores may still be considered for course placement or scholarship opportunities. Students must upload a **photo** when registering for the exam. **Fee waivers** are available for eligible students, including those who qualify for **free or reduced lunch** and **homeless youth**.

ACT

The **ACT** is a college entrance exam typically taken during the **junior or senior year**. It measures skills in **English, Mathematics, Reading, and Science**, providing an alternative to the SAT for college admissions. The **University of California (UC) and California State University (CSU) systems** no longer require standardized test scores for admission but may use them for course placement or scholarships. The ACT also offers an **optional Writing section**, which some colleges may require. **Fee waivers** are available for students who qualify for **free or reduced lunch** and for **homeless youth**.

SAT	www.collegeboard.com/student/testing/sat/about.html
ACT	www.act.org/aap/index.html

It is important to check the requirements of each college in order to determine which test is required.

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FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) AND CALIFORNIA AB 469

The **Free Application for Federal Student Aid (FAFSA)** is the primary application for federal and state financial aid, including **grants, scholarships, work-study, and loans** for students pursuing higher education. Completing the FAFSA is essential for students seeking financial assistance for college, trade school, or career training programs. In **California, Assembly Bill (AB) 469** requires all high school seniors to complete the **FAFSA** or the **California Dream Act Application (CADAA)** unless an opt-out waiver is submitted. Meeting FAFSA priority deadlines ensures eligibility for the maximum amount of aid available, including the **Cal Grant**. Students and families are encouraged to apply as early as possible and can receive assistance through school counseling offices, college financial aid offices, and community workshops.

Timeline for College-Bound Students

FRESHMAN:

- Be aware of your academic progress
- Become involved in a wide variety of activities
- Complete your four-year high school plan with your counselor and parents to make certain you have selected the most appropriate courses for your sophomore year (Utilize CaliforniaColleges.org)

SOPHOMORE:

- Continue to be aware of your academic progress
- Stay involved in activities and develop leadership skills
- Sign up for the PSAT
- Start to explore and discuss college options
- Review your four-year high school plan and make certain you select the most appropriate courses for your junior year
- Visit college campuses during vacations

JUNIOR:

- Sign up for the SAT / ACT
- Continue to monitor your academic progress
- Stay involved in activities and leadership roles
- Register for the PSAT/NMSQT in October
- Prepare your list of prospective colleges and options
- Try to plan college visits
- Consider when to take SAT Reasoning Test, SAT Subject Test, or ACT and ACT Writing Assessment
- Carefully select courses for your senior year
- Challenge yourself
- Start checking into scholarships

SENIOR:

- Continue to take challenging courses
- Continue to monitor your academic progress
- Sign up for the first ACT or SAT if necessary
- Obtain and complete college applications in the fall (October-November)
- Complete your Scholarship Folder

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- Attend College Nights, Financial Aid Night, and cash for College Nights (October-February)
- Apply for financial aid and scholarships (AS MANY AS YOU CAN!) starting in January
- Last semester grades count
- Return intent to register forms to your chosen campus before the May 1st deadline
- Request final transcripts to be sent to the college of your choice

Career Technical Education

Career Technical Education (CTE) is a program of study that prepares students for college and careers through a sequence of courses that integrates both academics with technical skills within a career pathway. Morongo Unified School District offers a variety of classes to high school students and adults. Courses are limited to occupational areas where there is a strong labor market and a sufficient student interest.

CTE classes are offered at both high schools and at our Academy of College and Career campuses. Some classes require students to participate in community classroom – an unpaid internship where students obtain additional hands-on experience at a local business.

High school students who complete the course requirements can be granted elective credit. And may receive a certificate of completion. In addition, some classes qualify for students to receive industry-recognized certification upon successful completion of the course.

Board Policy 5145.3 Non-Discrimination

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. **The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.**

Title IX

Title IX is a federal law that prohibits discrimination based on sex in education programs and activities that receive federal funding. This includes protections against sexual harassment, gender-based discrimination, and unequal opportunities in academics, athletics, and extracurricular activities. Schools are required to provide a safe, inclusive, and equitable learning environment for all students. Any concerns related to Title IX violations, including discrimination or harassment, should be reported to the school's Title IX Coordinator.

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ALTERNATIVE PROGRAMS

ACADEMY OF COLLEGE AND CAREER EXCELLENCE (ACCE) This campus was created with the cooperation of Morongo Unified School District and Copper Mountain College to address the modern trends in public education. These trends include satellite access to college classes as well as Career Technical Education pathways coupled with a hybrid learning environment that promotes 21st Century Learning.

In addition, ACCE offers independent continuing education, an optional educational alternative available to students. The primary aim of Independent Studies is to offer a means of individualizing the educational plan for pupils whose needs may not be best met through a traditional classroom setting.

More recently, a virtual alternative has also been added to the ACCE program. The Virtual Academy affords students the opportunity to be instructed via Zoom in daily synchronous sessions as well as one-on-one meetings with schoolwork being tailored to a completely digital platform.

BLACK ROCK HIGH SCHOOL

Black Rock High School is the alternative continuation school serving Twentynine Palms High School and Yucca Valley High School students who are 16 or older. Students who are behind in credits, older than their classmates, or have other needs that may be met by an alternative program should see their high school counselor about a possible recommendation to Black Rock High School.

CMC (COPPER MOUNTAIN COLLEGE)

The Learning Lab at Copper Mountain College provides the opportunity to earn a high school diploma (not from MUSD) and also offers GED testing and preparation to anyone 18 years of age or older. Courses are open entry; therefore, students are allowed to register anytime during the school year. Call the MUSD Attendance Coordinator, Patti Jensen, at 760-367-9191 ext. 4360 for the appropriate forms for these programs at CMC.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAM (CHSPE)

The California High School Proficiency Exam (CHSPE) is available to individuals 16 years or older on the day of the test. Students under 16 may also take the exam if they have completed at least one year of 10th grade enrollment. Those who pass the CHSPE receive a Certificate of Proficiency from the California State Board of Education, which is legally equivalent to a high school diploma. However, students must remain enrolled in high school until they pass the exam. If a student chooses to disenroll after passing, a parent or guardian must complete the required withdrawal forms at the school. There is a fee to take the exam. ***Students who pass do not receive a diploma from Morongo Unified School District and are not eligible to participate in graduation ceremonies.***

GENERAL EDUCATIONAL DEVELOPMENT (GED) TEST AND ADULT HIGH SCHOOL DIPLOMA PROGRAM

Copper Mountain College (CMC) offers adult education programs for individuals seeking to complete their high school education. The GED Preparation Program provides free classes to help students prepare for the General Educational Development (GED) test, which is a high school equivalency exam recognized in California. While the GED certificate is widely accepted by employers and educational institutions, it is not the same as a traditional high school diploma. ***Students who pass the GED do not receive a diploma from Morongo Unified School District and do not participate in its graduation ceremonies.*** For adults 18 and older who prefer to earn a traditional high school diploma, CMC offers a High School Completion Program, allowing students to complete the necessary coursework to receive a diploma. Enrollment is free, with some courses available online, and students are encouraged to submit transcripts from previously attended high

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schools for course planning. CMC provides additional support services, including free bus passes, childcare (for children 18 months to 5 years old), tutoring, and accommodations for students with disabilities. Prospective students can apply online and must complete an orientation session. The CMC Adult Education Program is available at the Yucca Valley location, and students can contact the office at 442-241-5534 or via email at aep@cmccd.edu for more information.

FOUR-YEAR COURSE PLAN

The counseling staff offers a wide range of services to provide information for students and their parents regarding high school and post-high school opportunities. All 9th grade students and their parents are invited to attend a conference to complete the four-year plan and discuss various post high school options. The plan helps a student map out his four years of high school. Planning high school years can make a difference in what a student can accomplish and the options he will have upon graduation. Experience has shown the freshman year presents the opportunity to evaluate performance, motivation and direction as they relate to future goals. The conference presents a valuable opportunity to clarify a student's goals and develop an understanding of the high school program and proper sequence of course study that will prepare him/her for the successful future you envision. Students who are credit deficient will be given options and plans for remediation. Those who plan to attend two or four-year colleges will be given college admission procedures, testing and financial aid information.

GUIDELINES FOR CHOOSING A COURSE

1. **Graduation Requirements.** Carefully check the graduation requirements.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Career Plans.** Look for courses that can help you prepare for possible career goals.
4. **Your Interests.** Check for courses that let you pursue your own personal interests.
5. **Parent Approval.** Talk with your parents about your course choices.
6. **Teacher Recommendation.** Talk with your teachers about course choices and get their recommendations.
7. **NCAA Requirements.** See below

STUDENT ATHLETES

NCAA National Collegiate Athletic Association

Student-athletes planning to compete at an **NCAA Division I or II** college must meet specific academic and eligibility requirements. **Division I** athletes must complete **16 core courses** with a minimum **2.3 GPA**, while **Division II** athletes must complete the same number of core courses with a minimum **2.2 GPA**. Both divisions use a **sliding scale** that balances GPA with required **ACT or SAT scores**. It is recommended that student-athletes take the **ACT or SAT** in the **spring of their junior year**. To initiate the eligibility process, athletes must register with the **NCAA Eligibility Center**, preferably at the **beginning of their junior year**. After completing the junior year, students must request their **high school transcripts** to be sent to the Eligibility Center, ensuring their spring semester grades are included. The **NCAA Eligibility Center** maintains a list of approved **core courses** for each registered high school, which can be accessed through **high school counselors** or online at the [NCAA Eligibility Center website](http://www.ncaa.org/eligibility-center). Both **Division I and II** colleges may offer **athletic scholarships** to qualifying student-athletes. Recent changes include a **30-day transfer portal** period following the second round of the Division I men's tournament and the elimination of the **National Letter of Intent (NLI)** program, which has been replaced by written offers of athletics aid. For the most up-to-date requirements, students should consult their **high school counselor** and visit the **NCAA Eligibility Center website** regularly.

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NAIA and NJCAA Eligibility Requirements

The **National Association of Intercollegiate Athletics (NAIA)** offers full and partial athletic scholarships. To participate in sports or receive an athletic scholarship at an NAIA institution, incoming freshmen must meet **two of the following three criteria**: achieve a minimum **ACT score of 18** or **SAT score of 970**, have a **minimum high school GPA of 2.0**, or graduate in the **top 50% of their class**. Prospective student-athletes must register with the **NAIA Eligibility Center** at PlayNAIA.org to verify eligibility. Unlike other athletic associations, NAIA does not have specific core course requirements. The **National Junior College Athletic Association (NJCAA)** governs athletics at two-year colleges and provides opportunities for student-athletes to compete at the junior college level. NJCAA eligibility requires students to be **high school graduates**, have earned a **GED**, or completed a **state-approved high school equivalency test**. Student-athletes must also maintain **amateur status** and be enrolled in at least **12 credit hours per semester** while making satisfactory academic progress as defined by their institution. Unlike NAIA and NCAA, the NJCAA does **not** have standardized test score requirements for eligibility. For more details on NAIA and NJCAA eligibility, visit naia.org and njcaa.org. Since eligibility requirements are subject to change, student-athletes should consult their **high school counselors** and prospective college compliance offices to ensure they meet all necessary criteria.

How to determine GPA/Eligibility

Eligibility

How to determine your GPA:

A = 4 pts.

B = 3 pts.

C = 2 pts.

D = 1 pt.

F = 0 pts.

Add your grades together and divide by 6 (you have 6 classes). **Remember: MUSD policy is 2.0 GPA with no more than 1 F.** There is a one-time academic probation available.

Example

AP English: B (4 pts.)*

Math: D (1 pt.)

Science: B (3 pts.)

PE: A (4 pts.)

History: C (2 pts.)

Elective: A (4 pts.)

$$4 + 1 + 3 + 4 + 2 + 4 = 18 / 6 = 3.0$$

- 1st Quarter Grades determines eligibility/ineligibility to continue a Fall Sport. It also determines eligibility for a Winter Sport.
- 2nd Quarter Grades determines eligibility/ineligibility to continue a Winter Sport. It also determines eligibility for a Spring Sport.
- 3rd Quarter Grades determines eligibility/ineligibility to continue a Spring Sport.
- 4th Quarter Grades determines eligibility/ineligibility for the next school year's Fall Sports.

*AP classes/Dual Enrollment courses are on a 5 pt. scale. A=5, B=4, C=3, D=1, F=0

How Attendance Affects Credit

Students may not have more than nine days of unexcused absence per semester per course. When nine days of unexcused absence per course are exceeded, the student will **NOT** receive credit for the course. An **N** (denotes

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NO CREDIT) will appear on the transcript in front of any course where credit has been lost due to lack of required seat hours.

Sample Plan 1

California State University, University Of California, Independent Colleges

9 th Grade		10 th Grade	
<i>Semester 1</i>	<i>Semester 2</i>	<i>Semester 1</i>	<i>Semester 2</i>
English 9 (CP)	English 9 (CP)	English 10 (CP)	English 10 (CP)
Int. I or II (CP)	Int. I or II (CP)	Int. II or III (CP)	Int. II/III (CP)
The Living Earth (CP)	The Living Earth (CP)	World History (CP)	World History (CP)
LOTE (CP)	LOTE (CP)	LOTE (CP)	LOTE (CP)
Physical Education I	Physical Education I	Physical Education II	Physical Education II
HSS	HSS	Chemistry	Chemistry

11 th Grade		12 th Grade	
<i>Semester 1</i>	<i>Semester 2</i>	<i>Semester 1</i>	<i>Semester 2</i>
Eng. 11 (CP)/APLang/ENG3A	Eng.11 (CP)/APLang/ENG3A	Eng. 12 (CP)/AP Lit/ENG1B	Eng. 12(CP)/AP Lit/ENG1B
Pre-Calculus (CP) Int. III	Pre-Calculus (CP) Int III	Physics (CP) or Anat/Phys	Physics or Anat/Phys
AP Biology (HP)	AP Biology (HP)	Economics (CP)	American Gov. (CP)
US History (CP)	US History (CP)	AP Calculus I (CP)	AP Calculus I (CP)
Foreign Language III	Foreign Language III	Visual & Perf. Art (CP)	Visual & Per. Art (CP)
CP Elective	CP Elective	A-G Approved Elective	A-G Approved Elective

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Sample Plan 2

Entry Level Job, Vocational/Trade School or Two-Year Community College

9 th Grade		10 th Grade	
<i>Semester 1</i>	<i>Semester 2</i>	<i>Semester 1</i>	<i>Semester 2</i>
English 9	English 9	English 10	English 10
Int Math 1	Int Math 1	World History	World History
Earth Science	Earth Science	Life Science/Biology	Life Science/Biology
Physical Education	Physical Education	Physical Education	Physical Education
Elective	Elective	Int Math 2	Int Math 2
Elective	Elective	Elective	Elective

11 th Grade		12 th Grade	
<i>Semester 1</i>	<i>Semester 2</i>	<i>Semester 1</i>	<i>Semester 2</i>
English 11	English 11	English 12	English 12
US History	US History	Economics	American Government
Fine Arts	Fine Arts	Elective	Elective
Int Math 3 or CT Math	Int Math 3 or PF Math	Elective	Elective
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

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Course Descriptions

Course descriptions are listed according to semester credits. (CP) following the course title indicates college prep. (AP) or (HP) indicates an advanced placement or honors level courses. Courses will be offered based on student enrollment

ENGLISH ('B')

AP English Language (CP) - 1370

Prerequisite:	3.0 GPA; Teacher Approval / Signature
Length:	1 year
Grade Level:	11-12
Grad Area:	English (Receives weighted credit.)
College:	Meets the 'b' category for UC/CSU (Receives weighted credit.)

This course is designed for students who are highly motivated and who demonstrate exceptional focus in literary study and analysis in conjunction with advanced writing skills. The course contributes to the development of writing competency in all college courses with an enhanced focus upon research and evidence-based analysis. Students will focus upon the analysis of poetry, prose passages, complete novels and plays, and a deep analytical approach to rhetoric. Along with building skills for the AP test, the AP English Language course focuses upon the development of ancient cultural texts, art, language, culture and customs spanning from Sumerian society to the Italian Renaissance. Students will take the Advanced Placement Exam in May. Students who receive a qualifying score on the exam will be eligible for college credit. Students must take the AP exam in May to earn 5.0 GPA status in this class.

AP English Literature (CP) - 1380

Prerequisite:	3.0 GPA; Teacher Approval / Signature
Length:	1 year
Grade Level:	11-12
Grad Area:	English (Receives weighted credit.)
College:	Meets the 'b' category for UC/CSU (Receives weighted credit.)

This course is designed for students who are highly motivated and who demonstrate exceptional focus in literary study and analysis in conjunction with advanced writing skills. The course contributes to the development of writing competency in all college courses with an enhanced focus upon research and evidence based analysis. Students will focus upon the analysis of poetry, prose passages, complete novels and plays, and a deep analytical approach to rhetoric. Along with building skills for the AP test, the AP English Literature course focuses upon the development of historic cultural texts, art, language, culture and custom spanning from the Italian Renaissance to the development of postmodernism North American literary structures. Students will take the Advanced Placement Exam in May. Students who receive a qualifying score on the exam will be eligible for college credit. Students must take the AP exam in May to earn 5.0 GPA status in this class.

Children's Literature (CP) - 1790

Prerequisite:	None
Length:	1 semester
Grade Level:	9-12
Grad Area:	Elective
College:	Meets the 'g' category for UC/CSU

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Children's Literature is a one semester course designed to address English content standards through the study of culturally significant poems, fables, fairy tales, stories and novels rooted in childhood and adolescence. Students will read, discuss, write about and perform classic children's literature to gain an understanding of traditional literary works, universal archetypes, children's developmental stages, family and cultural influence and significance, and elements of adolescent psychology. Students will read and analyze text, conduct research, explore historical significance, write short stories, create textual representations in several mediums and complete various projects demonstrating their understanding of the value and purpose of child and adolescent literature.

CMC College Composition - ENG3A

Prerequisite:	Meet District & CMC requirements
Length:	1 semester
Grade Level:	11
Grad Area:	English 11 (Receives weighted credit.)
College:	Transferable to UC/CSU (Receives weighted credit.)

This transferable course emphasizes the processes of writing and the critical examination of readings as a means of effective written and verbal communication. Students incorporate the requisites of critical analysis into various assigned writings. Students compose 8,000 to 10,000 words, including a documented research paper. Upon successful completion of College Composition, students will be prepared to substantiate and document their opinions with reliable outside sources and write effectively.

CMC College Composition & Literature - ENG1B

Prerequisite:	Meet District & CMC requirements
Length:	1 semester
Grade Level:	11-12
Grad Area:	English 12 (Receives weighted credit.)
College:	Transferable to UC/CSU (Receives weighted credit.)

This course introduces students to the basic genres of literature – fiction, poetry, and drama, focusing on critical thinking, literary analysis, and the creative processes of works of literary merit. Students write substantive critical analyses incorporating the fundamentals of literary criticism and correct MLA or APA format and documentation.

English 9 (CP) - 2380

Prerequisite:	none
Length:	1 year
Grade Level:	9
Grad Area:	English
College:	Meets the 'b' category for UC/CSU

English 9 is a required course that integrates reading, writing, listening and speaking skills. Students will engage in extensive writing development, survey a variety of literature, give oral presentations and refine grammar skills.

English 9 Honors (CP) - 2390

Prerequisite:	Teacher Signature/Approval
Length:	1 year
Grade Level:	9
Grad Area:	English
College:	Meets the 'b' category for UC/CSU

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This curriculum is the same as English 9 although taught at a much faster pace. More literature from the extended list is covered. Vocabulary is taught at a higher level.

English 10 (CP) - 2230

Prerequisite: English 9
Length: 1 year
Grade Level: 10
Grad Area: English
College: Meets the 'b' category for UC/CSU

This is a comprehensive English course that includes the study of literature, composition, vocabulary, grammar and punctuation. The Yucca Valley High School Writing Program is reviewed and stressed throughout the term.

English 10 Honors (CP) - 2240

Prerequisite: Teacher Approval / Signature
Length: 1 year
Grade Level: 10
Grad Area: English
College: Meets the 'b' category for UC/CSU

The curriculum is the same as English 10 but taught at a much faster pace. More literature from the extended list is covered. Vocabulary is taught at a higher level to help students prepare for the SAT.

English 11 (CP) - 2290

Prerequisite: English 9, 10
Length: 1 year
Grade Level: 11
Grad Area: English
College: Meets the 'b' category for UC/CSU

This curriculum integrates the study of writing, American Literature, vocabulary, listening, speaking, research, and assessment skills. Students will study a variety of American Literature to develop ethical, aesthetic and cultural values. Literature confronts social and political issues as well as literary themes.

English 12 (CP) - 2340

Prerequisite: English 9, 10, 11
Length: 1 year
Grade Level: 12
Grad Area: English
College: Meets the 'b' category for UC/CSU

This is a comprehensive course in which students will experience a wide range of material spanning from the development of literature and language in ancient cultures to the impact of the archetypal structures upon northern European (specifically British) literary development.

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LANGUAGE OTHER THAN ENGLISH ('E')

French I (CP) - 2500

Prerequisite:	Grade of A or B in English
Length:	1 year
Grade Level:	9-12
Grad Area:	CTE/VAPA/For Lang. or Elective
College:	Meets the 'e' category for UC/CSU

This is an introductory course in communicating and functioning in French. Listening, speaking, reading and writing will be emphasized. Students will learn about the French culture as well as basic conversation and a vocabulary of 1,500 words.

French II (CP) - 2510

Prerequisite:	Successful completion of French I
Length:	1 year
Grade Level:	10-12
Grad Area:	CTE/VAPA/For Lang. or Elective
College:	Meets the 'e' category for UC/CSU

Building on French I, the student will improve speaking, reading and writing. Vocabulary (minimum 1,550 words) will emphasize everyday importance (family, weather, vacations and common courtesies).

French III (CP) - 2520

Prerequisite:	Successful completion of French II
Length:	1 year
Grade Level:	11-12
Grad Area:	CTE/VAPA/For Lang./Elective
College:	Meets the 'e' or 'g' category for UC/CSU

This is an intermediate course that emphasizes survival and social demands. Students will use an extended vocabulary (about 3500 words), refine grammar skills, take notes, write paragraphs, and study the culture of the French-speaking people. Emphasis will be placed on French conversation.

Spanish I (CP) - 3450

Prerequisite:	Grade of A or B in English; Teacher Signature
Length:	1 year
Grade Level:	9-12
Grad Area:	CTE/VAPA/For Lang. or Elective
College:	Meets the 'e' category for UC/CSU

This is an introductory course in communication and functioning in Spanish. Listening, speaking, reading and writing will be emphasized. Students will learn about Spanish culture as well as basic conversation and a vocabulary of 1000 to 1500 words.

Spanish II (CP) - 3480

Prerequisite:	Successful completion of Spanish I; Teacher Signature
Length:	1 year
Grade Level:	10-12
Grad Area:	CTE/VAPA/For Lang. or Elective
College:	Meets the 'e' category for UC/CSU

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Building on Spanish I, the student will improve speaking, reading and writing. Vocabulary (minimum of 2500 words) will emphasize everyday importance (family, weather, vacations and common courtesies).

Spanish III (CP) - 3510

Prerequisite: Successful completion of Spanish II; Teacher Signature
Length: 1 year
Grade Level: 11-12
Grad Area: CTE/VAPA/For Lang. or Elective
College: Meets the 'e' or 'g' category for UC/CSU

This is an intermediate course that emphasizes survival and social demands. Students will use an extended vocabulary (about 3500 words), refine grammar skills, take notes, write paragraphs, and study the culture of the Spanish-speaking people. Emphasis will be placed on Spanish conversation.

Spanish IV (CP) - 3450

Prerequisite: Successful completion of Spanish III; Teacher Signature
Length: 1 year
Grade Level: 11-12
Grad Area: CTE/VAPA/For Lang. or Elective
College: Meets the 'e' or 'g' category for UC/CSU

This course will focus on fluency in speaking and vocabulary extension. Short stories, novels, poetry and other sources, which reflect the greatness of Spanish literature, are studied and read. The history and culture of Spain and Latin America is emphasized.

Spanish V: AP Spanish Language - 1440

Prerequisite: Successful completion of Spanish III or IV; Teacher Signature
Length: 1 year
Grade Level: 11-12
Grad Area: CTE/VAPA/For Lang. or Elective
College: Meets the 'e' or 'g' category for UC/CSU

This course for advanced students emphasizes the active use of the language for oral and written communication. Students will develop a vocabulary sufficiently ample to read newspaper and magazine articles, modern literature, and other nontechnical literature. They will be able to understand the language spoken by native speakers, of various registers, at a normal rate, and will increase their ability to express themselves accurately and resourcefully both orally and in writing. A wide variety of print and electronic media will be used. All students enrolled will be encouraged to take the AP Spanish Language Exam. The class will be conducted in Spanish. Students are expected and encouraged to speak exclusively in Spanish. In addition to grammar and vocabulary review, this course will allow students to develop advanced written and oral communication skills and differentiate between standard and non-standard language practices. Students will also learn about the wide variety of cultural practices and products from different Spanish-speaking countries. This is a 5th year high school class that is comparable to a third year college course. *Prerequisites: Spanish III with a grade of "A" or Spanish IV with a "B" or higher or a score of high intermediate or better on the IDEA IPT II Reading and Writing Proficiency Examination in Spanish. Students need to take the AP exam in May to earn a 5.0 GPA status in this class.*

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MATHEMATICS ('C')

AP Calculus A/B (CP/HP) - 1240

Prerequisite:	"A" in Precalculus with Teacher Signature
Length:	1 year
Grade Level:	11-12
Grad Area:	Mathematics (Receives weighted credit.)
College:	Meets the 'c' category for UC/CSU (Eligible for weighted credit.)

This course consists of a year of work in calculus and related topics comparable to courses in colleges and universities. It is intended for students who have a thorough knowledge of college preparatory mathematics. Both differential calculus and integral calculus are covered in theory and applications. This course will prepare students for the Advanced Placement Exam given in May. Graphing calculators are required for this course. *Students are required to take the AP exam in May to earn a 5.0 GPA weighted grading scale for both semesters.*

AP Statistics (CP/HP) - 1280

Prerequisite:	"C" or better in AP Calculus A/B; or "A" in Precalculus with Teacher Signature
Length:	1 year
Grade Level:	11-12
Grad Area:	Mathematics (Receives weighted credit.)
College:	Meets the 'c' category for UC/CSU (Eligible for weighted credit.)

This course consists of a year of work in college statistics and related topics comparable to courses in colleges and universities. It is intended for students who have a thorough knowledge of college preparatory mathematics. The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: Describing patterns and departures from patterns 2. Sampling and Experimentation: Planning and conducting a study 3. Anticipating Patterns: Exploring random phenomena using probability and simulation 4. Statistical Inference: Estimating population parameters and testing hypotheses. This course will prepare students for the Advanced Placement Exam given in May. Graphing calculators are required for this course. *Students need to take the AP exam in May to earn 5.0 GPA statuses in this class for both semesters.*

CMC Math 10 – College Algebra - MATH10

Prerequisite:	Meet District & CMC requirements
Length:	1 semester
Grade Level:	11-12
Grad Area:	Mathematics (Receives weighted credit.)
College:	Transferable to UC/CSU (Eligible for weighted credit.)

This is a function-oriented course that explores the concept of function and function notation. The course provides an in-depth investigation of linear, polynomial, rational, absolute value, exponential, and logarithmic functions, including their equations, inequalities, graphs, and behavior. Other topics include the matrices (as they apply to systems of linear equations), sequences, proof by induction, the Binomial Theorem, probability, and conic sections.

CMC Math 12 – Pre-Calculus - MATH12

Prerequisite:	Meet District & CMC requirements
Length:	1 semester

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Grade Level: 11-12
Grad Area: Mathematics (Receives weighted credit.)
College: Transferable to UC/CSU (Eligible for weighted credit.)

This course studies the basic functions used in calculus: polynomial, absolute value, rational, root, exponential, logarithmic, trigonometric, and inverse trigonometric functions. Topics include recognizing, graphing and solving equations and inequalities involving these functions, working with function notation, rates of change, transformations of functions, proofs related to trigonometric expressions and identities, trigonometric equations, solving right triangles, solving triangles using the law of cosines and the law of sines, introduction to vectors, and applications

CMC Math 14 – Statistical Methods - MATH14

Prerequisite: Meet District & CMC requirements
Length: 1 semester
Grade Level: 11-12
Grad Area: Mathematics (Receives weighted credit.)
College: Transferable to UC/CSU (Eligible for weighted credit.)

This course is an introduction to descriptive and inferential statistics. Students learn how to use measures of central tendency and dispersion among population samples to draw inferences about a population and to compare two or more populations. Discrete and continuous probability density distributions are analyzed, including the binomial, normal, Student-t, chi-squared, and F-distributions. Confidence intervals for population means, proportions, and variance are determined. Additional topics include regression and correlation analysis and techniques of hypotheses testing, including Analysis of Variance (ANOVA). The course includes application of technology for statistical analysis and the interpretation of the relevance of the statistical findings. Applications use data from disciplines that include business, social sciences, psychology, life science, health science, and education.

CMC Math 16 – Mathematics for Elementary School Teachers - MATH16

Prerequisite: Meet District & CMC requirements - Must be in Education Pathway
Length: 1 semester
Grade Level: 11-12
Grad Area: Mathematics (Receives weighted credit.)
College: Transferable to UC/CSU (Eligible for weighted credit.)

This course is designed for Elementary Education majors. Students' mathematical content knowledge will increase through in-depth exploration of topics in mathematics including the integers, rational numbers, real numbers, basic number theory, the history of numeration systems, and current national and state curriculum standards for mathematics.

CMC Math 001A – Calculus – MATH001A

Prerequisite: Meet District & CMC requirements
Length: 1 semester
Grade Level: 11-12
Grad Area: Mathematics (Receives weighted credit.)
College: Transferable to UC/CSU (Eligible for weighted credit.)

This course studies the meaning, computation and application of the derivative with an introduction to the integral. Topics include the definition of the derivative, limits, related rates and an introduction to the definite integral. Students will learn rules for differentiating polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and root functions. The course includes calculator and/or computer usage.

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CMC Math 001B – Calculus – MATH001B

Prerequisite:	Meet District & CMC requirements
Length:	1 semester
Grade Level:	11-12
Grad Area:	Mathematics (Receives weighted credit.)
College:	Transferable to UC/CSU (Eligible for weighted credit.)

This course studies the meaning, computation, and application of integration and infinite series. Topics include the definition of the definite integral, techniques of integration, applications of integration, calculus of polar and parametric forms, first order separable differential equations, modeling exponential growth and decay, infinite series, and approximation of functions using Taylor series with remainder. The course includes calculator and/or computer usage.

Career Technical Trades Math A - 1061

Prerequisite:	D or better in both Int. Math 1 and Int. Math 2
Length:	1 semester
Grade Level:	11-12
Grad Area:	Mathematics
College:	Does not meet UC/CSU ‘a-g’ requirement

This is a mathematics course that uses a wide variety of trade, technical, and other occupational areas to provide practical application of essential, real-world mathematics concepts. This course serves as an option for a second, third, or fourth year standards-based math course for students. Material is very fundamental and covers arithmetic of whole numbers, fractions, and decimal numbers. The latter portion of the course covers ratios and proportions, US Customary and Metric measurements, pre-algebra and then algebra basics as these concepts relate to business and industry.

Career Technical Trades Math B - 1062

Prerequisite:	D or better in both Int. Math 1 and Int. Math 2
Length:	1 semester
Grade Level:	11-12
Grad Area:	Mathematics
College:	Does not meet UC/CSU ‘a-g’ requirement

This is a mathematics course that uses a wide variety of trade, technical, and other occupational areas to provide practical application of essential, real-world mathematics concepts. This course serves as an option for a second, third- or fourth-year standards-based math course for students. Material focuses on plane geometry, right and obtuse triangle trigonometry, systems of equations, quadratics and statistics as they apply to higher-level math concepts used in business and industry.

Integrated Math I (CP) - 1091

Prerequisite:	none
Length:	1 year
Grade Level:	9-12
Grad Area:	Mathematics
College:	Meets the ‘c’ category for UC/CSU

High School Integrated Math 1 Course, will focus on six critical areas: (1) extend understanding of numerical manipulation to algebraic manipulation; (2) synthesize understanding of functions; (3) deepen and extend understanding of linear relationships; (4) apply linear models to data that exhibit a linear trend; (5) establish criteria for congruence based on rigid motions; (6) apply the Pythagorean Theorem to the coordinate plane. *Successful completion of this course is required to graduate.*

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Integrated Math II (CP) - 1092

Prerequisite:	D or better in both semesters of Integrated I
Length:	1 year
Grade Level:	9-12
Grad Area:	Mathematics
College:	Meets the 'c' category for UC/CSU

This course builds on the concepts and skills of Integrated Math 1. This will include extending the study of functions into quadratic and absolute value functions; geometry including similarity, circles, and right triangle trigonometry; and probability and statistics including independent and conditional probability, and the probability of compound events. This course prepares the student for Integrated Math 3.

Integrated Math III (CP) - 1093

Prerequisite:	D or better in of both semesters of Integrated II
Length:	1 year
Grade Level:	10-12
Grad Area:	Mathematics
College:	Meets the 'c' category for UC/CSU

Integrated Math 3 will focus on four critical areas: (1) apply methods from probability and statistics to draw inferences and conclusions from data; (2) expand understanding of functions to include polynomial, rational and radical functions; (3) expand right triangle trigonometry to include general triangles; and (4) consolidate functions and geometry to create models and solve contextual problems.

Personal Finance Applications A 1110/1071

Prerequisite:	D or better in both Int. Math 1 and Int. Math 2
Length:	1 semester
Grade Level:	11-12
Grad Area:	Mathematics
College:	Does not meet UC/CSU 'a-g' requirement

This course teaches 21st century math skills for daily living that are meaningful and relevant for high school students. By combining algebraic and graphical approaches with practical business and personal finance applications, this course provides third and fourth year math students with an engaging, meaningful learning experience. Common Core Standards and applications-based learning approaches assist students in developing algebraic thinking patterns necessary in today's business and financial world. Students learn about investments, credit, insurance, auto ownership, income tax, household budgeting and general personal banking topics. This course does not meet A-G requirements.

Personal Finance Applications B - 1072

Prerequisite:	D or better in both Int. Math 1 and Int. Math 2
Length:	1 semester
Grade Level:	11-12
Grad Area:	Mathematics
College:	Does not meet UC/CSU 'a-g' requirement

This course teaches 21st century math skills for daily living and provides students with practical skills in mathematics that can be used in daily life. Students learn about employment wages and benefits, income tax, buying a home, household budgeting and planning for retirement. Students will be able to calculate daily expenditures, spending outcomes and cost analysis of products to further ready them for life

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beyond high school. Students will gather information on the benefits of opening a savings account, interest rates and evaluating the stock market to fund their financial future.

Pre-Calculus (CP/HP) - 3150

Prerequisite: “C” or better in Int. Math III
Length: 1 year
Grade Level: 11-12
Grad Area: Mathematics
College: Meets the ‘c’ category for UC/CSU

Students will study polynomial functions, solving and graphing, exponential functions, trigonometric functions, logarithms, rationals, vectors, matrices, polar coordinates and analytic geometry. This course requires the use of graphing calculators and is designed to prepare students for the rigor of Calculus and other college level mathematics.

Sports Statistics A - 1051

Prerequisite: D or better in both Int. Math 1 and Int. Math 2
Length: 1 semester
Grade Level: 10-12
Grad Area: Mathematics
College: Does not meet UC/CSU ‘a-g’ requirement

Students will learn how statistics is applied to sports. They will investigate categorical and quantitative data by using the following methods: displaying data by appropriate graphs, hypothesis testing with proportions and means (including two proportions, two means, paired data, difference in means, difference in medians, and difference in standard deviations), applying p-value, and measures of variability. Students will apply their knowledge in application problems and projects.

Sports Statistics B - 1052

Prerequisite: D or better in both Int. Math 1 and Int. Math 2
Length: 1 semester
Grade Level: 10-12
Grad Area: Mathematics
College: Does not meet UC/CSU ‘a-g’ requirement

Students will explore how concepts of statistics are applied in the realm of sports. Topics include the normal model, confidence intervals, Scatterplots and correlation, Linear regression, and probability. Applications include how to draft the best fantasy sports team, determining an athlete's true ability, how to build a better sports team, and how to balance risk and success when making choices of plays to make.

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PHYSICAL EDUCATION

PE I - 2930

Prerequisite:	none
Length:	1 year
Grade Level:	9
Grad Area:	Physical Education
College:	Does not meet UC/CSU 'a-g' requirement

This course is required for all 9th grade students. Students will experience a variety of content areas emphasizing individual and dual sports. It will also include the effects of physical activity upon dynamic health and the mechanics of body movement. *If you miss the Fitness Gram testing in the spring, please talk to your PE teacher to schedule a time to take the test.*

PE II - 2960

Prerequisite:	PE I
Length:	1 year
Grade Level:	10-12
Grad Area:	Physical Education
College:	Does not meet UC/CSU 'a-g' requirement

This course is designed to be taken upon completion of PE Course I. It must be completed to satisfy the graduation requirement. Students will experience a variety of content areas with an emphasis on team sports. It will also include a continuation of the effects of physical activity upon dynamic health and the mechanics of body movement.

PE III - Weights 3020

Prerequisite:	PE I
Length:	1 year
Grade Level:	10-12
Grad Area:	Physical Education or Elective
College:	Does not meet UC/CSU 'a-g' requirement

This course is designed to expose students to the benefits of resistance training as a lifelong activity. Weight training techniques and form, general fitness principles and workout routines will be discussed. Students will perform exercises designed to increase muscular strength and endurance.

PE IV – Advanced Power Lifting & Fitness Training - 3060

Prerequisite:	PE I; Student Athlete; Teacher Approval
Length:	1 semester or 1 year
Grade Level:	10-12
Grad Area:	Physical Education or Elective
College:	Does not meet UC/CSU 'a-g' requirement

This course will include a variety of advanced power lifting activities including but not limited to squats, bench press, power cleans, dead lifts, Olympic snatch, and front squats. It will also include anaerobic conditioning, plyometric, nutrition, and speed & agility training methods. This course is designed for student athletes.

Unified PE – 3000

Prerequisite:	PE I
Length:	1 semester or 1 year

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Grade Level: 10-12
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement

This course is a fully inclusive program that combines students with disabilities and students without in a 50/50 ratio. Unified Physical Education combines all students to participate in developmentally appropriate activities including lifetime activities, physical fitness, and individual and team sports. Students will work together to increase motor development, competence and confidence in a variety of physical activities. Though ongoing leadership opportunities, members of this course will be empowered to help create a more inclusive and accepting school environment for all students. Students without disabilities are not meant to serve as helpers or mentors, but to be equitable classmates. All students should be encouraged to use their unique skills to support each other.

****MUSD High Schools currently offers two (2) required physical education classes, PE 1 & PE 2. These classes must be passed in order for students to graduate. Once these requirements have been met, a student will not be allowed to take them for elective credit. If they wish to continue taking PE after the requirements are complete, they may enroll in the elective classes offered during the current school year. Ed Code 51222 & 51241 states that electives must be offered for students wishing to continue with physical education once requirements are met.**

Students must also be enrolled in elective PE provided they have passed the required classes, but not the physical assessment tests unless otherwise exempted by the department chair and the district office in accordance with SB 78.

SCIENCE ('D')

AP Chemistry (HP/CP) - 1300

Prerequisite: Chemistry; Teacher Approval
Length: 1 year
Grade Level: 11-12
Grad Area: Physical Science or Elective (Receives weighted credit.)
College: Meets the 'd' or 'g' category for UC/CSU (Eligible for weighted credit.)

This course is designed to be the equivalent of the general Chemistry course taken during the first year of college. Students will attain a depth of understanding of the fundamentals of chemistry and a reasonable competence with chemical problems. They will master the basic ideas of stoichiometry, chemical bonding, kinetics, thermodynamics and chemical equilibrium. Students prepare to take the Advanced Placement Exam in Chemistry in the spring. Participating colleges and universities may grant credit and/or appropriate placement to students who demonstrate certain proficiency on the exam. ***Students need to take the AP exam in May to earn 5.0 GPA status in this class.***

AP Physics (HP/CP) - 1410

Prerequisite: Teacher Approval
Length: 1 year
Grade Level: 11-12
Grad Area: Physical Science or Elective (Receives weighted credit.)
College: Meets the 'd' or 'g' category for UC/CSU (Eligible for weighted credit.)

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This course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore these topics: kinematics; dynamics; circular motion and gravitation; energy; momentum; simple harmonic motion; torque and rotational motion; electric charge and electric force; DC circuits; and mechanical waves and sound.

Anatomy and Physiology (CP) - 1160

Prerequisite: C or better in Biology
Length: 1 year
Grade Level: 9-12
Grad Area: Life Science
College: Meets the 'd' category for UC/CSU

This course covers the anatomy (structure) and physiology (how it works) of the human body. The course covers levels of organization and relationships among body systems. Classroom activities include lab investigations, lecture/discussion, group projects, analysis of journal articles, medical terminology, and dissection. Students should be prepared to complete independent homework and research projects. UC approved lab science. Students earning less than a C do not satisfy college entrance requirements and will need to repeat the class.

CMC Elements of Biology/Elements of Biology Lab – BI004/BI004L

Prerequisite: Meet District & CMC requirements
Length: 1 year
Grade Level: 9
Grad Area: Life Science (Receives weighted credit.)
College: Transferable to UC/CSU (Eligible for weighted credit.)

BI004 -This course is designed to acquaint non-majors with fundamental concepts and principles of biology and background information in the physical sciences. Topics include essential life processes such as metabolism, photosynthesis, ecology, evolution, behavior, and the history of biological thought. A coordinated laboratory course (BI-004L) gives practical study.

BI004L - This course provides supplementary laboratory experience for students enrolled in BI-004. Critical practical studies in biological principles are emphasized such as microscopy, cell structure and function, diffusion and osmosis, and photosynthesis and cellular respiration. Other topics include a survey of botany and zoology, heredity, molecular and chromosomal genetics, DNA fingerprinting, evolutionary mechanisms, ecological relationships, population growth, and animal behavior. Students must complete dissections, laboratory experiments, and problem-based learning assignments

Note: BI-004 and BI-004L meet the Biological Sciences General Education Requirement; BI-004 and BI-004L do not meet requirements for biological science majors. BI-004 is offered for those individuals with little or no background in the biological sciences

The Living Earth (CP) - 1650

Prerequisite: None
Length: 1 year
Grade Level: 9-12
Grad Area: Life Science
College: Meets the 'd' category for UC/CSU

Biology is a college prep laboratory course that satisfies the life science graduation requirement. This lab-based course covers the scientific method, cell biology, genetics, evolution, and physiology. This course fulfills the CSU and UC college prep requirement.

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Chemistry in the Earth System (CP) - 1760

Prerequisite:	Biology
Length:	1 year
Grade Level:	9-12
Grad Area:	Physical Science
College:	Meets the 'd' category for UC/CSU

Desired outcomes are to develop critical thinking skills in the student's approach to the study of matter and energy, to develop manual skills in manipulation and to prepare the necessary foundation for further studies in the physical sciences. UC Approved Lab Science

Geology (CP) - 2560

Prerequisite:	None
Length:	1 year
Grade Level:	9-12
Grad Area:	Physical Science
College:	Meets the 'd' category for CSU

The first semester is the study of the nature of geology, earth's place in space, minerals, rocks, mineral resources and map reading. The second semester is the study of the structure of the earth, plate tectonics, earthquakes, volcanoes, mountain building, weathering, and groundwater and wave action. This course fulfills one of the UC or CSU college science requirements.

The Living Earth Honors (CP) - 1655

Prerequisite:	None
Length:	1 year
Grade Level:	9-12
Grad Area:	Life Science
College:	Meets the 'd' category for UC/CSU

Honors Biology is a lab course that replaces CP Biology for advanced students who are ready for an academic challenge. This lab-based course covers all traditional areas of biology with special emphasis on preparation for AP Biology. Honors Biology differs from college prep biology in curricular depth and complexity. Students must be able to work independently. The course uses critical and creative thinking skills to develop a strong base of knowledge through inquiry and group based assignments. Students must have regular access to the Internet for homework and video access due to the "flipped" classroom format.

Conceptual Physics (CP) - 3120

Prerequisite:	Integrated Math 1
Length:	1 year
Grade Level:	10-12
Grad Area:	Physical Science
College:	Meets the 'd' category for UC/CSU

This course introduces fundamental physics concepts, including kinematics, dynamics, energy, momentum, waves, sound, light, and electromagnetism. Emphasizing mathematical reasoning, data analysis, and communication skills, students will engage in hands-on labs and interdisciplinary approaches to discovery. The curriculum aligns with Next Generation Science Standards and serves as a

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foundation for advanced science courses. Problem-solving activities will incorporate Algebra I concepts, with applications to technology, society, and everyday life.

Physics In The Universe (CP) - 3110

Prerequisite:	Biology or The Living Earth
Length:	1 year
Grade Level:	9-12
Grad Area:	Physical Science
College:	Meets the 'd' category for UC/CSU

Physics is the field of science that studies the fundamental laws that determine how the universe works. These laws govern everything from the motion of a roller coaster or a planet to the workings of a magnet or an electric circuit. An understanding of Physics allows us to explain the natural world around us. Students taking Physics at YVHS will use their skills in mathematics to explore the topics of classical mechanics, thermodynamics, optics, electricity and magnetism while developing critical thinking and problem-solving skills that will be beneficial in any future career or area of study.

SOCIAL SCIENCE ('A')

American Government (CP) -1150

Prerequisite:	none
Length:	1 semester
Grade Level:	12
Grad Area:	American Government
College:	Meets the 'a' category for UC/CSU

This is a general survey course emphasizing the principles of the American form of government, political and electoral process, the constitution, the functions of legislative, executive and judicial branches and constitutional rights.

AP American Government (CP/HP) - 1200

Prerequisite:	3.0 GPA; Writing Skills Exam
Length:	1 semester
Grade Level:	12
Grad Area:	American Government (Receives weighted credit.)
College:	Meets the 'a' category for UC/CSU (Receives weighted credit.)

This advanced placement course is a general survey course which emphasizes the principles of American government. The course includes an in-depth analysis of the constitutional framework of American government at both the federal and state levels. Students will be prepared to take the AP Exam in May. *Students need to take the AP exam in May to earn 5.0 GPA status in this class.*

AP United States History (CP/HP) - 1470

Prerequisite:	none
Length:	1 year
Grade Level:	11
Grad Area:	US History (Receives weighted credit.)
College:	Meets the 'a' category for UC/CSU (Receives weighted credit.)

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This advanced placement survey course of United States history from the European exploration of North America to the present emphasizes independent reading, writing, and research. Students will prepare to take the AP Exam in May. *Students need to take the AP exam in May to earn 5.0 GPA status in this class.*

CMC U.S History from Reconstruction to Present – HIST018

Prerequisite: Meet District & CMC requirements
Length: 1 semester
Grade Level: 11-12
Grad Area: U.S History (Receives weighted credit.)
College: Transferable to UC/CSU (Eligible for weighted credit.)

In this course, students examine the political and cultural development of the United States from the Reconstruction Period to the present. Students analyze the changes in technological, social, political, religious, and economic aspects of this American nation.

Economics (CP) -2170

Prerequisite: none
Length: 1 semester
Grade Level: 12
Grad Area: Economics
College: Meets the ‘g’ category for UC/CSU

This is an introductory course to microeconomics concepts. Basic units of study include fundamental elements of resource choice, operations and functions of economic systems, income-distribution and public finance and global economic issues.

Ethnic Studies -1195

Prerequisite: none
Length: 1 semester
Grade Level: 11-12
Grad Area: Elective
College: Does not meet UC/CSU ‘a-g’ requirement

This course examines the social and historical constructs of identity, race, and ethnicity while fostering an understanding of diverse cultures and their impact on individual and collective experiences. Students will explore themes such as intersectionality, migration, and systemic inequality through media analysis, case studies, and discussions. The curriculum covers the histories, contributions, and resilience of Black/African American, Chicanx/Latinx, Indigenous/Native American, and Asian American and Pacific Islander communities. Students will engage in collaborative projects and an Identity Portfolio to deepen their appreciation for diversity, social justice, and equity.

CMC Identity and Ideology: Introduction to Chicano(a) and Latino(a) studies – EGSJ030

Prerequisite: Meet District & CMC requirements
Length: 1 semester
Grade Level: 11-12
Grad Area: Electives
College: Transferable to UC/CSU

Multidisciplinary examination of the experience of Chicano/as and Latino/as in the United States. Introduction to the history and culture of Chicano/a communities, social movements and ideologies behind

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those movements, and contemporary issues facing Chicano/as and other Latino/a groups. Field trip(s) or destination event(s) may be part of the coursework.

CMC Introduction to Government – PS001

Prerequisite: Meet District & CMC requirements
Length: 1 semester
Grade Level: 11-12
Grad Area: American Government
College: Transferable to UC/CSU

This course is an introduction to the principles, organization, and politics of the federal government of the United States, including the study of state and local government. In considering government at the state level, specific emphasis is given to the government of the State of California. Throughout the course, current issues in American and state politics are stressed.

CMC Introduction to International Relations – PS004

Prerequisite: Meet District & CMC requirements
Length: 1 semester
Grade Level: 11-12
Grad Area: Electives
College: Transferable to UC/CSU

This course is an introduction to the nature of political relations among nations, including the basic factors that influence international relations. Students will examine the theory of international relations as it relates to national, international, subnational, and transnational actors. Emphasis will be placed on an examination of contemporary world politics and the emergence of terrorism as a political reality.

United States History (CP) - 3670

Prerequisite: none
Length: 1 year
Grade Level: 11
Grad Area: US History
College: Meets the 'a' category for UC/CSU

This course covers the exploration period to the 20th century with the present. The Progressive Era, World War I, the Depression, World War II, the Cold War Era, primary emphasis is on the period from 1870 to the Civil Rights Movement and Vietnam are some of the topics covered.

World History (CP) - 3820

Prerequisite: none
Length: 1 year
Grade Level: 10
Grad Area: World History
College: Meets the 'a' category for UC/CSU

This is a survey course of the history of the world beginning in the middle Ages and the Renaissance to the present. Areas of study include Europe, Africa, Asia and Latin America. Oral presentations, individual and group projects and written analysis are required for completion of this course.

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VISUAL AND PERFORMING ARTS ('F')

Performing Arts

Acting I (CP) - 1000

Prerequisite:	none
Length:	1 year
Grade Level:	9-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'f' category for UC/CSU

This course is a general overview of the acting process including terminology, theater history, warm-up, relaxation, and concentration exercises, improvisation and how to approach a role in a script. This is a performance-based class. Students will perform a variety of small exercises for their peers as well as two monologues and two short scenes.

Acting II (CP) - 1030

Prerequisite:	Teacher Signature
Length:	1 year
Grade Level:	10-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'f' category for UC/CSU

This is an advanced class for students dedicated to learning more about the art and craft of acting. The focus of the class is on the building of a theatrical role and how that process differs among theatrical genres. This is a performance-based class. Student will perform a monologue, three short scenes and one long scene.

Concert Choir (CP) - 1870

Prerequisite:	none
Length:	1 year
Grade Level:	9-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'f' category for UC/CSU

Concert Choir provides basic instruction in music theory, vocal physiology, group and solo singing, breath control, tempo, timing and the elements of music. The Concert Choir sings 3-part (SAB) and 4-part (SATB) vocal music of various styles and levels of difficulty. Students are expected to attend class daily. This is a performance-based ensemble and members will participate in **required** concerts throughout the year on campus. Students are encouraged to have participated in choir at the junior high school level, and must obtain the permission of the junior high or high school music teacher prior to enrolling. All students with vocal ability or with the desire to improve their vocal ability are welcome in this vocal ensemble.

Jazz Ensemble (CP) - 2720

Prerequisite:	Audition & Teacher Signature
Length:	1 year
Grade Level:	9-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'f' category for UC/CSU

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This course is a study in the performance of traditional, Latin-based and contemporary jazz music. Standard instrumentation is 2 alto saxophones, 2 tenor saxophones, 1 baritone saxophone, 4 trombones, 5 trumpets, piano, electric/upright bass, electric/acoustic guitar, drum set, auxiliary percussion and a vocalist. Elements of music theory, jazz, improvisation, chord construction, ear training and listening are integral components of the class and the ensemble. Students must commit to a minimum of 30 minutes of home practice nightly to maintain the high level of musicianship required to perform the challenging music of the group. There are required extra rehearsals for this ensemble from November through May. This is a performance-based ensemble; concerts and competitions both on and off campus are a **required** part of this class. Members of the Jazz Ensemble are also required to participate in the Trojan Marching Band. Membership in the Jazz Ensemble is by audition only. This ensemble plays CHALLENGING music which requires a high degree of individual musical ability. Students should be advanced musicians on their respective instruments, and private lessons are strongly encouraged. Piano players **MUST** have excellent sight-reading abilities and should have a solid music theory background with emphasis in improvisation and chord theory. Auditions are held in the spring of each year on the Yucca Valley High School campus. More information can be obtained by talking to the music director at your specific school.

Select Choir - 3310

Prerequisite: Audition & Teacher Signature
Length: 1 year
Grade Level: 9-12
Grad Area: CTE/VAPA/For Lang
College: Meets 'f' category for UC/CSU

Select Choir provides advanced instruction in vocal physiology, group and solo singing, breath control, tempo, timing, and the elements of music. The Select Choir sings 4-part (SATB), 5-part (SSATB), 6-part (SSAATB) and 8-part (SSAATTBB) vocal music of various styles, in various languages and with a high degree of difficulty. Students are expected to attend class daily. There may be required extra rehearsals for this ensemble. This is a performance-based ensemble and students will participate in **required** concerts and competitions throughout the year both on and off campus. Students should be strong vocalists; private lessons are encouraged. Auditions are held in the spring of each year on the Yucca Valley High School campus. More information can be obtained by talking to the music director at your specific school. Incoming 9th grade students **MUST** have the permission of their music teacher before auditioning.

Symphonic Band - 3600

Prerequisite: Teacher Signature
Length: 1 year
Grade Level: 9-12
Grad Area: CTE/VAPA/For Lang
College: Meets 'f' category for UC/CSU

During the fall the Symphonic Band is known as the "Trojan" Marching Band and "Sunsations" Color Guard. This musical unit is responsible for performing at all home football games. The marching band and color guard also participate in several competitions throughout Southern California during the fall season and in the Yucca Valley Grubstake Days Parade in the spring. The emphasis is on the drum corps style of music and marching. The Marching Band and Color Guard have **required** after-school rehearsals from August through November. There is also a **required** two-week summer band camp, which is held at Yucca Valley High School. During the winter and spring, the group is a traditional concert band. The Symphonic Band performs standard band literature at a moderate to advanced level. This is a performance-based ensemble; students will participate in **required** performances, competitions, and concerts both on and off campus. Even though auditions are not required for the "Trojan" Marching

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Band, students are expected to work diligently to maintain the consistently high standards achieved by and expected of the group. Membership in the “Sunsations” Colorguard is by **AUDITION ONLY**. These auditions are held in the spring of each year. More information can be obtained from the music director at your school. Prospective members are ***strongly encouraged*** to obtain the permission of their music teacher before enrolling. Membership in this group involves traveling throughout the Southern California area. Marching Band competitions are held on Saturdays during the fall. All students who play a wind or percussion instrument, or who wish to be a member of the Colorguard (Flag) unit, are encouraged to participate in this fun, award-winning, and rewarding musical ensemble

Technical Theater (CP) - 1003

Prerequisite: N/A
Length: 1 year
Grade Level: 9-12
Grad Area: CTE/VAPA/For Lang
College: Meets ‘f’ category for UC/CSU

The overall objective of this course is to introduce students to the behind the scenes portion of theatre and its components. Technical Theatre will introduce the first-year technician to the areas of stagecraft and theatrical production. This coursework includes, but is not limited to, crewing, house management, stage management, set design, stage mapping, costume design and construction, makeup, lighting and light design, sound design, publicity, production, and dramaturgy. Technical knowledge of safety procedures and demonstrated safe operation of theatre equipment are central to success in this course.

VISUAL ARTS

Color and Design (CP) - 1800

Prerequisite: none
Length: 1 year
Grade Level: 10-12
Grad Area: CTE/VAPA/For Lang
College: Meets ‘f’ category for UC/CSU

This course continues the development of the procedures, techniques, vocabulary and skills in color and design. Emphasis is placed on developing observation skills to enhance his/her creative abilities. The art elements of line, space, shape, form, texture, value and color will be used with the media of pencil, colored pencil, paint, colored or textured paper and pastel. Composition principles used in still life, figure and landscape drawing will be applied and advanced.

Drawing - 2089

Prerequisite: none
Length: 1 semester
Grade Level: 9-12
Grad Area: CTE/VAPA/For Lang
College: Does not meet UC/CSU ‘a-g’ requirement

This is a course with assignments based on basic art fundamentals and principles. The focus of this class is basic drawing. Most of the projects will use pencil to explore the basic elements of art. Projects will include right brain theory, contour drawing, grid drawing and perspective. Students will keep their work in a portfolio.

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Two-Dimensional Design (CP) - 3650

Prerequisite:	none
Length:	1 year
Grade Level:	9-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'f' category for UC/CSU

This two-semester course will be a prerequisite to other 2-D art classes. It will focus on the elements of art and the principles of design through a variety of art making skills and complimented by art history, and aesthetic valuing. Various art mediums will be used. Different careers in the visual arts will also be explored.

CAREER TECHNICAL EDUCATION (CTE)/VOCATIONAL EDUCATION ('G')

Criminal Justice I, CTE - 6348

Prerequisite:	none
Length:	1 semester, 2 periods
Grade Level:	11-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'g' category for UC/CSU

As a student in our public service program, you will receive an overview of the eligibility and training standards required for various professions within the criminal justice system and examine the roles of the three major institutions: law enforcement, courts, corrections, and the juvenile justice system. You will learn the history, purpose, and structure of the criminal justice system as well as the major issues facing criminal justice today. You will gain practical experience in the area of law enforcement communications, arrest and patrol strategies, fundamentals of report writing, victimology, and learn procedures regarding police and the Constitution. The curriculum for this course includes very important 21st century job skills, such as effective communication, critical thinking, creativity, and collaboration that have been identified as foundational to success at school and at work.

Criminal Justice II, CTE - 6456

Prerequisite:	none
Length:	1 semester, 2 periods
Grade Level:	11-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'g' category for UC/CSU

This course builds upon the Criminal Justice I course and is designed to provide continued in-depth instruction in advanced criminal justice processes and law enforcement techniques. Areas of study include basic function of criminal justice operations and law enforcement procedures such as evidence collection, combating cybercrime, investigating crimes against people and property, emergency response, and using law enforcement communications technology. The curriculum for this course includes very important 21st century job skills, such as effective communication, critical thinking, creativity, and collaboration that have been identified as foundational to success at school and at work.

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Construction Trades, CTE - 1900/1930

Prerequisite:	none
Length:	1 year
Grade Level:	10-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'g' category for UC/CSU

This course provides instruction and training for students interested in construction occupations. Students that achieve competency in this course will obtain entry-level skills in building maintenance and could obtain employment in the construction and repair field with residential and commercial complexes and residential refurbishing agencies. Student could also obtain entry-level positions with general and specific contractors. Instruction and practical experience include blueprint reading, basic plumbing, electrical, masonry and concrete, flooring, drywall, carpentry, and roofing. Students are introduced to hand and power tools used in construction and trained how to properly operate those tools in a safe manner.

Cybersecurity I, CTE - 6031

Prerequisite:	none
Length:	1 semester, 2 periods
Grade Level:	11-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'g' category for UC/CSU

IT Fundamentals course prepares students for a career in information technology with a focus on basic IT knowledge, skills, and abilities. The course includes a series of technical subjects that provide hands-on knowledge and skills in computer hardware, operating systems, networking, and information security concepts. Students cover eight fundamental topics over the course of the semester leading to the successful completion of the CompTIA IT Fundamentals Certification

Cybersecurity II, CTE - 6032

Prerequisite:	Cybersecurity I
Length:	1 semester, 2 periods
Grade Level:	11-12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'g' category for UC/CSU

Cybersecurity 2 prepares students for post-secondary success in the cybersecurity field. In this course students engage with studies of the history and implications of network communications; the network protocols which make the internet possible; how networks provide access to services and communicate with one another, methods used to increase scalability, reliability, and security in the modern network, and the Internet of Things (IOT). Students targeting a cybersecurity career aligned with the Department of Defense (DoD) or Government related service can take this course to prepare for the CompTIA Network+ and CompTIA Security+ Certifications, to meet DoD 8140 cyber security workforce requirements.

Dental Assisting, CTE -6249

Prerequisite:	
Length:	1 year / 2 periods
Grade Level:	11-12
Grad Area:	CTE/VAPA/For Lang

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College: Does not meet UC/CSU 'a-g' requirement

This is a foundation course that prepares individuals to assist the dentist in the delivery of dental treatment and to function as an integral member of the dental team while performing chair-side and related office and laboratory procedures. The course will combine classroom theory with clinical and lab practice to teach dental terminology, dental science, chair-side procedures and radiology. Students who successfully complete the program will earn a Dental Radiology Safety Certificate and an Infection Control Certificate recognized by the California Dental Board.

Dental Assisting - Registered, CTE -6250

Prerequisite:

Length: 1 year / 4 periods

Grade Level: 12

Grad Area: CTE/VAPA/For Lang

College: Does not meet UC/CSU 'a-g' requirement

This is a comprehensive course that will lead to the acquisition of skills necessary to take the dental assistant certificate exam. The curriculum includes anatomy and physiology, terminology, front office operations, radiology, and chair side procedures. Job search and retention skills will also be an integral part of the program.

Emergency Medical Responder CTE - 7922

Prerequisite: Medical Core I

Length: 1 year, 2 periods

Grade Level: 11-12

College: Meets 'g' category for UC/CSU

An Emergency Responder is the first medically trained person to arrive on a scene of an emergency. The Emergency Responder provides care to injured persons and assists other emergency medical service providers. This course will train students on how to recognize emergency situations, maintain personal safety, and provide basic emergency care including CPR and First Aid, prevention of disease transmission, along with an understanding of ethical and legal considerations. This course will prepare students who are interested in a career as a firefighter, law enforcement officer, emergency medical technician, or paramedic. Activities in this course include work-based learning that connects students to industry and the local community.

Medical Assistant I, II CTE - 6426/6427

Prerequisite: none

Length: 1 year, 2 periods

Grade Level: 11-12

College: Does not meet UC/CSU 'a-g' requirement

As a student in our public service program, you'll receive an overview of Emergency Medical Systems, its historic background, and the role and function of the Public Health system at the local, state, and national levels. You will learn the anatomy and physiology of the human body, the EMR principles of emergency care, and on-scene safety and precautions. You will gain practical experience in assessing patients, protocols and procedures for transporting patients, and dealing with medical or behavioral emergencies. You will gain knowledge of childbirth and how to deal with pediatric emergencies. The curriculum for this course includes very important 21st century skills, such as effective communication, critical thinking, creativity, and collaboration that have been identified as foundational to success at school and at work. Learn to earn an industry-recognized certification. The curriculum in this introductory course provides you with foundational

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knowledge and skills as a precursor to post-secondary opportunities that may include Emergency Medical Responder, or an Associate of Science (A.S.) Degree in Emergency Medical Services Technology at a community college, or a Bachelor of Applied Science Degree in Emergency Medical Management or Health Services Administration from a four-year college or university.

Medical Core I, II CTE - 6431/6432

Prerequisite: none
Length: 1 year, 2 periods
Grade Level: 11-12
College: Meets 'g' category for UC/CSU

Medical Core I is a concentrator course intended to give the student a chance to explore the Health Care Industry by surveying the wide spectrum of possible career paths and equip them with the entry-level knowledge and skills that apply to a variety of health occupations. This course is a prerequisite for the many health career courses and is centered on the language of healthcare (Medical Terminology) through the study of anatomy and physiology. Emphasis is on providing students with a thorough understanding of body systems and their interrelationships. Students who successfully complete this course will acquire the necessary core knowledge and skills that will allow them to pursue an education and career in the Health Care industry.

Medical Core II will provide students with an in-depth, hands-on, individual and group experience focusing on critical analyses of each human body system and the pathophysiology of injuries, diseases, and disorders. Students who successfully complete this course will be prepared for the rigor of AP Biology, College level Anatomy and Physiology courses, as well as being prepared for their future healthcare career choice. The curriculum for this course includes very important 21st century skills, such as effective communication, critical thinking, creativity, and collaboration. This course will qualify the student to take advanced health career courses, which will provide additional training and work-based learning.

911 Communications Dispatcher, CTE - 6335

Prerequisite: none
Length: 1 semester, after school
Grade Level: 12
College: Does not meet UC/CSU 'a-g' requirement

This course provides an overview of the eligibility and training standards required for 9-1-1-Communications. Dispatchers perform a variety of communication responsibilities for receiving, evaluating, and dispatching calls from coworkers, field units, allied agencies, and members of the public concerning emergency and civil incidents. You will gain practical experience in the area of law enforcement communications, telephone/ technology procedures, regulations and reports for missing persons, domestic abuse, child and elder abuse, hate crimes as well as communications responsibility related to community policing and cultural diversity. This course will also provide you with knowledge of radio technologies and map reading. Upon completion of the course, students will take the National Emergency Communications Certification (NECC) Exam.

Private Security Guard, CTE - 6339

Prerequisite: none
Length: 1 semester, after school
Grade Level: 12
College: Does not meet UC/CSU 'a-g' requirement

This course introduces students to the private security guard profession in the United States. Topics include current trends and the role of private security compared to that of police officers. Students

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explore specialized security fields and career opportunities in various industries. The course also explains computer security, the organizational role for security, risk analysis, litigation, and technological advancements. The course includes crime reporting, regulations on authority to arrest, responding to terrorism and disaster, crime investigations, civil liability and court procedures. Upon successful completion of this course, students may obtain the California Guard Card as well as obtain a baton permit through the Bureau of Security and Investigative Services with the State of California.

Early Childhood Development, CTE - 6541

Prerequisite: none
Length: 1 year, 2 periods
Grade Level: 10-12
College: Does not meet UC/CSU 'a-g' requirement

Early Childhood Development provides students with specific training for occupations as a pre-school teacher, infant teacher, before and after school care teacher, family day care provider, foster care parent, teacher aide, camp counselor and recreation aide. Instruction includes child development, learning environment design, behavior management, working with special needs, child health and safety, trends in education, multicultural education principles, instructional strategies, curriculum and lesson plans, and laws and regulations relating to early childhood education services. Career preparations standards, which include basic academic, communication, and interpersonal and problem-solving skills are integrated throughout the course. Students may have the opportunity to train in an early childhood education facility and apply knowledge and skills

Instructional Assistant, CTE - 6562

Prerequisite: none
Length: 1 year, 2 periods
Grade Level: 11-12
College: Does not meet UC/CSU 'a-g' requirement

Culinary Arts & Management I, CTE - 6351

Prerequisite: None
Length: 1 semester, 2 periods
Grade Level: 11-12
Grad Area: CTE/VAPA/For Lang
College: Meets 'g' category for UC/CSU

Restaurant I is a career-building program for high school students who are interested in culinary arts, restaurant and foodservice management. Throughout an exciting Restaurant I and Restaurant II two-year program, utilizing the ProStart curriculum, students will; receive classroom instruction, participation in mentored work experiences, and test their skills in local and national competitions. Students completing Restaurant I will be eligible to participate in Restaurant II. Upon successful completion of both courses, a national exam, and service hours, students will be eligible for the **ProStart National Certificate of Achievement**.

Culinary Arts & Management II, CTE - 6361

Prerequisite: Restaurant I
Length: 1 semester, 2 periods
Grade Level: 11-12
Grad Area: CTE/VAPA/For Lang
College: Does not meet UC/CSU 'a-g' requirement

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Restaurant II is a career-building program for high school students who are interested in culinary arts, restaurant and foodservice management. Restaurant II, a two hour block capstone class, utilizes the ProStart curriculum where students will; receive classroom instruction, participation in mentored work experiences, and test their skills in local and national competitions. At the end of the program, ProStart graduates possess a solid foundation for their future careers and they receive the ProStart National Certificate of Achievement upon successful completion of Restaurant I and Restaurant II, a national exam, and service hours. In addition to work, skill training and experience, students will receive mentor support, character development and real-world skills that give them a head start toward a career in this industry.

Pharmacy Technician, (CTE) - 6425

Prerequisite: None
Length: 1 year, 2 periods
Grade Level: 11 -12
Grad Area: CTE/VAPA/For Lang
College: Does not meet UC/CSU 'a-g' requirement

This course is designed to train students to obtain entry-level positions in the Pharmacy Technician industry. The program teaches students basic pharmacology, measurement and calculating techniques, pharmaceutical abbreviations, terminology and classification, preparations of unit dose packaging, preparation and delivery of medications, inventory control, legal and ethical responsibilities, clerical skills, and customer service skills. Upon successful completion of the course, the student will meet the requirements of the State Board of Pharmacy for employment as a Pharmacy Technician. The student will also be eligible to apply for a Pharmacy Technician license and be prepared for the national exam. Instruction includes both classroom and clinical

The Principles of Biomedical Science (PBS), (CTE) - 6395

Prerequisite: none
Length: 1 year
Grade Level: 9 -12
Grad Area: CTE/VAPA/For Lang
College: Meets 'g' category for UC/CSU - pending

The Principles of Biomedical Science (PBS) course introduces biomedical science through exciting hands-on projects and problems. Students will investigate concepts of biology and medicine as they explore health conditions, including COVID, heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They will determine the factors that led to the death of a fictional woman as they sequentially piece together evidence found in her medical history and her autopsy report. Students will investigate lifestyle choices and medical treatments that might have prolonged the woman's life and demonstrate how the development of disease is related to changes in human body systems.

The activities and projects in PBS introduce students to human physiology, basic biology, medicine, and research processes and allow students to design experiments to solve problems. Key biological concepts, including maintenance of homeostasis in the body, metabolism, inheritance of traits, and defense against disease are embedded in the curriculum. This course is designed to provide an overview of all the courses in the biomedical science program and lay the scientific foundation for subsequent CTE medical pathway courses, including Dental, Pharmacy, and Medical Assistants.

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Stem Exploration - 5900

Prerequisite:	none
Length:	1 year
Grade Level:	9 -12
Grad Area:	CTE/VAPA/For Lang
College:	Meets 'g' category for UC/CSU - pending

This course will introduce students to the interdisciplinary world of Science, Technology, Engineering, Art, and Math through 9 Lab units for 1 year covering real-world, project-based challenges. The course delivers a contemporary curriculum of technical content and scientific inquiry through a balanced use of multimedia, video, and hands-on activities. This course, combined with project-based learning and group collaboration creates a unique learning environment in which each segment builds on the skill sets of previous segments to allow students to develop and master new skills, analyze new materials based on learning objectives, and finally problem solve, achieve, and create on their own. The course culminates in a Robotics challenge and potential interscholastic competition through VEX or Seaperch.

Unmanned Aircraft Systems I, II (CTE) - 6010

Prerequisite:	none
Length:	1 semester, 2 periods
Grade Level:	11 -12
Grad Area:	CTE/VAPA/For Lang
College:	Does not meet UC/CSU 'a-g' requirement

This course introduces students to the expanding world of Information and Communication Technology using Unmanned Aircraft Systems (UAS). Students will focus on the history of the technology and how the field has grown in the past decades. In collaboration with the Unmanned Safety Institute (USI), the UAS 1 and UAS 2 courses will prepare students to test for the 'Small UAS Safety Certification' indicating safe and professional application of a UAS. Additionally, the courses prepare students to test for the FAA Part 7 Remote Pilot Exam. Students will be exposed to the exciting field of small, remotely controlled flying systems through in classroom systems up to professional grade systems in the field. Students will participate in reviews and discussions on current US and international usage and industry applications of this evolving technology, including understanding of systems, programming, and communication protocols.

OTHER ELECTIVES ('G')

Transition Partnership Program 1 & 2 - 9610/9611

Prerequisite:	Diploma Track Programs; Student must be a client of the Department of Rehabilitation
Length:	1 year
Grade Level:	11-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

The course is designed to empower youth with the skills, goals, and choices they need for a full life in their community post high school. This is a student-centered class where students will set goals, learn employability skills, and make productive choices towards their future through transitional vocational instruction.

CSI (Comprehensive Skills for Independence) - 9710/9720/9730/9740

Prerequisite:	Teacher placement
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Length:	1 year
Grade Level:	9-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

The course is designed to empower youth with the skills, goals, and choices they need for a full life in their community post high school. This is a student-centered class where students will set goals, learn employability skills, and make productive choices towards their future.

ELD I – Level I – English Language Development - 2180

Prerequisite:	none; Teacher Placement
Length:	1 year
Grade Level:	9-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

Using the California State ELD Standards as a foundation, ELD (I) is designed for students at a Beginning or Early Intermediate level of English proficiency. This is a course covering core English concepts in listening, reading, speaking and writing skills. ELD (I) is a required course for all identified English Learners who have not been Reclassified Fluent English Proficient (RFEP).

ELD II – Level II – English Language Development - 2190

Prerequisite:	none; Teacher Placement
Length:	1 year
Grade Level:	9-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

Using the California State ELD Standards as a foundation, ELD (II) is designed for students whose level of English proficiency is Intermediate, Early Advanced, or Advanced. This is a course covering core English concepts in listening, reading, speaking and writing skills. ELD (II) is a required course for all identified English Learners who have not been Reclassified Fluent English Proficient (RFEP).

CMC Argumentation and Critical Thinking (CP) – ENG001C

Prerequisite:	Meet District & CMC requirements – ENG3A
Length:	1 semester
Grade Level:	11-12
Grad Area:	Elective
College:	Transferable to UC/CSU

This advanced composition course is designed for students who plan to transfer to four-year colleges or universities. Students will read, write, and view complex texts while applying critical thinking skills and advanced research techniques. Course content will include examinations of deductive and inductive reasoning, logical fallacies, and rhetorical analysis as well as historical approaches to argumentation, the methods of critical inquiry, and the effective use of evidence. Students will demonstrate these skills as they research and write advanced, research-based argumentative essays which demonstrate an ability to analyze issues, evaluate positions, and argue persuasively through clear, concise prose. Students will produce writing assignments that total 8,000 to 10,000 words

CMC Introduction to Criminology (CP) – CJ032

Prerequisite:	Meet District & CMC requirements
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Length: 1 semester

Grade Level: 11-12

Grad Area: Elective

College: Transferable to UC/CSU

This course examines the historical development of criminology and the application of contemporary thought to the problems of crime in the United States. Topics include theories of criminal behavior causes; the nature, extent, control, and prevention of crimes; individual and group criminal activity; criminal behavior systems; recidivism; crime categories; crime prevention theory; aspects of victimology; and police behavioral responses.

CMC Criminal Law (CP) – CJ002

Prerequisite: Meet District & CMC requirements

Length: 1 semester

Grade Level: 11-12

Grad Area: Elective

College: Transferable to UC/CSU

Students study the historical development and philosophy of criminal law. In addition, constitutional provisions, definitions, and classification of crimes, and their application to the system of criminal justice are explained. The course includes legal research, study of case law methodology, and concepts of law as a normative social force

CMC College and Personal Success (CP) – STDV065

Prerequisite: Meet District & CMC requirements

Length: 1 semester

Grade Level: 11-12

Grad Area: Elective

College:

This course provides an exploration of the intellectual, psychological, emotional, social and physical factors that impact lifelong learning, well-being, and success in college and in life. Students combine knowledge of college resources, college expectations, and personal learning styles to create individualized study and test taking strategies. Personal responsibility, self-motivation, interdependence, and emotional intelligence will be explored and applied to promote lifelong learning. Self-awareness techniques and mindfulness practices to improve metacognition and general well-being are presented. Plans to manage time, health, and money are also investigated

CMC Introduction to Elementary Classroom Teaching (CP) – EDUC010

Prerequisite: Meet District & CMC requirements

Length: 1 semester

Grade Level: 11-12

Grad Area: Elective

College: Transferable to UC/CSU

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools. Topics include teaching as a profession and career; historical and philosophical foundations of the American education system; classroom management; professional and ethical considerations; contemporary educational issues; California's content standards and frameworks; and teacher performance standards. In addition to class time, the course requires 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students must complete fingerprinting and tuberculosis testing to take this course.

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CMC Introduction to Theatre (CP) – TA001

Prerequisite:	Meet District & CMC requirements
Length:	1 semester
Grade Level:	11-12
Grad Area:	Elective
College:	Transferable to UC/CSU

This course focuses on the relationship of theatre to various cultures throughout history, and on the contributions of significant individual artists. This course introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions.

High School Success (CP)- 2630

Prerequisite:	none
Length:	1 year
Grade Level:	9
Grad Area:	Electives
College:	Meets the 'g' category for UC/CSU

High School Success is a seminar class designed to aid students in the transition to high school with emphasis on study skills, goal setting, academic planning, wellness, and practical support in academic achievement. The seminar structure will encourage active democratic participation, which allows students to interact with the teacher and peers to resolve common obstacles to high school success. The curriculum will be organized in four strands, which will be taught concurrently throughout the semester: Study Skills, Career Planning, Academic Planning, and Core Tutorial. This course will also include aspects of Social-Emotional Learning for high school students. The lessons will include multimedia curriculum designed to improve high school students' social, emotional, and academic skills and strengthen relationships among students and between students and teachers.

Publications 1 - 3200

Prerequisite:	3.0 GPA; Teacher Recommendation
Length:	1 year
Grade Level:	11-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

Yearbook Design is a year-long course designed to have students understand the role of visual art and design, and its impact on society and culture, particularly in publication mediums. The course will focus on students understanding a designer's target audience and stimulating creativity through a variety of two-dimensional media. Then, students will apply this artistic process to create designs for the yearbook publication.

Publications 2 - 3230

Prerequisite:	Publications 1; Teacher Recommendation
Length:	1 year
Grade Level:	11-12
Grad Area:	Electives

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College: Does not meet UC/CSU 'a-g' requirement

Students will maintain the integrity of design through the yearbook editing process, while collaborating and communicating with colleagues on the yearbook staff. The assignments in the course will demonstrate a student's ability to apply the principles of design and effectively communicate their message. Assignments will also have students process, respond to, and judge design works using their knowledge of the elements of art and the principles of design. Students will also have opportunity to apply skills in printing and money matters as they complete production of the yearbook and distribute the printed result to their peers.

CMC Public Speaking (CP) – SP004

Prerequisite: Meet District & CMC requirements
Length: 1 semester
Grade Level: 11-12
Grad Area: Elective
College: Transferable to UC/CSU

This course introduces students to the fundamental principles and techniques of public address. Course content includes discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches, including interpretive, informative, and persuasive speeches. This course involves practice in oral and written communication skills, incorporating research.

Peer Tutor - 3271

Prerequisite: None
Length: 1 year
Grade Level: 11-12
Grad Area: Electives
College: Does not meet UC/CSU 'a-g' requirement

Peer Tutor is an elective course designed to train and equip students to tutor and support peers in their academic classes. Peer tutors will develop essential collaborative and interpersonal communication skills. They will assist High School Success teachers by helping freshmen with academic and organization skills. By the end of the course, peer tutors will be able to build relationships with fellow students, support peers in mastering the curriculum using a variety of strategies, describe how learning occurs and how some individuals may struggle with learning, participate in a community of learners, monitor progress toward becoming effective tutors, and market their skills for future job opportunities.

Journalism 1 - 2730

Prerequisite: None
Length: 1 semester
Grade Level: 9-12
Grad Area: Electives
College: Does not meet UC/CSU 'a-g' requirement

This course emphasizes the skills and knowledge required to produce a newspaper and contributes to the production of the school's online periodical. Students will conduct interviews, write in a variety of journalistic forms, discuss editorial positions, and help produce and edit the newspaper using desktop publishing.

Journalism 2 -2750

Prerequisite: Journalism 1

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Length:	1 semester
Grade Level:	9-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

Students will continue to practice reporting skills, including photojournalism and video production. Students will also have opportunities to explore a variety of journalistic fields, including editing for the web, reviews, opinion writing, features, and research-based arguments.

Leadership - 2830

Prerequisite:	Elected ASB Officer or Appointed Position
Length:	1 year
Grade Level:	9-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

This course is open to elected or appointed commissioners, student body officers, and class officers who have made a commitment to student government at the high school level. Students will have the opportunity to learn and experience techniques of leadership as they plan and implement the school's activity programs, including pep assemblies, motivational assemblies, educational assemblies, and awards assemblies. Students will also be responsible for implementing and administering activities such as school dances (Homecoming, Winterfest, and Prom) and student/faculty recognition programs like Starfish and Renaissance. If students are interested in running for an elected class officer or student body officer position, they MUST pick up an election packet from the ASB Director at their school in the spring of each year. There are required activities for this class which occur outside the regular school day. Participation in these activities is crucial and is a REQUIRED part of the class.

CMC Introduction to Psychology- PSYC C1000(formerly PSY001)

Prerequisite:	Meet District & CMC requirements (ENG3A)
Length:	1 semester
Grade Level:	11
Grad Area:	Electives
College:	Transferable to UC/CSU

This course is an introduction to principles and theories governing animal and human behavior. Topics include developmental psychology, consciousness, psychotropic drugs, learning, motivation, emotion, intelligence, personality, stress, social psychology, psychotherapy, and psychological disorders.

CMC Social Problems- SOC002

Prerequisite:	Meet District & CMC requirements (ENG3A)
Length:	1 semester
Grade Level:	11
Grad Area:	Electives
College:	Transferable to UC/CSU

This course identifies and analyzes contemporary social problems, including the role of power and ideology in the definition of social problems, their causes and consequences, evaluations of proposed solutions, and methods of intervention. Topics will vary. Special attention is given to the interpretation of relevant quantitative data.

Sociology (CP) - 3440

Prerequisite:	None
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Length: 1 semester
Grade Level: 9-12
Grad Area: Electives
College: Meets 'g' category for UC/CSU

The course is designed to provide students with a comprehensive examination of the basic concepts, principles, and methods central to the scientific study of sociology. Students will be able to think like sociologists, develop a sociological imagination, which will enable them to view their own lives within a larger social and historical context, and understand and appreciate the rich diversity that is possible in social life by exposing them to data from a wide variety of cross-cultural and historical sources. This course should help students to understand their place in our society and, more broadly, in tomorrow's world.

Current Events - 7098

Prerequisite: None
Length: 1 semester
Grade Level: 9-12
Grad Area: Electives
College: Does not meet UC/CSU 'a-g' requirement

Course Description: Using current events, this elective course focuses on world and local issues that affect students' everyday lives, such as economics, government and conflict. This course uses newspapers, online media, cartoons, and newscasts to support class discussion. Additionally, students participate in group projects, presentations and work with primary source materials and opinion pieces in order to better understand the world around them.

Mythology (CP) - 2900

Prerequisite: None
Length: 1 semester
Grade Level: 9-12
Grad Area: Electives
College: Meets 'b' category for UC/CSU

This elective course will begin with tales from classic Greek mythology. Students will learn about the family of gods and read tales of their adventures. The class will move on to study Greek drama and mythological archetypes. Basic concepts include: the Greek system of beliefs; the decline in belief; comparisons with mythology from other parts of the world; and comparisons with various media.

Unified Leadership - 2831

Prerequisite: None
Length: 1 year
Grade Level: 9-12
Grad Area: Electives
College: Does not meet UC/CSU 'a-g' requirement

Unified Leadership is a course that will explore and practice the topic of meaningful inclusion and consider ways that students and staff can foster a socially inclusive school and community for individuals with intellectual disabilities. This course will educate and empower student leaders of all abilities to value and learn from each other. Unified Leadership allows general education students to work alongside students with special needs to plan and execute school wide events that promote and

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encourage inclusion and unification. Course activities will help student leaders find their voice and teach them to become ambassadors for change at Yucca Valley High School and our communities by promoting equity and acceptance.

Zoology - 3870

Prerequisite:	None
Length:	1 semester
Grade Level:	9-12
Grad Area:	Electives
College:	Does not meet UC/CSU 'a-g' requirement

In this course, students will study animal classification, comparative anatomy, comparative animal physiology (the study of cells, tissues, organs, and organ systems), and ecology and evolution of invertebrates and vertebrates.